



District 214 Update Regarding COVID-19

WHEELING HIGH SCHOOL

Township High School District 214

School Profile
2020-2021

Telephone (847) 718-7000
CEEB 144387
Website <https://whs.d214.org/>
Address 900 S. Elmhurst Rd.
Wheeling, IL 60090

Please see information below regarding changes to grading policies and learning opportunities due to the COVID-19 pandemic. The information about our learning situation was last updated as of September 8, 2020.

Feel free to reach out with any questions or if you would like more information.

Spring 2020 Changes

Due to COVID-19, D214 adopted a policy to ensure that no student's grade becomes negatively impacted as a result of circumstances out of their control. All schools in D214 offered opportunities for students to only enhance their academic grade as of March 16, 2020. Rather than F grades, students are given the opportunity to audit (AU) or take a grade of an incomplete (I) except in the case of Dual Credit courses.

Fall 2020 Changes

District 214 students are currently working remotely to start the school year with the plan to bring in pods of students gradually. Please see the District 214 [Return to School Plan](#) for updated details.

Many students did not have the opportunity to take a standardized test during their junior year. Students in the class of 2021 were given the opportunity to sign up for a SAT exam on September 23, 2020 or October 27, 2020 or to wait for an exam to be administered in the Spring of 2021.

*Due to the school closings in March 2020 and accurate data being unavailable, much of the data on the school profile is from the 2019 graduating class.



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School Contacts

Superintendent of District 214:
Dr. David Schuler
Principal:
Mr. Jerry Cook
Associate Principal:
Mr. Henry Brown
Associate Principal:
Mr. Dan Weidner
Assistant Principal:
Mr. Don Rowley

Registrar:
Ms. Linda Sinard
(847) 718-7128

Counselors:
Ms. Grace Alderson
Mr. Arturo Fuentes
Ms. Allison Kulla
Mr. Michael O'Keeffe
Ms. Brandi Rojas
Mr. Robert Sochowski

Post-secondary Counselor
Ms. Joanne Amador-Zapata
(847) 718-7045

Township High School District 214

District 214 is a Redefining Ready school district with the goal of graduating students who are college ready, career ready and life ready.



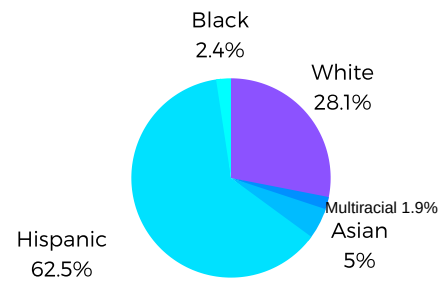
Highlights of student experience includes:

- Every student chooses one of 16 nationally recognized career clusters to explore their potential postsecondary path.
- Students follow a multi-year academic program of study within their career pathway.
- Students are encouraged to have one or more workplace learning experience, industry credential plus dual credit and/or AP class.
- During the 2018 school year, students earned more than 37,000 early college credits.

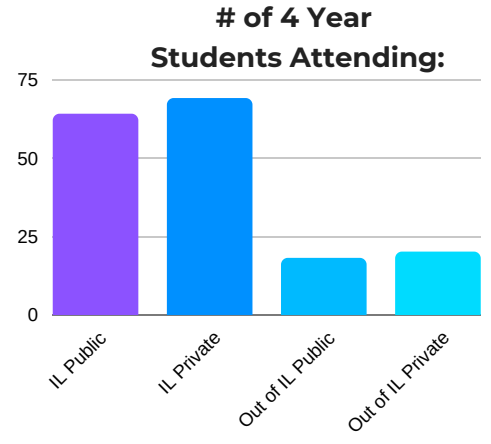
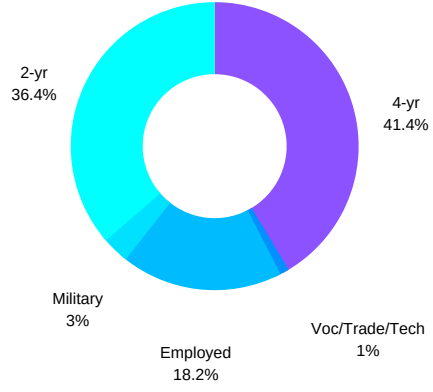
Enrollment and Student Population

1,730 students (senior class of 2020 = 429)

- 71%** First Generation Seniors
- 39%** Low-Income
- 14%** Limited English Proficient
- 15%** AVID
- 86%** Primary home language other than English



Class of 2019 Data



School and Community

Wheeling High School is one of six four-year comprehensive public high schools in Township High School District 214. Located in the northwest suburbs, Wheeling High School (WHS) is 25 miles northwest of downtown Chicago, Illinois. WHS serves the northwestern portion of District 214, which includes Wheeling and portions of Arlington Heights, Prospect Hts, Mt. Prospect, and Buffalo Grove.

School schedule: WHS is on a skinny 9 period day schedule and classes are 45 minutes in length. Semester classes earn .5 credits.

