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INTRODUCTION
This handbook is published annually to give students, parents, and staff the information needed to plan and manage each student’s success in high school. A successful high school experience is the outcome of knowing what is required, careful selection and sequencing of courses, and awareness of important academic policies and procedures. Counselors, administrators, and teachers stand ready to help students develop plans and make decisions. Students, however, must assume the greatest responsibility for their success in high school since they give spirit and direction to their development and choose where and how to use their effort and talent.

Section I of this Academic Handbook contains district-wide academic policies, procedures and practices, and general information that is important to the academic planning process. Section II is a catalog of all Board of Education approved courses offered at our educational sites.

DISTRICT 214 MISSION (Policy 1:30)
Our Primary Mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

Our Secondary Mission is to provide residents with opportunities for lifelong learning.

DISTRICT 214 VISION
The District 214 Vision embraces continuous improvement and includes:

Students who demonstrate
- analytic capabilities;
- communication skills including reading, writing, speaking, listening, and numeracy;
- creative expression and educated response to the creative works of others;
- ethical judgment and decision-making ability;
- career and life planning skills;
- responsible citizenship;
- understanding of ways to participate in an interdependent world;
- problem solving skills;
- concern, understanding, and respect in social interactions;
- technology literacy;
- ability to develop and maintain wellness.

An environment in which people are
- physically, psychologically, and emotionally safe;
- treated fairly and ethically; valued for their unique backgrounds and contributions.

Staff members who
- are active, life-long learners committed to continuing professional and personal development;
- are leaders in instructional practices;
- create school work which engages and challenges students;
- are innovative, take risks, and share what is learned from successes and failures;
- are concerned, caring, and compassionate;
- cooperate as partners with parents and the community in the education of students;
- use student learning data to inform instructional decisions and practices.

A Board of Education that
- provides high quality resources for students and staff;
- respects successful programs and practices;
- encourages continual improvement through risk-taking and innovation;
- cooperates and communicates as a partner with parents and the community in the education of students;
- celebrates student and staff success;
- promotes life-long learning;
- involves school and community members in decision-making processes.

DISTRICT 214 GOALS AND OBJECTIVES (Policy 3:10)
The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with School Board policy 1:30, School District Philosophy. Specific goals and objectives are to:

1. Provide quality education that is relevant to membership in a global society and economy while maintaining a balanced operating budget and serving the student population.

2. Increase student learning through engagement and innovative programs to ensure students will develop self-awareness, self-management, interpersonal, and decision-making skills as measured by social and emotional learning growth objectives to establish and maintain positive relationships and achieve school and life success in a global society and economy.

3. Promote and expand life-long learning opportunities for residents of all ages through positive relationships, community involvement, community engagement and outreach, and collaborative planning in the efficient use of resources.

Parameters
1. Keep all programs, practices, and activities consistent with the district mission, vision, and goals.

2. Operate six comprehensive high schools and alternative programs to meet student needs and interests.

3. Enlarge our candidate pool to attract highly qualified individuals to increase our cultural and ethnic diversity.

4. Give the instructional program the highest priority in allocation of resources.

5. To maintain a healthy fiscal condition, establish a minimum fund balance of 30% of the operating budget.

6. Provide a Community Education Program that supports lifelong learning opportunities.

7. Review and update district goals annually.
DISTRICT 214 INSTRUCTIONAL PHILOSOPHY
(Reference Policy 6:10)
The Board of Education’s primary mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society. The Board expects priorities for instruction, the evaluation system, and graduation requirements to reflect its commitment to student learning.

District Instructional Goals
1. Each No Child Left Behind (NCLB) sub-group’s average Educational Planning and Assessment System (EPAS) growth will surpass that of the previous cohort by 10% annually in reading, English, math, and science until growth from EXPLORE to ACT exceeds six points.
2. Increase student success rate (as measured by a grade of A, B, or C per course by at least five percentile points each year until the threshold of 95% is attained.
3. The number of students enrolled in at least one AP course will increase over the previous year, as will the number of students taking at least one AP exam and the number of students earning a passing score on an AP exam, until at least 50% of all students have earned a score of three or higher on an AP final.

DISTRICT 214 SOCIAL AND EMOTIONAL LEARNING GROWTH OBJECTIVES
In concert with the three instructional goals listed above, each school, on an annual basis, will develop and implement a measurable and attainable plan, based on the needs of the students in their school, to show progress towards achieving the Board’s Social and Emotional Learning Growth Objectives. The multi-year plan, which will be reviewed annually, must contain multiple measures including some, if not all, of the following measures:
1. The overall percentage of school days attended (measured by dividing the number of days attended by the sum of the number of days attended and the number of days absent) will increase from the previous year.
2. A decrease in the number of minor infractions per 100 students will occur each quarter from the total number of minor infractions at the end of the same quarter of the previous academic school year.
3. A decrease in the number of major infractions per 100 students will occur each quarter from the total number of major infractions at the end of the same quarter of the previous academic school year.
4. The number of students per 100 students participating in at least one or more co-curricular activity will increase from the previous year.
5. The overall percentage of students competitively employed and/or enrolled in some type of post-secondary institution within one year of leaving high school will increase from the previous year.
6. The number of students per 100 who fail a course will decrease from the previous year.
7. Another quantifiable measure, based on a school's positive behavior initiative, may be developed to meet the specific needs of the students in a respective school.

Instructional Resources
The Board of Education provides equitable, multiple resources to align with and attain the District instructional goals.

THE CURRICULUM (Reference Policy 6:40 and Policy 6:60)
Township High School District 214 provides a standard-based education for all students following all State of Illinois recommended curriculum requirements. By standard-based we mean that we:
1. clearly describe what students are to know and accomplish;
2. develop curriculum and instruction to ensure that students achieve standards; and
3. administer a variety of assessments to determine if and when students achieve these standards.

CONTROVERSIAL ISSUES (Reference Policy 6:80)
Township High School District 214 provides parent(s)/guardian(s) of students an opportunity to grant or refuse permission for their student(s) to participate in a class activity when study material(s) are deemed controversial. In such circumstances, the student would receive an alternative assignment. Parent(s)/Guardian(s) should contact the school’s principal/designee with concerns regarding controversial issues, materials, and curricula. The administration has established guidelines, procedures, and safeguards for an unbiased, impartial handling of controversial issues in the classroom.

EQUAL EDUCATIONAL OPPORTUNITIES (Reference Policy 7:10)
Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure.

Sex Equity
No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right privilege, advantage or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board’s resolution of the complaint to the North Cook Intermediate Service Center (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).
Course selection is as much a commitment by the student as the school. Students should ask teachers, counselors, and administrators for help in selecting courses and discuss their plans, decisions, and choices with their parent(s)/guardian(s).

Requesting a course does not guarantee that the course will be available. Sometimes it is necessary to cancel courses due to insufficient enrollment or other factors. Irresolvable scheduling conflicts may also occur. Students should have alternative course selections and backup plans ready in the event of such situations. Courses are reviewed each year. Any course not taught for two years is placed on the archive list.

**DEFINITION OF CREDIT**

Academic credit is awarded to students based on a combination of achievement and time spent in class. In general, students earn academic credit by passing regularly scheduled classes. In special cases, students earn credit through independent study, homebound/hospitalized instruction, and accredited correspondence and/or online courses. Participation in any of these special programs requires prior administrative approval.

While a student can repeat a course for a higher grade, a student can generally receive credit for a course only once (see Repeating a Course and Credit Exceptions).

**GUIDELINES FOR REQUIRED COURSE LOAD AND FULL-TIME STATUS**

The Illinois School Code defines a “day of attendance” by pupils as not less than five (5) clock hours (300 minutes) of school work under direct supervision of teachers or non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervision of students (105 ILCS 5/18-8.05). In order to be counted in the district’s average daily attendance (ADA), a student must meet the 300-minute requirement.

Courses taken Pass/No Credit (P/NC) count toward full-time status only if the student earns a grade of “P.” The following grades do not count toward full-time status: “AU,” “LC,” “WI,” and “W.”

Students enrolled in fewer than six credit-bearing periods or an equivalent class schedule are considered part-time students unless a decreased course load is stipulated in the student’s IEP.

Students must earn a minimum of 2.75 District 214 credits and enroll in District 214 as a full time student for at least one semester in order to receive a District 214 diploma. Any student who enrolls in a District 214 school for less than a regular semester is expected to graduate from his/her previous school. A District 214 transcript will be sent to the previous school at the students request.

**COURSE ACHIEVEMENT LEVELS**

In addition to the general education program the district offers three curriculum achievement levels to meet the learning needs of individual students. Weighted grading is based on a course’s achievement level and course titles indicate their achievement levels.

**Advanced Placement (A = 5.0)**

A designation of “AP,” Advanced Placement, in the course title indicates the course follows the College Board’s guidelines for that subject’s official AP course description and has been authorized by the College Board through the AP Course Audit process. Students take college level courses while in high school and may take advanced placement exams in May. Colleges may give credit and/or advanced placement to students on the basis of exam scores.

The district will also offer the AP/5.0 weight to any International Baccalaureate (IB) courses (if they become available); Project Lead-the-Way (PLTW) courses (with the exception of 06931/06932 Engineering Design and Development); 06461/06462 Introduction to Nanotechnology, and courses 0 and 04090 Western Literature and Thought 1 and 2, and 04981/04982 College Calculus 3 and Differential Equations.

Many colleges and universities move students who successfully complete Project Lead-the-Way (PLTW) in high school to a higher-level engineering class freshmen year. Students taking PLTW in high school can earn college credit from a number of participating universities/colleges. Colleges may give credit to students who achieve an 85 percent average in their high school course, earn a 70 percent or higher on the college credit exam, and complete a portfolio of coursework.

**Honors (A = 4.5)**

Honors courses, more rigorous than general education courses, are designed for students who have an outstanding record of achievement in a particular subject area. The honors title will be limited to core academic area courses where there are not AP/Honors options at that course level and all World Languages levels 3 and 4.

**General Education (A = 4.0)**

General education courses are taught at grade level. These course titles do not contain any achievement level designation.

**Preparatory (A = 4.0)**

Preparatory courses are specially designed to address the learning needs of students who are below grade level (general education level). The purpose of preparatory courses is to move students to grade level study in the general education curriculum. Teachers monitor student progress to determine if and when a student is ready to move to the general education curriculum.

**DUAL CREDIT OPTIONS**

The Dual Credit program allows high school students an opportunity to satisfy high school graduation requirements and simultaneously earn college credit. District 214 currently has agreements for dual credit with Eastern Illinois University, Harper Community College, Lewis University, National Louis University, Northeastern Illinois University, and Triton College. High school instructors and college faculty deliver college level course content and meet college learning outcomes in order to qualify the courses for dual credit. Students taking PLTW courses (with the exception of 06931/06932 Engineering Design and Development) may take advanced placement exams in May. Colleges may give credit and/or advanced placement to students on the basis of exam scores.

Students must meet both District 214 and college or university’s prerequisites in order to be eligible to receive dual credit. District transcript review or placement testing may be required to meet the prerequisites for some courses.
Academic Policies and Procedures

Dual Credit students are additionally held to the college or university’s policies, procedures, and withdrawal dates, which are communicated to students through the dual credit courses syllabi. Students withdrawing from dual credit may receive a “W” or “F” on their college or university academic transcript according to the college or university’s withdrawal policies. A “W” on a college or university transcript may not affect a student’s college or university’s GPA; however, it still may have an impact on future financial aid eligibility. Similarly, any grade earned in dual credit courses will be transcribed through the college or university, and may affect GPA, hours earned, and future financial aid eligibility.

While District 214 strives to develop dual credit opportunities which maximize students’ post-secondary opportunities, transferability of college or university credit is at the discretion of a receiving post-secondary institution.

To be eligible and registered for dual credit, students must complete and turn in the District 214 Guardian Permission form and complete the institution specific dual credit application and forms as necessary. Students who fail to complete all necessary forms and applications may be ineligible to be enrolled in dual credit. Students should see their counselor regarding these forms and steps. Questions about transferability of any dual credit courses should be directed to the college/university in which they are interested in attending.

CLASS STANDING AND PLACEMENT (ORGANIZATION OF INSTRUCTION) (Reference Policy 6:30)

The School District has instructional levels for grades 9 through 12. Students, for the instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designation. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Students shall not be promoted to the next higher grade level based upon age or any other social reasons not related to the academic performance of the student. Decisions to promote or retain students in any grade level shall be based on successful earning of minimum units of credit.

Counselors annually review each student’s achievement record and class standing. A student’s classification is generally determined by the cumulative units of credit earned by the beginning of the school year (fall semester). The school notifies a student and his/her parent(s)/guardian(s) when the student falls below the minimum units listed below.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Minimum Earned Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>10</td>
</tr>
<tr>
<td>Senior</td>
<td>15</td>
</tr>
</tbody>
</table>

Students who are behind in earning credit are expected to do one or more of the following:
1. enroll in summer school;
2. increase the number of courses they take;
3. take an accredited correspondence or online learning course
4. enroll, if a senior, in the Young Adult Program; and/or
5. continue to enroll in high school beyond the typical four years.

STUDENT SOCIAL AND EMOTIONAL DEVELOPMENT (Policy 6:65)

Student social and emotional development shall be incorporated in the District’s educational program and shall be consistent with the social and emotional development standards to be contained in the Illinois Learning Standards. The objectives for addressing the needs of students for social and emotional development through the educational program are to:
1. Enhance students’ school readiness, academic success, and use of good citizenship skills;
2. Foster a safe, supportive learning environment where students feel respected and valued;
3. Teach social and emotional skills to all students;
4. Partner with families and the community to promote students’ social and emotional development; and
5. Prevent or minimize mental health problems in students.

GRADING AND PROMOTION (Reference Policy 6:280)

The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met.

A student shall not be promoted based upon age or any other social reason not related to academic performance.

Teachers use letter grades to report and document student achievement of course standards. Standards, which are established and communicated by teachers at the outset of each course, are used to evaluate student achievement.

Grading should reflect a demonstrated understanding of content and skills and shall not be based on external factors such as discipline. Every teacher shall maintain an evaluation record for each student in the teacher’s classroom, and shall use the following Standard Score Scale to determine grades:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Score</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>90-100</td>
</tr>
<tr>
<td>B</td>
<td>80-89</td>
</tr>
<tr>
<td>C</td>
<td>70-79</td>
</tr>
<tr>
<td>D</td>
<td>60-69</td>
</tr>
<tr>
<td>F</td>
<td>0-59</td>
</tr>
</tbody>
</table>

Course-alike teachers of 5.0 weighted classes may use an alternate grading scale as long as the alternate grading scale has been reviewed by their respective division head and students are informed of the modified scale at the beginning of the course. All letter grades are available to all students in all courses.

No grade may be changed without notification to the teacher concerning the nature and reason for the change. The administrator making the change must sign the changed record.

Final Grades and Progress Reports
1. Final grades and units of credit are earned in January and June.
2. Student grades, attendance and teacher comments can be accessed through the Infinite Campus online grading portal that is regularly updated.
3. Final grades, which include the results of any comprehensive examination/assessment, are given at the end of each semester (term at WHS), reflect the achievement of course standards, and are recorded on the student’s transcript (permanent record). All other grades and/or progress comments are temporary and are not recorded on transcripts.

4. Students enrolled in yearlong course may take cumulative exams or receive alternative assessments prior to the end of the first semester.

Final Examinations/Assessments
1. Teachers use a variety of examinations/assessments to determine the degree to which students have met course standards.
2. Such examinations/assessments may affect students’ final grades in varying degrees.
3. Comprehensive final examinations/assessments generally comprise between 10% and 20% of the final grade. The division head must approve exceptions to this rule in advance.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Excellent performance</th>
<th>Strong performance</th>
<th>Satisfactory performance</th>
<th>Minimally acceptable performance</th>
<th>Unacceptable performance</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>B</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>D</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>P</td>
<td>Pass (pre-approval required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>I</td>
<td>Incomplete</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>IP</td>
<td>In progress* (student’s learning is ongoing)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>NC</td>
<td>No Credit (pre-approval required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>RE</td>
<td>Repeat (pre-approval required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AT</td>
<td>Audit (pre-approval required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>AU</td>
<td>Audit (insufficient seat time to earn a grade)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>LC</td>
<td>Level Change (pre-approval required)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn from class</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WI</td>
<td>Withdrawn Incomplete (transfer students only)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn Failing</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Grade Point Values

<table>
<thead>
<tr>
<th>Grade</th>
<th>Advanced Placement/College</th>
<th>Honors</th>
<th>General Education</th>
<th>Preparatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>5.0</td>
<td>4.5</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>B</td>
<td>4.0</td>
<td>3.5</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>C</td>
<td>3.0</td>
<td>2.5</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>D</td>
<td>2.0</td>
<td>1.5</td>
<td>1.0</td>
<td>1.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

ACHIEVEMENT AND AWARDS (Policy 6:330)

Grade Point Average and Class Honor Roll

The Superintendent shall maintain a uniform process for secondary schools to calculate, on at least a yearly basis and each student’s grade point average, as well as an honor roll for each class.

Awards and Honors

The Superintendent shall maintain a uniform process for presenting awards and honors for outstanding scholarship, achievement, and/or distinguished service in school activities in such a way as to minimize bias and promote fairness. The Superintendent shall supervise the selection of the recipient(s).

All donations for awards, honors, and scholarships must receive the Board of Education’s prior approval.

The District will not sponsor Baccalaureate services.

PROCEDURE TO DETERMINE GRADE POINT AVERAGE (GPA)

Two grade point averages are computed and recorded on report cards and transcripts. The weighted GPA is computed by dividing the sum of the weighted grade points by the number of credits attempted.

The non-weighted GPA is computed by dividing the sum of non-weighted grade points (A = 4, B = 3, etc.) by the number of credits attempted. Grades earned in physical education and driver education are not included in either GPA.

THE EFFECT OF COURSE LOAD ON GPA

Counselors can advise students regarding the impact of an overload on weighted GPA. Students may wish to use the Pass/No Credit (see Pass/No Credit P/NC) or Audit (see Audit/AT) options in elective courses to avoid a negative impact on their weighted GPA; however, some colleges and universities discourage the use of Pass/No Credit or Audit options.

CREDIT FOR 7TH CREDIT-BEARING COURSE

A full-time student is defined as not less than five (5) clock hours of schoolwork under the direct supervision of: (i) teachers, or (ii) non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervision of students (Illinois School Code 105 ILCS 5/18-8.05).

District 214 expects every student to be a full-time student. Full-time students are enrolled in six credit bearing periods (2.75 units of credit) or an equivalent class schedule. If a student is planning to enroll in a seventh credit-bearing period, permission is required prior to enrollment. Students must complete a Request to Enroll in a Seventh Academic Course form and secure signatures of the parent/guardian, counselor, and principal/alternative director. A copy must be filed with the school registrar.
Academic Policies and Procedures

PROCESS TO DETERMINE HONOR ROLL STATUS

The district compiles honor rolls in January and June to recognize student achievement. Students are placed on the “A” honor roll if they are full-time students (see Full-Time Status), have a semester grade point average in January and/or June of at least 3.50, and have no final letter grade lower than a “B” (or its equivalent in AP courses). Students are placed on the “B” honor roll if they are full-time students (see Full-Time Status), have a semester grade point average in January and/or June of at least 3.0 or higher, and have no final letter grade lower than a “C” (no equivalent in AP courses).

Students who earn credit through independent study, proficiency, and accredited correspondence or online learning options are eligible for honor roll providing they meet all other criteria for honor roll eligibility.

A student is ineligible for honor roll status if he/she is not a full-time student, has a final grade in January or June of “D,” “F” or “WF”.

The school uses the higher of a student’s two grade point averages (weighted and non-weighted) to determine honor roll status. Physical education and driver education courses count toward academic status but are not calculated into a student’s GPA.

Honor Roll Awards

Schools provide special recognition for students who have been on the “A” or “B” honor roll for four and seven consecutive semesters (computed after 1st semester each year). Students receive their recognition second semester.

HONOR GRADUATES

Students receive special recognition at graduation for academic achievement based on their cumulative grade point average.

<table>
<thead>
<tr>
<th>Recognition</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Honors</td>
<td>4.20 +</td>
</tr>
<tr>
<td>High Honors</td>
<td>4.00 - 4.19</td>
</tr>
<tr>
<td>Honors</td>
<td>3.80 - 3.99</td>
</tr>
</tbody>
</table>

The school uses the higher of the student’s two grade point averages (weighted and non-weighted) to identify honor graduates. A student’s GPA is rounded to two decimal points to determine his/her eligibility for recognition.

GUIDELINES FOR EARLY GRADUATION

The Superintendent or designee shall implement procedures for students to graduate early, provided they finish 7 fall/spring semesters of high school (excluding summer school) and meet all graduation requirements.

Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. The student must complete an Early Graduation Request form and file it with his/her counselor explaining the reason for early graduation and obtain all appropriate signatures. For students who are 18 years old, the parent/guardian signature indicates awareness and not approval.

2. The school administration and the assistant superintendent for student services must approve all applications for early graduation. A parent conference is required before a seven-semester graduation will be approved.

3. Complete all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook. The student’s counselor will complete a credit review to determine that all graduation requirements will be met by the date of withdrawal from school.

4. Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.

5. Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 ILL Admin.Code 1.440.

6. Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

7. Diplomas are only available in June. The district does not hold midyear commencement exercises or distribute diplomas at that time. Transcripts confirming that the student has met all graduation requirements are issued upon request after all grades and credits are posted. Early graduates are welcome to participate in the commencement exercises held at the conclusion of the regular school year.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing the criteria for determining when a student accomplishes number 5 as well as a method for recording that fact in the student’s school record, and (4) taking all other actions to implement this policy.

Certificate of Completion

A student with a disability who has an Individualized Education Program (IEP) prescribing special education, transition planning, transition services, or related services beyond the student’s 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to students with disabilities and their parents/guardians.

D214 GRADUATION REQUIREMENTS (Reference Policy 6:300)

Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. Complete all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook.

2. Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
ILLINOIS STATE BOARD OF HIGHER EDUCATION GRADUATION REQUIREMENTS

The chart below outlines the minimum state-required courses for students graduating in the year shown. Section 27-22.10 of the School Code allows coursework to count towards meeting the state-imposed graduation requirements listed below in cases where a student in seventh or eighth grade takes the required courses at the high school or his or her middle school, as prescribed under the law, and the local board of education adopts a policy pursuant to Section 27-22.10 (see Question 2).

<table>
<thead>
<tr>
<th>Graduation Data</th>
<th>Mathematics</th>
<th>Writing</th>
<th>Language Arts</th>
<th>Science</th>
<th>Social Science</th>
<th>Electives</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016 and beyond (i.e., students entering as ninth-graders starting in school year 2012-13)</td>
<td>Of 3 years, 1 year must be Algebra I and 1 year must be a course that includes geometry content.</td>
<td>2 years; 1 year must be an English course and 1 year may be provided as a part of any course offered.</td>
<td>4 years; no content specified.</td>
<td>2 years; no content specified.</td>
<td>2 years; must include 1 year of U.S. History or combination of U.S. History and American government and 1 semester civics</td>
<td>1 year; includes art, music, foreign language, or vocational education.</td>
</tr>
<tr>
<td>Total</td>
<td>3 years</td>
<td>2 years</td>
<td>4 years</td>
<td>2 years</td>
<td>2 years</td>
<td>1 year</td>
</tr>
</tbody>
</table>

1 This date assumes a student will graduate in four years.
2 The legislative intent of this requirement is not to increase the number of units needed for graduation but rather to have schools incorporate content to meet the two-year writing-intensive requirement into other courses required for graduation, where appropriate.
3 This represents the number of units of credit required at full implementation for the graduating class of 2012 and beyond (12 units, assuming a unit is equivalent to a year-long course). Additionally, daily physical education, while not a state graduation requirement, is a required course for all students in each of four years of high school (see 105 ILCS 5/27-6). The law and agency rules also require that students during high school take a minimum of 18 weeks (one semester) of health education (see 105 ILCS 110, 105 ILCS 5/27-5 and 23 Ill. Adm. Code 1.440(a)(9)) and one quarter (nine weeks) of consumer education (see 105 ILCS 5/27-12.1 and 23 Ill. Adm. Code 1.440(a)(11)), bringing the total number of state-required courses to 16.75 units. (See Appendix C for current regulatory requirements.)

HIGH SCHOOL DISTRICT 214 GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district’s learning goals and standards. Specific information about each requirement is available at each site. In order to receive a diploma from a District 214 high school, a student must:

<table>
<thead>
<tr>
<th>Mathematics</th>
<th>English</th>
<th>Science</th>
<th>Social Sciences</th>
<th>CTE</th>
<th>Fine Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>3.0 credit units</td>
<td>4.0 credit units</td>
<td>2.0 credit units</td>
<td>3.0 credit units</td>
<td>1.0 credit units</td>
<td>Pass a course(s) that meet(s) the Fine Arts requirement.</td>
</tr>
<tr>
<td>Including one unit of Algebra I and one unit of Geometry.</td>
<td>No content specified. Meets State Requirement for Writing and Language Arts.</td>
<td>No content specified.</td>
<td>Must include one year of U.S. History or combination of U.S. History and American Government and one semester civics.</td>
<td>In the Career and Technical Education program or the World Language program (including American Sign Language).</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Physical Education</th>
<th>Federal and State</th>
<th>Consumer Education</th>
<th>D214 Enrollment</th>
<th>Academic Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Daily physical education is a required course for all students in each of four years of high school.</td>
<td>Pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette.</td>
<td>Meet the Consumer Education Requirement (see Consumer Education Requirement).</td>
<td>Enroll in District 214 as a full-time (2.75 credits) student for at least one semester and earn a minimum of 2.75 District 214 credits.</td>
<td>Earn a minimum of 21.0 units of academic credit.</td>
</tr>
</tbody>
</table>

1 Unless otherwise approved by an Associate Principal for Instruction or an Assistant Principal for Student Services.
2 Daily physical education is a required course for all students in each of four years of high school (see 105 ILCS 5/27-6). The law and agency rules also require that students during high school take a minimum of 18 weeks (one semester) of health education (see 105 ILCS 110, 105 ILCS 5/27-5 and 23 Ill. Adm. Code 1.440(a)(9)).

4. Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

5. Take the SAT exam unless the student is exempt according to 105 ILCS 5/2-3.64.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing criteria for determining when a student accomplishes number 5 as well as a method of recording that fact in the student's school record, and (4) taking all other actions to implement this policy.

**DRIVER EDUCATION - STATE OF ILLINOIS CODE (105 ILCS 5/27-24.2)**

“Each student attending any public or nonpublic high school in the district must receive a passing grade in at least eight courses during the previous two semesters prior to enrolling in a driver education course, or the student shall not be permitted to enroll in the course.”

A freshman student who is 15 years old and in his/her second semester of freshman year is eligible to take driver education if the student has passed eight courses during the second semester of eighth grade, summer school, and the first semester of ninth grade.

**HIGH SCHOOL CREDIT FOR PROFICIENCY (Reference Policy 6:320)**

Proficiency Credits
Subject to the limitations in this policy and State law, the Superintendent is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for the purpose of the student's cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.

Other Proficiency Testing
The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

**CONSUMER EDUCATION REQUIREMENT**

Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses:

- Information Processing for Consumers (05531)
- Personal Finance (06210)
- Introduction to Business (05601/05602)
- Cooperative Work Training 1 (06511/06512)
- Consumer Education
- Interrelated Career Education 1 (06601/06602)
- Life Studies Orientation/Consumer Education Sociology 1 and 2 (07710 and 07720)
- Economics (07830)
- Sociology of Marriage and Family (05940 or 07730)
- Law and the Individual (07860)
- AP Economics - Micro and Macro (07931/07932)

**ENROLLMENT IN COURSES NOT OFFERED AT THE STUDENT’S HOME SCHOOL**

Enrollment in courses or programs at District 214 schools other than the home school is approved for the following reasons:

1. Specific academic programs or individual courses are not offered at the home school. The requesting student, on a senior year priority basis and if seats are available and permission is granted, will be permitted to take a course at another district school. The student will then return to the home school for other courses/programs and co-curricular activities. Part-time attendance by students will be managed and monitored by the schools involved. Transportation is the student’s responsibility.

2. Special education student transfer procedures will be in accordance with federal and state law specific to students with diagnosed disabilities.

**PROOF OF ATTENDANCE**

Parents/Guardians and students can use a students’ schedule, report card, or transcript to show proof of high school enrollment and/or attendance. No individual letters of enrollment and/or attendance will be issued for any reason.

**REQUIRED COURSE SUBSTITUTION**

In accord with Board-approved procedures and upon the request and approval in writing of a student’s parent or guardian, a student may satisfy one or more high school course or graduation requirements by substitution for and successfully completing in place of the high school course or graduation requirement a related vocational or technical education course containing at least 50% of the content of the required course or graduation requirement for which it is substituted. The following courses are approved for substitution:

- AP Economics - Micro and Macro (07931/07932)
May Substitute courses below for Sociology 1 (07710) and Sociology 2 (07720):

- BGHS - Foundations of Learning (09610) and Introduction to Teaching Methods (09620)
- EGHS - Cooperative Work Training 1 (06511/06512)
- EGHS - Interrelated Career Education 1 (06601/06602)

May Substitute courses below for Photography (01220)

- BGHS - Graphic Arts (06250) and Advanced Graphic Arts (06260)

IMPORTANT CREDIT EXCEPTIONS

1. The following courses do not count toward the English graduation requirement.
   - Acting 1 (03060)
   - Acting 2 (03070)
   - Acting 3 (03060)
   - Acting 4 (03310)
   - Advanced Speech (03030)
   - Broadcast Journalism (03190)
   - College Summer Theater: Technical (66100)
   - College Summer Theater: Production (66200)
   - Debate (03010)
   - Film Study (03090)
   - Journalistic Writing 1 (03110)
   - Journalistic Writing 2 (03120)
   - Journalistic Writing 3 (03130)
   - Journalistic Writing 4 (03140)
   - Journalistic Writing 5 (03240)
   - Journalistic Writing 6 (03250)
   - Journalistic Writing 7 (03260)
   - Journalistic Writing 8 (03270)
   - Technical Theater 1 (03080)
   - Yearbook 1 (03150)
   - Yearbook 2 (03160)
   - Yearbook 3 (03170)
   - Yearbook 4 (03180)
   - Yearbook 5 (03320)
   - Yearbook 6 (03330)
   - Yearbook 7 (03340)
   - Yearbook 8 (03350)
   - World Cinema (02970)

2. The following courses do not count toward the Mathematics graduation requirement.
   - Math 50 (04500)
   - Math 51 (04510)
   - Math 52 (04520)
   - Math 53 (04530)
   - Math 54 (04540)
   - Math 55 (04550)

3. Community Resources
   A maximum of 4 units of credit from Service Learning and similar courses may count toward graduation:
   - Service Learning-70 hours (06580)
   - Teacher Internship Program (06830)
   - Social Studies Practicum (07940)

4. Music Program
   A maximum of 4 units of credit may count toward graduation.

5. Life and Career Planning (08980)
   Course can be repeated @ 70 hours = 0.5 unit of elective credit.

HOMEWORK

Homework is a part of the District’s instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student’s educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to introduce, reinforce and apply concepts, principles, and skills;
2. Is of appropriate frequency and length, and does not become excessive, according to the best educational interests of the student;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is not assigned for disciplinary purposes.

GUIDELINES FOR MAKE-UP WORK (6:290 AP)

A student, whose absence is authorized, unauthorized, or an unexcused absence will be permitted to make up the work missed. Credit given for such work will be appropriate to the nature of the work missed and to the quality of the make-up work. The teacher will establish reasonable time limits for its completion.

ATTENDANCE AND TRUANCY (Reference Policy 7:70)

Local community ordinances enforced by judges imposing fines also require school attendance for students 17 years old and under (P.A. 093-0858 as of January 1, 2005). Therefore the Board of Education authorizes the administration in each building to enforce procedures that ensure regular student attendance and accurate accounting for student absences. The staff and administration of Township High School District 214 believe that a high school diploma is necessary for the future of a young adult. In order to graduate, a student must be in attendance. If a student has been truant in one of our schools or programs, the parents/guardians will be contacted by the attendance office, teachers, or counselors.

Parent/Guardians may also obtain assistance in dealing with truancy or other problems by contacting the counselor or dean for a review of available services.
STUDENT REMEDIATION

Any student who does not meet state and/or district achievement standards as defined by the state and/or district assessment programs must complete a remediation program designed by the district, school, or alternative program. A variety of school year and summer remediation programs are used to insure that all students eventually meet state and district learning standards when they take the PARCC Assessment in April of junior year.

