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Law

American Law

Constitutional Law/
Criminal Law

Advanced Legal Concepts
College Legal Research
and Argument (DC)

High School District 214 Graduation Requirements

English

English | English | English | English
Course Descriptions Section - [Page 223](#)

4.0 credit units

Mathematics

Mathematics | Mathematics | Mathematics | Mathematics (Recommended)
Including one unit of Algebra I and one unit of Geometry.
Course Descriptions Section - [Page 251](#)

3.0 credit units

Social Science

Social Science | Social Science | Social Science (Recommended)
Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.
Course Descriptions Section - [Page 269](#)

2.0 credit units

Science

Science | Science | Science (Recommended)
Course Descriptions Section - [Page 261](#)

2.0 credit units

Career & Technical Education

Career and Technical Education
Course Descriptions Section - [Page 275](#)

1.0 credit unit

Fine Arts

Fine Arts
Course Descriptions Section - [Page 239](#)

0.5 credit unit

Consumer Education

Consumer Education
Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses: Personal Finance (06210) - [Page 288](#), Economics (07830) - [Page 273](#), Consumer Education (59940) - [Page 274](#).

0.25 credit unit

Physical Education

Physical Education | Health | Physical Education | Physical Education
A minimum of 3-5 days of daily physical education is a required course for all students in each of four years of high school. The State also requires that students during high school take a minimum of 18 weeks (one semester) of health education.*
Course Descriptions Section - [Page 309](#)
Refer to [page 327](#) in Academic Policies and Procedures section regarding substitutions for physical education.



Post Secondary

Career Related Electives

- AP Economics - Micro & Macro
- AP US Government and Politics
- AP Psychology
- College Macroeconomics
- College Microeconomics
- College Middle Eastern Politics (DC)
- Sociology of Service Learning
- Sociology
- World Language

Career Related Activities for the Law pathway

- Athletics
- District Career Days
- District Career Nights
- District Career Treks
- Service Learning
- Speech Team
- Student Council

Four-Year University Admission Requirements

- English (4 years)
- Mathematics (4 years)
- Social Science (3-4 years)
- Science (2-3 years)
- World Language (2-3 years)
- Fine Arts (1-2 years)

See your counselor regarding admission requirements for highly selective institutions.

Honors, Advance Placement and Dual Credit courses are offered throughout the curriculum. Please consult with your high school counselor for the latest information regarding course offerings, scheduling and registration for all career pathways and courses.

*This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, physical education, while not a state graduation requirement is a required course for all students a minimum of 3-5 days a week in each of four years of high school (See ILCS 110,5/27-6 and 23 Ill.Adm. Code Section 1.425).



Law and Equity Pathway



District 214's Law and Equity Pathway launched in 2017 to educate students about the operation of America's legal system. Through the pathway, students interested in law or related legal professions—from police officers and FBI agents to crime scene investigators and forensic science technicians—learn the introductory skills they need for success.

For example, the Advanced Legal Concepts and Issues course exposes students to civil law, criminal law and the appeals process. The course is taught by District 214 teachers, two of whom hold Juris Doctor degrees. One semester of this full-year course offers dual credit through Eastern Illinois University. Most of the students who take this course are seniors, although the class is open to juniors as well.

As part of the pathway's courses, teachers regularly host area experts, inviting judges, attorneys, police officers and others to talk with students about their day-to-day experiences. Students also are able to take real-world internships and, in many cases, work with practicing attorneys on Mock Trial teams. Mock Trial prepares students for simulated trials in competitions such as the Northwest Suburban Bar Association's Annual Mock Trial Invitational.

To help prepare students, District 214 has converted classrooms at Buffalo Grove, Elk Grove, John Hersey and Wheeling high schools into simulated courtrooms to familiarize students with a courtroom setting while also giving them opportunities to practice trial law in a courtroom. The Elk Grove courtroom has been underwritten in part by a generous donor.