



High School District 214
2121 South Goebbert Road
Arlington Heights, Illinois 60005
847-718-7600 | www.d214.org

EVERY STUDENT SUCCEEDS ACT AND TITLE I

The Every Student Succeeds Act (ESSA) creates the funding schools receive through the Title I program. The amount of funding the school receives depends on the number of students from low-income families attending that school. In District 214, Wheeling, Rolling Meadows, and Elk Grove High Schools, as well as, Vanguard and The Academy at Forest View, qualify to receive Title I funds. Title-funded activities in the schools include reading instruction and math support, before- and after-school tutorial programs, parent/guardian workshops, and staff development training. The main goal of these activities and primary purpose of Title I is to increase academic achievement to meet the state's challenging performance standards, as well as to promote parent/guardian education and involvement. From time to time parent(s)/guardian(s) may receive notifications required by ESSA. Further details about this law and its provisions can be found in the Educational Services section of the District website: <http://www.d214.org/academics/federal-title-programs>

Parent's/Guardian's Right to Know

The ESSA law states that parent(s)/guardian(s) can ask for information about the professional qualifications of their children's classroom teachers, including licensing and academic degrees. Parent(s)/guardian(s) also have the right to know whether their children are being provided services by paraprofessionals and their level of qualifications. All teachers in District 214 are highly qualified, as defined by the Illinois State Board of Education. Highly qualified teachers have a bachelor's degree or higher and a state teaching license. In addition, for each core subject area of teaching responsibility, all teachers have either passed a content-area test or completed a college degree in that subject. All paraprofessionals are endorsed by the state as paraprofessional educators, having completed at least 60 semester hours of college credit or the equivalent.

For more information, reference Board policy 6:170 - Title I Programs.