SUBSTITUTIONS FOR PHYSICAL EDUCATION
(Reference Policy 6:310)

Students in grades 9 to 12, unless otherwise stated, may submit a written request to the Building Principal to be excused from physical education courses for reasons below. The Superintendent or designee shall maintain records showing that the criteria set forth in this policy were applied to the student’s individual circumstances, as appropriate;

1. Enrolling in a marching band program for credit;
2. Enrolling in a Reserve Officer’s Training Corps (ROTC) program sponsored by the district;
3. Ongoing participation in an interscholastic athletic program (students in grades 9-12);
4. Enrollment in academic classes that are required for admission to an institution of higher learning (student must be in the 11th or 12th grade); or
5. Enrollment in academic classes required for graduation from high school, provided that failure to take such class will result in the student being unable to graduate (student must be in 11th or 12th grade).

Attendance in Physical Education class will be excused for the entire semester during which students participate in athletic competitions. If an athletic season spans two semesters, students may request a waiver for only one of the semesters.

Only students who have no study halls in their semester schedule are eligible to substitute a PE course. Under no circumstances shall these students be permitted to enroll in other classes in lieu of the waived Physical Education class.

The assistant principal for student services shall verify students’ participation or potential participation in said athletic programs. Non-participation on the athletic team will result in the loss of waiver privileges and will require students to return to their Physical Education class immediately in order to avoid a failing grade in required Physical Education class. In this case, students will have the opportunity to earn grades and credit based on their work and performance during the remainder of their attendance in the Physical Education class.

SUBSTITUTIONS FOR PHYSICAL EDUCATION
(Reference Policy 7:260)

A student requiring adapted physical education must receive that service in accordance with his or her Individualized Educational Program/Plan (IEP).

A student who is eligible for special education may be excused from physical education courses in either of the following situations:
1. He or she (a) is in grades 3-12, (b) his or her IEP requires that special education support and services be provided during physical education time, and (c) the parent/guardian agrees or the IEP team makes the determination; or
2. He or she (a) has an IEP, (b) is participating in an adaptive athletic program outside of the school setting, and (c) the parent/guardian documents the student’s participation as required by the Superintendent or designee.

Written requests for Physical Education Substitutions are available in the Student Services Office.

GUIDELINES FOR A LEVEL CHANGE

Students are considered for a level change if they consistently perform above or below the standards of a given course. If a level change is indicated, the teacher will recommend the change to the division head who will authorize the counselor to make an appropriate schedule change and parents are notified.

1. If a student receives a level change before receiving a mid-term grade in the original course, the original course is removed from the student’s academic record and is replaced by the new course. The mid-term grade is given in the new course.
2. If a student receives a level change after receiving a mid-term grade in the original course, the original course remains on the student’s academic record and a grade of “LC” (level change) is recorded as the final grade. The second term, final exam, and final grade are given in the new course. The “LC” grade carries no credit, weight, points, or stigma and does not affect honor roll eligibility.

PASS/NO CREDIT (P/NC) AND AUDIT (AT) OPTION

Students may take the Pass/No Credit or audit in lieu of regular grading in elective courses.

Students receiving a “P” grade will receive the appropriate course credit. No course credit is awarded for audit courses. Students are expected to discuss their reasons for taking the Pass/No Credit or audit option with their parents, counselor, and the teacher of the course.

Colleges and universities may or may not accept Pass/No Credit courses to meet admission requirements. The required forms for Pass/No Credit or audit grading options are available in each school’s counseling office.

Guidelines
1. Students must declare their intent to take the Pass/No Credit or Audit option before the first day of the seventh week of the semester. (Wheeling High School students must declare their intent before the end of the first 3.5 weeks of the term.)
2. Students must be enrolled in at least six full-credit bearing courses, or an equivalent, under regular grading procedures to be eligible for the Pass/No Credit or Audit option (except during summer school). If a student drops the sixth credit-bearing course, the Pass/No Credit or Audit course reverts to normal grading.

PASS/NO CREDIT (P/NC) AND AUDIT (AT) OPTION
3. The Pass/No Credit or Audit option does not apply to specific core courses required for graduation.

4. Students must meet all course prerequisites.

5. The grading standards of the class apply, and students must meet the same minimum standards to pass as other students in the class.

6. Either “P” (pass), “NC” (no credit), or “AT” (audit) are recorded on the student’s report card and transcript.

7. Grades “NC” and “AT” are not used in computing grade point average. However, the “P” grade in a credit-bearing course does count toward earning academic credit.

8. Students must first receive the approval, by signature, of both their counselor and the teacher of the course and then obtain a signature of approval from their parent/guardian by the deadline defined above.

9. A copy of the completed request form must be submitted to the school administration and the registrar.

10. Students who drop or are dropped from a course between the 16th and 30th school days (not including holidays, institute, and non-attendance days) will have the course title and a grade of “W” (withdrawn) recorded on their transcript. (Note: “W” grades are not included in computing grade point average and do not affect honor roll eligibility; but does affect full-time status).

LIFE EXPERIENCES, NON-FORMAL ENDEAVORS, AND PROFICIENCY EXAMS (Reference Policy 6:310)

Credit for life-experience, non-formal endeavors, and proficiency exams will be allowed provided such credit toward graduation has been reviewed and approved by the administration.

A maximum of two credits for life experiences, non-formal educational endeavors, and proficiency exams will be allowed; if additional credits are to be allowed, the Superintendent’s approval is required.

INDEPENDENT STUDY AND CORRESPONDENCE (Reference Policy 6:310)

Students who wish to participate in an independent study or correspondence course must complete a study contract and submit it for approval to the supervising teacher or administrator before beginning the coursework. The supervising teacher or administrator is responsible for obtaining approval for the coursework from the student’s counselor, appropriate division head, and the associate principal for instruction. The student will not receive a grade or credit unless an approved contract (signed by all parties) is on file with the student’s counselor and a copy is on file with the registrar.

Specific core courses required for graduation cannot be passed through independent study. Correspondence courses may be taken for required or elective credit.

Note: The NCAA may not accept independent study, correspondence, or online learning courses as meeting core course requirements for athletic eligibility.

Guidelines

All instructional areas (art, music, English, mathematics, science, career and technical education, world language, social science, physical education, and computer science) offer students the opportunity to do independent study, accredited correspondence, and/or online learning courses. When a student receives approval for such an activity, he/she will work independently under the direction of a teacher or administrator on a subject that is not otherwise available to the student.

The following are guidelines for independent study, accredited correspondence, and/or online learning courses in District 214:

1. A student must complete a contract that must be signed by the student and the student’s parent/guardian. The supervising teacher or administrator, the division head of the content area where credit is earned, the student’s counselor, and the associate principal for instruction must then approve the contract.

2. The contract must be approved before the first day of the second week of the semester or its equivalent.

3. A student may apply to do an independent study or correspondence course in any content area only after completing courses offered by District 214 in that subject unless the supervising teacher or administrator determines that the student already possesses the prerequisite knowledge and skills or in cases where courses cannot be scheduled.

4. Independent study or correspondence courses are not to be considered part of the state mandate of 300 minutes per day of supervised study unless the student attends a class daily and an instructor documents his/her attendance.

5. A student desiring to participate in an independent study or correspondence course should be concurrently enrolled in seven credit-bearing classes; exceptions must be approved by the principal or director.

6. Once the project is approved, the student is expected to meet regularly with the supervising teacher or administrator to evaluate his/her progress in achieving the projects outcomes.

7. Credit and grades will be recorded on the student’s report card and permanent academic record (transcript). Grades for independent study are included in the student’s grade point average. Correspondence courses must be taken from an accredited institution (ISBE, NCA, or its equivalent) and credit is accepted as transfer credit upon receipt of an official transcript from the institution. Non-accredited correspondence courses are evaluated for transfer credit and grade by the school administration (see Transferring Credit Procedure). The student must bear the cost of correspondence or online course(s).

8. A student has the option of requesting independent study on either a graded or Pass/No Credit basis, providing the provisions of the district’s Pass/No Credit guidelines are met.

9. Division heads should verify that an independent study or correspondence course has been satisfactorily supervised and completed before the student receives a final grade and credit.

10. A student must compile a body of evidence of the completed project/study that reflects his/her achievement of learning standards and expectations. This evidence of learning must include a student self-assessment component as evidence of achievement (such as a portfolio of work).
GUIDELINES FOR REPEATING A COURSE

Repeating a Failed Course
If a student repeats and passes a previously failed course, the failing grade (“F” or “WF”) will be replaced by “RE” (repeat) on the student’s permanent record; the course title, new grade, and teacher of record will be recorded in the term that the course is repeated and passed; the student will receive the appropriate credit and grade points. If the student repeats the same course several times, all previous grades will be changed to “RE” when the student successfully passes the course. The following guidelines apply to repeating a failed course:

1. Repeating the same course (number and title) can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. The administration can give permission for students to repeat a class during the regular school day.

2. If a student repeats a failed course with a course that has a different number, title, description, and/or level, he/she must complete a “Request to Repeat a Course” form. The student must work with his/her counselor to complete and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Repeating a Passed Course for a Higher Grade
If a student repeats a course (same or alternative) for which he/she has already earned a passing grade and credit, the highest grade earned in that course and the teacher giving it are recorded in the term earned and the lower grade(s) is changed to “RE” (repeat). The following additional guidelines apply to repeating previously passed courses:

The student must work with his/her counselor to complete the “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a passed course for a higher grade requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Repeating the same course (number and title) can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. The administration can give permission for students to repeat a class during the regular school day.

If the course to be repeated is one in a sequence of courses, the course must be repeated prior to enrollment in the next course(s) in the sequence. For example, French 1 must be repeated before enrolling in French 2. The division head will determine the sequence position of any course whose title does not include a numerical or year-in-school designation.

A student may not repeat a course to change a letter grade to P/NC.

Repeating a Passed Course for a Higher Grade at a Different Level
If a student repeats a course by taking a course at a different level (i.e., an alternative course) and earns a higher grade, the course title, new grade, and teacher of record are recorded in the term earned and the original grade is changed to “RE” (repeat).

A student who wants to repeat a passed course for a higher grade at a different level must work with his/her counselor to complete a “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a passed course for a higher grade at a different level requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Repeating a Course Dropped From the Curriculum
Grades (including “F”) that a student earns in courses that have been dropped from the curriculum may be replaced with higher grades earned in equivalent alternative courses. The higher grade, course title, and teacher of record are recorded in the term earned and the original grade is changed to “RE” (repeat).

A student who wants to repeat a dropped course must work with his/her counselor to complete a “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a dropped course requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Transfer Courses
With the approval of the administration and in accordance with this policy, a student may replace an approved transfer course grade with a grade earned in District 214, and a student may replace a grade earned in District 214 with a grade earned in a transfer course.

NOTE: Students who repeat a passed course for a higher grade should be aware that the “RE” (repeat) grade may have an impact on the original semester’s full-time status, grade point average, and/or honor roll eligibility.

GUIDELINES FOR DROPPING A COURSE
A student must have the approval of his/her parent or guardian to drop a course and must process the request for withdrawal with his/her counselor. Once a semester begins, the following rules apply:

1. If a student drops a course on or before the 15th day (not including holidays, institute, and non-attendance days), no record of the course appears on the student’s transcript.

2. Students who drop a course between the 16th and 30th school days (not including holidays, institute, and non-attendance days) will have the course title and a grade of “W” (withdrawn) recorded on their transcript. (Note: “W” grades are not included in computing grade point average and do not affect honor roll eligibility.)

3. Students who drop a course on or after 31 school days (not including holidays, institute, and non-attendance days) a grade of “WF” (withdrawn failing) is recorded on the student’s transcript.
Academic Policies and Procedures

4. If the administration, any time after the end of the 31st school day (not including holidays, institute, and non-attendance days), drops a student from a course, the course title and a grade of “F” (failing) are recorded on the student’s transcript.

5. “WF” and “F” grades are included in computing grade point averages and negatively impact honor roll eligibility.

Dropping a Course During Summer School
1. Students who drop or are dropped from a summer school course anytime during the 1st week will have the course expunged from their academic record.
2. Students who drop the course are dropped from a summer school course anytime during the 2nd week will receive a “W” (withdrawn) as a final semester grade.
3. Students who drop or are dropped from a summer school course during the 3rd week will receive a “WF” (withdrawn failing) as the final semester grade.

RESTRICTIONS ON PUBLICATIONS AND WRITTEN OR ELECTRONIC MATERIAL (Policy 7:310)
School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, or is socially inappropriate, is inappropriate due to the maturity of the students or is materially disruptive to the educational process will not be tolerated.

Non-School Sponsored Publications and Web Sites Accessed or Distributed at School
Students are prohibited from accessing and/or distributing at school any written or electronic material, including material from the Internet that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;
2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;
3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;
4. Is primarily intended for the immediate solicitation of funds.

The distribution of non-school-sponsored written material shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the School District.

Accessing or distributing “at school” includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing intending for it to be accessed or distributed at school.

Student-Created or Distributed Written or Electronic Material Including Blogs
A student engaging in gross disobedience and misconduct and may be disciplined for creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

SCHOOL SPONSORED STUDENT PUBLICATIONS AND WEB SITES
School sponsored student publications are limited open forums and as such are subject to the standards set forth in Hazelwood School District vs. Kuhlmeier.

ACADEMIC INTEGRITY (Policy 6:282)
Students, teachers, and administrators work together to establish and maintain an academic environment that is fair to all students. Students are expected to strive to maintain academic integrity and to refrain from academic misconduct. Academic misconduct is subject to disciplinary action defined by district and school/site procedures. A pattern of absences that occur during classroom assessments (exam, projects, presentations, etc.) may create a presumption of academic dishonesty. Faculty will investigate such a pattern and apply consequences as outlined in the Academic Integrity Policy. Teachers will review the district policy and procedures regarding academic integrity at the beginning of every course and will incorporate instruction regarding the need for and value of academic integrity in their lessons.

Definitions of Academic Misconduct

A. Scholastic Dishonesty
A breach of the standards of academic integrity including all forms of academic cheating (e.g., plagiarism, collusion, falsifying academic records) and any other act designed to give unfair academic advantage to the student.

B. Cheating
Any attempt to defraud, deceive, or mislead the teacher and/or school administration in arriving at an honest evaluation of learning. Cheating includes aiding other students in cheating, as well as the inappropriate use of technology that transmits data.

C. Plagiarism
A form of cheating that involves presenting as one’s own, the ideas or work of another. Plagiarism is not a question of intent. Any use of the content or style of another’s intellectual product without proper recognition of the source constitutes plagiarism.

D. Furnishing False Information
Writing an exam or term paper for another student; soliciting another person to take an exam or write a paper for one’s own class; submitting the same work in more than one course when doing so is prohibited; or representing oneself as another person.

E. Creating an Improper Disadvantage
Removing, defacing, hiding, or deliberately withholding library books or other materials; contaminating laboratory sample, etc.
Academic Policies and Procedures

F. Theft/Damage of Intellectual Property
   Sabotaging or stealing another person’s assignment, book, paper, notes, experiment, or project; improperly accessing or electronically interfering via computer or other means with the property of another person.

G. Selling or Distributing Materials
   Selling or distributing course notes, handouts, readers, or other information provided by a teacher without the teacher’s permission.

H. Collusion
   The act of forming a secret agreement for a fraudulent or illegal purpose.

II. Standard Consequences
When an incident of academic misconduct is suspected, the teacher will take reasonable action to establish whether it actually occurred. After giving the student notice of the allegation(s) and an opportunity to explain his or her actions, the teacher will take the disciplinary actions when it has been determined that academic misconduct has occurred. The consequence for academic misconduct will always be more severe than the consequence for failing to do, turn in, or complete an assignment or to take the test/exam/assessment in question.

A. First Occurrence Consequences
   1. Zero credit for the assignment or examination.
   2. Possible course failure based on the weight of the assignment or examination.
   3. The student is given the opportunity to complete the assignment/examination at the teacher's discretion at no credit.
   4. The incident is reported to the division head and documented by the dean as a disciplinary incident, and the parent/guardian is notified by an administrator of the incident and possible course failure. “Academic Misconduct” is added to the discipline referral form.

B. Second Occurrence Consequences
   1. Zero credit for the assignment or examination.
   2. As a consequence, possible course failure as determined by the teacher and the Building principal’s/director’s designee(s).
   3. The student is given the opportunity to make up the assignment/examination at the teachers discretion at no credit.
   4. The teacher reports the incident to the division head and dean who document it as a disciplinary incident. An administrator notifies the parent/guardian of the incident and possible course failure. “Academic Misconduct” is added to the discipline referral form.
   5. The student may be excluded from consideration for academic awards.

C. Third Occurrence Consequences
   1. Course failure.
   2. Incident is reported to the division head and documented by the dean as a disciplinary incident, and the parent/guardian is notified by an administrator of the incident and course failure.
   3. The student will be excluded from consideration for academic awards.

Incidents of academic misconduct are cumulative in individual courses; i.e., an incident in one course is unrelated to any incidents in other courses. The administration, however, may detect a pattern of academic misconduct that requires an additional or alternative disciplinary intervention. The incident may be considered a cocurricular violation.

III. School Rules, District Policies, and the Law
The consequences for violating the Academic Integrity policy are separate from and in addition to those assigned for violating school rules, other School District policies, and the law. Furthermore, this policy in no way limits the authority of the administration or Board of Education to impose other or additional consequences in accord with school rules and District policies.

REQUIREMENTS FOR NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA) INITIAL ELIGIBILITY
The NCAA is an association of colleges that makes rules governing athletic eligibility, recruiting, and financial aid. These rules are intended to provide appropriate standards for recruitment and to govern the manner in which institutions compete with one another both on and off the playing field. Included in NCAA eligibility standards are grade point average (GPA) requirements and the completion of a “core course” curriculum as defined by the NCAA. The NCAA definition of a “core course” may not match other definitions of “college preparatory.” High school students are responsible for knowing and meeting the eligibility standards. Failure to do so may affect eligibility for intercollegiate athletics. Students who want to participate in athletics at an NCAA Division I or Division II college must satisfy the requirements of NCAA Bylaw 14.3, commonly known as Proposition 48, and must register with the NCAA Eligibility Clearinghouse by completing the proper application forms. This is usually done at the end of the athlete’s junior year. Application forms are available in the counseling office.

Students concerned about NCAA eligibility should see their school’s college/career counselor for information about NCAA eligibility and a list of approved “core courses” (Form 48H).

CO-CURRICULAR ACTIVITIES (Policy 6:190)
Co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class.

The Superintendent or designee must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:
   1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
   2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
   3. The District has sufficient financial resources for the activity.
   4. Requests from students.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, Student Use of Buildings - Equal Access.

Academic Criteria for Participation
Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District’s policies and procedures. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or co-curricular activity, a student must satisfy the Illinois High School Association’s scholastic standing requirements. Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

NO PASS/NO PLAY AND RECORD OF ACTIVITIES
The School Code requires high school districts to establish and enforce a No Pass/No Play Policy that sets an academic standard for participation in any school-sponsored or school-supported athletic and co-curricular activity (105 ILCS 5/10-20.30).

No Pass/No Play Policy (Reference Policy 7:240)
The Superintendent or designee, using input from coaches and sponsors of co-curricular activities, shall develop a conduct code for all participants in co-curricular activities consistent with Board of Education policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in co-curricular activities to conduct themselves at all times, including after school and on days when school is not in session, and whether on and off school property, as good citizens and exemplars of their school, and (2) notify participants that failure to abide by it could result in removal from the activity. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

All coaches and sponsors of co-curricular activities shall annually review the rules of conduct with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 9 through 12 participating in these programs.

The Superintendent shall develop procedures to implement this policy.

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) SCHOLASTIC STANDING REQUIREMENTS (IHSA Bylaw 3.020)

3.021 They shall be doing passing work in at least twenty-five (25) credit hours of high school work per week.

They shall, unless they are entering high school for the first time, have credit on the school records for twenty-five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received.

3.023 They shall not have graduated from any four-year high school or its equivalent

3.024 Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student’s transcript to the school to which the student transfers.

3.025 Work taken in junior college, college, university, or by correspondence may be accepted toward meeting the requirements of this Section provided it is granted credit toward graduation from high school by the local Board of Education.

No Pass/No Play Implementation Procedures
The following administrative procedures were implemented throughout the district.

1. Based on the integration of the No Pass/No Play provisions of the School Code, Board Policy 4.5, the IHSA eligibility criteria, and the District 214 Cocurricular Code, the district’s No Pass/No Play policy will apply to each performing/competing student group listed below.

No Pass/No Play, Eligibility, and Co-Curricular Code Activities/Athletics

Activities
- Bass Fishing Team
- Chess Team
- Class Board Officers (Student Council)
- Competitive Marching Band
- Cricket
- Debate Team
- DECA
- Drama and Group Interpretation
- Drill Team
- FCCLA
- IHSA Journalism
- Jazz Band* Interscholastic Competition
- Marching Band Individual Competition
- Math Team
- Musical
- Orchesis (Performance)
- Poms
- Robotics Team
- Scholastic Bowl Team
- School Art/Performance Play
- Science Olympiad Team
- Show Choir Interscholastic Competition
- Sideline Cheerleading
- Speech Team/Individual Events
- Spring Play
- Student Congress Team
- Student Council Officers

*Interscholastic Competition or Non-Graded Performance

Athletics
- Badminton Girls
- Baseball Boys
- Basketball Boys and Girls
- Bowling Girls
- Cross-Country Boys and Girls
- Football Boys
- Golf Boys and Girls
- Gymnastics Boys and Girls
- Soccer Boys and Girls

- Softball Girls
- Swimming and Diving Boys and Girls
- Tennis Boys and Girls
- Track and Field Boys and Girls
- Volleyball Boys and Girls
- Water Polo Boys and Girls
- Wrestling Boys

*Including any new or additional activities run under the district’s auspices.
2. The eligibility of all students involved in one or more of the activities listed above are monitored in terms of the IHSA eligibility standards and the district’s current athletic eligibility system.

3. Coaches and activity sponsors will accurately monitor the eligibility of each participating student in accordance with Board Policy 7:240.

4. The co-curricular activities listed above include academic courses that are scheduled as classes during the regularly scheduled school day and co-curricular activities consisting of performances/competitions occurring outside the master schedule of approved courses.

Students have a property right to participate in the graded component(s) of such activities. The graded components are, therefore, not subject to the provisions of the No Pass/No Play policy or the Co-curricular Code. However, student participation in the non-graded co-curricular component of such activities is a privilege and is, therefore, subject to the provisions of the No Pass/No Play policy and the Co-curricular Code.

Coaches/Sponsors of integrated academic and co-curricular activities will identify and report to the assistant principal for student activities (APSA) at the beginning of the school year those co-curricular activities that are not graded and that are, therefore, subject to the provisions of No Pass/No Play, eligibility, and Co-curricular Code policies.

Record of Activities

The student record of activities is separate from the student’s transcript. Only activities covered by the No Pass/No Play policy, monitored by the eligibility system and subject to the provisions of the co-curricular code, will be recorded on the student’s permanent record. The district/school is not responsible for documenting, in any way, a student’s participation in any other activities.

INTERNET SAFETY POLICY (Policy 6:235)

The Board of Education of Township High School District No. 214 (“Board”) has adopted the following policy in accordance with the Children’s Internet Protection Act and the Neighborhood Children’s Internet Protection Act (P.L. 106-554).

This policy provides for the monitoring of the online activities of minors, and addresses the following areas:

- use of technology measures to restrict minors - access to materials harmful to minors and/or inappropriate;
- the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- unauthorized access, including so-called “hacking,” and other unlawful activities by minors online; and
- unauthorized disclosure, use and dissemination of personal information regarding minors.

Section I. - Curriculum

By being connected to the Internet, students and staff have potential access to electronic mail communication; to information via the World-Wide Web; and to various research sources including certain university library catalogs, the Library of Congress, and other research databases. Access to the Internet and Township High School District No. 214’s (the “District’s”) network is a privilege and is not a public forum for general use. Employees and students may load District-assigned student work onto the District’s network. However, employees and students shall not load onto the District’s network or Internet any unlawful, inappropriate, or copyrighted works that are not in accordance with fair use guidelines. Employees will not use personal social networking sites to communicate/interact with students. The Board disclaims any responsibility for any information, including its accuracy or quality, obtained or transmitted through use of the Internet.

Further, the Board disclaims responsibility for any information that may be lost, damaged or altered or unavailable when using the District’s network. Employees and students shall be solely responsible for any unauthorized charges or fees resulting from their access to the Internet.

Section II. - Use of Technology Protection Measures

It is the policy of the Board of Education, through the use of internet filtering or blocking devices, to comply with the Children’s Internet Protection Act. Such filtering or blocking device shall be used on all District computers with internet access and during all use of such computers, except as specifically provided below.

It shall be the responsibility of the administration of the District to assess those filtering or blocking devices available for use and to determine the filtering device most effective and appropriate for the School District’s needs.

The Superintendent or Superintendent’s designee may, on a case-by-case basis, authorize the disabling of filtering or blocking devices to permit adults to engage in bona fide research or for other lawful purposes. Disabling requests will not be granted if the Superintendent determines that the potential harm or disruption incident to the request outweighs its educational or professional benefit.

All online activities of students and minors may be monitored by those school officials with direct supervisory responsibility for those activities. In addition, school officials may monitor students’ and minors’ online activities on District computers when not under the direct supervision of school staff.

Such monitoring may consist of (i) direct observation of online activities; (ii) review of internet logs and other use records; (iii) generation of internet activity reports or summaries; or (iv) any other method that the Superintendent determines provides for the effective review and monitoring of online activities.

Section III. - Access to Inappropriate Materials on the Internet and the World Wide Web

It is the policy of the Board, to the extent permitted by law, to limit access by minors to inappropriate matter on the Internet and the World Wide Web. This policy shall be accomplished through (i) the use of the filtering or blocking devices described in Section II, (ii) enforcement of the District’s acceptable use of technology policy, and (iii) providing education and counseling to minors and students who use the District’s computer system regarding the proper use of internet resources.
Section IV. - Electronic Mail, Chat Rooms and Other Forms of Electronic Communications

It is the policy of the Board to ensure the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications. For this purpose, school officials may regularly review minors’ online and internal communications on the District’s computer network to assure the safety of students and minors. School officials may further communicate to minors, through the District’s student handbook, its acceptable use policy, or other means, information regarding the safety risks raised by online communications and appropriate practices to protect against these risks.

Section V. - Hacking, Unauthorized Access, and Unlawful Activities of Minors Online

Minors who use the District’s computer network shall be permitted to do so only for authorized purposes and for lawful activities. This policy applies to (i) access to the District’s own computer network, and (ii) access by minors to other networks and computers when using the District’s network. School officials may communicate these restrictions to minors through the District’s student handbook, acceptable use policy, or other means. Unlawful or unauthorized online activities are identified as forms of misconduct subject to discipline under the School District’s student discipline code.

Section VI. - Unauthorized Disclosure, Use and Dissemination of Personal Information

It is the policy of the District, consistent with State and Federal student records laws, to protect students and minors against the unauthorized disclosure, use and dissemination of personal information through the District’s computer system. Users of the District’s computer system shall be prohibited from disclosing personally identifiable information regarding students or minors outside the District’s computer system, except in specifically authorized instances. This prohibition shall apply to all electronic communications either directed to non-District computers or accessible to non-District users, such as web page postings and other Internet-accessible files.

Section VII. - Definitions

Terms used in this policy shall have the meanings set forth in the Children's Internet Protection Act.

The use of the term “Internet” or “network” in this policy refers to all information accessed through the District’s network from the various sources as identified above and any and all information accessed using the District’s means of access.

SUMMER SCHOOL (Reference Policy 6:310)

A summer school program will be available to students residing within District 214 including eighth grade graduates from the middle/junior high schools within the high school district. Out-of-district students who pay appropriate fees will be accepted on a space available basis. The summer school program will be approved by the Board and will be substantially financially self-supporting.

Summer school is an important supplement to, or an extension of, the regular school year. The district provides a two-semester summer school program. Registration is held in the spring (2nd semester). Students can obtain more detailed information about summer school and summer school registration from each school’s counseling office in February.

In accordance with the provisions of the district’s student remediation policy, any student, including an incoming freshman, who does not meet district achievement standards, may be required to attend a summer school program.

Units of credit earned in summer school are separate from units earned during a regular school year semester when recorded on the student’s transcript. Summer school grades are included in the student’s grade point average. There are no summer honor rolls.

Repeating a failed course can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. The administration can give permission for students to repeat a class during the regular school day.

SPECIAL ACADEMIC PROGRAMS

Young Adult Program (YAP)

District 214 offers a specialized evening program, located at the Forest View Educational Center (FVEC), designed to help young adults earn their high school diploma. The Young Adult Program (YAP) offers classes that run either Monday and Wednesday or Tuesday and Thursday. There are two classes each evening that start at 4:30 p.m. and 6:30 p.m.

This program is designed for students who are not able to attend day school and need to complete their high school requirements in the evening. In addition, YAP offers credit recovery for students who are currently enrolled in a District 214 day school. With the permission of their parents, guidance counselor, school administration and the YAP Coordinator, this program allows students to enroll in a limited number of classes to recover credits from previous courses not completed successfully.

In order to take classes at YAP, students:

- must be living within the attendance boundaries of High School District 214.
- must be enrolled at their District 214 home school.
- must be at least 16 years of age and have a minimum of 10 credits if attending YAP only.
- must be 15 years of age with no credit minimum if attending day school and YAP.

NOTE: Students must earn a minimum of 2.75 District 214 credits and enroll in District 214 as a full-time student for at least one semester in order to receive a District 214 diploma.

For students attending day school and YAP, one-way transportation is available from the student’s home school to FVEC at the end of the school day. The District does not provide transportation home from YAP.

Young Adult Program
Forest View Educational Center
2121 South Goebbert Road, Building A
Arlington Heights, IL 60005
Coordinator: Norm Kane, 847-718-7853 (norman.kane@d214.org)
Assistant: Deb Hogan, 847-718-7908 (deb.hogan@d214.org)
Vanguard School (VNGD)
In 1997, District 214 established this unique learning environment for non-special education students in grade 9, 4th quarter who are not currently accumulating academic credit at the expected rate and who wish to earn a District 214 diploma. Vanguard School is a pioneering effort that provides a non-traditional education where a team of teachers implement new instructional techniques, uses innovative curriculum, and utilizes community resources to meet the academic needs and career aspirations of students. Students spend half of the school day providing service in the community and half of the school day in academic endeavors. Referrals are made through Student Services screening teams at each high school. Admission is the result of collaboration among school representatives, Vanguard School staff, the student, and his/her parent(s)/guardian(s).

Special Education
District 214 offers special education programs and services to meet the unique needs of high school students up to 22 years of age determined to be eligible for special education services based upon an identified disability. These services are mandated by the Illinois State Board of Education and the federal government. The district provides a free and appropriate education in a least-restrictive environment for students who have any of the following exceptional characteristics: visual impairment, hearing impairment, physical and health impairment, speech and/or language impairment, specific learning disability, behavior/emotional disorder, mental impairment, or multiple impairments.

A comprehensive case study review and multidisciplinary staffing conference are used to determine if a disability exists and if the student is eligible for special education services. On the basis of this assessment process and parent/guardian participation, students receive educational services in a setting which is as much like the academic program for non-disabled students as appropriate (i.e., in the least restrictive environment).

The Academy at Forest View (TAFV)
In 1973, District 214 established a program to meet the learning needs of highly at-risk special education students. In 1992 this program became the Forest View Alternative School. Housed in the Forest View Educational Center, the school focuses on redirecting inappropriate and counter productive student behavior. Students participate in learning activities that focus on developing independence, belonging, mastery, and generosity in the school and community.

Newcomer Center (NWCR)
The Newcomer Center is the initial site for immigrant students who come to District 214. The center is designed to meet the learning and acculturation needs of students who 1) are recent arrivals to the United States, 2) are at a beginning level of English fluency, and 3) might have gaps in their formal education. The center will provide a flexible program of instruction combining comprehensive diagnostic and placement assessment, intensive English language and content instruction, and counseling with a strong emphasis on transitioning students to their home high schools.

English Language Learners Program (ELL) (Policy 6:160)
The District offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program and Transitional Program of Instruction.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to service them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and Federal law, in the District’s student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: 1) the reasons for their child’s identification, 2) their child’s level of English proficiency, 3) the method of instruction to be used, 4) how the program will meet their child’s needs, 5) specific exit requirements of the program, 6) how the program will meet their child’s individualized education program, if applicable, and 7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child’s progress and involvement will be encouraged.

Talent Development Program (TDP)
The Talent Development Program (TDP) provides a district wide network of support for high achieving, highly motivated students looking to engage with their peers through achievement activities that extend their academic experiences beyond the school day. Students enrolling in the District 214 advanced placement program during their freshman and/or sophomore year will be invited to participate as a member of TDP. Enrichment activities serve as a resource for families seeking strategies to support the college and career planning, in addition to the social emotional needs of their student.

