

MINUTES

The Minutes of the Workshop Meeting
of the Month of October of the Board of Education
Township High School District 214 held on October 29, 2020
at the Forest View Educational Center,
2121 S. Goebbert Road, Arlington Heights, Illinois
at 6:30 p.m.

At 6:30 p.m., the Workshop Meeting of the Board of Education was called to order by Vice President Dussling with Notices to Board Members and Members of the Press sent on October 19, 2020, reading as follows:

NOTICE OF CHANGE OF MEETING LOCATION

You are hereby notified that the location for the workshop meeting of the Board of Education of Township High School District 214, scheduled for Thursday, October 29, 2020, has been changed. The meeting will begin at 6:30 p.m. The meeting will be held at the Forest View Educational Center, 2121 South Goebbert Road, Arlington Heights, Illinois, rather than at Prospect High School.

- I. CALL TO ORDER
- II. ROLL CALL
- III. PLEDGE OF ALLEGIANCE
- IV. APPROVAL OF MINUTES
Regular Meeting of October 8, 2020
- V. CONSENT CALENDAR
2020-133 Accounts Payable
2020-134 Personnel Transaction Report
- VI. BOARD/ADMINISTRATIVE WORKSHOP
 - a. Technology Update
 - b. Teaching and Learning Update
 - c. Return to In-Person Instruction Update
- VII. ADJOURNMENT

Signed

F. Daniel Petro
Board President

The following members were present:

William Dussling	Vice President
Mark Hineman	Member
Alva Kreutzer	Member
Mildred Palmer	Member
Leonard Walker	Member
Todd Younger	Member

Absent at roll call:

Dan Petro	President
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Also present at the meeting were: D. Schuler, superintendent; C. Johnson, associate superintendent for finance and operations; M. Johnson, assistant superintendent for student services; J. Laskowski, executive assistant to the superintendent; L. Lopez, associate superintendent for teaching and learning; M. McCullough assistant director of operations; P. Mogge, director of community engagement and outreach; T. Schlorff, director of instructional technology and technology services; J. Smith, director of research and evaluation; C. Uhle, director of administrative services, staff members; parents; students; and citizens.

1. PLEDGE OF ALLEGIANCE

Vice President Dussling led the Board and audience in the Pledge of Allegiance.

2. APPROVAL OF MINUTES

It was moved by Kreutzer and seconded by Hineman that the Board of Education approve the minutes of the Regular Meeting of October 8, 2020.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger

Nays: None

3. APPROVE CONSENT CALENDAR

2020-133 through 2020-134

Items 2020-0133 through 2020-134 appearing on the Consent Calendar were presented for the Board's consideration.

It was moved by Kreutzer and seconded by Palmer that the Board of Education approve Items 2020-133 through 2020-134 appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger

Nays: None

A. Approve Accounts Payable

2020-133

Actual October 15, 2020 listing:

Educational Fund Listing	\$972,431.73
Operations and Maintenance	351,600.07
Debt Service	750.00
Transportation Fund	87,873.29
Capital Projects	974,073.59
TOTAL	<u>\$2,386,728.68</u>

Checks Dated: October 15, 2020

Check Numbers: 739423 through 739730

B. Personnel Transaction Report

2020-134

Approved Personnel Transaction Report attached to these minutes.

4. BOARD/ADMINISTRATIVE WORKSHOP

A. Technology Update

T. Schlorff presented an update on initiatives that he and his team have been working diligently on over the past few months. Tony reported on the equipment replacement cycles and the network upgrades that have been performed. Tony also discussed the flexibility that was needed to support the spring remote learning and providing additional T-Mobile unlimited hotspots to our students in need. We also received Brefford lockers to assist with touchless contact for device replacements. Amazon Web Services (AWS) and D214 portal has been an exciting development for the CTE labs. AWS provides additional usage for students using heavier CTE related apps for manufacturing, graphic design and coding outside of school that normally could of only have been used while in the CTE lab. Also discussed was the creation of the mobile helpdesk to meet our families where they are at and assist in their tech issues and prevent it from becoming a barrier for a student. Tony is very thankful for our new apprenticeship to employment program where we were able to hire a new cybersecurity supervisor, Robert Voss, who went from student, to apprentice to employee. Robert and his team earned 12th in the CyberPatriot a national competition and is now able to assist in protecting the District and work on some very cool things.