All District 214 high schools are fully recognized by the Illinois State Board of Education and are members of NACAC, IACAC, and The College Board.

Standardized Testing for the class of 2019

54%

of Class of 2019 took at least 1 AP Test

432 seniors

41%

of Class of 2019 earned a 3+ score on AP test

176 of 432 seniors

1024

Mean Score of the IL state mandated SAT

425 students

6

National Merit Commended

Class of 2019

2

National Merit Finalists

Class of 2019

57

Illinois State Scholars

Class of 2019

Curriculum Levels

General Education

Courses designed to prepare students for postsecondary education and careers.

Honors

WHS offers 17 rigorous honors courses for students with an outstanding record of achievement in a subject.

College credit: Advanced Placement (AP) courses

WHS offers 20 AP courses.

College credit: Dual Credit courses

District 214 offers 79 dual credit courses.

Dual credit course numbers begin with a "6" on the high school transcript and are weighted the same as Advanced Placement courses.

All courses are listed in the Academic Handbook: <https://www.d214.org/academics/academic-handbook/>

Graduation Requirements

21 units of credit, including:

- 4 English
- 3 Mathematics
- 2 Science
- 2 Social Science
- 1 World Language OR Career and Technical Education class
- .5 Health Education

- Physical Education Participation (for each semester of attendance except when in Health Education)
- Fine Arts (pass one approved course)
- Consumer Education (pass one of approved course)
- Constitution exam passed
- State Exam (SAT for class of 2020)
- NEW: FAFSA completion (or waiver on file)

District 214 Grading Scale & Policies

- Grading Scale: A 90-100; B 80-89; C 70-79; D 60-69; F 0-59. Grades earned in physical education and driver education are not included in GPA.
- Both weighted and unweighted GPA are reported on a student's transcript with honors level courses weighted on a 4.5 scale and AP courses on a 5.0 scale.
- GPA is reported on a 4.0 scale.
- GPA is calculated by dividing the total number of grade points earned by the total number of credits attempted.
- District 214 does not report class rank, top GPA, or GPA deciles.
- District 214 schools do not post ACT or SAT scores on transcripts.
- District 214 staff are legally permitted to respond only to the personal questions concerning information contained in a student's permanent record.
- If a course is repeated for a higher grade, both courses are listed on the transcript. The initial grade is replaced with "RE" and only the higher grade is factored into the GPA.
- PE, Driver's Ed, Pass/No Credit (P/NC) and Audit (AU/AT) are not included in the GPA.

Our School Community

Wheeling High School is a public, four-year comprehensive high school with a STEM focus. Wheeling is one of six schools in Township High School District 214, including Buffalo Grove, Elk Grove, John Hersey, Prospect, and Rolling Meadows High Schools.

Wheeling is a culturally diverse high school. The community is predominately middle income residential, with light industry providing a major portion of the tax base for the entire district. The village of Wheeling is 25 miles northwest of downtown Chicago, and has approximately 38,000 residents. According to the American Community Survey 2013-2017, 85% of Wheeling residents have attained are high school graduates or higher. 38% have achieved a Bachelor's degree or higher. The median income is \$62,478.

Our Students

We are uncharacteristic of a large suburban high school. Our students are from widely diverse backgrounds, racially, socio-economically, by their country of origin, and by the primary language spoken in their home. We prize and routinely celebrate this diversity. Our recent immigrant students hail from more than 20 different countries spread throughout the globe. 71% of our student body self-identify as 1st generation college-bound students.

Your partnership with WHS

We, as you, constantly seek ways to open doors for the traditionally underrepresented college bound. Together we are well aware of the challenges and struggles this critical goal poses. With your support and assistance, both secondary and post-secondary institutions can achieve this shared goal of broader educational opportunities for those who have historically been limited in their options. Wheeling High School students and your institution can achieve the shift from possibility to probability. That is what we seek, and we are eager for continued dialogue with you to that end.

Post-secondary planning

Future plans of recent graduates indicate that about 77% continue their education in a college setting, 41% at 4 year institutions, and 36% at 2 year colleges. It is estimated that there will be an increase in students attending the local community college in coming years before attending a 4 year college/university setting due to economics and a new district initiative called Harper Promise. The Harper Promise affords students the opportunity to have 2 tuition-free years at William Rainey Harper College in Palatine, Illinois provided students meet college-readiness standards, community service, and attendance requirements.

Wheeling High School, is taking action to encourage and expand options for the post-secondary educational opportunities for students. Students can participate in D214's Early College Center through Arizona State University's online programming as well as have the opportunity to earn a Seal of Biliteracy through the State of Illinois. We have several opportunities for students to take dual credit classes in both core and elective subjects. Students are highly encouraged to pursue dual credit career pathway courses and have workplace learning experiences as well as obtain industry credentials. We offer multiple certifications in automotive technology, information systems, health careers (CNA), hospitality and tourism, architecture, education and training, and manufacturing.

<https://www.discover214.org/dual-credit/>

<https://www.discover214.org/industry-certifications>



"Empowering students to explore, care, connect, and grow in a changing world."