TDP offers students life and career planning opportunities ranging from general career awareness activities to extensive summer internships in specific careers (e.g., journalism, computer operations, financial services, engineering, veterinary medicine, law, medical and health careers, business, and architecture).
**Academic Policies and Procedures**

There are no courses in the District 214 curriculum that are designated exclusively for TDP students. A full range of Advanced Placement courses provide a rigorous curriculum for TDP students. It is essential that each student in TDP work closely with his/her counselor when selecting courses. Parents should be closely involved in this process.

**Life and Career Planning**
District 214 is committed to preparing high school students for success in the 21st century. That preparation includes a solid academic core of communication and math skills, an understanding of the natural and social world, an ability to access information for lifelong learning, and the skills for problem solving and decision-making.

One of the most important and difficult decisions that our young people face is the choice of a career and life work. To be able to make that important decision a student must

1. be aware of the vast number of careers available and have access to information about each;
2. understand his/her skills and interests and how those match career fields;
3. have opportunities to explore possible career fields;
4. build the requisite skills and knowledge through a coherent sequence of courses and post-secondary education; and
5. gain valuable workplace skills and “try on” careers to see if they fit through work experience.

The district’s career planning guide describes the connection between career interests and course choices. Students are encouraged to review this guide when planning their course selection and to take advantage of the many opportunities for career exploration provided by their school.

Students and families may use the Naviance computer program, which is designed to help with career explorations and the college searches. The Naviance program allows communication between what is being covered in the guidance sessions at school and to reinforce this communication at home. This program also serves as an additional communication tool from counselors to families reminding students of upcoming sessions, and correspondence through school Gmail accounts.

**Homebound and Hospitalized Instruction (Policy 6:150)**
A student who is absent from school because of a medical condition may be eligible for instruction in the student’s home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rule governing the continuum of placement options for home/hospital services. Appropriate educational services from qualified staff will begin no later than 5 school days after receiving a physician’s written statement. Instructional or related services for a student receiving special education services will be determined by the student’s individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student’s physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as (2) for up to 3 months after the child’s birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student’s return to school.

**STUDENT TESTING AND ASSESSMENT PROGRAM (Reference Policy 6:340)**
The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Uses the State assessment system and any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Tests the grades and subjects according to the schedule required by the State assessment system. The district’s assessment program may include testing students in grades not required by State law to be tested.
3. Tracks the achievement of all students.
4. Provides each student and his or her parents/custodians with an evaluation of the student’s learning on the basis of test and assessment results. See policy 6:280, Grading and Promotion.
5. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District’s annual report card. Board policy 7:340, Student Records, and its implementing procedures govern recordkeeping and access issues.

This is the articulated series of standardized assessments administered by District 214, covering the subject areas of English, reading, writing, mathematics, and science:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Test</th>
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<tbody>
<tr>
<td>8th Grade (Fall)</td>
<td>PSAT 8/9</td>
</tr>
<tr>
<td>9th Grade (Spring)</td>
<td>PSAT 8/9</td>
</tr>
<tr>
<td>10th Grade (Spring)</td>
<td>PSAT 10</td>
</tr>
</tbody>
</table>

**SCHOOL ADMISSIONS AND STUDENT TRANSFERS TO AND FROM NON-DISTRICT SCHOOLS (POLICY 7:50)**

**Admissions**
All students must register for school each year on the dates and at the place designated by the Superintendent.

**Homeless Children**
Any homeless child shall be immediately admitted, even if the child or child’s parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, Education of Homeless Children, and its implementing administrative procedures, govern the enrollment of homeless children.
Academic Policies and Procedures

Student Transfers to and From Non-District Schools
A student may transfer into or out of the District according to State law and procedures developed by the Superintendent.

Foreign Students
The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment
At the Superintendent’s or designee’s discretion and depending on program availability, an individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1.

NONPUBLIC SCHOOL STUDENTS, INCLUDING PAROCHIAL AND HOME-SCHOoled STUDENTS (Policy 7:40)

Part-Time Attendance
The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District’s regular education program on a space-available basis. Requests for part-time attendance must be submitted to the principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school. He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student’s home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability
The District will accept for part-time attendance those students with disabilities who live within the District and are enrolled in nonpublic schools. Requests must be submitted by the student’s parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures.

Transportation for such students shall be provided only if required in the child’s individualized educational program on the basis of the child’s disabling condition or as the special education program location may require.

Assignment When Enrolling Full-Time in a District School
Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will:

1. Be assigned to a grade level according to academic proficiency, and/or
2. Have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student’s transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

EDUCATION OF HOMELESS CHILDREN (Policy 6:140)

Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths. A “homeless child” is defined as provided in the McKinney Homeless Assistance Act and State Law.

The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy’s implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled.

A homeless child living in any District school’s attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial.
Academic Policies and Procedures

Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with the law.

HIGH SCHOOL CREDIT FOR STUDENTS IN GRADE 7 OR 8 (Policy 6:315)
The Superintendent or designee may investigate, coordinate, and implement a program for students in grades 7 and 8 to enroll in a course required for a high school diploma.

If a program is available, students in grades 7 and 8 may enroll in a course required for a high school diploma when the course is offered by the high school that the elementary student would attend and either of the following is satisfied: (1) the student participates in the course at the high school and the elementary student’s enrollment in the course would not prevent a high school student from being able to enroll, or (2) upon written agreement with a student’s sender district, the student participates in the course where the student attends school as long as the course is taught by a teacher who holds a professional educator license with an endorsement of the grade level and content area of the course.

A student who successfully completes a course required for a high school diploma while in grades 7 and 8 shall receive academic credit for the course. That academic credit shall satisfy the requirements of Section 27-22 of the School Code for purposes of receiving a high school diploma unless evidence about the course’s rigor and content show that the course did not address the relevant Illinois learning standard at the level appropriate for the high school grade during which the course is usually taken. The student’s grade in the course shall also be included in the student’s grade point average.

PROCEDURE FOR TRANSFERRING CREDIT
District 214 accepts the earned credits of students who transfer from schools accredited by the State of Illinois or accrediting agency recognized by the U.S. Department of Education.

The district does not grant credit toward graduation for out of district courses in religion or Bible studies. In the case of a student transferring from a foreign school, non-accredited school, or home school, the school administration has the authority to determine and approve grades and quantity of academic credit the student earned prior to entering a District 214 school or alternative program.

The student receives grade points for a transferred course based on a match to the same course or an equivalent course found in the District 214 Course Transfer Directory. No additional grade points are awarded for honors, advanced, or accelerated transfer courses that have no equivalent in the District 214 curriculum and grading system. Transfer students who have taken courses at a school accredited by the Illinois State Board of Education (ISBE) or accrediting agency recognized by the U.S. Department of Education are eligible for honor roll status.

If a student transfers to a District 214 school from another accredited school late in the term, the student receives a final District 214 grade in any District 214 course that is a continuation of a course taken at the previous school. The student’s performance in the course at the previous school will be taken into consideration in determining the final grade. The student receives a final grade of Audit (AU) in any District 214 course that is not a continuation of a course taken at the previous school.

Foreign Transfer Students: Credit for English Courses
The administration grants transfer credit for English courses taken in a foreign country toward meeting the District 214 English/Language Arts graduation requirement based on the presentation of an official transcript and in accordance with the following guidelines:

1. If a student’s performance on the ESL placement assessment battery places the student in mainstream English/Language Arts courses at a level of Introduction to Literature and Writing or higher, the administration may grant credit toward meeting the English/Language Arts graduation requirement for English courses taken in foreign countries depending on an analysis of the student’s transcript(s), ESL placement test results, and performance in the first term English course.

A maximum of 1.0 unit of English credit toward meeting the English/Language Arts graduation requirement for each preceding year of high school (e.g., a transfer student placed as a first semester junior) is awarded a maximum of 2.0 units of transfer credit toward meeting the English/Language Arts graduation requirements.

2. If a student is placed in the ESL program, the administration may grant credit toward meeting the English/Language Arts graduation requirement based on ESL placement, transcript analysis, and performance in his/her entry ESL courses.
   a. A maximum of 1.0 unit of ESL credit toward meeting the English Language Arts graduation requirement is awarded to the student placed in ESL 2.
   b. A maximum of 2.0 units of ESL credit toward meeting the English/Language Arts graduation requirement is awarded to the student placed in ESL 3.

3. No credit toward meeting the English/Language Arts graduation requirement is awarded to a student placed in Introduction to ESL 1 (08001/08002), Introduction to ESL 1 Reading (08011/08012), ESL 1 Strategies (08021/08022), and ESL 1 (08031/08032). If the official foreign transcript shows that the student took an English course(s), the student can earn elective credit toward the total number of units needed for graduation.

A maximum of 1.0 unit of ESL elective credit toward the total number of credits needed for graduation is awarded to the student placed in course number 08001/08002, 08011/08012, 08021/08022, and 08031/08032.
**Academic Policies and Procedures**

**SEAL OF BILITERACY**

District 214 students have the opportunity to be recognized by the State of Illinois for earning proficiency in English and one additional language. The Illinois State Board of Education’s Seal of Biliteracy program will place an official seal on diplomas and confer official recognition on transcripts of those students who qualify.

The Seal of Biliteracy is awarded to those whose proficiency level is equivalent to the Intermediate High scale set by the American Council on the Teaching of Foreign Languages. To qualify for the Seal of Biliteracy, seniors must:

- Earn a minimum composite score of 21 on an official administration of the ACT, OR
- Reach the ACT college readiness benchmark of 18 for the English subject area test OR
- Earn a minimum score of 540 on the Evidenced Based Reading and Writing portion of an official administration of the SAT, OR
- Earn a minimum overall composite score of 4.8 on the ACCESS for ELLs exam,

AND

- Have earned a 4 or a 5 on the AP language exam, OR
- Earn a minimum of an I-5 on all components of ACTFL’s Assessment of Performance toward Proficiency in Languages (AAPPL) exam, a minimum of Intermediate High on all components of AVANT’s STAMP 4S exam, or a minimum of B1 on the Standard Test of Bulgarian as a Foreign Language. The following languages can be assessed with the AAPPL exam: Arabic, Chinese (Mandarin), French, German, Hindi, Italian, Japanese, Korean, Portuguese, Russian, Spanish, and Thai. The AVANT STAMP 4S assessment is offered for Hebrew and Polish. The Standard Test of Bulgarian as a Foreign Language is an online assessment. For more information about this assessment, please call the number listed below.

The cost of the AAPPL and STAMP 4S assessments will be $25, which includes an administrative fee. The Standard Test of Bulgarian as a Foreign Language will be offered through the Consulate General of the Republic of Bulgaria and will cost $150. For more information about this assessment, please contact Angela Sisi at angela.sisi@d214.org.

AAPPL and STAMP 4S testing in the fall of 2018 will be for seniors only.

For more information, contact Angela Sisi, the Director of Language Development, at (847) 718-7836.
Workplace Learning Experiences

Extended educational opportunities in which students engage in authentic and relevant work aligned with a career pathway. These experiences allow students to participate in a professional work environment and assist with career skill development and decision making. These opportunities may provide varied levels of support, depending upon students’ individual needs.

**Independent Community Based Workplace Learning Experience**
- Independent community-based workplace experience which integrates academic curriculum with work experience in the community, designed to support a student’s post-secondary goal and self-identified career interests.
- Students must be able to work independently in the community. Periodic support and feedback provided by staff.
- **Examples:** Ed Academy, Med Academy, ProStart, Robotics, Cosmetology, Project Lead the Way, Health Occupations, Career Observation.

**Daily Supported Community Based Workplace Learning Experience**
- Supported community-based worksite where a Job Coach provides students with training, daily monitoring and ongoing support.
- Emphasis is placed on the development of appropriate work habits and behavior, job readiness, and soft skills.
- Students are required to demonstrate appropriate work-related skills in order to enhance work ethic, increase maturity, self-awareness, and provide valuable lessons such as pride in performance.

**Highly Supported Workplace Learning Experience**
- Highly structured work environment with close supervision and significant support provided by staff.
- Emphasis is placed on the development of appropriate work habits, requisite behavior and career readiness skills.
- **Examples:** LIFE (Learning, Independence, Fulfillment and Enrichment), Forest Brew Micro Business at The Academy at Forest View.

**Courses Workplace Learning Experience**

**Tier 1**
- District Internship Course
- District Micro-Internship Course
- Embedded Workplace Learning Experience

**Tier 2**
- Employee Development Course

**Tier 3**
- Career Skills Training Course
- In-School Work Experiences

**Our Mission:**
The Center for Career Discovery serves the school community through career readiness services, programs and events which support students’ career skill development, decision-making, and post-secondary goals.
## Dual Credit Courses and Postsecondary Partnerships

### Course Name | Post Secondary Course Name | Post Secondary Institution | College/University | Prerequisite | Description
--- | --- | --- | --- | --- | ---
| College Introductory Electronics | Introductory Electronics | Intro to Criminal Justice | College Ready* | FST100 with a grade of C or better | Successful completion of High School Algebra I and 10th grade reading level.
| College Introductory Electronics | Industrial Control Systems | Industrial Controls | College Ready | ELT 110 or RAC 105 with a grade of C or better, or consent of instructor | 
| College Introductory Electronics | Refrigeration Fundamentals | Refrigeration Systems | College Ready | RAC103 with a grade of C or better | 
| College Introductory Electronics | Refrigeration Systems Intro to Criminal Justice | Intro to Criminal Justice | College Ready | 
| College Introductory Electronics | Fundamentals of Fire Protection | Fire Behavior and Combustion | College Ready | 
| College Introductory Electronics | Health Principles | Health Principles | College Ready | 
| College Introductory Electronics | Introduction to Health Care Today | Introduction to Health Care Today | College Ready | 
| College Introductory Electronics | Health Occupations Career Practicum | Health Occupations Career Practicum | College Ready | 
| College Introductory Electronics | Fashion Industries Career Practicum | Fashion Industries Career Practicum | College Ready | 
| College Introductory Electronics | American Sign Language I | American Sign Language I | College Ready | 
| College Introductory Electronics | American Sign Language II | American Sign Language II | College Ready | 
| College Introductory Electronics | Introduction to Early Childhood Education | Introduction to Early Childhood Education | College Ready | 
| College Introductory Electronics | Child, Family, and Community Education | Child, Family, and Community Education | College Ready | 
| College Introductory Electronics | History and Philosophy of Education | History and Philosophy of Education | College Ready | 
| College Introductory Electronics | College Introduction to Education | College Introduction to Education | College Ready | 
| College Introductory Electronics | College Introduction to Education | College Introduction to Education | College Ready | 
| College Introductory Electronics | College Introduction to Education | College Introduction to Education | College Ready | 
| College Introductory Electronics | College Introduction to Education | College Introduction to Education | College Ready | 
| College Introductory Electronics | College Introduction to Education | College Introduction to Education | College Ready | 

To earn dual credit, students must complete all courses in sequence: Foundations of Learning and Development, Introduction to Early Childhood Education, and either Child, Family, and Community Education or Introduction to Early Childhood Education. Dual credit is earned in final course, College Introduction to Education.
<table>
<thead>
<tr>
<th>D214 Course Number</th>
<th>D214 Course Name</th>
<th>Post Secondary Institution</th>
<th>Post Secondary Course Number</th>
<th>Post Secondary Course Name</th>
<th>College / University Prerequisite</th>
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<tbody>
<tr>
<td>60800</td>
<td>College ProStart Internship</td>
<td>Harper College</td>
<td>FSM213</td>
<td>Seminar and internship</td>
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<tr>
<td>62990</td>
<td>College Intro to Visual Art</td>
<td>Harper College</td>
<td>ART105</td>
<td>Introduction to Visual Art</td>
<td>College Ready*</td>
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<td>63990</td>
<td>College Speech Communication</td>
<td>Eastern Illinois University</td>
<td>CMN1310G</td>
<td>Introduction to Speech Communication</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>64400</td>
<td>College Algebra</td>
<td>Eastern Illinois University</td>
<td>MAT1271</td>
<td>College Algebra</td>
<td>Math ACT of 20, or SAT of 520 or better, ALEKS of 46 or better</td>
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<tr>
<td>64450</td>
<td>College Statistics</td>
<td>Eastern Illinois University</td>
<td>MAT2250G</td>
<td>Elementary Statistics</td>
<td>Math ACT of 20, or SAT of 520 or better, ALEKS of 46 or better</td>
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<tr>
<td>64680</td>
<td>College Math: A Human Endeavor</td>
<td>Eastern Illinois University</td>
<td>MAT1160G</td>
<td>Mathematics: A Human Endeavor</td>
<td>Junior or Senior Standing, SAT EBRW of 430 or 3.0 GPA</td>
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<td>64970</td>
<td>College Mathematical Applications 101</td>
<td>Harper College</td>
<td>MTH101</td>
<td>Mathematical Applications</td>
<td>Math ACT of 22, or SAT of 530, or ALEKS test score of at least 46</td>
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<td>64981</td>
<td>College Calculus 3</td>
<td>Eastern Illinois University</td>
<td>MAT 2443</td>
<td>Calculus and Analytical Geometry III</td>
<td>AP score of 4 or 5 in AP Calculus (BC)</td>
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<tr>
<td>64982</td>
<td>College Differential Equations</td>
<td>Eastern Illinois University</td>
<td>MAT 3501</td>
<td>Differential Equations</td>
<td>MAT 2443 or AP score of 4 or 5 in AP Calculus</td>
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<td>65860</td>
<td>College Fashion Merchandising</td>
<td>Harper College</td>
<td>FAS112</td>
<td>Fashion Basics</td>
<td>College Ready*</td>
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<tr>
<td>65870</td>
<td>College Fashion Construction</td>
<td>Harper College</td>
<td>FAS100</td>
<td>Industrial Sewing Methods</td>
<td>College Ready*</td>
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<tr>
<td>65950</td>
<td>College Practicum in Early Childhood Education</td>
<td>Harper College</td>
<td>ECE101</td>
<td>Introduction to Early Childhood Education</td>
<td>Program’s health requirements</td>
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<td>65100</td>
<td>College Summer Theatre: Performance</td>
<td>Eastern Illinois University</td>
<td>THA2281</td>
<td>Summer Theatre: Performance</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>66200</td>
<td>College Summer Theatre: Tech</td>
<td>Eastern Illinois University</td>
<td>THA2282</td>
<td>Summer Theatre: Tech</td>
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<td>66640</td>
<td>College Medical Terminology</td>
<td>Harper College</td>
<td>HSC112</td>
<td>Medical Terminology</td>
<td>College Ready*</td>
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<tr>
<td>66740</td>
<td>College A+ Hardware</td>
<td>Harper College</td>
<td>NET111</td>
<td>A+ Hardware</td>
<td>NET 105 with a grade of C or better or concurrent enrollment</td>
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<tr>
<td>66750</td>
<td>College CISCO Networking Basics</td>
<td>Harper College</td>
<td>NET121</td>
<td>Introduction to Networking</td>
<td>NET 105 with a grade of C or better.</td>
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<tr>
<td>66760</td>
<td>College CISCO Routers &amp; Routing Basics</td>
<td>Harper College</td>
<td>NET1122</td>
<td>Internet Protocols</td>
<td>NET 121 with a grade of C or better or concurrent enrollment.</td>
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<td>66800</td>
<td>College A+ Operating Systems Technology</td>
<td>Harper College</td>
<td>NET112</td>
<td>A+ Operating Systems Technologies</td>
<td>NET 105 with a grade of C or better or concurrent enrollment</td>
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<td>66810</td>
<td>College Computer Networking</td>
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<td>NET121</td>
<td>Computer Networking</td>
<td>NET 105 with a grade of C or better.</td>
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<td>66820</td>
<td>College Manufacturing Internship</td>
<td>Harper College</td>
<td>MFT119</td>
<td>Manufacturing Internship</td>
<td>MFT102, MFT104, MFT108, MFT109 with a C or better.</td>
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<td>66830</td>
<td>College Introduction to Aviation</td>
<td>Lewis University</td>
<td>AVMT-10200</td>
<td>Introduction to Aviation</td>
<td>College Ready*</td>
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<td>66840</td>
<td>College Aviation Physics</td>
<td>Lewis University</td>
<td>AVMT-20100</td>
<td>Aviation Physics 1</td>
<td>Math Placement</td>
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<td>66850</td>
<td>College Aviation Fundamentals</td>
<td>Lewis University</td>
<td>AVMT-10600</td>
<td>Aviation Fundamentals</td>
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<td>D214 Course Number</td>
<td>D214 Course Name</td>
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<td>Post Secondary Course Number</td>
<td>Post Secondary Course Name</td>
<td>College / University Prerequisite</td>
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<td>67630</td>
<td>College World Religions</td>
<td>Eastern Illinois University</td>
<td>PLS1200G</td>
<td>Introduction to Religious Studies</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>67680</td>
<td>College Introduction to Paralegal Studies</td>
<td>Harper College</td>
<td>PLS101</td>
<td>Introduction To Paralegal Studies</td>
<td>Paralegal studies exam, resume, statement of purpose</td>
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<td>67690</td>
<td>College Fundamentals of Legal Research</td>
<td>Harper College</td>
<td>PLS102</td>
<td>Fundamentals of Legal Research</td>
<td>PLS101 with a grade of C or better, or consent of coordinator</td>
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<td>67850</td>
<td>College Middle Eastern Politics</td>
<td>Harper College</td>
<td>PSC250</td>
<td>Middle Eastern Politics</td>
<td>College Ready*</td>
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<td>68220</td>
<td>College Medical Terminology (D214)</td>
<td>Harper College</td>
<td>HSC112</td>
<td>Medical Terminology</td>
<td>College Ready*</td>
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<tr>
<td>68660</td>
<td>College Advanced Strength and Conditioning</td>
<td>Eastern Illinois University</td>
<td>KSS1600</td>
<td>Weight Training</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>68810</td>
<td>College Basic Care and Prevention of Athletic Injuries</td>
<td>Eastern Illinois University</td>
<td>KSS2135</td>
<td>Basic Care and Prevention of Athletic Injuries</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>69150</td>
<td>College Production 1</td>
<td>Eastern Illinois University</td>
<td>CMN2575</td>
<td>Field Production</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>69590</td>
<td>College Legal Research and Argument</td>
<td>Eastern Illinois University</td>
<td>PLS2503</td>
<td>Legal Research and Argument</td>
<td>Junior or Senior Standing, College Ready*</td>
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<td>69631</td>
<td>College Advanced Machine Technology</td>
<td>Harper College</td>
<td>MFT102</td>
<td>Introduction to Manufacturing and Safety</td>
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<td>69632</td>
<td>College Advanced Machine Technology</td>
<td>Harper College</td>
<td>MFT105</td>
<td>Machining Processes I</td>
<td>College Ready*</td>
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<td>69641</td>
<td>College Advanced CNC Machining</td>
<td>Harper College</td>
<td>MFT104</td>
<td>Quality and Measurement</td>
<td>Prior or concurrent enrollment in MFT102 with a grade of C or better.</td>
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<td>69642</td>
<td>College Advanced CNC Machining</td>
<td>Harper College</td>
<td>MFT120</td>
<td>Machining Processes II</td>
<td>MFT105 with grades of C or better and MTH097 with grades of C or better or ACT Math Score of a 22, SAT math of 530 or better, MTH 080 70% or higher, ALEKS of 46 or better</td>
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<tr>
<td>60200 or 68171/68172</td>
<td>College Nursing Assistant Training</td>
<td>Harper College</td>
<td>CNA101</td>
<td>Nursing Assistant Training</td>
<td>16 year old Junior or Senior. Must have ability to lift, move, and transfer patients. Students must have health insurance, meet all health requirements, pass a criminal background check, and have eligibility to work in the United States. All above requirements will be reviewed in the mandatory attendance Information Seminar at the beginning of each semester. Prerequisite: ENG 100 or ENG 101 with a grade of C or better; or ESL 073 with a grade of B or better; or RDG 099 or RDG 099 with a grade of Cor better; or an ACT Reading score of 20 or higher, or required placement test scores. Minimum high school GPA 3.0 or a minimum SAT EBRW-English score of 430.</td>
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<td>63290</td>
<td>College Composition</td>
<td>Eastern Illinois University</td>
<td>ENG 1001G</td>
<td>Composition and Language</td>
<td>Minimum high school GPA 3.0 or a minimum SAT EBRW-English score of 430.</td>
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<td>65241/65242</td>
<td>College Physical Science</td>
<td>Harper College</td>
<td>PHS101</td>
<td>Physical Science Survey</td>
<td>ACT Math Score of a 22, SAT Math of 530 or better, MTH080 70% or higher, ALEKS of 46 or better</td>
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<td>Course Name</td>
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<td>Principles of Financial Accounting</td>
<td>National Louis University</td>
<td>Basic Accounts</td>
<td>6591/6592</td>
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<td>Principles of Business</td>
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<td>Business Calculus</td>
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<tr>
<td>Entrepreneurship Laboratory</td>
<td>National Louis University</td>
<td>College Algebra</td>
<td>6594/6592</td>
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<td>Food Standards and Sanitation</td>
<td>Harper College</td>
<td>CTEHE101</td>
<td>6595/6592</td>
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<td>Introduction to Food Prep/Production</td>
<td>Harper College</td>
<td>CHS101</td>
<td>6596/6592</td>
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<td>Introduction to the Hospitality Industry</td>
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<td>CHS102</td>
<td>6597/6592</td>
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<td>Basic Carpentry</td>
<td>Tiffin College</td>
<td>Basic Carpentry</td>
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<td>Commercial Carpentry</td>
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<td>Digital Imaging I</td>
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<td>6600/6602</td>
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<td>Fundamentals of Nanoscience</td>
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<td>6603/6602</td>
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<tr>
<td>Applied Educational Psychology</td>
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<td>Applied Educational Psychology</td>
<td>6604/6602</td>
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</table>

**Note:** Dual credit must be completed sequentially in order. Starting with Intro to Automotive Technology.
Finding the best way for students to learn and achieve success is of utmost importance to the State of Illinois and the nation as a whole. College and career success is critical to our national and state economy and has become a national priority.

The Career Clusters and related Career Pathways serve as an organizing tool for schools, small learning communities, academies and magnet schools to develop more effective programs of study and curriculum.

**Essential Knowledge and Skills**
The cluster level knowledge and skills set is built on a common core required for career success in the multiple occupations included in the cluster.

**Career and Technical Education (CTE)** has been central to this call for greater college completion and the credentials that CTE provides to both traditional and nontraditional student populations and has emerged as one of the most important elements in the completion agenda throughout the country.

**The Five CTE Areas**
- Agricultural Education
- Business, Marketing and Computer Education
- Family and Consumer Sciences
- Health Sciences Technology
- Technology and Engineering Education

The National Career Clusters® Framework is comprised of 16 Career Clusters and related Career Pathways to help students explore different career options and better prepare for college and career.

**The Sixteen Career Clusters**
- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law Enforcement Services/Corrections Services
- Manufacturing
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics
D214 Career Clusters and Pathways

AGRICULTURAL EDUCATION

Agriculture, Food and Natural Resources
- Environmental Science Systems
- Food Products and Processing Systems
- Plant and Animal Systems
- Power, Structural and Technical Systems

BUSINESS, MARKETING AND COMPUTER EDUCATION

Business Management and Administration
- Business Management and Administration

Finance
- Finance

Government and Public Administration
- Foreign Service
- Governance, Public Management and Administration

Marketing
- Marketing

FAMILY AND CONSUMER SCIENCES

Education and Training
- Teaching/Training: Early Childhood Education
- Teaching/Training: Primary Education
- Teaching/Training: Secondary Education

Hospitality and Tourism
- Restaurants and Food/Beverage Services: Culinary Arts

Human Services
- Counseling and Mental Health Services
- Personal Care Services: Cosmetology
- Personal Care Services: Personal Training

HEALTH SCIENCES TECHNOLOGY

Health Science
- Health Science

TECHNOLOGY AND ENGINEERING EDUCATION

Architecture and Construction
- Construction: Building Trades
- Design/Pre-Construction: Architecture

Arts, Audio/Video Technology and Communications
- Audio/Video Technology and Film
- Communications: Writer/Author/Editor
- Journalism and Broadcasting
- Performing Arts: Acting and Technical Theater
- Performing Arts: Band
- Performing Arts: Choir
- Performing Arts: Dance
- Performing Arts: Orchestra
- Printing Technology/Visual Arts: Graphic Arts
- Visual Arts: Art (2-D Painting and Drawing/3-D Jewelry and Sculpture)
- Visual Arts: Photography

Information Technology
- Network Systems/Information Support and Services
- Programming and Software Development

Law, Public Safety, Corrections and Security
- Criminal Justice
- Emergency and Fire Management Services
- Legal Services

Manufacturing
- Production: Fashion Construction
- Production: Manufacturing

Science, Technology, Engineering and Mathematics
- Engineering and Technology: Engineering
- Science and Mathematics: Science Research and Development
- Science and Mathematics: Social Science Research and Development
- Science and Mathematics: Mathematics

Transportation, Distribution and Logistics
- Facility and Mobile Equipment Maintenance: Automotive Service
- Facility and Mobile Equipment Maintenance: Aviation
- Facility and Mobile Equipment Maintenance: Heating, Ventilation and Air Conditioning (HVAC)
Career Clusters® and Pathways

[Image of Career Clusters diagram]

- **Law, Public Safety, Corrections & Security**
  - Government & Public Administration
  - Business Management & Administration
  - Marketing
  - Finance
  - Information Technology
  - Manufacturing
  - Transportation

- **Health Science**
  - Health Sciences Technology
  - Pre-Health Science Services

- **Science, Technology, Engineering & Mathematics**
  - Science, Technology, Engineering & Mathematics
  - Architecture & Construction
  - Arts, Audio/Video Technology
  - Communications & Media

- **Hospitality, Tourism & Services**
  - Human Services
  - Tourism, Accommodations & Events

- **Agriculture, Food & Natural Resources**
  - Agriculture & Natural Resources

[Diagram continues with more clusters and pathways]
# English Language Arts

**01981/01982  Reading and Writing 1**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☒ TAFV  ☐ VAN  
This course focuses on the development of essential skills in reading and writing in an integrated language arts class for students who need work in fundamental areas. Students will write a variety of paragraphs, expand vocabulary skills through study of Greek and Latin roots, review grammar and usage, and read an assortment of fiction and nonfiction texts.

**01991/01992  Reading, Writing and Oral Communication**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☒ TAFV  ☐ VAN  
This course integrates the language arts skills of reading, writing, literature, research, speaking, and listening. It is designed for students who require additional support with their reading, writing, and communication skills. Students learn to apply reading strategies to works of fiction and nonfiction and strengthen their ability to develop and support a main idea through writing instruction. Students will explore communication theory, public speaking, and small and large group discussion skills. The performance component will allow students to demonstrate their understanding of course content and their ability to communicate effectively.

**02010  Advanced Creative Writing & Literary Publication Workshop**  
Grade Level: 10-12  
Prerequisite: 03910 or Consent of Division Head  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS  ☐ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course is a continuation and expansion of Creative Writing and is designed for those students who want to continue to explore literature and language by writing. Students will continue to write poetry, prose, creative nonfiction, and drama. Additionally, students will have experience with the school’s literary magazine. Opportunities for publications and contest entries will also be included. Students will be expected to create their own prompts and edit peers’ writing. This course is advantageous to students interested in writing at the collegiate level, and/or the exploration of various career pathways in writing and publication. This course does not fulfill an English graduation requirement. This course may be repeated for credit.

**02040  Writing Skills 2**  
Grade Level: 10  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☒ TAFV  ☒ VAN  
Intended for students who need study and practice in basic writing skills, this course includes developing sentences, paragraphs, and essays; expanding vocabulary; and responding to literature. This course meets one of the requirements for grade 10.

**02050  Reading Skills 3**  
Grade Level: 10-12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☒ TAFV  ☒ VAN  
This course is recommended for or chosen by students who need additional work in reading. This course meets one of the requirements for grade 10.

**02060  Writing Skills 3**  
Grade Level: 10-12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☒ TAFV  ☒ VAN  
Intended for students who need study of and practice in basic writing skills, this course includes developing sentences, paragraphs, and essays; expanding vocabulary; responding to literature; and dealing with specific problems in writing.

**02070  Reading Skills 4**  
Grade Level: 11-12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☒ TAFV  ☒ VAN  
This course is recommended for or chosen by students who need additional work in reading.