Discussion included:

- 2020 and beyond – vision for the future;
- The increase of student comfort level with technologies;
- Virtualization and 5G;
- All initiatives were done within the existing technology budget with reprioritization;
- Hours of AWS usage outside of school;
- Cybersecurity.

B. Teaching and Learning Update

L. Lopez presented the Dual Credit data. He highlighted that 74.1% of the 2020-21 graduating class have participated in a dual credit class. We have seen phenomenal growth this year with 10,959 courses being taken in 2020-21 by 4,138 unique students. Dual credit participation is relatively comparably balanced by gender, race, 504 and low income status with opportunities for all students. The race/ethnicity breakdown of the entire dual credit class for 2020-21 roughly mirrors the overall general enrollment. The top registered dual credit courses are college-required English and math. Of the top 21 courses, 18 are through EIU and 3 are through Harper. 92.4% of 2020 graduates completed some college level coursework. 61% of graduates have completed eight or more college credits and 39% have completed fifteen or more college credits.

Discussion included:

- Providing opportunities for all students;
- Ensuring students are ready for college and their future;
- How this was a dream a few years ago and to see it come to completion in such a short time is very impressive;
- Criteria to obtain college partners;
- Cost savings to families.

C. Student Readiness Profile (SRP)

J. Smith presented the Student Readiness Profile which is a student readiness portal to see where students are at an individual level. Its purpose is to give students, parents, and staff an accessible presentation of student progress and achievement towards Redefining Ready and other Student Readiness indicators. The SRP indicates overall progress towards Redefining Ready completions and grade-level specific goals where relevant. It has intuitive navigation and the ability to expand indicators/elements as needed. It also provides customized contextual information and is integrated into the Infinite Campus student information system.

Discussion included:

- The dashboard was created and customized by our staff with Tableau;
- Need for a parent tutorial or some type of professional development;
- Narrative in the dashboard is also available in Spanish;
- Aggregate data available to community.

D. Return to In-Person Instruction Update

Schuler reported a positive return to school in-person instruction experience. The district is in the middle of the second cycle. He reported collaboration with local superintendents and colleagues as districts try to navigate public health guidance, executive orders, IHSA and the needs of students and families. Mitigation efforts and protocols are working in the schools. There have been zero cases to date of in building spread since hybrid instruction started. Staff and students are encouraged to not come to school when they are sick and to wash their hands as often as possible. The district is reviewing the numbers of students that are choosing to come to school in person and the social distancing spaces needed in each classroom and will be reviewing those options and seeing if there needs to be an alteration in the next few days. It is important to continue to follow the mitigation protocols. Communication will be sent out regarding people who will be traveling over the holidays and whether or not they need to quarantine upon their return. Staff has been working with Cook County Department of Public Health to define protocols and questions in place. Students are self-certifying and having their temperatures scanned on a daily basis. The number of cases in the community are skyrocketing and the district will continue to monitor and work together with the associations and talk with parents about their concerns, insights and perspectives. More information will be shared publically in the near future as the district continues to monitor cases and tries to do what is best for students and the community.

Discussion included:

- In-person attendance numbers and their variance by building and the plans to possibly increase the number of in-person instruction days and provide more opportunities;
- The need to balance bringing more students in and the need to proceed slow and carefully and the need to make sure our kids are getting what they need as soon as possible and as safe as possible.

10. ADJOURNMENT

It was moved by Kreutzer and seconded by Hineman to adjourn. The motion carried.
The meeting adjourned at 7:45 p.m.

F. Daniel Petro, president

William J. Dussling, vice president