

Accessing the Student Support Team

New Licensed Staff Induction Program



Purpose/Module Overview

- Student success is the goal of every educator in District 214. However, there are often barriers to learning that need to be addressed and removed. The members of student support team, individually and collectively, are available to assist staff, parents and students in identifying the barriers and working to remove those barriers to success.

Objectives

- After today's session, participants will understand the...
 - roles of the various members of the student support team.
 - levels of intervention that involve multiple members of a team.
 - procedures that are used to assist the educator with respect to increasing student success in the classroom.

Members of the Student Support Team

- Counselors
- Social Workers
- Psychologists
- Deans
- Police Resource Officer
- RtI Facilitator
- Co-Teachers (Special Education Teachers)
- Nurse
- Case Managers
- Speech & Language Clinicians
- ELL Coordinator

Counselors

- Each student is assigned a counselor who remains with him/her for his/her high school career.
- Counselor provides academic and career guidance as well as social emotional support.
- Counselor serves a coordinator of information regarding a student.
- Educators can seek out counselors for information about academic or emotional issues that may be impacting student behavior and classroom performance.
- Counselors use the D/F list to target students experiencing difficulty.

Counselors

- Advocate for student and family with other school personnel
- Offer small groups to address emotional issues impacting school performance
- Offer individual support to students who might need a daily check in or a weekly progress monitor

Social Workers

- Each building has 1-2 social workers who are trained to assist students with behaviors, emotions and family issues that are impacting school performance.
- They serve as referral agents to outside programs and services
 - Homebound Services
 - Hospitalizations
 - Community Counseling/Social Services

Social Workers

- Skilled in administration and interpretation of behavioral scales
- Offer group counseling experiences for social issues
- Offer individual emotional support and accountability for social behavior
- Serve special education students through assessment and direct service

Psychologists

- Each building has 1-2 psychologists who are trained to assist educators and students in using learning strategies to maximize student learning strengths and minimize weaknesses.
- They serve as referral agents to outside programs and services
 - Homebound Services
 - Hospitalizations
 - Community Counseling/Social Services

Psychologists

- Trained in assessment of learning and learning abilities
- Work with the RtI facilitator to insure the assessment of learning dictates instructional practices and strategies
- Provide support for emotional issues and social learning difficulties

Psychologists

- Offer group counseling experiences for social issues
- Offer individual emotional support and accountability for social behavior
- Serve special education students through assessment and direct service

Deans

- Work with staff to assist with establishing routines that clearly outline procedures for class
- Follow up on discipline referrals that are submitted by teachers
- Meet with students to discuss decision-making skills
- Monitor the implementation of school rules

Police Resource Officer

- Meets with individual students to provide support
- Investigates activities that impact student success in school
- Works with families to intervene with poor choices and habits
- Supports the work of the deans, counselors and specialists

RtI Facilitator

- A position designed to assist teachers with learning strategies and assessments that will result in improved student progress and growth
- Originally funded by special education discretionary funds to address the new legislation on special education identification
- Classroom teachers become the interventionists and measure student response to their interventions as a means to improve student progress
- RtI Facilitator assists with the assessments to measure the response as well as strategies that serve as interventions

Case Managers

- Teachers assigned to identified students with special needs who can provide information about a student
- Provide teachers with a list of their students and their students' Individualized Educational Plans at the beginning of a term/semester
- Provide suggestions to classroom teachers on strategies that work with a particular student
- Provide intervention for a student based on teacher discussion

ELL Coordinators

- Provide strategies to classroom teachers to enhance vocabulary & comprehension
- Like the case manager, able to provide information about a student's level of learning in the second language and strategies to address success in the classroom
- Provide classroom teachers an understanding of the ELL process and ACCESS testing to better understand the levels of students with the classroom
- Provide cultural information that might impact learning and behavior in the classroom

Nurse

- Provides consultation to classroom teachers on health related issues
- Works with students and families to accommodate medical needs within the learning environment
- Provides information on conditions impacting students in classrooms
- Provides health history information for students involved in a case study evaluation
- Coordinates access to services for students who are pregnant or are teen parents
- Member of the 504 Team

Speech and Language Therapists

- Case Managers for student with identified speech or language needs
- Provide language and vocabulary development as well as practice to students with identified weaknesses
- Work within the classroom setting to share strategies for questioning strategies that illicit use of language in the response
- Able to provide classroom teachers with ideas and strategies for
 - Language Development
 - Vocabulary Development
 - Listening Strategies
 - Response Strategies

Reasons to Seek out a Team Member

- Repeated disruptive classroom behavior by an individual student
- Concern with the climate of the classroom
- Concern with the lack of student progress
- Concern with the lack of student engagement in learning
- Concern with student's ideas expressed orally, written or drawn
- Assistance with implementing accommodations within the classroom setting
- Assistance with generalizing accommodations to a classroom

Building-Specific Info.

Questions/Comments

- What questions do you have about the information presented today?
- Is there a topic that you feel you need more information on?
- Do you have any specific concerns at this time?