**02001/02002  Reading and Writing 2**  
Grade Level: 10  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☒ VAN  
This course provides students with further study and practice in basic reading and writing skills. The content of the course includes developing sentences, paragraphs, and essays; expanding vocabulary; and reading and analyzing literature. This course, when combined with Oral Communication (02540), meets the English requirement for grade 10.
## English Language Arts

### 02101/02102  Written and Oral Communication

<table>
<thead>
<tr>
<th>Grade Level: 9-12</th>
<th>Prerequisite: Placement</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA: yes</td>
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<tr>
<td>☒ BGHS ☒ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

This course offers a basic introduction to effective written and oral communication skills and is designed for students needing additional support. Course work focuses on style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work, the student will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

### 02111/02112  Reading Laboratory

<table>
<thead>
<tr>
<th>Grade Level: 9</th>
<th>Prerequisite: Placement by Division Head</th>
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<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA:</td>
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<tr>
<td>☒ BGHS ☒ EGHS ☐ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

Reading Laboratory reinforces literacy skills of students currently reading two or more years below grade level. Students take this course in addition to the core curriculum. Prerequisite: Placement is based on standardized test scores and/or junior high teacher recommendation. Students will learn practical reading strategies and study skills using assignments given in the their core courses.

### 02131/02132  Senior English

<table>
<thead>
<tr>
<th>Grade Level: 12</th>
<th>Prerequisite: None</th>
</tr>
</thead>
<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA: Yes</td>
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<tr>
<td>☐ BGHS ☐ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

This year-long course is for seniors who still require development in the language arts. Course activities provide seniors with language skills that will prepare them for the work place and civic participation as well as enhance their appreciation of culture. Course readings will be drawn from a wide variety of genres including news media and nonfiction. Media studies, integrated through the course, will include projects using technology. An extensive writing curriculum will include technical and business writing and writing for personal use and civic participation. This course is recommended for students who have not yet met the Illinois State Standards in language arts. This course meets the language arts graduation requirement for grade 12.

### 02191/02192  Preparatory Reading

<table>
<thead>
<tr>
<th>Grade Level: 9</th>
<th>Prerequisite: None</th>
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</thead>
<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA:</td>
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<tr>
<td>☔ BGHS ☔ EGHS ☑ JHHS ☐ PHS ☑ RMHS ☑ WHS</td>
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<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

This course is designed for incoming freshmen that need additional work in reading. It will focus on standards and remediation, improving students' reading comprehension using a variety of reading materials, both fiction and nonfiction. This class will assist students with study skills, test taking strategies, and note taking. This course must be taken in conjunction with Written and Oral Communication (02101/02102).

### 02140  Language Arts and Oral Communication 1

<table>
<thead>
<tr>
<th>Grade Level: 9-12</th>
<th>Prerequisite: Placement</th>
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<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA:</td>
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<tr>
<td>☒ BGHS ☒ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<tr>
<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

This course is intended for students who need intensive work in language arts including increased reading decoding and comprehension skills at the elementary level. Students will also practice beginning writing skills such as writing complete sentences, letters and short reports, spelling, and grammar. The combination of this course and Language Arts and Oral Communication 2 (02150) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Language Arts and Oral Communication 2 (02150).

### 02150  Language Arts and Oral Communication 2

<table>
<thead>
<tr>
<th>Grade Level: 9-12</th>
<th>Prerequisite: Placement</th>
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</thead>
<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA:</td>
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<tr>
<td>☒ BGHS ☒ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<tr>
<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</tbody>
</table>

This course is intended for students who need intensive work in language arts including increased reading decoding and comprehension skills at the elementary level. Students will also practice beginning writing skills such as writing complete sentences, letters and short reports, spelling and grammar. The combination of this course and the Language Arts and Oral Communication 1 (02140) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Language Arts 3 (02160).

### 02160  Language Arts 3

<table>
<thead>
<tr>
<th>Grade Level: 9-12</th>
<th>Prerequisite: 02140 and 02150 or Equivalent, Placement</th>
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</thead>
<tbody>
<tr>
<td>Credit/Semester: 0.5</td>
<td>NCAA:</td>
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<tr>
<td>☒ BGHS ☒ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS</td>
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<td>☑ NWCR ☑ TAFV ☑ VAN</td>
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</table>

This course is intended for students who need additional work in the English language arts. It is designed to increase word analysis skills, fluency and comprehension skills as well as improving writing skills. Students will learn to write using a variety of sentence structures and write standard, well organized paragraphs. The combination of this course and Language Arts 4 (02170) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Language Arts 4 (2170).
### English Language Arts

#### 02170 Language Arts 4
**Grade Level:** 10  
**Credit/Semester:** 0.5  
**NCAA:**  
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course is intended for students who need additional work in the English language arts. It is designed to increase word analysis skills, fluency and comprehension skills as well as improving writing skills. Students will learn to write using a variety of sentence structures and write standard, well organized paragraphs. The combination of this course and Language Arts 3 (02160) meets one semester of the English graduation requirement for grade 9.

#### 02180 Readings in Young Adult Literature
**Grade Level:** 10  
**Credit/Semester:** 0.5  
**NCAA:**  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Students should take this course in the semester opposite Reading Skills 2 (02030). Students will read age-appropriate material as they apply reading strategies to improve their comprehension. This course includes previewing materials, making predictions, and relating readings to information from other sources.

#### 02230 Applied English 1
**Grade Level:** 9-12  
**Credit/Semester:** 0.5  
**NCAA:**  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Applied English 1 is offered to students who need work in the English language arts. Students will learn to communicate (both verbally and non-verbally) in units of attire, nutrition, health, communication, and job skills. This course will also involve a combination of traditional classroom learning, role play, and community based field experiences.

#### 02240 Applied English 2
**Grade Level:** 9-12  
**Credit/Semester:** 0.5  
**NCAA:**  
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course is offered to students who need intensive work in the English language arts with particular emphasis on the vocabulary and skills required for effective communication, successful employment, and knowledge and use of transportation and housing options. It is designed to teach and provide opportunities for practice of these necessary life skills.

#### 02540 Oral Communication
**Grade Level:** 10-12  
**Credit/Semester:** 0.5  
**NCAA:** Yes  
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course will provide training in the fundamental skills of oral communication. Students will be actively involved in researching, writing, and speaking and will study and participate in a variety of communication situations including interpersonal, group, and public speaking experiences. Class work will focus on appropriate organization, effective use of language, clear development of ideas, and effective delivery. This course satisfies the speech requirement.

#### 02561/02562 Written and Oral Communication
**Grade Level:** 9  
**Credit/Semester:** 0.5  
**NCAA:** Yes  
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course introduces the fundamental skills of effective written and oral communication including style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work, students will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

#### 02611/02612 AP Seminar—English
**Grade Level:** 10-12  
**Credit/Semester:** 0.5  
**NCAA:** Yes  
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

AP Seminar is a foundational English course that engages students in cross curricular conversations that explore the complexities of academic and real world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research based written essays, and design and deliver oral and visual presentations, both individually.
English Language Arts

03010 Debate
Grade Level: 9-12
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is for students interested in the practical application of the art of public debate. Students learn and apply debate skills and study the techniques of effective argumentation. The emphasis is on critical thinking, logic, organization of ideas, case writing, scholarly research, use of evidence, refutation, and listening. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03030 Advanced Speech
Grade Level: 11-12
Prerequisite: 02540 or Consent of Division Head
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is designed for students interested in building their communication skills. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03050 Fine Arts Workshop
Grade Level: 10, 11, 12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☒ VAN

This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills, through fine arts (drama, arts, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit. This course may be repeated.

03060 Acting 1
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☒ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☒ VAN

This course is for students who desire initial training in acting. The major focus is on improvisation. The course stresses activities which increase students’ ability to concentrate, accentuate their sensory awareness, establish a knowledge of their relationship to the world around them, strengthen their powers of observation, and underscore their cooperation with others in solving acting problems. Students must perform as part of this course work. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement.

03070 Acting 2
Grade Level: 9-12
Prerequisite: 03060 or Consent of the Division Head
Credit/Semester: 0.5
NCAA:
☒ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

Focusing on script analysis, characterization, and performance, this course is a continuation of Acting 1. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03080 Technical Theatre
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

In this laboratory and classroom course for those interested in the backstage procedure of theatre, students learn the history, structure, and styles of drama. They also learn the construction and handling of scenery, the design and operation of lighting, the safe use of tools, the basics of stage managing, and the basic elements of running a play. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement with administrative approval. See Advance Theater Workshop Course 01740 for proper course sequencing.
English Language Arts

03090  Film Study
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

In this course for those interested in the critical viewing of films, students learn the audio and visual language of movies and appreciate the process of film production. The course introduces the history of movies, various types of films, and criticism of film as an art form and as a valid medium of communication. Students write evaluations of the films they view. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03110  Journalistic Writing 1
Grade Level: 9-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

Students will learn to interview people in order to gather and evaluate information. They will use this information to write news, sports, editorial, in-depth, and feature stories. They will also learn to write headlines and captions. Part of the course will focus on editing and proofreading stories for publication in the school newspaper or yearbook. Students will learn about the historical perspective of the American press and the legal and social responsibilities that come with the operations of school publications. Credit earned in this course will not apply toward the number of required in English core curriculum credits. However, the credit does apply toward graduation. Students should also enroll in Journalistic Writing 2 (03120).

03120  Journalistic Writing 2
Grade Level: 9-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This continuation of Journalistic Writing 1 is for students interested in working on the school newspaper. Students will focus on writing advanced journalistic stories. They will design pages on desktop publishing software. In addition, course work will cover headline writing and photography skills. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03130  Journalistic Writing 3
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This performance course continues student involvement in journalism through both theory and practice. Students produce the school newspaper, design and sell advertising, and study advanced journalism. Students should expect some after school work on the school newspaper. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03140  Journalistic Writing 4
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This performance course continues student involvement in journalism through both theory and practice. Students produce the school newspaper, design and sell advertising, and study advanced journalism. Students should expect some after school work on the school newspaper. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03150  Yearbook 1
Grade Level: 9-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This laboratory course teaches skills required to work in the publishing field. During this semester students learn principles of information gathering, copy writing, layout, copy fitting, photography, picture cropping, editing, word processing, and proofreading. This class emphasizes accurate and effective communication. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03160  Yearbook 2
Grade Level: 9-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

Students continue to apply principles of publishing to in-depth writing and related projects. Class periods consist of both teaching and work sessions designed to perfect skills students will use in producing the school yearbook. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.
English Language Arts

03170  Yearbook 3
Grade Level: 10-12  Prerequisite: 03160 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course serves as learning laboratories for the publication of the school yearbook. During the year, the students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03180  Yearbook 4
Grade Level: 10-12  Prerequisite: 03170 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course serves as learning laboratories for the publication of the school yearbook. During the year, the students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03190  Broadcast Journalism
Grade Level: 10-12  Prerequisite: 03110 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students will create, write, record, and edit various forms of material appropriate for broadcasting. Students will learn formats, writing skills, and technology associated with news, sports, and special feature broadcasting as well as survey current practices in broadcasting to understand modern theory and practice. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03200  Advanced Reading
Grade Level: 10-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course examines narrative and expository American, British, and world literature and broadens and refines reading and writing skills to meet the demands of college level work. Reading comprehension and flexibility are expanded through an emphasis on the techniques of speed, overview, and critical reading. This course also develops vocabulary and efficient study skills. Individualized diagnostic testing, evaluation, and student teacher conferences motivate students to increase their reading and writing standards, abilities, and speed.

03220  Independent Reading
Grade Level: 10-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course gives students an opportunity to expand their reading experiences. As an individualized course, it can accommodate students of varying abilities. It helps students develop independence in selecting reading material and fosters a positive attitude toward reading.

03240  Journalistic Writing 5
Grade Level: 11-12  Prerequisite: 03140 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues involvement in journalism both through theory and practice. Students produce the school newspaper; they are required to write stories, design pages and complete all phases of production on the school newspaper. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03250  Journalistic Writing 6
Grade Level: 11-12  Prerequisite: 03240 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues involvement in journalism both through theory and practice. Students produce the school newspaper; they are required to write stories, design pages and complete all phases of production on the school newspaper. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.
English Language Arts

03260
Journalistic Writing 7
Grade Level: 11-12
Prerequisite: 03250 or Consent of the Division Head
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course continues involvement in journalism through theory and practice. Students produce the school newspaper and are required to write stories, design pages and complete all phases of production. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03270
Journalistic Writing 8
Grade Level: 11-12
Prerequisite: 03260 or Consent of the Division Head
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course continues involvement in journalism through theory and practice. Students produce the school newspaper and are required to write stories, design pages and complete all phases of production. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03280
Advanced Composition
Grade Level: 12
Prerequisite: Completion of Language Arts Core Curriculum
Credit/Semester: 0.5
NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is for seniors seeking a college preparatory writing experience beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required.

03300
Acting 3
Grade Level: 10-12
Prerequisite: 03070 or Division Head Approval
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
Acting 3 will further develop skills and knowledge acquired in Acting 2. These intensive courses focus on character development, emotional and sensory recall, movement, articulation, dictation, and voice. Students will work on The Method as theorized by Stanislavski. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03310
Acting 4
Grade Level: 10-12
Prerequisite: 03300 or Division Head Approval
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
Acting 4 will further develop skills and knowledge acquired in Acting 3, but focuses on the role of the director. Script selection and reading, casting, rehearsals, visual and auditory patterning, production relationships, interpretation, and leadership will be major topics in this course. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03320
Yearbook 5
Grade Level: 11
Prerequisite: 03180 or Consent of Division Head
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

03330
Yearbook 6
Grade Level: 11
Prerequisite: 03320 or Consent of Division Head
Credit/Semester: 0.5
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

03350 Yearbook 8
Grade Level: 12
Credit/Semester: 0.5
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

03471/03472 American Literature and Composition
Grade Level: 11
Credit/Semester: 0.5
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
In this course, students explore and analyze a modified version of the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, the curriculum includes usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course is designed for students needing additional support in basic reading and writing skills. This course meets the English requirement for grade 11.

03481/03482 American Literature and Composition
Grade Level: 11
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course offers students the opportunity to explore and analyze the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, the curriculum includes usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course fulfills the English requirement for grade 11.

03600 Humanities/Fine Arts
Grade Level: 11-12
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course focuses on the interrelationship of art, music, literature, history, and philosophy from ancient times through the Renaissance. Students examine art works and ideas and read, write, discuss, and analyze extensively. Passing this course meets the fine arts graduation requirement if the teacher is certified in the fine arts.

03620 Contemporary Literature
Grade Level: 11-12
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course introduces mature students to the movements, themes, and styles developed in recent literature. Students read daily and participate in analytical discussions. They write essays interpreting, analyzing, or comparing works of established authors.
This course stresses metaphysics, ethics, epistemology, and religion in a survey of the great thinkers from Greek to modern times. Course work requires written responses.

03700 Folklore, Myth, and Legend
Grade Level: 10-12
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course acquaints students with the myths, legends, fables, and folklore that form the background and tradition of our literary heritage. The presentation is both thematic and chronological and may emphasize either classical or American cultural foundation.

03730 Short Story
Grade Level: 11-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students taking this course study the structure, techniques, and elements of the short story. Besides covering such elements as plot, theme, setting, and conflict, students will study other literary concepts like mood, irony, and symbolism. The course will use short stories from various countries and time periods to help students improve reading comprehension, build vocabulary, and polish their written work.

03740 Popular Literature
Grade Level: 11-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

In this course, students read, discuss, and write about popular fiction, nonfiction, drama, or poetry. Class materials usually relate to situations and problems that young people face.

03760 Multicultural Literature
Grade Level: 11-12 or Division Head Approval
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is a survey course designed for students who want to study the diverse contemporary literature created by the many minority groups in the United States. The literature will focus on the needs, concerns, and experiences of Afro-Americans, Asian Americans, Native Americans, Latin Americans, and American women supplemented by works of other ethnic and cultural minority groups in America. Students read both fiction (novels, short stories, poetry, and drama) and nonfiction, and write, discuss, and analyze extensively. This course is not intended to replace a course in American Literature.

03780 Contemporary American Texts
Grade Level: 10-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is a one-semester version of 03790 and 03800 without an explicit connection to sociology courses. This course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. Students taking this class will fulfill one elective English credit.

03790 Contemporary American Texts 1
Grade Level: 12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is a two semester course sequence, integrated with Sociology 1 and 2 to form an interdisciplinary program that studies American culture and society from World War II to the present. This two semester course will emphasize the study of literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. This course meets the elective English credit and Sociology 1 and 2 graduation requirements.

03800 Contemporary American Texts 2
Grade Level: 12
Prerequisite: 03790
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is a two semester course sequence, integrated with Sociology 1 and 2 to form an interdisciplinary program that studies American culture and society from World War II to the present. This two semester course will emphasize the study of literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. This course meets the elective English credit and Sociology 1 and 2 graduation requirements.

03831/03832 World Literature and Composition
Grade Level: 10
Prerequisite: One (1) Year of Language Arts Core Curriculum
Credit/Semester: 0.5
NCAA: Yes

☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course introduces students to a modified examination of world literature by the study of its traditions, techniques, and genres. The course emphasizes extensive instruction in the writing process in which students produce numerous essays dealing with literature and other topics. Vocabulary development builds on the program started at the freshman level. This course incorporates a study of humanities as a means of investigating world literature and is designed for the student needing additional support in basic reading and writing skills. This course meets the English requirement for grade 10.
English Language Arts

03841/03842 World Literature and Composition
Grade Level: 10
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course introduces students to world literature through the study of its traditions, techniques, and genres. The course emphasizes extensive instruction in the writing process in which students produce numerous essays dealing with literature and other topics. Vocabulary development builds on the program started at the freshman level. The course also incorporates a study of humanities as a means of investigating world literature. This course fulfills the English requirement for grade 10.

03851/03852 Honors World Literature and Composition
Grade Level: 10
Credit/Semester: 0.5
Prerequisite: Division Head Approval, Placement
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course offers qualified students an accelerated and enhanced examination of world literature through a study of its traditions, techniques, and genres. The course emphasizes extensive instruction in the writing process in which students produce numerous essays dealing with literature and other topics. Vocabulary development builds on the program started at the freshman level. The course also incorporates a study of humanities as a means of investigating world literature. This course fulfills the English requirement for grade 10.

03861/03862 English 100
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course develops skills in reading comprehension and in writing standard effective English through the study of language, grammar, sentence structure, and the paragraph and essay form. Activities include the analytical reading of paragraphs and essays, and practice with usage, diction, semantics, basic mechanics and sentencing. Students successful in this course may earn direct placement into college level English coursework.

03871/03872 Communication Workshop
Grade Level: 10-12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills through fine arts (drama, art, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.

03880 Professional Written Communications
Grade Level: 11-12
Credit/Semester: 0.5
Prerequisite: None or Consent of Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This college preparatory course is modeled directly on business and technical writing courses at major universities. The course offers instruction and practice in standards-based analytical, proposal, and report writing, with special attention given to editing, style manuals, and research writing. Students examine theories, principles, and processes that anticipate collegiate writing, related appropriately to oral, visual, electronic communication, and purpose-driven communication for professional audiences. Technology and analytical reading are employed extensively this course, intended for future college majors in STEM or business programs, synthesizing college and career readiness.

03900 English Composition
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This writing course utilizes a variety of writing experiences designed to engage the student, introduce new concepts, and develop increased writing, reading, and research skills. Students study and compose papers based on models for persuasion, classification, narration, and literary analysis. Students complete projects such as an autobiography or an I-Search paper along with a formal study of vocabulary and grammar.
English Language Arts

03910 Creative Writing
Grade Level: 11-12 or Consent of Division Head Approval
Prerequisite: None
Credit/Semester: 0.5 NCAA: Yes
☒ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☒ NWCR ☒ TAFV ☐ VAN

Designed for students who have demonstrated mastery of writing skills, this course provides experience in writing various literary forms which may include poetry, short story, drama, and nonfiction. It includes opportunities to write for publication. Students should be receptive to experimenting with a variety of techniques and subjects. They should also be willing to share their writing.

03920 Expository Writing
Grade Level: 11-12
Prerequisite: None
Credit/Semester: 0.5 NCAA: Yes
☐ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☒ TAFV ☐ VAN

This course stresses the writing of paragraphs and essays, with students building composition skills through work with vocabulary, grammar and mechanics, reasoning strategies, diction, and sentence variety. Course work requires library research and an extensive paper.

03930 Expository Writing 2
Grade Level: 11-12
Prerequisite: None
Credit/Semester: 0.5 NCAA: Yes
☐ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS ☒ NWCR ☒ TAFV ☐ VAN

This course emphasizes the refinement of select types of exposition. Students learn to develop their ideas completely, to think logically, and to improve their writing style through the writing process. This course is designed to help students build confidence and take pride in their writing.

03940 Advanced Creative Writing and Literary Publication
Grade Level: 12 or Consent of Division Head Approval
Prerequisite: 03910 and Completion of Freshman/Sophomore Required English Classes
Credit/Semester: 0.5 NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☒ TAFV ☒ VAN

Advanced Creative Writing and Literary Publication is designed for students who have taken and excelled in Creative Writing. It has been said that the best way to learn is by doing. This course provides creative writing students with a continued opportunity to explore literature and language by writing. It also gives students a chance to find out first hand how a literary magazine is published.

03971/03972 AP English Language and Composition
Grade Level: 11-12
Prerequisite: Division Head Approval, Placement
Credit/Semester: 0.5 NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☒ NWCR ☒ TAFV ☐ VAN

In this course, students will learn to read complex American texts from a variety of historical periods and disciplines. Students will study how accomplished authors use the resources of language to achieve their purposes, and then apply this knowledge to their own writing, considering the interactions between a writer’s subject, purpose, and audience expectations. Class activities may include text analysis, formal and informal writing, imitation exercises, journal keeping, collaborative writing, and in-class responses to help students become aware of themselves as writers. Students will be prepared to take the Advanced Prerequisite: Placement exam in English Language and Composition offered in early May.

03991/03992 Honors Written and Oral Communication
Grade Level: 9
Prerequisite: Division Head Approval, Placement
Credit/Semester: 0.5 NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☒ TAFV ☒ VAN

This course is an accelerated and enhanced approach to effective written and oral communication. Students will focus on style, structure, and language appropriate for various purposes and audiences and will be actively involved in research methodology, writing, and speaking at advanced levels. As part of the course work, the student will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

04051/04052 AP English Literature and Composition
Grade Level: 12
Prerequisite: Division Head Approval
Credit/Semester: 0.5 NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☒ VAN

This course prepares the upper-level student for the Advanced Placement test in Literature and Composition, a test for which many colleges grant college credit. The course focuses on intense analysis and discussion of selected literary classics. Writing assignments are frequent, emphasizing critical and analytical compositions.
English Language Arts

04111/04112  J-CAT
Grade Level: 9-12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This combination course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of cultural texts will also appear prominently in this course. Students will also learn to interview people in order to gather and evaluate information. They will use this information to write news, sports, editorial, in-depth, and feature stories. Part of the course will focus on editing and proofreading stories for students, and it satisfies the Senior English Requirement, or can be used for elective credit.

04121/04122  CAT-Composition
Grade Level: 10-12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This combination course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of cultural texts will also appear prominently in this course. Students will also experience college preparatory writing beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required. This course satisfies the Senior English graduation requirement, or can be used for elective credit.

04131/04132  Humanities/Composition
Grade Level: 11-12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This combination course examines the arts in the context of the societies that created them. Literature, sculpture, painting, architecture, music, and philosophy are studied not in isolation but as products of historical forces that shape their forms and meanings. Students will also experience college preparatory writing beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required. This course satisfies the Senior English graduation requirement, or can be used for elective credit.

04141/04142  Multiculturalism/Creative Writing
Grade Level: 11-12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This combination course is for students who want to study the diverse contemporary literature created by the many minority groups in the United States. The literature will focus on the needs, concerns, and experiences of Afro-Americans, Asian Americans, Native Americans, Latin Americans, and American women supplemented by works of other ethnic and cultural minority groups in America. This course will also provide experience in writing various literary forms that may include poetry, short story, drama, and nonfiction. It includes opportunities to write for publication. This course is designed specifically for John Hersey High School students, and it satisfies the Senior English graduation requirement, or can be used for elective credit.

04161/04162  Writing and Oral Communication: Integrated
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces the fundamental skills of effective written and oral communication. Students will focus on style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work students will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations. This course is taken in an integrated format with the social science course Human Geography.

04171/04172  World Literature and Composition: Integrated
Grade Level: 10  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
World Literature and Composition introduces students to world literature through the study of its traditions, techniques, and genres. The course emphasizes writing and offers extensive instruction in the writing process and vocabulary development. Students produce numerous essays about literature and other topics. This course fulfills the English requirement for grade 10. This course is taken in an integrated format with the social science course World History.
English Language Arts

04181/04182  American Literature and Composition: Integrated
Grade Level: 11
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
☐BGHS ☐EGHS ☐JHHS ☒PHS ☐RMHS ☒WHS
□NWCR ☐TAFV ☐VAN
This course offers students the opportunity to explore and analyze the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, this class highlights usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course fulfills the English requirement for grade 11. This course is taken in an integrated format with the social science course U. S. History.

08001/08002  Introduction to ESL 1 Writing
Grade Level: 9-12
Credit/Semester: 0.5
Prerequisite: To be Taken in Conjunction with 08011/08012
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
Students who have recently arrived in the United States and are functioning at the beginning level of English proficiency enroll in Introduction to ESL 1 language classes. Activities in listening, speaking, reading and writing introduce students to American culture and English writing skills. This course meets one of the English graduation requirements. When taken in conjunction with Introduction to ESL 1 Reading this course meets an elective graduation required credit.

08011/08012  Introduction to ESL 1 Reading
Grade Level: 9-12
Credit/Semester: 0.5
Prerequisite: To be Taken in Conjunction with 08001/08002
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
Students who have recently arrived in the United States and are functioning at the beginning level of English proficiency enroll in Introduction to ESL 1 language classes. Activities in listening, speaking, reading and writing introduce students to American culture and English writing skills. This course meets one of the English graduation requirements. When taken in conjunction with Introduction to ESL 1 Writing this course meets and elective graduation required credit.

08021/08022  ESL 1 Strategies
Grade Level: 9-12
Credit/Semester: 0.5
Prerequisite: None
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR ☒TAFV ☒VAN
ESL 1 Strategies reinforces literacy skills of students currently enrolled in ESL 1. In addition students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.

08031/08032  ESL 1
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR ☒TAFV ☒VAN
Students who are functioning at the beginning level of English proficiency must enroll in ESL 1 language classes. Activities focus on developing basic skills in listening, speaking, reading and writing while continuing to introduce students to American culture. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08041/08042  ESL 2 Strategies
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR ☒TAFV ☒VAN
ESL 2 Strategies reinforces literacy skills of students currently enrolled in ESL 2. In addition, students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.

08051/08052  ESL 2
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR ☒TAFV ☒VAN
Students functioning at the developing level of English proficiency must to enroll in ESL 2 language classes. Activities focus on developing intermediate skills in listening, speaking, reading and writing. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08061/08062  ESL 3 Strategies
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR ☒TAFV ☒VAN
ESL 3 Strategies reinforces literacy skills of students currently enrolled in ESL 3. In addition students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.
English Language Arts

08071/08072  ESL 3
Grade Level: 9-12  Prerequisite: None  NCAA: No
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
Students who are functioning at the expanding level of English proficiency are required to enroll in ESL 3 language classes. Activities focus on developing more advanced skills in listening, speaking, reading and writing. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08081/08082  ESL Tutorial
Grade Level: 9-12  Prerequisite: None  NCAA: No
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This course provides support to achievement of ESL course outcomes and meets one of the elective graduation requirements.

DUAL CREDIT COURSES

63290  College Composition
Grade Level: 12  Prerequisite: Completion of Language Arts Core Curriculum  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course emphasizes the writing of expository prose and introduction to the critical reading of nonfiction prose. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

63890  College Speech Communication
Grade Level: 12  Prerequisite: None  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course includes the theory and practice of oral communications, development of poise, confidence and skill in speech organization and delivery, emphasis on frequent speaking, development of standards of criticism and selection and organization of material. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66100  College Summer Theatre: Performance
Grade Level: 9-12  Prerequisite: None  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course involves comprehensive experiences in performance theatre arts. Students must perform as part of this course work. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66200*  College Summer Theatre: Tech
Grade Level: 9-12  Prerequisite: None  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course involves comprehensive technical experiences in performance theatre arts. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

61710  College Literature: Stories Matter
Grade Level: 11-12  Prerequisite: None  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course focuses on a study of literary texts that engage some of the most vital topics in our world today. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

61700  College Ethics in Literature
Grade Level 12  Prerequisite: None  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This honors course uses literature to explore the consideration of problems of value and conduct, including the question of the “good life” or happiness; and contemporary moral issues such as war, violence, drugs, racism, crime and punishment. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

* This course is awaiting college partnership approval.
Fine Arts: Art

01011/01012  Art 1
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS  ☒EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN

To develop attitudes and skills towards artistic and human values based on the concepts of visual communication and expressions, students will experience visual elements and design principles through a sequential arrangement of problems utilizing selected techniques and art media. Course work includes drawing, color theory, painting, printmaking, two-dimensional design, and three-dimensional design. It also provides a context in which the student may see the relationship of his work to the continuum of historical to contemporary art. Students will also study how visual arts interrelate with the other arts. This course satisfies the district’s fine arts graduation requirement.

01140  Sculpture 1
Grade Level: 10-12  Prerequisite: Division Head Approval
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

This first level exploration of three-dimensional form is a means of expression and communication to reinforce basic art knowledge. Through the introduction and exploration of new media, skills, and techniques the student has the opportunity to develop and document a personal statement. Exposure to traditional and contemporary sculpture techniques will give context to the visual statement.

01150  Sculpture 2
Grade Level: 10-12  Prerequisite: 01140
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

The second level sculpture course provides an opportunity for the student to focus on a particular technique or material in the exploration of a personal statement. Additional methods and materials may be introduced at the discretion of the teacher.

01160  Sculpture 3
Grade Level: 11-12  Prerequisite: 01150
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

The third level sculpture course expects an in-depth exploration of the student’s ability to individualize and focus on the acceptance of sculptural entity as a manifestation of self, concept, media, and technique.

01171/01172  AP Studio Art 2-D Design
Grade Level: 12  Prerequisite: Consent of Instructor or Division Head Approval
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

This portfolio is intended to address two-dimensional (2-D) design issues. Design involves purposeful decision making about how to use the elements and principles of art in meaningful ways. For this portfolio, students are asked to demonstrate mastery of 2-D design through any two-dimensional medium or process, including, but not limited to, photography, digital imaging, collage, weaving, illustration, painting, graphic design and printmaking.

01181/01182  AP Studio Art 3-D Design
Grade Level: 12  Prerequisite: Consent of Instructor or Division Head Approval
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

This portfolio is intended to address sculptural issues. 3-D Design involves purposeful decision-making about using the elements and principles of art within space in meaningful ways. For this portfolio, students are asked to demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and 3-D fabric/fiber arts.

01191/01192  AP Studio Art Drawing
Grade Level: 12  Prerequisite: Consent of Instructor or Division Head Approval
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media etc. Abstract and observational works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless. There is no preferred (or unacceptable) style or content.
01201/01202  Advanced Two-Dimensional Art Studio  
Grade Level: 10-12  
Prerequisite: 01380  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course continues and expands on Two-Dimensional Art 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis centers on contemporary issues in 2-D design. Students will search for personal approaches and solutions to creating a visual statement and exploring new techniques in various 2-D media. This course is advantageous to students interested in AP Studio Art, the study of Three-Dimensional Art at the collegiate level, and/or the exploration of various career pathways in Two-Dimensional Art. This course may be repeated for credit.

01211/01212  Advanced Three-Dimensional Art Studio  
Grade Level: 10-12  
Prerequisite: 01350  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course progressively continues and expands on Three-Dimensional Art 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis centers on contemporary issues in 3-D design. Students will search for personal approaches and solutions to creating a visual statement and exploring new techniques in various 3-D media. This course is advantageous to students interested in AP Studio Art, the study of Three-Dimensional Art at the collegiate level, and/or the exploration of various career pathways in Three-Dimensional Art. This course may be repeated for credit.

01220  Photography 1  
Grade Level: 10-12  
Prerequisite: Consent of Instructor or Division Head Approval  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
Employing design principles and visual elements, students will explore personal imagery and digital imaging. Camera, film, and darkroom processes and procedures will be the foundation of this class. This course satisfies the district’s fine arts graduation requirement.

01230  Photography 2  
Grade Level: 10-12  
Prerequisite: 01220  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course continues exploration of personal imagery while incorporating advanced darkroom techniques, alternative darkroom methods, and computer processes into student's photography.

01240  Photography 3  
Grade Level: 10-12  
Prerequisite: 01230  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This studio-based course is designed for the motivated student who is interested in further exploration of the art of photography. The class offers students the opportunity to advance their technical skills in traditional photography and digital imaging. Students will continue to develop a personal direction in their work.

01250  Art Survey  
Grade Level: 9-12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course offers students a hands-on art experience. In this abbreviated version of Art 1, students will receive instruction in drawing, painting, and three-dimensional art. Students will also study how visual art interrelates with the other arts. This course meets the district’s fine arts graduation requirement.

