

Becoming a Reflective Practitioner

New Licensed Staff Induction Program



Module Overview/Purpose

District 214 embraces continuous improvement and includes staff members who are active, lifelong learners are innovative, take risks, and share what is learned from successes and failures

Objectives

After today's session, participants will understand....

- expectations and requirements for completing a professional portfolio.
- expectations for classroom observations.
- how to use the CAL (Collaborative Assessment Log) to reflect on professional practice.

Portfolio Requirements

4 observations (total)

2 observations of your teaching (by mentor or other experienced teacher)

2 observations by you of another teacher (mentor or other experienced teacher)

Written reflection after each observation

4 artifacts

written reflection about each artifact

*There are ePortfolio templates available for each role (teacher, counselor, psychologist, etc.). See your ITF for instructions on how to access these templates.

Observations

Pre-observation Conference

Planning

May document with a CAL

Observation

Feedback

Post-observation Conference

Reflection

May document with a CAL

Collaborative Assessment Log (CAL)

The log provides...

1. focus and clarity
 2. ongoing assessment data
 3. possible solutions, actions, next steps
 4. accountability for contact hours and pay
 5. guidance for mentor's support of new teacher
- The white copy of each CAL should be placed in your portfolio.

Building-Specific Info.

Questions/Comments

What questions do you have about the information presented today?
Is there a topic that you feel you need more information on?
Do you have any specific concerns at this time?