01260  Graphic Arts Design  
Grade Level: 9-12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course combines study in visual art and graphic arts. The visual art component of the class explores two and three-dimensional design through a wide range of media including drawing, painting, jewelry, sculpture, and computer imaging. The graphic arts component will address technologies employed in the graphic arts field, ranging from layout to production printing. This course is offered in conjunction with Graphic Arts Design (06440). This course satisfies the district’s fine arts graduation requirement.

01270  Art Portfolio 1  
Grade Level: 11-12  
Prerequisite: Consent of Instructor  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS  
☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN  
This course is designed for advanced art students (mainly at the senior level) who wish to compile a portfolio of selected representational pieces of their work to fulfill college or technical art school entry requirements. Students will benefit from instructor assistance and expertise in developing a visual presentation of their artistic potential and range of capabilities.
Fine Arts: Art

01280  Art Portfolio 2
Grade Level: 11-12
Credit/Semester: 0.5
Prerequisite: Consent of Instructor
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is intended for advanced art students (mainly at the senior level) who wish to compile a portfolio of selected representational pieces of their work to fulfill college or technical art school entry requirements. Students will benefit from instructor assistance and expertise in developing a visual presentation of their artistic potential and range of capabilities.

01291/01292  AP Studio Art (2-D, 3-D, Drawing)
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: Division Head Approval
NCAA: ☒
BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This advanced placement studio-based class is designed for the highly motivated and talented student who is interested in the practical art experience. The class offers high school students an opportunity to take a challenging college level course which focuses on more sophisticated concepts and techniques. Students have the option of submitting one of three different portfolios, Drawing, 2-D, or 3-D Design.

01310  Introduction to 3-D Art
Grade Level: 9-12
Credit/Semester: 0.5
Prerequisite: None
NCAA: ☐
BGHS ☐ EGHS ☒ JHHS ☒ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Students will learn concepts of visual communication through exploration of visual design elements and principles utilizing three-dimensional materials. Clay, plaster, and metal are some of the materials that may be used. Students will use line, texture, shape, etc. to create objects that show an understanding of form, mass, and volume. Students will study sculpture and architecture from historic and contemporary periods when appropriate.

01330  3-D Art 1
Grade Level: 10-12
Credit/Semester: 0.5
Prerequisite: 01011/01012 or Division Head Approval
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Students explore three-dimensional design concepts through media such as jewelry, ceramics, and sculpture. The course is an introduction to techniques in construction and processes in three-dimensional design.

01340  3-D Art 2
Grade Level: 10-12
Prerequisite: 01330
Credit/Semester: 0.5
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This second level three-dimensional art course focuses on both additive and subtractive methods of working on sculptural forms. Students develop advanced methods of casting, fabricating, and modeling through media such as metal, ceramics, plastic, and wood.

01350  3-D Art 3
Grade Level: 10-12
Prerequisite: 01340
Credit/Semester: 0.5
NCAA: ☐
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course centers on contemporary issues in design. Students are encouraged to search for personal approaches and solutions to creating a visual statement and explore new techniques in media such as jewelry, sculpture, and ceramics.

01360  2-D Art 1
Grade Level: 10-12
Prerequisite: 01011/01012
Credit/Semester: 0.5
NCAA: ☒
BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course centers on contemporary issues in design. It encourages the student to search for personal approaches and solutions to creating a visual statement and explore new approaches in drawing, painting, printmaking, and mixed media.

01370  2-D Art 2
Grade Level: 10-12
Prerequisite: 01360
Credit/Semester: 0.5
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This second level two-dimensional art course focuses on contemporary artists and issues in contemporary art and art history. Students continue to search for personal approaches and solutions to creating a visual statement at an advanced conceptual level. Media used may include drawing, painting, printmaking, and mixed media processes.

01380  2-D Art 3
Grade Level: 10-12
Prerequisite: 01370
Credit/Semester: 0.5
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
The third level of two-dimensional art focuses on art as problem-solving and communication. Students work to develop critical thinking in relationship to theories of aesthetics. This class explores art criticism regarding both student and professional art.
**Fine Arts: Art**

**01390 Advanced Imaging 1**  
Grade Level: 11-12  
Credit/Semester: 0.5  
Prerequisite: Three Semesters of Art  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course is an interdisciplinary course where advanced art and photography students create images combining traditional forms of art with digital imagery from the computer. Students will learn the beginning levels of Adobe Photoshop and Fractal Painter with emphasis on the creative development of images.

**01400 Advanced Imaging 2**  
Grade Level: 11-12  
Credit/Semester: 0.5  
Prerequisite: 01390  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
In Advanced Imaging 2, students will further their development of interdisciplinary art using the computer as the primary tool for creating images. Students will learn Hypertext Mark-Up Language (HTML), which is the basis of WWW authoring. They will create multimedia art that integrates text, images, sound, and video and explore advanced technology concerns such as layering, sequencing of images, digital tablet drawing, and sound applications. Experimental collaboration with other departments and other District 214 schools will be explored via Intra-Internet connections. Advanced Imaging 2 emphasizes personal development, artistic vision, and developing new ways of expression.

**01410 Introduction to the Fine Arts 1**  
Grade Level: 9-12  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Exploring the imagination by emphasizing problem-solving and critical and creative thinking is the focus of this course. Through the study of visual art, dance, drama, and music students will become more aware of their own and other cultures which create the human mosaic. In the process, students will become more discriminating consumers and creators of fine art. (at JHHS - for deaf and hard-of-hearing education students only.) This course satisfies the district’s fine arts graduation requirement.

**01441/01442 AP Art History**  
Grade Level: 12  
Credit/Semester: 0.5  
Prerequisite: 07151/07152 and Division Head Approval  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
The advanced placement offering in Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history; an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. In the course, students examine and critically analyze major forms of artistic expression from the past and present from a variety of cultures. While visual analysis is the fundamental tool of the art historian, art history also emphasizes understanding works in context, considering issues as patronage, gender, and the functions and effects of works of art. This course satisfies the district’s fine arts graduation requirement.

**01450 Art Imaging 1**  
Grade Level: 10-12  
Credit/Semester: 0.5  
Prerequisite: Instructor or Division Head Approval  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☒ PHS ☒ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is a beginning art course that teaches drawing, color theory, and the elements and principles of design. Students will use these tools in creative and inventive ways to communicate their visual ideas. The students use technology such as digital cameras, slide scanners, and flat bed scanners to digitize their original photographs, drawings, and designs. They also use Photoshop and Illustrator to manipulate and enhance their digital images. Students in this course create personal and original works of art. This course satisfies the district’s fine arts graduation requirement.

**01460 Art Imaging 2**  
Grade Level: 10-12  
Credit/Semester: 0.5  
Prerequisite: 0145 or Division Head Approval  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☒ PHS ☒ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is the second semester of a computer course which teaches students to create, analyze, and communicate visual ideas. The first course teaches the basics of art through the use of computers. This course centers on more complex and personal approaches to imaging. The students will learn advanced techniques in Adobe Photoshop and Adobe Illustrator. The emphasis is on the personal development of ideas and creative approaches to image making.
### Fine Arts: Art and Music

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<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
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<td>01490</td>
<td>Advanced Photography Studio</td>
<td>10-12</td>
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<td>Prerequisite: 01420</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<tr>
<td>01920</td>
<td>Intermediate Art 1</td>
<td>10-12</td>
<td>0.5</td>
<td>Prerequisite: 01011/01012</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<td>01930</td>
<td>Intermediate Art 2</td>
<td>10-12</td>
<td>0.5</td>
<td>Prerequisite: 01920</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<tr>
<td>01940</td>
<td>Advanced Art 1</td>
<td>11-12</td>
<td>0.5</td>
<td>Prerequisite: 01930</td>
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<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<tr>
<td>01950</td>
<td>Advanced Art 2</td>
<td>11-12</td>
<td>0.5</td>
<td>Prerequisite: 01940</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<tr>
<td>62990</td>
<td>College Introduction to Visual Art</td>
<td>12</td>
<td>0.5</td>
<td>Prerequisite: None</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
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<tr>
<td>01501/01502</td>
<td>Beginning Choir</td>
<td>9-12</td>
<td>0.5</td>
<td>Placement</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
</tr>
<tr>
<td>01510</td>
<td>Music Workshop</td>
<td>10, 11, 12</td>
<td>0.5</td>
<td>Prerequisite: 9-12 (Must be 16 yrs old)</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
</tr>
<tr>
<td>01541/01542</td>
<td>Treble Choir</td>
<td>10-12</td>
<td>0.5</td>
<td>Placement</td>
<td></td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS, NWCR, TAFV, VAN</td>
</tr>
</tbody>
</table>

This course progressively continues and expands on Photography 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis is to develop the conceptual and technical skills necessary for an individual portfolio of work. This course is advantageous to students interested in AP Studio Art, the study of photography at the collegiate level, and/or the exploration of various career pathways in photography. This course may be repeated for credit.

This course is an exploration of visual communication emphasizing the principles of design, the development of skills, and the pursuit of a personal imagery. Students will create in a variety of two and three-dimensional media which include drawing, painting, sculpture, and design.

This course is the continuation of Intermediate Art 1 (01920) emphasizing the building of skills in the development of personal imagery.

The emphasis of this course will be to develop the conceptual and technical skills necessary for an individual portfolio of work. With the instructor's assistance, advanced art students will compile portfolios of individually developed work. This course is advantageous to students interested in Advanced Placement Art and/or the study of art at the collegiate level.

This course is a continuation of Advanced Art 1 (01940) and is advantageous to students interested in Advanced Placement Art and/or the study of art at the collegiate level.

This honors course introduces the visual arts with an emphasis on creating awareness of aesthetics, artistic concepts, media, theory and criticism. In addition, students will develop a critical understanding of art and build visual literacy. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

For students interested in gaining appreciation for music, this introductory course in choral music emphasizes the fundamentals of vocal production, sight reading, diction, and musical interpretation. Students learn these elements through various study and performance practices. Students will also study how music relates with the other arts. Classes may be divided into soprano/alto and tenor/bass sections. This course satisfies the district's fine arts graduation requirement.

This course will offer various avenues of musical exploration with student input in a semester-long course. Students have the opportunity to choose one strand to focus on for the duration of the semester. Avenue options may include music theory, music technology, songwriting, learning a new instrument, music research, musical theater, or original ideas with instructor approval. Students will develop critical thinking skills in the avenue of their choosing, culminating in a formal presentation at the semester's end. This course may be repeatable for credit.

Treble Choir is for sophomore, junior, and senior students with voices in the soprano/alto range. Studies of treble vocal literature, both historic and contemporary, are featured with emphasis placed on sight reading, ear training, vocal production, and musical expression. Students will also study how music interrelates with the other arts. This course satisfies the district's fine arts graduation requirement.
Music

01571/01572  Beginning Mixed Choir
Grade Level: 9-12
Credit/Semester: 0.5
☐BGHS  ☐EGHS  ☐JHHS  ☒PHS  ☐RMHS  ☐WHS
□NWCR  ☐TAFV  ☐VAN

This class will present choral music to beginning singers in a challenging and educational way stressing the basics of choral singing and fundamentals of music reading. Students will learn about good vocal technique as well as how music relates to other forms of art. The class is open to students who are interested in singing. (This course is recommended for girls in grades 10-12 and boys in grades 9-12.) This course satisfies the district’s fine arts graduation requirement.

01581/01582  Intermediate Mixed Choir
Grade Level: 9-12
Credit/Semester: 0.5
☐BGHS  ☐EGHS  ☐JHHS  ☒PHS  ☐RMHS  ☐WHS
□NWCR  ☐TAFV  ☐VAN

Intermediate Mixed Choir is for students with voices in the soprano/alto/tenor/bass range. Studies of vocal literature, both historic and contemporary are featured with emphasis placed on sight reading, ear training, vocal production, and musical expression. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01591/01592  Advanced Mixed Choir
Grade Level: 9-12
Credit/Semester: 0.5
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
□NWCR  ☐TAFV  ☐VAN

Composed primarily of juniors and seniors, this selective mixed group of voices represents students capable of performing more advanced choral literature. Through various study and performance practices, students attain a high degree of proficiency in sight reading, ear training, and vocal development. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01631/01632  Vocal Ensemble 1
Grade Level: 10-12
Credit/Semester: 0.5
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
□NWCR  ☐TAFV  ☐VAN

Singers in Vocal Ensemble 1 are selected for their vocal and performance capabilities through the audition process. In most cases, membership in the Advanced Mixed Choir is required. Activities are performance oriented and often require theatrical movement. Students in this class study a wide variety of literature ranging from classical to popular/jazz styling, depending on the group’s area of specialization. This course satisfies the district’s fine arts graduation requirement.

01641/01642  Vocal Ensemble 2
10-12; 9-12 @ RMHS
Credit/Semester: 0.5
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
□NWCR  ☐TAFV  ☐VAN

Singers in Vocal Ensemble 2 are selected for their vocal and performance capabilities through the audition process. In most cases, membership in the Advanced Mixed Choir is required. Activities are performance oriented and often require theatrical movement. Vocal Ensemble 2 students explore a wide variety of literature ranging from classical to popular/jazz styling, depending on the group’s area of specialization. This course satisfies the district’s fine arts graduation requirement.

01681/01682  AP Music Theory
Grade Level: 11-12
Credit/Semester: 0.5
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
□NWCR  ☐TAFV  ☐VAN

Music Theory is a course designed for students interested in pursuing a career in a music-related field or those students interested in continuing their musical studies after high school. This class will focus on aural training, sight-reading, and advanced music analysis. In addition to reviewing the basics of music, students will explore advanced musical forms, historical periods, composers and compositional techniques. Students will really understand the how and why of music while at the same time preparing to take the AP examination in May.

01740  Advanced Theater Workshop
Grade Level: 11-12
Credit/Semester: 0.5
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
□NWCR  ☐TAFV  ☐VAN

This course is a continuation and expansion of Acting 4 and is designed for those students who want to continue to explore and develop the conceptual and technical skills and leadership necessary for putting on various theatrical productions. This course is advantageous to students interested in the study of theatre, directing, or technical theater at the collegiate level, and/or the exploration of various career pathways in theatre. This does not fulfill the English graduation credit. This course may be repeated for credit.
**Fine Arts: Music**

**Cadet/Marching Band**

Grade Level: 9-12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Students with limited previous musical training and who lack the skills needed for entry into Concert Band are encouraged to take this course as it offers a study of basic music fundamentals and techniques in both individual and group situations. When large enrollments warrant more than one group, units may be designated as Cadet Band, Cadet Band A (woodwind players only), and Cadet Band B (brass and percussion players). Students will study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

**Advanced Guitar Workshop**

Grade Level: 9-12  
Prerequisite: 01851-01852 or Consent of Instructor or Division Head Approval  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course progressively continues and expands on Guitar Ensemble and is designed for those students who completed the first two guitar courses. The emphasis will be on various genres of guitar music, advanced picking styles, and solo work. Topics will include more advanced classical guitar repertoire, flamenco, and jazz notation. As students advance, there will be a focus on ensemble playing: duos, trios, and quartets. Styles of guitar will include classical, jazz, and folk. This course is advantageous to students interested in music or guitar at the collegiate level, and/or the exploration of various career pathways in guitar and music. This course may be repeated for credit.

**Concert/Marching Band**

Grade Level: 9-12  
Prerequisite: Audition, Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

An intermediate level band open to all qualified students, this performing group requires a basic musical background and fluency on one’s instrument. Members join with the Symphonic/Marching Band to perform during this season. Concert/Marching sessions entail a study of instrumentation fundamentals and techniques at individual, ensemble, and full band levels. Participation in other performing groups is encouraged, including advancement to Symphonic/Marching Band. Concert/Marching Band maintains an active performance schedule. Students will study how music interrelates with the other arts. Concert/Marching Band students must participate in the Marching Band Program. This course satisfies the district’s fine arts graduation requirement.

**Symphonic/Marching Band**

Grade Level: 9-12  
Prerequisite: Audition, Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Open to all qualified students, the Symphonic Marching Band studies and performs symphonic music literature that is both complex and challenging. During marching season, it combines with the Concert Marching Band. In addition to a regular concert schedule, members may perform in a solo and/or ensemble situation. Participation in other musical organizations (orchestra, jazz, and pep bands) is encouraged. Students will study how music interrelates with the other arts. Symphonic/Marching Band students must participate in the Marching Band Program. This course satisfies the district’s fine arts graduation requirement.

**Concert Orchestra**

Grade Level: 9-12  
Prerequisite: Audition, Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Concert Orchestra is a class for students who perform at the intermediate to advanced level. This class meets daily for one period and performs four to six times each year both in school and the community. Students receive one credit for each year they are in the class. This course meets the District 214 fine arts requirement.

**Jazz Band**

Grade Level: 9-12  
Prerequisite: Audition, 01771/01772 or 01781/01782, or Division Head Approval  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Jazz Band students explore standard jazz repertoire as well as more advanced and contemporary compositions including those exploring unusual meters and metric change and non-conventional formal structures. Improvisation is expected of all students. Performance on various occasions is anticipated and encouraged. Students will study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

**Instrumental Ensemble**

Grade Level: 9-12  
Prerequisite: Audition  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Open to all instrumentalists regardless of their instrument, this course emphasizes the development and improvement of jazz techniques and improvisation. Outside classroom activities include several concerts throughout the school year. This course satisfies the district’s fine arts graduation requirement.
Fine Arts: Music

01821/01822  **Beginning Strings**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
For the student who is interested in learning to play the violin, viola, cello, or string bass. This course offers instruction in music notation and simple rhythmic patterns as well as bowing techniques, finger and rhythm patterns, and an introduction to the higher positions. Students will study basic to moderately difficult musical literature as well as how music interrelates with the other arts.

01831/01832  **Orchestra**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
For students wishing to become members of a major performing group. String sections meet daily. Orchestra members must be proficient on a string instrument as well as in basic music fundamentals. Orchestra achieves full symphonic instrumentation through the addition of selected woodwind, brass, and percussion players. Major concert performances are scheduled throughout the year at both the building and district levels. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01841/01842  **Guitar 1**  
9-12; 10-12  
RMHS  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
Students interested in learning to play the classical guitar will receive instruction in music notation and simple rhythmic patterns as well as right and left hand finger and rhythmic patterns. Students will study basic to moderately difficult music and how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01851/01852  **Guitar 2**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
This course is a continuation of Guitar 1. Topics will include classical guitar repertoire, 12 bar blues, improvisation and lead guitar, and finger picking styles (e.g., Travis picking).

01861/01862  **Guitar Ensemble**  
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
This class will continue to build and expand the skills developed in Guitar 1 and 2. Students will participate and perform in ensembles of different size and instrumentation and will perform as soloists. They will explore music from the 16th to 21st century in a wide variety of styles and have the opportunity to develop their own music.

01871/01872  **Harmony and Arranging 1**  
Grade Level: 10-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
This course is an intensive study of the music fundamentals: melody, harmony, rhythm, instrumentation, conducting, sight singing, and analysis as they apply to music literature of all historical periods. Students’ projects in composition and arranging are designed for those students with a previous musical background. This course satisfies the district’s fine arts graduation requirement.

01881/01882  **Harmony and Arranging 2**  
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
Harmony and Arranging 2 is a continuation of the first year’s study leading to advanced musical analysis, arranging, and original composition. Harmony and Arranging 2 is a college preparatory course for students intending to be music majors.

01891/01892  **Orchestral Winds and Percussion**  
Grade Level: 9-12  
Credit/Semester: 0.25  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
Winds and percussion students who participate in a District 214 school band program will be in this course which will meet when the full orchestra practices.

01901/01902  **String Ensemble**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA: ☒  
BGHS ☒  EGHS ☒  JHHS ☒  PHS ☒  RMHS ☒  WHS ☐  NWCR ☐  TAFV ☐  VAN  
This course emphasizes the standard 18th and 19th century string ensemble literature as well as the works of contemporary composers. Public performance may be an integral part of the course.
**Fine Arts: Music**

**03051/03052 Fine Arts Workshop**
- Grade Level: 10-12
- Prerequisite: None
- Credit/Semester: 0.5
- NCAA:
  - ☒ BGHS
  - ☒ JHHS
  - ☒ PHS
  - ☒ RMHS
  - ☒ WHS
  - ☐ NWCR
  - ☐ TAFV
  - ☐ VAN

This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills, through fine arts (drama, arts, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit. This course may be repeated for credit.

**03080 Technical Theatre**
- Grade Level: 9-12
- Prerequisite: None
- Credit/Semester: 0.5
- NCAA:
  - ☐ BGHS
  - ☐ JHHS
  - ☐ PHS
  - ☐ RMHS
  - ☐ WHS
  - ☐ NWCR
  - ☐ TAFV
  - ☐ VAN

In this laboratory and classroom course for those interested in the backstage procedure of theatre, students learn the history, structure, and styles of drama. They also learn the construction and handling of scenery, the design and operation of lighting, the safe use of tools, the basics of stage managing, and the basic elements of running a play. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement with administrative approval. See Advance Theater Workshop Course 01740 for proper course sequencing. Skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.
### Mathematics

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
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<tr>
<td>04490</td>
<td>Mathematics 4</td>
<td>9-12</td>
<td>04460 and 04470 or Equivalent, Placement</td>
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<td>04500</td>
<td>Mathematics 50</td>
<td>9</td>
<td>04500, Placement</td>
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<td>04510</td>
<td>Mathematics 51</td>
<td>9</td>
<td>04510, Placement</td>
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<tr>
<td>04520</td>
<td>Mathematics 52</td>
<td>9-10</td>
<td>04520, Placement</td>
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<tr>
<td>04530</td>
<td>Mathematics 53</td>
<td>9-10</td>
<td>04530, Placement</td>
<td>0.5</td>
<td>NA:</td>
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</tbody>
</table>

### Course Descriptions

#### Mathematics 1
- Grade Level: 9-12
- Prerequisite: Placement
- Credit/Semester: 0.5
- NCAA: Yes
- BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS □ NWCR □ TAFV □ VAN

Students in this class will study the use of whole numbers, place value and number sentences, reading numbers, spelling and writing numbers, and the four basic operations with whole numbers. They will also practice the use of measurement including time, clocks, calendars, and rulers as well as the use of currency. Students will begin to apply statistical methods of organizing data and making predictions. Students who successfully complete this course should take Mathematics 2 (04470).

#### Mathematics 2
- Grade Level: 9-12
- Prerequisite: Placement
- Credit/Semester: 0.5
- NCAA: Yes
- BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS □ NWCR □ TAFV □ VAN

In this class students focus on the use of whole numbers, place value and number sentences, and the four basic operations with fractions and decimals. They will also practice measurement including time, clocks, calendar, and rulers as well as the use of currency. Students will begin to apply statistical methods of organizing data and making predictions. Students who successfully complete this course should take Mathematics 3 (04480).

#### Mathematics 3
- Grade Level: 9-12
- Prerequisite: 04460 and 04470 or Equivalent, Placement
- Credit/Semester: 0.5
- NCAA: Yes
- BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS □ NWCR □ TAFV □ VAN

This class emphasizes the use of whole numbers, fractions, and decimals in addition to one and two-step operations and ordering and comparing of whole numbers. Students will calculate various measurements, learn about charts, maps and basic measurements (English system), and study geometric figures. Statistical methods and skills will be broadened to include the collection, display, and interpretation of data. Students who successfully complete this course should take Mathematics 4 (04490).
### Mathematics

#### 04540 Mathematics 54
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
□BGHS □EGHS □JHHS □PHS □RMHS □WHS  
☒NWCR ☒TAFV ☒VAN  
This course continues the study of topics from Mathematics 50-53. This course does not meet math graduation requirements.

#### 04550 Mathematics 55
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
□BGHS □EGHS □JHHS □PHS □RMHS □WHS  
□NWCR ☒TAFV ☒VAN  
This course completes the study of topics in Mathematics 50-54. This course does not meet math graduation requirements.

#### 04561/04562 Mathematical Applications
Grade Level: 12  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS □EGHS □JHHS □PHS □RMHS □WHS  
□NWCR ☒TAFV ☒VAN  
This course emphasizes the use of math in everyday life. Students will be exposed to basic techniques in finance and consumer decisions making a personal budgeting and bill paying, programming using the TI-84, Microsoft Excel, measurement and estimation, and probability and statistics, and math as it relates to their career after high school. Students will be required to use the TI-84 graphing calculator, the Internet for research and planning, Microsoft Excel and word and may be asked to do research within our community.

#### 04581/04582 Algebra 2
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
This course includes the study of equations, inequalities and polynomials; systems of linear and quadratic equations; radicals, polynomial, exponential and logarithmic functions; sequences and series; and conic sections. In addition, there will be an introduction to statistics and test preparation instruction.

#### 04600 Algebra
Grade Level: 9  
Credit/Semester: 0.5  
NCAA: Yes  
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
☒NWCR ☒TAFV ☒VAN  
This course provides instruction in order of operations, solving equations, and data analysis.

#### 04610 Algebra
Grade Level: 9  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
Instruction in Algebra 61 includes the technique for solving equations and inequalities and addresses graphing and probability.

#### 04620 Algebra
Grade Level: 9-10  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
Algebra 62 focuses on real number properties, solutions to equations and inequalities, graphing, and polynomials.

#### 04630 Algebra
Grade Level: 9-10  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
Topics in this course include applications of graphing, systems of equations, solving quadratic equations, and work with radicals.

#### 04640 Geometry
Grade Level: 10-11  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
The content of this course includes the study of the properties of two and three dimensional figures of Euclidean geometry with minor emphasis on proofs.

#### 04650 Geometry
Grade Level: 10-11  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
This course completes the study of topics in Geometry 64.

#### 04660 Intermediate Algebra
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA: Yes  
□BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS  
□NWCR ☒TAFV ☒VAN  
In this course students continue their study of equations, inequalities, polynomials, and systems of equations. They begin their study of polynomial, exponential, and logarithmic functions as well as conic sections.
Mathematics

04670 Intermediate Algebra
Grade Level: 11-12
Prerequisite: 04660
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This is a continuation of Intermediate Algebra.

04700 Algebra
Grade Level: 9
Prerequisite: 04600, 04610, Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course includes the study of properties of the real number system and the development of skills in solving equations and inequalities. This is a college preparatory course.

04710 Algebra
Grade Level: 9
Prerequisite: 04700 or Equivalent, Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
Topics students explore include polynomials, rational expressions, radicals, and quadratic functions. This course completes the study of first year algebra. This is a college preparatory course.

04720 Geometry
Grade Level: 10
Prerequisite: 04710
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
Instruction in Geometry includes the study of the properties of two and three dimensional figures of Euclidean geometry including proof. This is a college preparatory course.

04730 Geometry
Grade Level: 10
Prerequisite: 04720
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course completes the study of topics in Geometry 72. This is a college preparatory course.

04740 Algebra II
Grade Level: 11-12
Prerequisite: 04710 With a Grade of C or Better, or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
Instruction in Algebra includes the study of equations, inequalities, and polynomials; systems of linear and quadratic equations; radicals; polynomial, exponential and logarithmic functions; sequences and series; and conic sections. This is a college preparatory course.

04750 Algebra II
Grade Level: 11-12
Prerequisite: 04740 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course completes the study of topics in Algebra II. This is a college preparatory course.

04761/04762 Pre-Calculus
Grade Level: 11-12
Prerequisite: 04740/04750
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course explores the topics of: functions, trigonometry, complex numbers, conic sections, and analytical geometry.

04780 Probability and Statistics
Grade Level: 12
Prerequisite: 04750 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
Probability and Statistics is an introductory level course for students of all disciplines. Students will explore probability topics including permutations, combinations, simple probability, odds, mathematical expectation, and conditional probability through Baye’s formula along with statistics topics such as sample spaces, dependent events, hypothesis testing, and the normal distribution. This is a college preparatory course.

04800 Honors Algebra II
Grade Level: 11-12
Prerequisite: 04930 or Div Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
Instruction in this course and Honors Advanced Algebra 81 includes a study of sequences and series: permutations, combinations and probability, systems of equations and inequalities, determinants and factoring, and an in-depth study of functions. This course emphasizes problem solving and critical thinking. This is a college preparatory course. This course emphasizes advanced algebra at a high mathematical level.

04810 Honors Algebra II
Grade Level: 9-10
Prerequisite: 4800
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course completes the study of Honors Algebra II. This is a college preparatory course.
04820  Honors Geometry
Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course provides instruction in the study of the properties of two and three-dimensional figures of Euclidean geometry with an emphasis on deductive proofs. This is a college preparatory course.

04830  Honors Geometry
Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: 4820
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course completes the instruction of geometry. This is a college preparatory course.

04840  Honors Pre-Calculus
Grade Level: 11-12
Credit/Semester: 0.5
Prerequisite: 04810 With a Grade of C or Better, or Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This honors level Pre-Calculus course is designed to teach the topics of functions, trigonometry, complex numbers, conic sections, analytic geometry, sequences and series, and an introduction to calculus including limits, continuity and end behavior. The purpose of this course is to prepare students for AP Calculus AB and/or a mathematics major college calculus course.

04850  Honors Pre-Calculus
Grade Level: 11-12
Credit/Semester: 0.5
Prerequisite: 04840 With a Grade of C or Better, or Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This honors level Pre-Calculus course is designed to teach the topics of functions, trigonometry, complex numbers, conic sections, analytic geometry, sequences and series, and an introduction to calculus including limits, continuity and end behavior. The purpose of this course is to prepare students for AP Calculus AB and/or a mathematics major college calculus course.

04861/04862  AP Calculus AB
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: 4500 and Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course investigates the fundamentals of differential and integral calculus in preparation for the Calculus AB Advanced Placement examination. This college level course prepares upper level students for the Advanced Placement test in Calculus, a test for which many colleges grant college credit.

04881/04882  AP Statistics
Grade Level: 11-12
Credit/Semester: 0.5
Prerequisite: 04750 With a Grade of B or Better, or Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course will focus on four themes: exploratory analysis, planning of a study, probability, and statistical inference. Students will prepare to take the Advanced Placement Statistics exam. This is a college level course. If students have not completed 04760 and 04770, concurrent enrollment is recommended.

04900  Honors Algebra II
Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: 0493 with a Grade of B or Better
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
Instruction in this Honors Algebra II includes a study of sequences and series, permutations, combinations and probability, systems of equations and inequalities, determinants and factoring, and an in-depth study of functions. This course emphasizes problem solving and critical thinking at the highest mathematical level. This is a college preparatory course.

04910  Honors Algebra II
Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: 4900
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course completes the study of Honors Algebra II. This is a college preparatory course.

04920  Honors Geometry
Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN
This course provides instruction in the study of the properties of two and three-dimensional figures of Euclidean geometry with a major emphasis on deductive proofs. This is a college preparatory course.
Mathematics

Honors Geometry

Grade Level: 9-10
Credit/Semester: 0.5
Prerequisite: 4920
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This course completes the instruction of geometry and introduces pre-calculus concepts. This is a college preparatory course.

Honors Pre-Calculus

Grade Level: 11
Credit/Semester: 0.5
Prerequisite: 04930 with a Grade of C or Better
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

Honors Pre-Calculus include the study of trigonometric, inverse, linear, quadratic polynomial, and rational function and their graphs. Additional topics of study are complex numbers, conic sections and limits, and an introduction to differential calculus. This is a college preparatory course.

Honors Pre-Calculus

Grade Level: 11
Credit/Semester: 0.5
Prerequisite: 04940 with a Grade of C or Better, or Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This course completes the study of topics in Honors Pre-Calculus. This is a college preparatory course.

AP Calculus BC

Grade Level: 12
Credit/Semester: 0.5
Prerequisite: 04950 or a Grade of B or Better and Division Head Approval
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

AP Calculus BC explores the fundamentals of differential and integral calculus, infinite series, and differential equations in preparation for the Calculus BC Advanced Placement examination. This is a college level course.

DUAL CREDIT COURSES

College Algebra

Grade Level: 12
Prerequisite: 64001/64002
Credit/Semester: 0.5
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This honors course emphasizes algebraic and graphical approaches to college algebra. Topics include but are not limited to: polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; matrices and mathematical modeling. This course is recommended for students planning to continue studies in mathematics or a related STEM field. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

College Statistics

Grade Level: 11-12
Prerequisite: 04750 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This honors course includes descriptive and inferential statistics including measures of central tendency and dispersion, confidence intervals, and hypothesis testing. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

College Math: A Human Endeavor

Grade Level: 11-12
Prerequisite: 04750 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This honors course teaches the development of mathematical reasoning and problem solving through concentrated study of three or four topics. Areas may include logic, sets, probability, statistics, graph theory, number theory and/or geometry. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
This honors course develops conceptual understanding, problem-solving, decision-making and analytic skills dealing with quantities and their magnitudes and interrelationships, using calculators and personal computers as tools. Includes: computing statistical measures such as central tendency and dispersion; computing correlation coefficients and regression equations; using normal distributions to test hypotheses; using logical statements and arguments in a real-world context; solving systems of equations and inequalities and modeling data; solving mathematical finance problems; and selecting and using appropriate approaches and tools in formulating and solving real-world problems. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

This course continues the study of calculus beyond BC Calculus. Students will study vector functions, multivariable functions, differential multiple integration, and vector calculus with applications to science and engineering. The second semester will be a study of differential equations. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Science

04380  Exercise Physiology
Grade Level: 11-12  Prerequisite: Concurrent Enrollment in 05110/05112
Credit/Semester: 0.5  NCAA: Yes
☐BGHS ☐EGHS ☐JHHS ☒PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This semester course will focus on the interaction of the disciplines of physical education and human physiology. Every day throughout this course, students will engage in a variety of exercise protocols while simultaneously learning the corresponding physiological concepts that relate to each form of exercise. Students will explore a variety of exercises and the physiological responses associated with each form from both the perspective of an acute exercise session and the long term adaptations that result from an extended exercise program.

05000  Experiential Medical Physiology and Biochemistry
Grade Level: 11-12  Prerequisite: Concurrent Enrollment in 05280, Concurrent Enrollment in 05100, and DH Approval
Credit/Semester: 0.5  NCAA: Yes
☐BGHS ☐EGHS ☐JHHS ☒PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This course provides a semester-long period of hospital visitation and clinical observation designed to develop healthcare career involvement.

05021/05022  Biology
Grade Level: 9-10  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course presents concepts and ideas concerning the commonality and diversity of all living organisms. The basic notion of life, including cellular and chemical processes necessary for life, is investigated in the laboratory and explained in the text and lectures. Further study focuses on man, life systems, and the interaction of man with his environment.

05031/05032  Honors Biology
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
Honors Biology is similar to the topics in Biology 05021/05022 at a more challenging pace and depth.

05041/05042  Biology 504
Grade Level: 9-10  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This laboratory-based course develops the skills related to scientific investigations as they apply to concepts concerning the commonality and diversity of all living organisms. The basic notion of life, including cellular and chemical processes necessary for life, is investigated through a variety of instructional means including laboratory investigations. Further study focuses on man, life systems, and the interaction of man with his environment.

05081/05082  Integrated Biology and Phys Science 1
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This is the first year of a two-year integrated program combining biological and physical science and providing an introduction to basic chemistry concepts. This course emphasizes outdoor experiential science techniques as well as data gathering and analysis. Concepts students explore include life systems, cellular and chemical processes necessary for life, ecological diversity, meteorology, water quality, and other geological, physical, and biological properties of the local environment.

05091/05092  Integrated Biology and Phys Science 2
Grade Level: 10  Prerequisite: 05081/05082 and Concurrent Enrollment in 05101/05102
Credit/Semester: 0.5  NCAA: Yes
☐BGHS ☐EGHS ☒JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This is a continuation of course 05081/05082 with emphasis on project-based learning experiences relating to outdoor education in the biological and physical sciences. Students are involved in individual and group research projects that enhance their understanding of the concepts taught in IBPS 1 and 2 as well as provide a service to the community. Concurrent enrollment in 05101/05102 Integrated Biology and Physical Science Lab (IBPS Lab) is required. Courses 05091/05092 and 05101/05102 are taught in a double class period. This class is equivalent to Biology 05021/05022.

05110/05112  Chemistry
Grade Level: 10-12  Prerequisite: 04710 or 04630, Placement
Credit/Semester: 0.5  NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
The content of this course includes a mathematically oriented study of atomic and molecular structure along with the forces which govern chemical change. Topics include energy, conservation laws, organization and structure of matter, equilibrium, reaction rate, and electrical and magnetic forces. Sophomores may take this course with division head approval.
Science

05121/05122  Honors Chemistry
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 04710 and Division Head Approval
NCAA: Yes

The content of this course is similar to that of the Chemistry course 511, however, students explore topics in greater depth. Selected advanced topics in chemistry are added to challenge the science-oriented student with a strong math background.

05130  Honors Medical Physiology and Biochemistry
Grade Level: 12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 05041/05042, 05141/05142, 05280, Concurrent Enrollment
NCAA: Yes

This course provides an in-depth study of the structure and function of the human body and an introduction to organic chemistry and biochemistry.

05141/05142  Chemistry 514
Grade Level: 10
Credit/Semester: 0.5
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 05041/05042
NCAA: Yes

This laboratory-based course provides a conceptual study of atomic and molecular structure along with the forces that govern chemical change. Topics include energy, conservation laws, organization and structure of matter, equilibrium, reaction rate, and electrical and magnetic forces. Students will develop skills related to scientific reasoning, data interpretation, and graphical analysis.

05161/05162  Physics
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 04730, 04740 or Concurrent Enrollment
NCAA: Yes

This course is a laboratory experience with mathematical emphasis. Topics include the study of conservation laws, space and time measurement, optics and waves, electricity, magnetism, energy, forces, and motion.

05180  Genetics
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 05021/05022 and 05111/05112 with a Grade of C or Better
NCAA: Yes

This course is an in-depth study of Mendelian and molecular genetics. Students will delve into the areas of recombinant DNA technology and DNA fingerprinting. Students will examine current issues such as cloning, genetically engineering crops, and DNA profiling.

05191  Physics 519
Grade Level: 11
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: Honors Chemistry 512 and Division Head Approval
NCAA: Yes

This laboratory-based course provides a conceptual framework for the study of physics. Skills related to scientific investigation, data interpretation, and graphical analysis will be developed within the topics of energy, forces, motion, astronomy, optics, acoustics, electricity, and magnetism.

05201/05202  Advanced Placement Physics 1
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: Honors Chemistry 512 and Division Head Approval
NCAA: Yes

Advanced Placement Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. This course will prepare students to take the AP Physics test.

05210  Environmental Science 5210
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 05041/05042, 05021/05022 or Division Head Approval
NCAA: Yes

This course provides an introduction to the same topics studied in Environmental Science (05250).

05220  Ecology 5220
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Prerequisite: 05041/05042
NCAA: Yes

This course provides an introduction to the topics studied in Ecology (05260).
**05250**  
**Environmental Science**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05111/05112 or Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  ☐ VAN  
This course explores the basic ecological principles applied in the study of mankind and his impact on the environment. Students investigate the causes and effects of pollution, animal endangerment, natural resources, and energy.

**05260**  
**Ecology**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05111/05112 or Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
Ecology provides the opportunity to study people and other living organisms interacting with the environment. This detailed study includes fundamental ecological concepts such as ecosystem, population dynamics, abiotic factors, world biomes, balance in nature, and energy transfer.

**05270**  
**Oceanography**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05141/05142 or Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  ☐ VAN  
This course provides an introduction to oceanography to give the student a basic understanding of the geological, physical, chemical, and biological properties of the sea and sea life. Content will include shoreline development, ocean basin, topography, waves, current, properties of salt water, and marine organisms.

**05280**  
**Human Physiology**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05111/05112 with a Grade of C or Better  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
□ NWCR  □ TAFV  □ VAN  
This course provides an in-depth study of the structure and function of human systems.

**05290**  
**Medical Chemistry**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05111/05112  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
This course provides a study of organic and biochemistry and offers students career and consumer experiences related to these fields of study.

**05310**  
**Zoology**  
Grade Level: 11-12  
Prerequisite: 05021/05022 and 05141/05142  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
This course studies animal anatomy and physiology with emphasis on comparative study of the taxonomical groups of animals. Laboratory work includes dissection and microscope use.

**05330**  
**Advanced Space Science**  
Grade Level: 11-12  
Prerequisite: 05041/05042 and 05141/05142  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
This course will involve a detailed and comprehensive study of the cosmos, cosmologies, star evaluations, galaxies and the possibility of existence of extraterrestrial life. This course will extend the background and knowledge students have developed in earlier science coursework in the area of space science.

**05341/05342**  
**Advanced Biology**  
Grade Level: 11-12  
Prerequisite: 05111/05112 or Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
This course provides an advanced treatment of major concepts from the following six fields of study in life science: molecular/cellular biology, genetics, microbiology, zoology, botany, and ecology. Each of these topics is the focus of inquiry and laboratory investigation with an emphasis on the practical and relevant applications of curriculum concepts. This course offers an alternative to seniors interested in having advanced experiences with a variety of life science topics.

**05350**  
**Science and Society**  
Grade Level: 11-12  
Prerequisite: 05041/05042 and 05141/05142  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
□ NWCR  □ TAFV  □ VAN  
This one-semester, elective course is designed to investigate the relationship between science, technology, and other parts of society. Students will examine the impact of science and technology on various groups (the government, industry, other nations, private citizens) and the long range implications of their decisions. The course will deal both with the problems that stem from science and technology and the methods which science and technology use to solve them. The intent is to help students understand the issues our society and our world face and to analyze situations by considering many different points of view.
05360  Human Physiology 2
Grade Level: 11-12
Prerequisite: Completion of courses 05021/05022 and 05111/05112 with a Grade of C or Better.
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

The Human Physiology 2 course is a one semester class that provides an in-depth study of the structure and function of the human systems that are not covered in the current Human Physiology 1 class. Students will be able to explore the human body, health, diseases, and medically related careers. The course will consist of lectures, labs, and projects and can be taken independently of Human Physiology. The class will cover the anatomy and physiology of the major body systems (Anatomical Terminology (students who took Human Physiology 1 would be completing an independent project), Cardiovascular System, Respiratory System, Endocrine System, Reproductive System, Lymphatic System, and Digestive System), as well review basic biology and chemistry as it applies to these systems. Hands on labs and virtual dissections are fundamental to this class and are incorporated throughout the curriculum.

05391/05692  Investigatory Design
Grade Level: 10-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: ☑
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course offers motivated, creative, and curious students with a fascination of the world around them an opportunity to acquire skills and concepts fundamental to the research process. Students will explore literature in their field of interest, engage in authentic research, and learn research process to identify and investigate what they are passionate about. Students will also gain experience communicating their research by presenting their findings.

05411/05412  AP Biology
Grade Level: 11-12
Prerequisite: 05021/05022, 05111/05112, Concurrent Enrollment 05421/05422, and Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides a detailed presentation of the fundamental principles of life through a content experience. The general topics, which will place emphasis on both plants and animals, include the chemical basis of life; the cell; genetics and reproduction; evolution; the structure, function, and classification of organisms; and ecology. One aim of the course is to prepare students for satisfactory performance on the Advanced Placement examination given in May. Students enrolled in this class will be strongly encouraged to take the Advanced Placement examination. This course must be taken concurrently with Advanced Placement Biology (Lab).

05421/05422  AP Biology (Lab)
Grade Level: 11-12
Prerequisite: Concurrent Enrollment in 05411/05412
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides a detailed presentation of the fundamental principles of life through a laboratory experience. This course must be taken concurrently with Advanced Placement Biology (Lecture).

05431/05432  AP Environmental Science
Grade Level: 11-12
Prerequisite: 05021/05022 and 05111/05112 and Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

The content of this course is approximately equal to a one-semester, introductory-level college course in environmental science. The topics covered are interrelationships in the natural world, identifying and analyzing environmental problems both natural and human-made, evaluating the relative risks associated with these problems, and examining alternative solutions for resolving or preventing them. The aim of this course is to prepare students for satisfactory performance on the Advanced Placement examination given in May. Students enrolled in this class will be strongly encouraged to take the Advanced Placement examination.

05441/05442  AP Physics C
Grade Level: 12
Prerequisite: 05171/05172 and Concurrent Enrollment in 04861/04862 and Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is intended for students who have completed one year of Physics and one year of Chemistry. Students should expect to apply rigorous mathematics in the development of theories, analysis of laboratory data, and solution of problems. The primary focus of this course will be problem solving and mathematical model construction to explain mechanics (statistics, kinematics, and dynamics).
05451/05452  **AP Chemistry**  
Grade Level: 11-12  
Prerequisite: 05111/05112 or 05121/05122, 04750, 04760 and Completion of or Enrollment in 05161/05162 or 05171/05172; Enrollment in 05461/05462 or Division Head Approval
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

The content of this course is approximately equivalent to a first year college chemistry course. Students will examine structure, bonding states of matter, reactions (type, stoichiometry, kinetics, and equilibrium), thermodynamics, and descriptive examination. Students are strongly encouraged to take the Advanced Placement examination in May. This course must be taken concurrently with Advanced Placement Chemistry (Lab).

05461/05462  **AP Chemistry (Lab)**  
Grade Level: 11-12  
Prerequisite: Concurrent Enrollment in 05451/05452
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☦ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

The laboratory experiences provided by this course support the lecture presentation of the topics covered in Advanced Placement Chemistry (Lecture). Students will demonstrate their understanding of chemistry topics through a variety of laboratory activities. This course must be taken concurrently with Advanced Placement Chemistry (Lecture).

05501/05502  **AP Physics C (Lab)**  
Grade Level: 12  
Prerequisite: 05171/05172 and Concurrent Enrollment in 04861/04862
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

The laboratory experiences provided in this course support the lecture presentation of the topics covered in Advanced Placement Physics C (Lecture). Students will demonstrate their understanding of the principles of physics topics through a variety of laboratory experiences. This course must be taken concurrently with Advanced Placement Physics C (Lecture). This course may not be offered at all schools.

**DUAL CREDIT COURSES**

05451/05452  **College Physical Science**  
Grade Level: 12  
Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

This honors course is designed to give the non-science major an understanding and appreciation of motion and energy applications, geology, atmospheric science and astronomy. Knowledge of algebra is assumed. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

05461/05462  **College Introduction to Nanotechnology**  
Grade Level: 11-12  
Prerequisite: Biology/Chemistry/Physics
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☐ TAFV ☐ VAN

In this honors class students will learn to operate a Scanning Electron microscope, an atomic force microscope, a scanning tunneling microscope, a 3D optical imager, and a broad package of various chemical and biological materials that they will use in completing the hands-on lab experiments in nanotechnology. The curriculum covers the areas of: Nanotechnology Basics, NanoPhysics, NanoChemistry, NanoBiology, and Environmental, Health and Safety perspectives on nanotechnology. Students will become leaders in working in the Nano Lab and will assist in exposing under level student to the possibilities in the lab.

Students will design, plan and conduct a yearlong research based investigation to address a research question related to nanotechnology. Through this process, students will develop their skills related to research methodology; employment of ethical research practices; and assessment, analyzation, and synthesis of information as they address a research question. Students will explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Social Sciences

07561/07562  Social Science
Grade Level: 9
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces students to the disciplines of social science: sociology, economics, anthropology, psychology, geography, and political science. Course work will stress critical thinking, note taking, vocabulary, and other social studies skills. This course fulfills the graduation requirement for civics.

07571/07572  World Studies: Social Science
Grade Level: 9-10
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This is an interdisciplinary course that combines World History and an English course to give students more opportunity to develop higher critical thinking skills and understand the interdependence of these disciplines. Instructors will use literature and writing to connect historical and cultural themes that have prevailed throughout history. This course will encourage flexibility in thinking by providing opportunities to look at ideas from different perspectives.

07581/07582  World History
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is a survey of the development of civilization from prehistoric times to the present day. Topics will include how man has governed himself; his religious expressions and aspirations; developments in science and technology; problems of war and peace; and creative expressions in architecture, art, and literature.

07611/07612  American Studies: U.S. History
Grade Level: 11
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This is an interdisciplinary course that combines American History with American Literature and Expository Writing to give students a deeper understanding of our cultural heritage. Literature will appear within a historical context, and the important trends and themes of history will be humanized by the presence of the creative arts. Students must take this course in conjunction with American Studies: Literature/Writing, and vice versa. This course meets the U.S. History requirement.

07641/07642  U.S. History
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is a required two-semester course investigating the history of America from the age of discovery to the present. Teachers may present material in either chronological or topical units. Students take the federal and state constitutions, Declaration of Independence, and flag code test required for graduation during this course.

07651/07652  AP World History
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course develops a greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. Using their knowledge and skills, students will explore comparisons among major societies. This course will prepare students to take the Advanced Placement exam.

07661/07662  AP U.S. History
Grade Level: 11-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
The course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course will prepare students to take the Advanced Placement exam.

07671/07672  AP European History
Grade Level: 10-12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Grade Level: 10-12
Prerequisite: Consent of Instructor, Placement
This course provides an accelerated study of European history. Students acquire understandings equivalent to those gained in a college level introductory course. Coursework offers general narrative of European history from 1450. The course also includes an examination of the political, diplomatic, intellectual, cultural, social, and economic history of Europe. The course will prepare students to take the Placement Exam.
### Social Sciences

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Prerequisite</th>
<th>Credit/Semester</th>
<th>NCAA</th>
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<tr>
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<td>Psychology</td>
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<td>07710</td>
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<td>Sociology 2</td>
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<td>07750</td>
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<td>07761/07762</td>
<td>AP Psychology</td>
<td>11-12</td>
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<td>07790</td>
<td>American Law</td>
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<td>07810</td>
<td>World Religions 1</td>
<td>11-12</td>
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<td>0.5</td>
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This course provides a behavioral study of oneself as an individual and his relationship to his social environment. Instruction emphasizes methods, concepts, and the analysis of various social phenomena. Specific units of study include the concept of culture, social stratification, minorities, interpersonal relationships, marriage and the family, and death and dying.

This course provides a behavioral study of oneself in relationship to human group behavior. Specific units will include sociological methodology, cultures, institutions, values, marriage, family, sexuality, and social issues. This course will introduce consumer education topics that will be completed in Sociology 2 (07720). Students must complete both semester courses (07710 and 07720) to satisfy the state consumer education requirement.

This course provides a behavioral study of oneself in relationship to human group behavior. Specific units will include sociological methodology, cultures, institutions, values, marriage, family, sexuality, and social issues. This course will complete the study of consumer education topics. Students must take both semester courses (07710 and 07720) to satisfy the state consumer education requirement.

This course provides an accelerated study of psychology. Students acquire understandings equivalent to those gained in a college level introductory course. Coursework offers a general study of terms and concepts that psychologists use as well as concentration in theories of learning development, personality, emotions, feelings, self awareness, problems of the unconscious, and social psychology. This course will prepare students to take the Advanced Placement Exam.

This course provides an orientation to America’s legal system and provides students with an opportunity to explore potential careers within the field of law. This course covers an overview of civil law, criminal law, constitutional law, juvenile justice individuals rights, influence on consumers, prejudice and discrimination, and American attitudes. The course gives students an insight into the causes and consequences of legal and societal problems that they face in the United States today. This course does not meet the consumer education graduation requirement.

This course is designed to develop reading and writing skills in an effort to expand analytical thinking skills as we study the cultures and religions of the world. Students will examine both contemporary and ancient texts to connect cultural and historical themes that have existed throughout diverse civilizations. This course will encourage critical thinking and writing skills by providing opportunities to compare and contrast the cultures and religions in the context of their social and historical origins.
Social Sciences

07820  World Religions 2
Grade Level: 11-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This course is designed to develop reading and writing skills in an effort to expand analytical thinking skills as we study the cultures and religions of the world. Students will examine both contemporary and ancient texts to connect cultural and historical themes that have existed throughout diverse civilizations. This course will encourage critical thinking and writing skills by providing opportunities to compare and contrast the cultures and religions in the context of their social and historical origins.

07830  Economics
Grade Level: 10-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course is taught on a college preparatory level with emphasis on broad economic theory and principles. Coursework addresses business, banking, labor, international trade, production, distribution, consumption, investment, and supply and demand. This course fulfills the state consumer education requirement.

07840  Political Science
Grade Level: 11-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course will present America’s political system with an emphasis on origins and development. Topics students cover include the executive and legislative branches, the courts, law enforcement, pressure groups, and political behavior.

07860  Law and the Individual
Grade Level: 10-12 ; 9-12 at JHHS  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course will focus on America’s social and economic problems that investigate such topics as law and the legal system, criminal law, juvenile justice, individual rights, influence on consumers, prejudice and discrimination, and American attitudes. The primary objective of this course is to give students an insight into the causes and consequences of problems which they face in the United States today. This course satisfies the consumer education requirement.

07871/07872  AP U.S. Government and Politics
Grade Level: 11-12  Prerequisite: Division Head Approval and Placement
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course provides an accelerated study of American government for academically capable juniors and seniors. Students work to understand the nature of governmental decisions and political power in the United States by discussing such topics as the constitutional foundations of American government, political parties and interest groups, civil rights, and civil liberties. This course will prepare students to take the Advanced Placement Exam.

07880  Criminal and Civil Law
Grade Level: 10-12  Prerequisite: 07790
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course provides students with an overview of both criminal and civil law. Students will investigate fundamental legal elements of criminal and civil law, the interpretation of law through the courts, and the relationships between law, society, and the justice system. The course focuses on the development legal reasoning and communication through the analysis and discussion of the principles of law. Students will explore careers within the legal career pathway.

07890  Constitutional Law
Grade Level: 10-12  Prerequisite: 07790
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
This course provides students with an overview of Constitutional Law. The course focuses on the legal issues raised by the United States Constitution. The course focuses on the development of legal reasoning and communication through the analysis and discussion of the principles of law. Students will explore careers within the legal career pathway.

07910  Advanced Legal Concepts
Grade Level: 11-12  Prerequisite: 07880 and 07890 or Division Head Approval
Credit/Semester: 0.5  NCAA: Yes
☒BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN
Applying the principles they learned in previous courses, students in this class would explore advanced legal concepts and legal issues. Students will engage with professionals from the legal field and investigate and develop solutions to a real-world career related problems.
Social Sciences

07931/07932 AP Economics - Micro & Macro
Grade Level: 11-12
Prerequisite: Division Head Approval and Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides an accelerated study in the field of economics. Students acquire understandings equivalent to those gained in a college level introductory course. Course study emphasizes broad economic theory and principles such as supply and demand, the profit maximizing production level for firms, decisions regarding the use of labor and other resources, and the role of government in economics. This course will prepare students to take the Advanced Placement Exam and also fulfills the consumer education requirement for graduation.

07940 Social Studies Practicum
Grade Level: 10-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course combines classroom studies with community resources and gives students the opportunity to explore options available in community internships. This course may be repeated.

09220 Social Science 1
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This first semester freshman course teaches the disciplines of political science, economics, geography, and sociology (social systems) as directed by the Illinois State Standards. Students practice and apply these disciplines, concepts, and skills in the context of world history (according to the Illinois State Standards) and modern world cultures. This course fulfills the graduation requirement for civics.

09240 Social Science 2
Grade Level: 9
Prerequisite: 09220, Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This second semester freshman course continues teaching the disciplines of political science, economics, geography, and sociology (social systems) as directed by the Illinois State Standards. Students practice and apply these disciplines, concepts, and skills in the context of world history (according to Illinois State Standards) and modern world cultures. This course fulfills the graduation requirement for civics.

09301/09302 Human Geography
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☒ TAFV ☒ VAN
This course is designed for students who need study of and practice in basic writing and reading within the content of social science. Students will understand the world’s physical features, how they blend with social systems and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens. Students will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them. The curriculum will be differentiated to accommodate the skill level of the student. This course fulfills the graduation requirement for civics.

09311/09312 Human Geography
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☒ TAFV ☒ VAN
This course focuses on the world’s physical features, how they blend with social systems, and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens: they will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them. This course fulfills the graduation requirement for civics.

09330 Sociology of Service Learning - Fall
Grade Level: 10-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course applies sociological theory to the study of human behaviors in various community contexts including traditional and special education settings as well as in a variety of local social service agencies. Students will study socialization and its effect on exceptional children, the family, the community, and themselves. Students will identify needs in the community, develop programs, and participate in existing programs that meet the needs of the school and the community. This course does not meet the consumer education requirement. A student may take either the fall or spring semester, or both, but can only complete each semester once. The spring course may be taken before the fall course.
Social Sciences

09340 Sociology of Service Learning - Spring
Grade Level: 10-12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
□ NWCR  □ TAFV  ☒ VAN
This course focuses student learning around societal groups that lack equal access to wealth, power, and prestige in our community. Students will combine academic knowledge and experiential “hands on” learning with a focus on the elderly, minority groups, and the homeless. Students will learn strategies to make a positive impact on the lives of these groups and more. This course does not meet the consumer education requirement. A student may take either the fall or spring semester, or both, but can only complete each semester once. The spring course may be taken before the fall course.

09351/09352 AP Human Geography
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
□ NWCR  ☒ TAFV  ☒ VAN
This course provides an accelerated study of Human Geography, Politics, and Economics equivalent to those gained in a college level introductory course. Emphasis will be on ways that early civilizations throughout the world developed systems in beliefs about the nature of the world and how these and other beliefs resulted in laws, religions, languages, economics, communication, and technology that have shaped the modern world. Students will understand how political and economic systems influence international events. This course will prepare students to take the Advanced Placement exam. This course fulfills the graduation requirement for civics.

09361/09362 Social Science
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
□ BGHS  □ EGHS  ■ JHHS  ■ PHS  ■ RMHS  ■ WHS
□ NWCR  □ TAFV  □ VAN
This full year course emphasizes the history of the United States in relation to our major world partners and the relevance of historical events in the present. Course components will include significant historic personalities, the federal and state Constitutions, and current events. Course work includes chart and graph interpretation and analysis of political cartoons. In addition, this class emphasizes note taking.

09371/09372 World History
Grade Level: 10-12
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
□ NWCR  □ TAFV  ☒ VAN
This course is designed for students who need study of and practice in basic writing and reading within the content of world history. This course is a survey of the development of civilization from prehistoric times to the present day. Topics will include how man has governed himself, his religious expressions and aspirations, developments in science and technology, problems of war and peace, and creative expressions in architecture, art, and literature. The curriculum will be differentiated to meet the skill level of the student. This course meets the world history graduation requirement.

09381/09382 U.S. History
Grade Level: 11-12
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☒ WHS
□ NWCR  □ TAFV  ☒ VAN
This course is designed for students who need study of and practice in basic writing and reading within the content of American History. This course will provide study in the history of America from the age of discovery to the present. Students take the federal and state constitutions, Declaration of Independence, and flag code test required for graduation. The curriculum will be differentiated to meet the skill level of the student. This course meets the U.S. History graduation requirement.

09391/09392 Integrated Social Science
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
□ BGHS  □ EGHS  ■ JHHS  ■ PHS  ■ RMHS  ■ WHS
□ NWCR  □ TAFV  □ VAN
This course is designed for students who need study of and practice in basic writing and reading within the content of Integrated Social Science. This course introduces students to the disciplines of social science by the Illinois State Standards. Areas of study will include psychology (study skills), political science, economics, sociology (social systems), and geography.

09401/09402 Integrated Social Science
Grade Level: 9
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
□ BGHS  □ EGHS  ■ JHHS  ■ PHS  ■ RMHS  ■ WHS
□ NWCR  □ TAFV  □ VAN
This course introduces students to the disciplines of social science as directed by the Illinois State Standards. Areas of study will include psychology (study skills), political science, economics, sociology (social systems), and geography.
DUAL CREDIT COURSES

67630  College World Religions
Grade Level: 11-12  Prerequisite: 07810
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course is designed to develop reading and writing skills in an effort to expand analytical thinking skills as we study the cultures and religions of the world. Students will examine both contemporary and ancient texts to connect cultural and historical themes that have existed throughout diverse civilizations. This course will encourage critical thinking and writing skills by providing opportunities to compare and contrast the cultures and religions in the context of their social and historical origins. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

67680  College Introduction to Paralegal Studies
Grade Level: 11-12  Prerequisite: 07880 and 07890 or Division Head Approval
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course surveys the functions of law; courts and lawyers in modern society; analysis of the origin, training and role of the paralegal; professional responsibilities of the lawyer; outline of the fields and specializations within the practice of law; and instruction in legal research and writing upon a review of the sources and works of law. Students must take the Paralegal Studies entrance examination. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

67690  College Fundamentals of Legal Research
Grade Level: 11-12  Prerequisite: 67680
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course orients student to the law library and various legal publications, treaties and other legal writing encountered in day-to-day practice of law. Emphasizes developing student capability to analyze, interpret and communicate facts, ideas and law through comprehension of legal research techniques. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

67850  College Middle Eastern Politics
Grade Level: 11-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course is intended for students interested in Middle Eastern political, social, economic, military, religious and terrorist forces in the Middle East. Investigates the politics of specific countries in the area. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

67920  College Geospatial Technology
Grade Level: 10-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course explores the topics of Geographic Information Systems (GIS), the process of combining different layers of maps to manipulate data and provide information. Today, it is used in every sector from politics, health to business. This class includes introduction to GIS and careers, geographic concepts: maps, scale, spatial patterns, map critiquing and designs. The final project includes solving a real-world problem using GIS information. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

69590  College Legal Research and Argument
Grade Level: 12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
An introduction to legal research and the preparation of written arguments and the delivery of oral arguments advocating for the position on a mock client. The course will include role-playing simulations in which students represent attorneys in simulated appellate course proceedings. Focus will be on analysis of the substantive legal and constitutional issues involved in the annual American Undergraduate Moot Court Association case problem, which changes from year to year. Course topics also include how to locate, read and analyze Supreme Court opinions and statutes, writing strategies for legal briefs, oral argument strategy, and general court structure and procedure. Students will travel to attend at least one intercollegiate moot court competition per semester of enrollment as determined by the instructor.
World Languages

07001/07002 French 1
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides an introduction to the French language and culture with an emphasis on understanding and speaking elementary French phrases used in everyday conversation. Students first learn listening comprehension, pronunciation, and speaking skills. Reading and writing are learned through the study of previously introduced materials.

07021/07022 French 2
Grade Level: 9-12
Prerequisite: 07001/07002 or Equivalent
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course exposes students to more complex materials in grammar and the basic skills. Students broaden their skills in listening, comprehension, speaking, reading and writing. Listening activities are further developed with the use of video presentations and laboratory activities. In addition, students refine their cultural perception through exposure to French films, French contemporary songs, and French magazine articles.

07031/07032 Honors Italian 3
Grade Level: 11-12
Prerequisite: 07461/07462
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed for students who wish to expand their knowledge of the language and reinforce the skills introduced in Italian 1 and 2 with added emphasis on oral communication and speaking the language. Students continue to develop composition and creative writing skills. They also give oral presentations in Italian about short stories, fairy tales, or cultural subjects.

07041/07042 Honors Italian 4
Grade Level: 11-12
Prerequisite: 07471/07472
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course includes having students attain a high degree of competency in reading, writing, listening, and speaking the language. Students explore a variety of literary periods and writes of the Italian literature. Course work includes the study of novels, plays, and contemporary short stories with continued emphasis on developing speaking and composition skills. Special projects are included.

07061/07062 Honors French 3
Grade Level: 10-12
Prerequisite: 07021/07022
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course continues the work of French 2 although its content corresponds to a higher level of complexity or expression. The major focus is to expand the students’ knowledge of basic grammatical concepts essential to the mastery of the French language. This class places additional emphasis on vocabulary development and cross-cultural comparisons through supplementary readings, film units, and laboratory activities.

07081/07082 Honors French 4
Grade Level: 11-12
Prerequisite: 07051/07052
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course focuses on a series of mini-units of French practical vocabulary, advanced grammatical concepts, and cultural readings including French history, French geography, French arts, French technology, and aspects of daily life in France (such as cuisine, the media, and holiday celebrations). This course, usually conducted entirely in French, develops competency in oral communication and improves writing skills using French literature and poetry.

07101/07102 AP French Language
Grade Level: 11-12
Prerequisite: 07051/07052 or 07071/07072 and Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Students in this course follow an intensive regimen of speaking, reading comprehension, listening comprehension, and writing practice. They learn to write well-planned compositions on a variety of subjects and participate regularly in discussions on various topics. This course will prepare students to take the Advanced Placement exam as well as college entrance examinations.

07121/07122 German 1
Grade Level: 9-12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course focuses on an introduction to the German language and culture. Course work primarily emphasizes listening comprehension and conversation in controlled situations, but reading and writing are also important aspects. Students develop basic knowledge of German geography, cross-cultural differences, and current events are introduced.
World Languages

**07131/07132 German 2**
Grade Level: 9-12  
Prerequisite: 07121/07122  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

This class focuses on conversation and development of listening comprehension. Students will increase their knowledge of structural concepts and vocabulary gives them greater fluency in the language. This course integrates a more in-depth study of German geography, cross-cultural differences, and current events is integrated into the course.

**07161/07162 Honors German 3**
Grade Level: 10-12  
Prerequisite: 07131/07132  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

This course emphasizes conversation, listening comprehension, reading, and writing. Readings provide an introduction to German literature and history and a further intensification of the study of culture.

**07181/07182 Honors German 4**
Grade Level: 11-12  
Prerequisite: 07151/07152  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

This course continues to emphasize proficiency in the four basic skills of comprehension, speaking, reading, and writing through an in-depth study of German literature (and the arts), history, and culture.

**07201/07202 AP German**
Grade Level: 11-12  
Prerequisite: 07151/07152 and Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

Students in this course follow an intensive regimen of speaking, reading comprehension, listening comprehension, and writing practice. Students will write well-planned compositions on a variety of topics and participate regularly in discussions of current events and ideas, continue to review vocabulary used in everyday situations, and study intricate grammatical structures. This course will prepare students to take the Advanced Placement Exam as well as college entrance examinations.

**07221/07222 Mandarin Chinese 1**
Grade Level: 9-12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

Students will become familiar with Chinese characters and the sound system, including accent and tone. They will understand, speak, read, and write in Chinese, and combine basic Chinese grammar and vocabulary and their application to spoken and written Mandarin Chinese. They will develop a working vocabulary and learn grammatical concepts. Also, the course will expose students to an understanding and appreciation of Chinese culture and they will be introduced to everyday life situations.

**07231/07232 Mandarin Chinese 2**
Grade Level: 9-12  
Prerequisite: 07221/07222  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

Students will expand their knowledge and skills in the areas of reading and writing in Chinese. They will continue to refine their speaking skills and increase their proficiency in listening comprehension and interactive conversation in Mandarin. In addition, they will broaden their vocabulary knowledge and learn increasingly complex grammatical patterns and concepts. An emphasis on the integration of language and cultural characteristics will be a critical component of the course.

**07241/07242 Honors Mandarin Chinese 3**
Grade Level: 9-12  
Prerequisite: 07231/07232  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

Students who demonstrate proficiency in Mandarin Chinese 1 and 2 are encouraged to further develop their abilities in Honors Mandarin Chinese 3. Emphasis will be placed on writing, speaking, reading, and listening tasks that are increasingly complex. Students will be expected to use Mandarin Chinese in both structured and unstructured settings including language lab activities as well as apply their cultural and historical knowledge to modern communication.

**07261/07262 AP Italian Language and Culture**
Level: 12  
Prerequisite: 07481/07482 and Division Head Approval  
Credit/Semester: 0.5  
NCAA: Yes
- BGHS  
- EGHS  
- JHHS  
- PHS  
- RMHS  
- WHS
- NWCR  
- TAFV  
- VAN

Students learn to master and apply advanced language concepts in the skills of reading, writing, speaking, and listening.
World Languages

07291/07292  AP Japanese Language and Culture
Grade Level: 12
Credit/Semester: 0.5
☐BGHS ☒EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This course will prepare students for the AP Japanese test given each May. Students will develop listening, speaking, reading, and writing skills in Japanese commensurate with typical college students who have received 300 hours of college instruction. Students are expected to attain proficiencies in the ACTFL Intermediate-Low to Intermediate-Mid range.

07301/07302  AP Chinese Language and Culture
Grade Level: 11-12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☐JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. These college courses, which deepen students’ immersion into the language and culture of the Chinese-speaking world, typically represent the point at which students complete approximately 250 hours of college-level classroom instruction. Course work provides students with opportunities to perform intermediate to advanced-level tasks, and students are expected to achieve proficiencies throughout, and sometimes beyond, the intermediate range, as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. This AP course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the Standard.

07311/7312  Honors Mandarin Chinese 4
Grade Level: 9-12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☘JHHS ☑PHS ☐RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course emphasizes a high degree of competency in reading, writing, listening, and speaking skills. Students explore a variety of literarcy periods. Course work includes the study of novels, plays, and contemporary short stories with continued emphasis on developing speaking and composition skills. Student will be prepared to study AP Mandarin Language and Culture.

07331/07332  Spanish 1
Grade Level: 9-12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is an introduction to the Spanish language and culture with an emphasis on understanding and speaking the language. Students will develop listening, speaking, reading, and writing skills and acquire topical vocabulary and knowledge of elementary grammar. This class also provides insight into Hispanic culture (geography, cross-cultural differences, and current events).

07341/07342  Spanish 2
Grade Level: 9-12
Credit/Semester: 0.5
☑BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course will expand the listening, speaking, reading, and writing skills that were introduced in Spanish 1. Writing, reading for comprehension, vocabulary acquisition, cultural awareness, career awareness, and learning and study skills are given increased emphasis.

07351/07352  Spanish for Native Speakers 1
Grade Level: 9-12
Credit/Semester: 0.5
☑BGHS ☒EGHS ☘JHHS ☑PHS ☐RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is especially designed to develop the student’s proficiency in reading and writing. The student will be exposed to a thorough review of grammatical structures. His/her vocabulary will be broadened through intensive reading and considerable attention will be given to creative writing, correct oral presentations, and language lab activities.

07361/07362  Spanish for Native Speakers 2
Grade Level: 9-12
Credit/Semester: 0.5
☐BGHS ☒EGHS ☘JHHS ☑PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course will focus on advanced literature and composition with special emphasis on understanding and appreciating Hispanic literature and culture. In addition, students will develop advanced vocabulary and sentence structure through major literary works such as novels and poems. Students’ oral fluency will develop through presentations and class discussions. After successfully completing this course, and with a final assessment by the instructor, students may have the opportunity to advance to Spanish 4, 5, and even Advanced Placement Spanish.
## World Languages

### 07371/07372 AP Spanish Literature
- **Grade Level:** 11-12
- **Prerequisite:** Completion of Spanish 4, and Division Head Approval
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☒
- EGHS ☐
- JHHS ☐
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

AP Spanish Literature introduces students to the formal study of Spanish and Latin American literary texts, from medieval times through the present. The course content reflects the equivalent of a third year college course. Students will learn the biographical, historical, and cultural information related to each particular reading in order to fully conceptualize the work. Text analysis, thematic analysis, poetry analysis, literary terminology, and essay development will also be covered in great depth. Students will also further their knowledge of the Spanish language and Hispanic cultures and increase oral proficiency. This course will prepare students to take the College Board Advanced Placement Exam as well as college entrance examinations.

### 07391/07392 Honors Spanish 3
- **Grade Level:** 10-12
- **Prerequisite:** 07351/07352 or 07361/07362 or Teacher Recommendation
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☒
- EGHS ☒
- JHHS ☒
- PHS ☒
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

This course is for those students who wish to expand their knowledge of grammatical concepts essential to the mastery of the Spanish language, and who wish to reinforce the skills introduced in Spanish 1 and 2. Emphasis is placed on developing composition skills, and speaking the language in non-structured situations, including language lab activities. Literature, the arts, and history are introduced.

### 07411/07412 Honors Spanish 4
- **Grade Level:** 11-12
- **Prerequisite:** 07381/07382
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☒
- EGHS ☒
- JHHS ☒
- PHS ☒
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

This course provides a study of a variety of literary periods and styles of Hispanic literature with an emphasis on oral communication. Novels, plays, poetry, and contemporary short stories are studied, giving the student more advanced insight into Hispanic civilization and literature. A systematic grammar review is provided at this level. Continued emphasis is placed on developing composition skills. Opportunities may be provided for students to pursue their own interests through special projects, including language lab activities.

### 07431/07432 AP Spanish Language
- **Grade Level:** 11-12
- **Prerequisite:** 07381/07382 or 07401/07402 and Division Head Approval
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☒
- EGHS ☒
- JHHS ☒
- PHS ☒
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

Students in this course are submitted to an intensive regimen of practice of speaking, reading comprehension, listening comprehension, and writing. Students will write well-planned compositions on a variety of subjects. Students participate regularly in discussions of current events and ideas, as well as continue to review vocabulary used in everyday situations and study complex grammatical structures. This course will prepare students to take the Advanced Placement Examination as well as college entrance examinations.

### 07451/07452 Italian 1
- **Grade Level:** 9-12
- **Prerequisite:** None
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☐
- EGHS ☒
- JHHS ☒
- PHS ☒
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

This course presents an introduction to the Italian language and culture. Listening, speaking, reading, and writing skills are developed with an emphasis on understanding and speaking the language. Students will master the basic structures of everyday conversation and writing. Every effort is made to provide students with opportunities for self-expression in concrete situations. To introduce students to contemporary, non-touristic Italian life and culture, the themes of the various supplementary activities such as dialogue, readings, geography, and history, help convey to students what life is like in Italy today.

### 07461/07462 Italian 2
- **Grade Level:** 9-12
- **Prerequisite:** 07451/07452
- **Credit/Semester:** 0.5
- **NCAA:** Yes
- BGHS ☒
- EGHS ☒
- JHHS ☒
- PHS ☒
- RMHS ☒
- WHS ☒
- NWCR ☐
- TAFV ☐
- VAN ☐

This course expands the skills introduced in Italian 1. Reading and writing activities reinforce the listening and speaking activities as well as develop the ability to read and write for educational and recreational purposes. Students also advance their study of Italian culture.
World Languages

07501/07502  **Japanese 1**
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN

This course provides an introduction to the Japanese language and culture with an emphasis on understanding and speaking elementary phrases and sentences used in everyday conversation. The first semester introduces Japanese phonetic script. Oral activities help students learn to understand and speak Japanese, while mnemonics and computer programs help students remember the written characters. Students gain insight into Japanese culture and geography through class discussions, readings, and audio-visual materials.

07511/07512  **Japanese 2**
Grade Level: 9-12  Prerequisite: Successful completion of 07501/07502 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN

This course provides a further introduction to the Japanese language and culture with an emphasis on understanding and speaking elementary Japanese phrases and sentences used in everyday conversation. Students develop not only listening comprehension, pronunciation, and speaking skills, but also reading and writing skills in Japanese script. Students continue to gain insight into Japanese culture and geography through class discussions, the text, and audio-visual materials.

07591/07592  **Honors Japanese 3**
Grade Level: 9-12  Prerequisite: Successful Completion of 07511/07512 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN

This course provides students with the opportunity to continue their studies of the Japanese language and culture. Students receive more practice in conversational Japanese and explore a large number of Kanji (based written characters). Students write short letters and paragraphs in Japanese and further develop their reading skills and knowledge of Japanese syntax. Students advance their insight into Japanese culture through class discussions, readings, and audio-visual materials.

07601/07602  **Honors Japanese 4**
Grade Level: 9-12  Prerequisite: 07521/07522 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN

This course builds on the base in Japanese language and culture developed in Japanese 1-3. Students learn more advanced grammatical topics and more difficult Kanji while continuing to practice listening, speaking, reading, and writing in the language. Students continue to gain insight into Japanese culture through class discussions, readings in Japanese and English, and audio-visual materials.

**DUAL CREDIT COURSES**

60271/60272  **College American Sign Language 1 & 2**
(Elgin Community College)
Grade Level: 12  Prerequisite: None
Credit/Semester: 0.75  NCAA: Yes
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☒ NWCR  ☒ TAFV  ☒ VAN

The first semester of this honors course introduces the student to American Sign Language with emphasis on comprehension and production of basic language functions, grammatical structures and level-appropriate vocabulary. The course presents information about the deaf community and culturally appropriate behaviors. The course is designed for students with no previous experience in American Sign Language. The second semester of this honors course reviews American Sign Language vocabulary, language functions and grammatical structures. The course integrates material previously presented in the first semester and further develops language comprehension and production skills at increasing levels of complexity. The course applies increasingly complex grammatical structures to language functions and presents and integrates additional information about Deaf culture into language usage. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
## Career and Technical: Business Education

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
<th>Dual Credit</th>
<th>DUAL CREDIT COURSES</th>
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</thead>
<tbody>
<tr>
<td>05601/05602</td>
<td>Introduction to Business</td>
<td>9-12</td>
<td>0.5</td>
<td>None</td>
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<td><em>Introduction to Business is designed for all students interested in understanding how economics relates to everyday living in the business world for the worker, consumer, and citizen. Students will learn about banking, insurance, credit, practical money management, consumer protection, communications, and career planning. This course satisfies the state consumer education requirement.</em></td>
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<tr>
<td>05720</td>
<td>Sports and Entertainment Marketing</td>
<td>10-12 or Consent of Division Head</td>
<td>0.5</td>
<td>None</td>
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<td><em>This highly engaging interactive class will emphasize marketing principles through exposure to professional sports teams, entertainment businesses, and high tech companies. Students will have the opportunity to hear numerous speakers in the professional sports, entertainment, and technology industries and take field trips to observe different careers available in marketing. Areas of study will include careers in marketing, opportunity analysis, promotion, pricing, product development, distribution, case studies, and marketing plan development.</em></td>
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<td>05740</td>
<td>Small Business Management</td>
<td>11-12</td>
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<td><em>This course is designed for students interested in managing a small business. The course focuses on problems involved in starting and operating a successful small business, selecting the location, determining how to borrow money, budgeting and credit, management, accounting and marketing.</em></td>
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<tr>
<td>05751/05752</td>
<td>Entrepreneurship 2</td>
<td>11-12</td>
<td>0.5</td>
<td>Prerequisite: 05682 or Consent of Instructor</td>
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<td><em>In this course, students will build on what they learned in Entrepreneurship 1 with continued emphasis on developing and running a small business.</em></td>
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<tr>
<td>06210</td>
<td>Personal Finance</td>
<td>9-12</td>
<td>0.5</td>
<td>None</td>
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<td><em>Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals, and future earnings potential. Real world topics covered will include income, money and risk management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions. Projects for this class involve interactive computer assignments that simulate real-life decision-making skills. This course satisfies the Illinois State Consumer Education graduation requirement.</em></td>
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### DUAL CREDIT COURSES

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<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
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<th>NCAA</th>
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<tbody>
<tr>
<td>65551/65552</td>
<td>Honors College Accounting</td>
<td>11-12</td>
<td>0.5</td>
<td>None</td>
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<td></td>
<td><em>BGHS</em>  <em>EGHS</em>  <em>JHHS</em>  <em>PHS</em>  <em>RMHS</em>  <em>WHS</em></td>
<td></td>
<td>BGHS  EGHS  JHHS  PHS  RMHS  WHS</td>
<td>NWCR  TAFV  VAN</td>
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<td><em>This honors course presents accounting as an information system that produces summary financial statements primarily for users external to a business. Emphasizes the reporting of the effect of transactions and other economic events on the financial statements, accrual v. cash basis, the accounting cycle, monetary assets, inventories, fixed assets, current and long-term liabilities, and owner’s equity. The course assumes a corporate form of organization. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.</em></td>
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<tr>
<td>65641/65642</td>
<td>College Business</td>
<td>11-12</td>
<td>0.5</td>
<td>None</td>
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<td></td>
<td><em>BGHS</em>  <em>EGHS</em>  <em>JHHS</em>  <em>PHS</em>  <em>RMHS</em>  <em>WHS</em></td>
<td></td>
<td>BGHS  EGHS  JHHS  PHS  RMHS  WHS</td>
<td>NWCR  TAFV  VAN</td>
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<td><em>This honors course presents marketing as a focus on methods involved in distribution of goods and services, roles and functions of marketing institutions in business system. Product, price, promotion, and distribution channel policies. Topics include: marketing mix, marketing research, market segmentation, consumer behavior, industrial goods market, product planning, branding and packaging policies, retail and wholesale operations, advertising plans, marketing planning sales promotion techniques, break-even analysis, global marketing, careers in marketing, economic systems, and business ethics. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.</em></td>
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</tbody>
</table>
College Entrepreneurship 1

Grade Level: 11-12  Prerequisite: 65681/65682
Credit/Semester: 0.5

☐ BGHS  ☒ EGHSS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This honors course offers students an authentic entrepreneurship experience, allowing them to create and fully develop their own product or service. Real entrepreneurs and business experts serve as volunteer coaches and mentors guiding student teams through the Lean Startup processes of developing hypotheses about a business concept, testing those hypotheses, adapting, and further iteration. The program also includes foundational business topics such as marketing and finance. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
**Career and Technical: Career Education**

**03371/03372  Career Skills Training**  
Grade Level: 9-12  
Credit/Semester: 0.50  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course provides students with a highly structured work environment that is designed to support a student’s development of appropriate work habits and behavior, career readiness and soft skills. Staff provides students with close supervision and significant support. This course may be repeated.

**03381/03382  Employee Development**  
Grade Level: 11-12  
Credit/Semester: 0.50  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course provides students with a supported community-based workplace-learning environment designed to support a student’s development of appropriate work habits and behavior, and career readiness and soft-skills. Students are required to demonstrate appropriate work-related skills in order to increase maturity, self-awareness, and enhance work ethic and pride in performance. A Job Coach provides students with training, daily monitoring and ongoing support. This course may be repeated.

**03400  Work Experience**  
Grade Level: 10, 11, 12 (Must be 16 yrs old)  
Credit/Semester: 0.25  
NCAA:  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course provides students with workplace learning supports linked to concurrent independent employment. This experience is designed to support student career and post-secondary decision-making. In addition to providing evidence of completion of a minimum of 30 hours of employment, student must also complete coordinated assignments. Students who successfully complete all requirements of this course will receive a grade of P.

**06511/06512  Cooperative Work Training 1**  
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course prepares a student for a systematic, orderly transition into gainful employment upon the fulfillment of his/her formal education. Students complete assignments and activities that are coordinated with on-the-job experiences. This program helps students make the transition from school to the world of work. Completion of this course satisfies the consumer education requirement.

**06521/06522  Cooperative Work Training Internship 1**  
Grade Level: 11-12  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
Cooperative Work Training Internship 1 (C.W.T. 1) is practical work training that takes place in our community businesses. Students will experience on-the-job training at various entry levels and semi-skilled occupations. Students will work a minimum of 12 hours per week at businesses approved by the teacher coordinator. The coordinator will make periodic visits to employment sites to monitor each student’s progress.

**06601/06602  Interrelated Career Education 1**  
Grade Level: 11-12  
16 Years Old, Consent of Instructor, and Concurrent Enrollment in 06611/06612  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course prepares a student for a systematic, orderly transition into gainful employment upon the fulfillment of his/her formal education. Students complete assignments and activities that are coordinated with on-the-job experiences. This program helps students make the transition from school to the world of work. Completion of this course satisfies the consumer education requirement.
**Career and Technical: Career Education**

**Career Education Internship 1**

<table>
<thead>
<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>06611</td>
<td>11-12</td>
<td>0.5</td>
<td>Concurrent Enrollment</td>
<td></td>
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<tr>
<td>06612</td>
<td></td>
<td></td>
<td>in 06601/06602</td>
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</table>

The Inter-Related Career Education student receives on-the-job training at a qualified community resource in an occupation of his/her choice. The local firm or training station hires the student as a part-time employee and provides the practical training necessary to make the student proficient in that occupation. The coordinator will make periodic visits to the employment site to monitor the student's progress.

**Cosmetology**

<table>
<thead>
<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>06781</td>
<td>12</td>
<td>1.0</td>
<td>Application and Interview</td>
<td></td>
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<tr>
<td>06782</td>
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</table>

The 1-year program satisfies 750 hours of the 1500-hour State of Illinois Cosmetology license requirements for students who are interested in pursuing a career in hair, nail and aesthetics. High School District 214 will provide tuition costs for the first year. Students are responsible for course materials and providing reliable transportation. The Cosmetology training sites include Technology Center of Du Page and Technology Campus of Lake County. Students will have the option of selecting one of these sites which meets their scheduling and personal needs. Both programs may include required attendance during evenings and non-attendance days including Saturdays, and summer and holiday breaks.

**District Youth Apprenticeship**

<table>
<thead>
<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>09441</td>
<td>12</td>
<td>1.50</td>
<td>Application Process</td>
<td></td>
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<tr>
<td>09442</td>
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</table>

This is an advanced course available for students who are involved in a district-approved youth apprenticeship consisting of a combination of on-the-job training and related instruction in which workers learn the practical and theoretical aspects of a highly skilled occupation. Youth apprenticeships will involve students being placed at an employer site for work and training. Participation in youth apprenticeships is available by application only.

**District Micro-Internship**

<table>
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<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
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</thead>
<tbody>
<tr>
<td>09500</td>
<td>10-12</td>
<td>0.25</td>
<td>None</td>
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<td></td>
<td></td>
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<td>(Must be 16 years of age)</td>
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</table>

This course provides students with a community-based workplace learning experience that is designed to support a student's career interests and post-secondary decision-making. Students must be able to work independently in the community for 30 hours during a semester, with periodic support and feedback provided by staff. Students are responsible for providing reliable transportation, and need to consider their schedule and after school activities prior to applying for admission to this program. This course may be repeated.

**Digital Media Production**

<table>
<thead>
<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
</tr>
</thead>
<tbody>
<tr>
<td>09531</td>
<td>10-12</td>
<td>0.5</td>
<td>None</td>
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<tr>
<td>09532</td>
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</table>

This course is a study of film and digital media production, with a focus on the mass communications career pathway. Beginning instruction is offered in the areas of studio camera operation, audio engineering, lighting theory, writing for a script, directing, and nonlinear editing with an emphasis on underlying principles of various digital media technology. In this course, instruction will also include various lectures from professionals working in the industry. This opportunity will jump start the networking process that is this industry while learning the most current and best practices in the current work field. This hands-on course will include professional field experience for additional internship credit. Those field experiences may include, but are not limited to: community engagement & outreach, film production, live event coverage/broadcasts, podcasts, and television production. Student who complete this course will have a distinct advantage when moving onto a career in Mass Communications, giving them the opportunity to work with industry standard equipment & software while working along side industry professionals to produce professional quality media.

**Production & Editing I**

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<tr>
<th>Code</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA</th>
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</thead>
<tbody>
<tr>
<td>09540</td>
<td>9-12</td>
<td>0.5</td>
<td>Application</td>
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In this course students will develop basic skills in field production and editing, with an emphasis on nonfiction. Each student will learn and practice the fundamentals of field production in terms of conceptual development, research and planning and finally editing and project management. Students will have the opportunity to put into practice the basic rules of visual composition, sequencing and storytelling as learned in Aesthetics and Storytelling course, and successfully apply those concepts in this practical hands-on course.
Career and Technical: Career Education

09550  Production & Editing II
Grade Level: 9-12  Prerequisite: 09540 and Coordinator approval
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☒ TAFV  ☐ VAN
This course helps students gain intermediate technical and aesthetic skills in field shooting and editing. Through a series of shooting and editing exercises, students will further develop skills introduced in Production & Editing I. Topics include pre-production, planning, aesthetics, and idea development; intermediate shooting and lighting techniques; intermediate non-linear editing, titling, and effects; media management; basic color correction and use of video scopes; and shooting and editing styles and genres. These concepts will be implemented through a series of exercises culminating in the creation of an original student final video project.

09731/09732  Work Orientation 1
Grade Level: 11-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed as a freshman level class. It is an introduction to the world of work. The focus is on job awareness and how the student fits into the work community. Areas to be addressed include vocabulary, want ads and abbreviations, job applications, and job expectations and qualifications.

09741/09742  Work Orientation 2
Grade Level: 10  Prerequisite: Work Orientation 1
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☒ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed as a sophomore level class. It is a continuation of Work Orientation 1. Additional areas to be addressed include: why people work, job interests, and job finding skills.

09751/09752  Career/Vocation
Grade Level: 11  Prerequisite:
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☒ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed as a junior level class. The focus is on work behaviors and pre-vocational skills. Some of the areas addressed include: getting along with the boss and coworkers, getting to work on time, following directions, and leaving personal problems at home.

09761/09762  In School Work
Grade Level: 11  Prerequisite:
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed as a junior level class. The focus is on meeting job expectations. This is often the first work experience for the student. It is usually in a one-to-one work situation. Students work on such things as: getting to work on time, calling the boss when they are going to be absent, completing job task correctly and remaining on task.

09771/09772  Community Work
Grade Level: 12  Prerequisite:
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for the senior and fifth year student. The focus is on working at a variety of jobs, working in different types of settings, and developing an awareness of what the student might like to do in the future.

09870  Internship Program
Grade Level: 11-12  Prerequisite:
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This is an advanced course available for students who are extremely committed to pursuing a specific career and have the knowledge, skill, and dedication required to engage in a very rigorous and challenging authentic learning experience. Internships allow students to be placed at various sites in either the first or second semester or during the six weeks of summer school. All internships are unpaid. Consider your schedule and after school activities prior to applying for admission to this program.
### DUAL CREDIT COURSES

**60060**  
**College Introductory Electronics (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 11-12</th>
<th>Prerequisite:</th>
<th>Credit/Semester: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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</table>

This honors course introduces fundamentals of electricity and magnetism. The course covers basic electrical laws and principles. The course presents electrical quantities, units, symbols and notation; examines foundational electronic materials and components; presents elementary DC (direct current) and AC (alternating current) network analysis, key semiconductor devices, and simple analog and digital circuits. The course also covers electrical safety considerations, laboratory instrumentation and test and measurement techniques. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60070**  
**College Industrial Control Systems (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 11-12</th>
<th>Prerequisite:</th>
<th>Credit/Semester: 0.5</th>
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<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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</table>

Students in this honors class will study resistive circuits involving electronic devices. Students will explore volt-ampere characteristics and the physics of diodes, transistors, and other semiconductor devices with emphasis on biasing and the setting of DC levels to make the device function. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60080**  
**College Refrigeration Fundamentals (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 11-12</th>
<th>Prerequisite: None</th>
<th>Credit/Semester: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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</table>

This honors course offers career exploration along with development of job entry skills through a competency-based approach to learning. Students examine basic terminology, fundamental loss of energy behavior and transportation, description of various systems and related trouble diagnoses, and an introduction to domestic and commercial cooling and heating equipment. Students should have some mechanical aptitude or interest. A strong background in mathematics or science is not essential. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60090**  
**College Refrigeration Systems (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 11-12</th>
<th>Prerequisite:</th>
<th>Credit/Semester: 0.5</th>
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<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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</table>

This honors course continues to develop principles and concepts learned in previous courses. The course familiarizes students with components and accessories added to basic refrigeration systems for special applications. The course develops trouble-diagnoising procedures. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60100**  
**College Introduction to Criminal Justice (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 12</th>
<th>Prerequisite: None</th>
<th>Credit/Semester: 0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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</table>

This honors course studies the history, role, development and constitutional aspects of law enforcement and public safety. The course includes a review of agencies and functions involved in processes of administration of criminal justice. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60120**  
**College Introduction to Corrections (Harper College)**

<table>
<thead>
<tr>
<th>Grade Level: 12</th>
<th>Prerequisite: 60100</th>
<th>Credit/Semester: 0.5</th>
</tr>
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<tbody>
<tr>
<td>☒ BGHS</td>
<td>☒ EGHS</td>
<td>☒ JHHS</td>
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This honors course provides the student with an integrated knowledge about the system through which the criminal offender is processed. Emphasis will be placed upon the philosophical bases of punishment and treatment techniques in institutional and community-based programs plus parole programs. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
60130  
**College Introduction Fire Science (Harper College)**

- **Grade Level**: 11-12
- **Credit/Semester**: 0.5
- **Prerequisite**: None
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This honors course provides an overview of fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; fire protection systems; introduction to fire strategy and tactics. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

60140  
**College Fire Behavior and Combustion (Harper College)**

- **Grade Level**: 11-12
- **Credit/Semester**: 0.5
- **Prerequisite**: 60130
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This honors course explores the theories and principles of how and why fires start, spread, and are brought under control. Students will be able to relate the principles by which fires spread with the appropriate methods of control. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

60150  
**College Heating Principles (Harper College)**

- **Grade Level**: 11-12
- **Credit/Semester**: 0.5
- **Prerequisite**: None
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This honors course is the introductory course for students interested in heating, air conditioning, and refrigeration systems. This course describes sources and methods of producing heat for residential, commercial and industrial systems. The course develops skills in testing, adjusting, and replacing heating system components. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

60160  
**College Heating and Cooling Controls (Harper College)**

- **Grade Level**: 11-12
- **Credit/Semester**: 0.5
- **Prerequisite**: 60180
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This honors course describes the purposes and principles of operation and causes of failure in electrical components common to residential and small commercial systems. Emphasizes wiring schematics and diagrams. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

60190  
**College Health Occupations Career Observation (Harper College)**

- **Grade Level**: 11-12
- **Credit/Semester**: 0.5
- **Prerequisite**: 60180 or Concurrent Enrollment with 60180
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This honors course provides students an opportunity to observe selected occupations within a health care setting. The student will attend 13 two-hour sessions under the supervision of the instructor and departmental specific mentors. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

60260  
**College Fashion Industry Career Practicum and Seminar (Harper College)**

- **Grade Level**: 12
- **Credit/Semester**: 0.5
- **Prerequisite**: None
- **NCAA**: None
- **NWCR**  **EGHS**  **JHHS**  **PHS**  **RMHS**  **WHS**

This course studies an overview of career and employment possibilities in the fashion businesses and industries and places emphasis on individual career path selections through interest testing and career counseling. Students will attend class each week in addition to participating 10 hours per week in an internship at a local business. A student must have a fashion related job before the first day of class. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Career Education

66191/66192 College Practical Architectural Construction-PAC Year 1
Grade Level: 10-12  Credit/Semester: 1.0
Prerequisite: Consent of PAC Coordinator
NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course provides actual on-site work experience. Students have the opportunity to work with the tools of carpentry and related trades while building a single-family residence on a chosen job site in the district. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details. This course may be repeated.

66193/66194 College Practical Architectural Construction-PAC Year 2
Grade Level: 10-12  Credit/Semester: 1.0
Prerequisite: 66191/66192
NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course provides actual on-site work experience. Students have the opportunity to work with the tools of carpentry and related trades while building a single-family residence on a chosen job site in the district. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details. This course may be repeated.

66241/66242 College Cybersecurity and Mobility
Grade Level: 11-12  Credit/Semester: 0.5
Prerequisite: 09091/09092 or Division Head Approval
NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors course is intended to provide a basic survey of the importance of IT security awareness and data confidentiality. This course exposes students to aspects of information security and provides tangible examples of the importance and value of securing data, both for themselves and the organization. Students will be introduced to legislation, local, state and federal privacy policies and liability of individuals and institutions related to data confidentiality and integrity. Students will explore risk management, security policies, and common threats and countermeasures, and experiment with best practices in access control and password policies. Other concepts covered will be Cyber Ethics, Cyber Law, Digital Forensics, and Cyber Incident Analysis and Response. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

69150 College Production 1
Grade Level: 11-12  Prerequisite: 09540 or Division Head Approval
Credit/Semester: 0.5
NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This honors production-centered course teaches the foundational elements of visual storytelling through video, television, and film. These foundational elements include narrative construction, visual composition, genre aesthetics, visual rand development, characterization, and non-linear editing in order to communicate a unified message through video, audio, ad graphics. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations.
**05510 Information Processing**

Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This course exposes students to emerging technologies and teaches students about uses for current technologies in this dynamic world. Throughout the semester, topics such as the evolution of Web 2.0, cloud computing and the use of web-based applications in a desktop mobile and slate environment will be explored. Students will interact and experience the latest digital tools through blogging, tagging, social bookmarking, social and professional networking and managing syndicated online materials. Students who take this course will be able to apply these skills in an academic, personal and professional setting.

**09040/09050 Computer Programming, Mobile App, and Networking**

Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This is a collaborative, lab based, hands-on course focusing on the development of applications for mobile devices and an introduction to computer networking basics. Students will work in teams, using real-world tools and processes to develop and redesign existing mobile apps in addition to building new apps of their own. Students do not need any prior computer programming experience to successfully complete this course.

**09091/09092 AP Computer Science - A**

Grade Level: 10-12  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Students in this class will design and implement computer programs using current computer language. Topics will include searching and sorting techniques, numerical methods, and recursion. Upon completion of this course students will be able to take the advanced placement Computer Science A exam.

**10301/10302 Advanced Concepts in Coding and Development**

Grade Level: 12  
Credit/Semester 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Applying the principles they learned in previous courses, students in this class will work to develop a solution/solutions to a real-world problem(s) or need(s), which demonstrate their computer programming abilities. Students will keep journals, are responsible for delivering progress reports, and will make a final presentation as to their work and products.

**10401/10402 Advanced Network Systems and Cybersecurity**

Grade Level: 12  
Credit/Semester 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Building on principles learned in previous classes this class will provide students with a comprehensive hands-on overview of network security, including authentication, encryption, digital certificates, perimeter topologies, remote access, cryptography, and operational security. Students will participate to solve industry real world problems and challenges related to networks and cybersecurity.

**10601/10602 Mobile App Development 2/ AP Computer Science Principles**

Grade Level: 10-12  
Credit/Semester 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

Students will continue their development of applications for mobile devices and will expand their use of advanced features and coding principles this collaborative lab based, hands-on course. Upon completion of this course students will be able to take the Advanced Placement exam in Computer Science Principles.

**DUAL CREDIT COURSES**

**60740 College IT Fundamentals**

Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  

This honors dual credit course provides students with a hands-on introduction to operating systems and related concepts. Includes hardware, software, file systems, directory structures, files and attributes, text editors, applications, and maintenance. Compares and contrasts GUI and command line interfaces in a variety of current operating systems. Students successfully completing this course will have the opportunity to sit for COMP TIA's IT Fundamentals exam. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, student may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Computer Education

66750 College CISCO Networking Basics
Grade Level: 9-12 Prerequisite: 66742 or Division Head Approval
Credit/Semester: 0.5 NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This honors course is the first of two semester courses in the computer repair program course capstone sequence. The course content is regulated by industry standards and rewards the student, after successful completion of two semesters, with an industry certificate. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66740 College A+ Hardware
Grade Level: 9-12 Prerequisite: College IT Fundamentals
Credit/Semester: 0.5 NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This honors course provides students with experience installing, configuring, maintaining, upgrading, diagnosing, troubleshooting, and networking recent and current personal computer hardware. Students successfully completing this course will have the opportunity to sit for the first of two exams required for Comp TIA A+ certification. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66760 College CISCO Routers and Routing Basics
Grade Level: 9-12 Prerequisite: 66750
Credit/Semester: 0.5 NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This honors course is the second of two semester courses in the computer repair program course capstone sequence. The course content is regulated by industry standards and rewards the student, after successful completion of two semesters, with an industry certificate. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Family and Consumer Sciences

**05780**  
**Foods 1**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS  
☐NWCR  ☐TAFV  ☐VAN  
This is an introductory course in food preparation and nutrition that includes classroom and laboratory experiences. Class work emphasizes time management and safety as students gain basic knowledge and skills in food preparation. Units of instruction include breakfast foods, lunches, convenience cooking, and desserts.

**05790**  
**Foods 2: Advanced Food Preparation**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS  
☐NWCR  ☐TAFV  ☐VAN  
This class is a continuation of the principles and techniques taught in Foods 1 using and expanding the students' knowledge as they study advanced techniques and applications. Students are introduced to a wide variety of culinary styles as well as career opportunities related to the profession. Units of study include working with meats, poultry, and pasta.

**05820**  
**Practicum in Early Childhood Education 3**  
Grade Level: 10-12  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS  
☐NWCR  ☐TAFV  ☐VAN  
This is an advanced course for students that have successfully completed levels of Practicum in Early Childhood Education 1 and 2. This course provides students with actual onsite work experience with children. Emphasis will be placed on the creation of a career portfolio based on the students' goals and interests in the area of early childhood education. Students pursuing careers in k-12 education, Psychology, Social Work, and areas of the medical field such as therapy, pediatricians, and nursing, will benefit from this class.

**05830**  
**Practicum in Early Childhood Education 4**  
Grade Level: 10-12  
Credit/Semester: 0.5  
NCAA:  
 ☐BGHS  ☐EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS  
☐NWCR  ☐TAFV  ☐VAN  
In this lab oriented class students will develop activities that incorporate Illinois State Board of Education (ISBE) Early Childhood Standards. Students will create, implement, and assess a comprehensive portfolio. Students will become familiar with emerging curriculum, scheduling, materials and equipment. Teacher's roles and leadership skills are emphasized. This course would be beneficial to students with an interest in pursing a career related to education.

**05841/05842**  
**Husky Inn**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This exploratory course prepares students in the basic concepts of foods, clothing, and home and family living. Study emphasizes the development of basic and interpersonal skills needed to function as a productive individual. Students learn through lab settings and will require individual and group participation.

**05850**  
**Fashion Design**  
Grade Level: 9-12  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course provides an overview of the fashion industry, including design, construction, production and marketing of women's, men's, and children's fashions from development of fibers and fabrics to the strategies of fashion merchandisers and retailers.

**05940**  
**Sociology of Marriage and Family**  
Grade Level: 11-12 or 10 with Division Head Approval  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☒TAFV  ☐VAN  
This course applies psychological theory to the study of human behaviors in various sociological contexts including traditional family life, single parent family environments, and cross-cultural comparisons. Units of study include personality development, human sexuality, mate selection, parenting, death and dying, and consumer economics. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**05950**  
**Practicum in Early Childhood Education 5**  
Grade Level: 11-12  
Prerequisite: or 10 with Division Head Approval  
Credit/Semester: 0.5  
NCAA:  
☐BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☒TAFV  ☐VAN  
Practicum in Early Childhood Education 2 (PECE 2) is a lab-oriented course where students have advanced opportunities to observe, supervise, and teach children with a variety of needs. Students will explore, research, and implement the most current teaching trends and techniques in early childhood education. In addition, students in PECE 2 will focus on developing individual responsibility in preparing learning modules for instruction. The PECE 2 experience will include student interaction with special needs and ELL preschool children.
Career and Technical: Family and Consumer Sciences

**06700 Introduction to Preschool**
Grade Level: 9-12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is an introductory course designed for students who are interested in working with preschool children. Students observe, plan, and teach children in our preschool facility while providing a healthy and stimulating environment for them. They acquire the experience and skills needed to work with children. This is an excellent opportunity for students who may be considering teaching as a profession.

**06830 Teacher Internship Program**
Grade Level: 11-12  
Credit/Semester: 0.5  
Prerequisite: Application and Interview  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This program is designed for students who wish to explore a career in education. It is similar to a student teaching experience because interns perform a variety of tasks representative of the daily activities of a teacher. These tasks include large or small group instruction, preparation of instructional materials, and clerical work. Interns may choose to work with a certified teacher at their high school or at a local elementary or middle school. Students are required to provide their own transportation to off-campus locations.

**09610 Foundations of Learning and Development**
Grade Level: 9-12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:  
☑ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Students explore topics focusing on growth and development from conception through adolescence with emphasis on the techniques and skills necessary to promote healthy physical, social, emotional, and intellectual development. This course incorporates concepts from child psychology, educational research, biology, sociology, and philosophy. This course is part of a sequence of courses which may earn a student dual credit. See dual credit section in academic handbook for details.

**09620 Introduction to Teaching Methods**
Grade Level: 9-12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This laboratory course concentrates on the practical application of knowledge gained during Foundations for Learning and Development. The student will learn hands-n fundamentals of lesson planning and instruction applicable to all levels of teaching. Students will plan activities, teach, supervise, and observe children in a preschool setting. This course is part of a sequence of courses which may earn a student dual credit. See dual credit section in academic handbook for details.

**DUAL CREDIT COURSES**

**60260 College Fashion Industry Career Practicum and Seminar (Harper College)**
Grade Level: 12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This honors course studies an overview of career and employment possibilities in the fashion businesses and industries and places emphasis on individual career path selections through interest testing and career counseling. Students will attend class each week in addition to participating 10 hours per week in an internship at a local business. A student must have a fashion related job before the first day of class. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60500 College Introduction to Early Childhood Education**
Grade Level: 12  
Credit/Semester: 0.5  
Prerequisite: 05920  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This honors course provides an overview of early childhood care and education, including the basic values, structure, organization and programming. Students will examine their personal qualities in relationship to the expectations of this field. This course includes directed observation in a variety of programs and settings. Fifteen (15) hours of observation is required. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**60700 College Introduction to Education**
Grade Level: 10-12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This honors course provides an introduction to teaching as a profession in the American Education system. The course offers a variety of perspectives on education including historical, philosophical, social, legal, ethical issues in a diverse society. This course includes organizational structure and school governance. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Family and Consumer Sciences

65711/65712 College Culinary Arts/ProStart 1
Grade Level: 11-12 Prerequisite: 05780
(10 with instructor consent only)
Credit/Semester: 0.5 NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This honors course helps students attain the knowledge and develop skills for the foodservice industry, our country's fastest-growing industry. Students will sharpen culinary skills while gaining experience in the industry. This course will follow the ProStart curriculum certified by the National Restaurant Association (NRA) and Illinois Restaurant Association (IRA) and over the first year of a two-year program. A related, School-Business partnership will enhance the students' understanding of the commercial food skill standards, with a chance to intern in a related job. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

65800 College ProStart Internship
Grade Level: 9-12 Prerequisite: Previous or concurrent enrollment in 65711
Credit/Semester: 0.5 NCAA:
☐BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This honors, dual credit course provides opportunities for students in ProStart program to apply and expand culinary arts skills and knowledge in the workplace environment. Students will have an onsite supervisor who will assign duties in the workplace as well as receive additional on-campus support and assessment. The student must complete a minimum of 400 hours at the work site. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, student may receive college/university credit. See dual credit section in academic handbook for details. Student not meeting dual credit prerequisites and requirements may still be enrolled in Internship Program (09870).

65801/65802 College Culinary Arts/ProStart 2
Grade Level: 11-12 Prerequisite: 65711/65712
(10 with instructor consent only)
Credit/Semester: 0.5 NCAA:
☐BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This honors course is an advanced study of the culinary arts and pastry creation. Students study career opportunities within the areas of foods and nutrition, and elements of technology are integrated. Units of study may include international and regional cuisine, as well as high-level baking and pastry techniques. It also is a continuation of advanced culinary preparation skill development. Students are involved in the research and development of original food products and presentations. Instruction in this course will stress the use of web-based resources, the study of careers in the food and nutrition fields, and the development of original recipes for publication. Opportunities for internships are available. This course is taught at Buffalo Grove and Rolling Meadows High Schools. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

65860 College Fashion Merchandising
Grade Level: 9-12 Prerequisite: None
Credit/Semester: 0.5 NCAA:
☐BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This honors course provides all the phases of fashion merchandising, not only in business aspects, but also in the aesthetic and creative sides of fashion, such as window display, fashion basics and textiles. Students will study fashion history and trends as well as their influence on our lives. In addition they survey the development of style leading up to contemporary design. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

65870 College Fashion Construction
Grade Level: 9-12 Prerequisite: 05850
Credit/Semester: 0.5 NCAA:
☐BGHS ☒EGHS □JHHS ☐PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This honors course provides students the opportunity to demonstrate a working knowledge of handling fabrics, utilizing correct grain lines, stitches, seams, zippers, buttons and basic construction methods of garment making in a laboratory setting. Garments are constructed as well as a skills book. This course may be repeated for credit. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
65950 Practicum in Early Childhood Education 2
Grade Level: 9-12  Prerequisite: 05920
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
□ NWCR  □ TAFV  □ VAN
This course is an honors lab-oriented course where students have advanced opportunities to observe, supervise, and teach children with a variety of needs. Students will explore, research, and implement the most current teaching trends and techniques in early childhood education. In addition, students will focus on developing individual responsibility in preparing learning modules for instruction. This experience will include student interaction with special needs and ELL preschool children. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper College ELE101 credit. Harper College ELE credit can only be earned once from the following courses: 05820, 05830, 05920 and 05950.

69981/69982 College Education Academy
Grade Level: 12  Prerequisite: Application
Credit/Semester: 1.0  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
□ NWCR  □ TAFV  □ VAN
This is an honors advanced course for students interested in careers in education. Students alternate days of on-site experiential learning with college-level coursework in the classroom. Using a 150-minute block of time daily, this course blends topics existing in other areas of the curriculum with material to be developed specifically for this field of study. Students will play an active role in the learning process. Class topics will be determined in part by the experiences the students have on-site, and analyzed through an increased amount of classroom seminar/discussion format. In addition, students will pursue issues of personal interest. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
## Career and Technical: Health Sciences

### 08181/08182 Introduction to Healthcare Field 1 (D214)

**Grade Level:** 9-12  
**Prerequisite:** None  
**Credit/Semester:** 0.5  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

This course is a survey course offering a broad range of information on career opportunities in the health field and available educational programs in Illinois. Students will survey medical terminology based upon the body systems approach and begin to uncover professional vocabulary as required in the health occupations. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations.

### 08190 Introduction to Healthcare Field 2 (D214)

**Grade Level:** 11-12  
**Prerequisite:** 08181/08182  
**Credit/Semester:** 0.5  
**NCAA:**

This course builds on the knowledge learned in previous courses, as students will begin to explore more advanced healthcare concepts and issues. The course provides a broad range of information on career opportunities in the health field and available educational programs in Illinois. Students will survey medical terminology based upon the body systems approach and begin to uncover professional vocabulary as required in the healthcare field. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations.

### 08211/08212 Medical Terminology (D214)

**Grade Level:** 9-12  
**Prerequisite:** 08181/08182  
**Credit/Semester:** 0.5  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

Emphasizes the origin and the basic structure of medical words, including prefixes, suffixes, word roots, combining forms and plurals. Offers pronunciation, spelling, and definition of medical terms based on the body systems approach. Emphasis on rendering a professional vocabulary required for work in the healthcare field. Upon successful completion of this dual credit course, students may have the opportunity to receive Harper College Medical Terminology (HSC112) credit by examination.

### 09861/09862 Medical Science Academy

**Grade Level:** 11-12  
**Prerequisite:**  
**Credit/Semester:** 0.5  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

This is an advanced course for students interested in careers in medicine. Students alternate days of on-site experiential learning with college-level coursework in the classroom. Using a 150-minute block of time daily, this course blends topics existing in other areas of the curriculum with material to be developed specifically for this field of study. Students will play an active role in the learning process. Class topics will be determined in part by the experiences the students have on-site, and analyzed through an increased amount of classroom seminar/discussion format. In addition, students will pursue issues of personal interest.

### 60180 College Introduction to the Health Care Field (Harper College)

**Grade Level:** 9-12  
**Prerequisite:** None  
**Credit/Semester:** 0.5  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

This honors course is a survey course offering a broad range of information on career opportunities in the health field and available educational programs in Illinois. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

### 60200 College Nursing Assistant Training

**Grade Level:** 11-12  
**Prerequisite:** ACT Readiness of 20  
**Credit/Semester:** 1.50  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

This honors course provides theory and training in the basic skills essential to the practice of health care workers who will assist the nurse in the care of patients in a variety of health care settings. The course includes simulated practice and opportunity for clinical application. The course is approved by the Illinois Department of Public Health, Office of Health Regulations and successful completion is required for application for the Nurse Aide Competency exam. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations.

### 66640 College Medical Terminology (Harper College)

**Grade Level:** 10-12  
**Prerequisite:** None  
**Credit/Semester:** 0.5  
**NCAA:**

- [ ] BGHS  
- [ ] EGHS  
- [ ] JHHS  
- [ ] PHS  
- [ ] RMHS  
- [ ] WHS  
- [ ] NWCR  
- [ ] TAFV  
- [ ] VAN

This honors course is a survey course offering a broad range of information on career opportunities in the health field and available educational programs in Illinois. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Health Sciences

68171/68172 College Nursing Assistant Training (D214)
Grade Level: 11-12
Prerequisite: 68211/68212, ACT Reading or Placement Score
Credit/Semester: 0.75
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course provides theory and training in the basic skills essential to the practice of health care workers who will assist the nurse in the care of patients in a variety of health care settings. The course includes simulated practice and opportunity for clinical application. The course is approved by the Illinois Department of Public Health, Office Health Regulations and successful completion is required for application for the Nurse Aide Competency exam. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Taught at Harper College.

68220 College Medical Terminology (D214)
Grade Level: 10-12
Prerequisite: Intro to Healthcare Field 2
Credit/Semester: 0.5
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course emphasizes the origin and the basic structure of medical words, including prefixes, suffixes, word roots, combining forms and plurals. Offers pronunciation, spelling, and definition of medical terms based on the body systems approach. Emphasis on rendering a professional vocabulary is required for work in the health care field. Students who pass Harper College’s competency exam will qualify for Harper Medical Terminology HSC 112 credit. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

68260 College Structured Study/Seminar Human Anatomy
Grade Level: 12
Prerequisite: Program Admission
Credit/Semester: 0.5
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course is a structured study/seminar based on the anatomy of the human body; the following systems studied either regionally or systemically: integumentary, skeletal, articular, muscular, circulatory, lymphatic, nervous, respiratory, digestive, excretory, endocrine and reproductive. Includes some introductory histology. Taught at Harper College.

68270 College Health Careers/Caring Careers
Grade Level: 12
Prerequisite: Program Admission
Credit/Semester: 0.5
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course focuses on developing critical thinking and information literacy skills to make better-informed decisions regarding college and career planning. Special emphasis is given to the questions, methods, and career and college options relating to an area of academic or thematic interest. Additional information about material to be covered will be available with pre-registration materials each time that the course is offered. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Taught at Harper College.

68280 College Introduction to Human Anatomy and Physiology
Grade Level: 12
Prerequisite: Program Admission
Credit/Semester: 0.5
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course surveys the human body, with emphasis on basic physical and chemical concepts, anatomy, physiology and embryology. Designed to meet the needs of students in certain allied health career programs. Knowledge of high school biology is assumed. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Taught at Harper College.
**Career and Technical: Health Sciences**

**68290 College Human Physiology**
Grade Level: 12  
Prerequisite: Program Admission
Credit/Semester: 0.5  
NCAA:

☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN

This honors course emphasizes physiological principles at the molecular, cellular, tissue, organ and system level, as they pertain to the human organism. The following systems are studied in detail: skeletal, muscular, circulatory, nervous, digestive, respiratory, urinary, reproductive and endocrine. In this course, special applications will be made to meet the needs of students in health careers, biology and physical education. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Taught at Harper College.

**68300 College Structured Study/ Seminar Human Physiology**
Grade Level: 12  
Prerequisite: Program Admission
Credit/Semester: 0.5  
NCAA:

☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN

This honors course is a structured study/seminar emphasizing physiological principles at the molecular, cellular, tissue, organ and system level, as they pertain to the human organism. The following systems are studied in detail: skeletal, muscular, circulatory, nervous, digestive, respiratory, urinary, reproductive and endocrine. Taught at Harper College.

**68310 College NLN Prep Course**
Grade Level: 12  
Prerequisite: Program Admission
Credit/Semester: 0.5  
NCAA:

☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN

This honors course is a prep course for the NLN exam, which is used for entrance in the Nursing (RN), Practical Nursing Certificate, Dental Hygiene, Diagnostic Cardiac Sonography, Diagnostic Medical Sonography, and Radiologic Technology programs. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Taught at Harper College.
Career and Technical: Technical Education

06000  Technology and You
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This is an exploratory course designed to introduce students to the various areas of technology education offered within the technology department. Students will explore the basic concepts in automotive, woods, media technology, and computer-aided drafting. This course utilizes a hands-on learning experience.

06020  Manufacturing Technology
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☒ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed to orient students to the resources, technical processes, industrial applications, and technological impacts of the manufacturing industries. It involves management, material processing, research and development, production, marketing, and servicing components of industries that provide goods and services. Assignments and laboratory activities will allow students to explore elements of planning and typical manufacturing technologies and processes.

06030  Transportation Technology
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides an overview of the technology involved in moving people and materials from one location to another. Students will explore the transport of goods and materials by land, water, and air. Coursework will include the study of materials handling within the manufacturing process as well as methods of commercial and personal transportation. Assignments and laboratory activities will allow students to explore various elements of transportation. Students may also gain lab experience in the maintenance and repair of small engines.

06040  Communication Technology
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course involves the electronic and graphic means of transmitting and receiving information. Most coursework focuses on the process of sending and receiving messages as well as the skill of reading and producing graphic information. Students will explore the technology of communication, how it is used, and how it impacts society. Topics covered will include layout and design, graphic arts, telecommunications, drafting and design, and computers.

06051/06052  Automotive Systems
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides a blend of hands-on skills and theoretical knowledge of the automobile. Lab exercises will emphasize preventive maintenance and entry-level job requirements. Students will explore each automotive system from both scientific and practical points of view and have ample opportunity to work on his/her own vehicle for lab experience. However, having a car or drivers license is not required.

06061/06062  Diagnostic Testing and Repair
Grade Level: 10-12  Credit/Semester: 0.5
Prerequisite: 06052  NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed to offer an in-depth investigation into the automobile and how it is repaired. Students will develop diagnostic skills through the use of lab test equipment typical of that used in the auto service industry. Through work on student and faculty vehicles as well as lab demonstration stations, students will learn automotive repair skills. By the completion of this course, each student will have a working knowledge of basic diagnosis, testing, and repair procedures. These skills can provide a basis for an entry-level job in the automotive industry.

06080  Personal Auto
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is one-semester in length with an emphasis on hands-on preventive maintenance and diagnostic and repair skills. The level of skill development will be aimed at what a person could be expected to do with common tools and materials. The goal of the course is not to train automotive technicians, but to develop knowledgeable consumers and home mechanics. Students will receive information about purchasing new and used cars as well as what is necessary to keep a car running safely and properly.

06250  Graphic Arts Technology 1
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides students with an overview of the graphic arts industry and will give them an opportunity to become involved with hands-on experiences in lithography and screen-printing. Each student will have opportunities to gain an insight into the graphic arts industry in order to investigate a possible career.
Career and Technical: Technical Education

06260  Graphic Arts Technology 2
Grade Level: 9-12  Prerequisite: 06250
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for students who want to further their investigation into a career in graphic arts. The students will concentrate on lithography and screen printing in addition to desktop publishing, layout and design, camera work, stripping and plate making, safety, press work, bindery and screen printing. Students will have ample time to develop and explore job skills.

06270  Graphic Arts Technology 3
Grade Level: 10-12  Prerequisite: 06260
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for students who would like to further their investigation into a career in graphic arts. The students will concentrate on lithography and screen printing in addition to desktop publishing, layout and design, camera work, stripping and platemaking, safety, press work, bindery, and screen printing. Students will have ample time to develop and explore job skills.

06280  Graphic Arts Technology 4
Grade Level: 10-12  Prerequisite: 06270
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course gives students insight into the graphic arts industry. Students enrolled in this course will develop basic job entry skills in lithography and screen-printing, and will be able to make a decision about pursuing a career in graphic arts.

06290  Woodworking 1
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Instruction stresses the development of knowledge and skills needed for product design and production, recognizing appropriate safety and workmanship standards, and the application of knowledge regarding woodworking tools, materials, and processes. This class emphasizes teamwork, career awareness, decision-making, and time management skills.

06300  Woodworking 2
Grade Level: 9-12  Prerequisite: 06290
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues to cover the concepts of woodworking. Techniques learned in the previous class are put to extensive use as more advanced techniques and skills are introduced. Instruction introduces a number of tools and safe operating procedures. Students will utilize the skills, techniques and tools taught in the class in the making of several projects.

06390  Drafting/CAD
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces students to the use of simple and complex graphic tools used to communicate and understand ideas and concepts found in the areas of architecture, manufacturing, engineering, science and mathematics.

06401/06402  Math and Technology
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for students who desire to apply mathematics concepts in a problem-solving environment. During the course, students will apply theories of measurement, ratios, geometrical structures, algebraic equations, and graphical methods to develop an understanding of topics related to building construction.

06410  Advanced Drafting/CAD
Grade Level: 9-12  Prerequisite: 06390 or Consent of Instructor
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces students to advanced architectural design concepts. It will focus on the concepts and use of graphic tools used in architecture, structural systems, and construction trades. Use of CAD tools in the creation of floor plans, wall sections, and elevation drawings is emphasized. Mathematics, science, and visual design concepts are reinforced. Emphasis is placed on the use of CAD tools in the design and execution of site and foundation plans as well as topographical information and detail drawings of stairs and wall sections. Teaming and problem solving skills are reinforced.
This course will present information about computers used in the graphic arts field including computer hardware, software, terminology, and desktop publishing. Students will explore the traditional areas of paste-up, keylining, production of text, and artwork with the use of the computer. They will also have an opportunity to plan, design, and produce a finished printed product. This course is taught by the art and graphic arts departments and meets the fine arts requirement when taken in conjunction with Graphic Design 1 (01260).

This program provides technical automotive training and shop work in a commercial enterprise under the direction of a service manager. Training experience includes two hours of work each day with an experienced mechanic or parts person employed by the place of business. A teacher-coordinator will place the student as well as visit the training station to monitor and evaluate the student’s progress.

This course will present problem solving as a tool for the process of machine design. Students will use skills to create, design, and fabricate radio-controlled robots. First year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 1 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.

This course is a continuation of Robotics 2 and will demand an understanding of the theories and laws of physics. Students in the class will be expected to apply theories and laws of physics in designing systems such as robotic arms, drive systems, lift systems, and material selections. This course is recommended for a student interested in a career in engineering. It will follow a format leading to an engineering competition. Third year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 3 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.

Fourth year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 4 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.

Introduction to Engineering Design encourages students to be creative and apply decision-making and problem solving skills to specific design problems, using powerful computer hardware and software (Inventor) to develop 3-D models or solid renderings. Using a CAD (computer aided design) system, students explore the design process through creating, analyzing, rendering, and producing-model.
06901/06902  PLTW-Civil Engineering and Architecture
Grade Level: 10-12  Credit/Semester: 0.5
Prerequisite: 06882
NCAA:
☒BGHS ☑EGHS ☒JHHS ☑PHS ☒RMHS ☐WHS
☐NWCR ☒TAFV ☒VAN
This course provides an overview of civil engineering and architecture, emphasizing how they are related and interdependent. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the roles of civil engineers and architects, project planning, site planning, building design, project documentation and presentation.

06910/06912  PLTW-Engineering Design and Development
Grade Level: 11-12  Credit/Semester: 0.5
Prerequisite: 06882
NCAA:
☑BGHS ☐EGHS ☑JHHS ☒PHS ☐RMHS ☑WHS
☐NWCR ☒TAFV ☐VAN
Applying the principles they learned in previous courses, students in this class will work in small teams to design and construct the solution to an engineering problem involving a wide range of engineering applications. Students will keep journals that will become part of their portfolios. Each team will be responsible for delivering progress reports and making final presentations to an outside review panel.
### DUAL CREDIT COURSES

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA:</th>
<th>Credit/Semester:</th>
<th>NCAA:</th>
<th>Placement and Assessment</th>
<th>Description</th>
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<tbody>
<tr>
<td>66301/66302</td>
<td>College Advanced Graphic Arts</td>
<td>10-12</td>
<td>0.5</td>
<td>06260 or 06440</td>
<td>BGHS</td>
<td>0.5</td>
<td>BGHS</td>
<td>This honors course prepares students for post-secondary experiences in the graphic arts industry. This class’s production-oriented atmosphere challenges students to build on previous course work and become self-directed learners who create professional, high profile printing projects. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.</td>
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<tr>
<td>66911/66912</td>
<td>PLTW-Digital Electronics</td>
<td>10-12</td>
<td>0.5</td>
<td></td>
<td>BGHS</td>
<td>0.5</td>
<td>BGHS</td>
<td>Digital Electronics is an honors course in applied logic. Students will explore the digital circuits found in video games, watches, calculators, digital cameras, and thousands of other devices. They will investigate digital logic and how digital devices can control automated equipment and use industry standard, electronic design software to build circuits and to export designs. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.</td>
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<tr>
<td>66941/66942</td>
<td>PLTW-Aerospace Engineering</td>
<td>10-12</td>
<td>0.5</td>
<td></td>
<td>BGHS</td>
<td>0.5</td>
<td>BGHS</td>
<td>This course focuses on the fundamentals of atmospheric and space flight. Students explore the physics of flight and bring the concepts to life by designing and airfoil, propulsion system, and rockets. Students learn basic orbital mechanics using industry-standard software and explore robot systems through projects such as remotely operated vehicles. The course also acquaints students with many aspects of and career opportunities in the aviation industry. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.</td>
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<tr>
<td>66800</td>
<td>College A+ Operating Systems Technology</td>
<td>9-12</td>
<td>0.5</td>
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<td>0.5</td>
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<td>This honors course provides students with experience installing, configuring, upgrading, diagnosing, troubleshooting, and networking recent and current personal computer operating systems. Students successfully completing this course will have the opportunity to sit for the second of two semesters for Comp TIA’s A+ certification. To be enrolled in this dual credit course, students must meet dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of these dual credit courses, students may receive college/university credit. See dual credit section in the academic handbook for details.</td>
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<tr>
<td>66810</td>
<td>College Computer Networking</td>
<td>9-12</td>
<td>0.5</td>
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<td>This honors course provides students with hands-on experience implementing and maintaining computer networks. It includes networking standards, architecture, operations, security and troubleshooting using current network operating systems. Students successfully completing this course will have the opportunity to sit for Comp TIA’s Network+ exam. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in the academic handbook for details.</td>
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<tr>
<td>66820</td>
<td>College Manufacturing Internship</td>
<td>9-12</td>
<td>0.5</td>
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<td>0.5</td>
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<td>This honors, dual credit course provides opportunities for students to apply and expand manufacturing skills and knowledge in the workplace environment. Students will have an on-site supervisor who will assign duties in the workplace as well as receive additional on-campus support and assessment. The student must complete a minimum of 100 hours at the work site. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in the academic handbook for details.</td>
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Career and Technical: Technical Education

66830  College Introduction to Aviation
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
The honors course acquaints student with many aspects of and career opportunities in the aviation industry. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66840  College Aviation Physics
Grade Level: 11-12  Prerequisite: College Introduction to Aviation
Credit/Semester: 0.5  NCAA:
In this honors course students study the laws of physics with aviation applications, including structure of matter, gas laws, heat transfer, and properties of liquids. To be enrolled in this dual credit course, student must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, student may receive college/university credit. See dual credit section in academic handbook.

66850  College Aviation Fundamentals
Grade Level: 11-12  Prerequisite: College Introduction to Aviation
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
In this honors course students learn about aerodynamics, aircraft design, stability, control, Federal Aviation Administration regulations and publications, weight and balance, and ground handling of aircraft. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook.

66091/66092  College Automotive Engine Performance and Electrical System
Grade Level: 10-12  Prerequisite: 06062 or Consent of Instructor
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
This honors course teaches the fundamental skills required testing, adjusting, and repairing the computer controlled automobile system using state of the art electrical and computer based diagnostic equipment. The modern automobile operates with a computer based electrical control system. Study of the electrical control system will enhance the students’ knowledge of the electrical components and computer controlled systems directly related to engine operation and performance, emission controls, and fuel consumption. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

66071/66072  College Vocational Automotive
Grade Level: 11-12  Prerequisite: 06062 or Consent of Instructor
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
This honors course provides an in-depth exploration of the specific sub-assemblies of the automobile. This course concentrates on repairs to a variety of automotive systems. Emphasis is placed on the use of sophisticated diagnostic and repair skills typical of the auto industry. Students completing this course will be well prepared to continue post-secondary education leading to the national Automotive Service Excellence (ASE) certification as an automotive technician. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Career and Technical: Technical Education

69641/69642 College Advanced CNC Manufacturing
Grade Level: 11-12 Prerequisite: 69631/69632
Credit/Semester: 0.5 NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is designed for students who may be pursuing a career in precision metalworking or related computer machining applications and covers advanced applications of precision machining theory and practice. It includes lathes, O.D. and I.D. grinders, tool grinders, and milling machines. Students study production machining, feed and speed application, and quality control techniques and will become fluent in operating Computer Numerical Control (CNC) equipment. Students enrolled in this course may work towards level two certification with the National Institute for Metalworking Skills Inc. (NIMS). A local business advisory board will provide students with information on real life experiences, job observation, and job applications.

This course covers the fundamentals of precision machining theory and practices, which are aligned with the standards established by the National Tooling and Manufacturing Association. This class will help prepare students for a future in the various precision machining occupations and related fields. Students will become familiar with the hand tools, manual & Computer Numerical Control (CNC) equipment that are commonly found in the industry. Students will study blueprint interpretation, precision measurement, tooling, machine setup, work holding and general metalworking processes. Students enrolled in this course may work towards level one certification with the National Institute for Metalworking Skills Inc (NIMS). To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.
Health, Physical Education and Driver Education

04390  Personal Trainer Certification
Grade Level: 12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course is designed to give students the knowledge and understanding necessary to prepare for the ACE personal trainer certification exam and become effective personal trainers. This course presents the ACE Integrated Fitness Training (ACE IFT) Model as a comprehensive system for designing individualized programs based on each client’s unique health, fitness, and goals. The information covered by this course and the ACE IFT Model will help students learn how to facilitate rapport, adherence, self-efficacy and behavior change in clients, as well as design programs that help clients to improve posture, movement, flexibility, balance, core function, cardiorespiratory fitness, and muscular endurance and strength. This course will have a lab and classroom component.

08440  Beginning Strength and Conditioning
Grade Level: 9-12
Credit/Semester: 0.25
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course is recommended as a prerequisite for Advanced Strength and Conditioning for freshman and sophomores. Sophomores may take Advanced Strength and Conditioning without taking this course only with the approval of the division head. Instruction includes the freshman outcomes plus strength and conditioning techniques and practices. Students must participate at high intensity levels of strength and cardiovascular activities.

08490  Exercise Physiology
Grade Level: 11-12
Credit/Semester: 0.25
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This semester course will focus on the interaction of the disciplines of physical education and human physiology. Every day throughout this course, students will engage in a variety of exercise protocols while simultaneously learning the corresponding physiological concepts that relate to each form of exercise. Students will explore a variety of exercises and the physiological responses associated with each form from both the perspective of an acute exercise session and the long term adaptations that result from an extended exercise program.

08500  Modified Physical Education
Grade Level: 9-12
Credit/Semester: 0.25
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course offers physical education activities for individuals who, by physician prescription, are unable to participate in the regular physical education curriculum. This class emphasizes development and implementation of prescribed exercise programs as directed by the physician. The Modified Physical Education program will also focus on health-related physical fitness concepts and appropriate skill-related fitness activities as approved by the physician. This course may be substituted for any PE course at any time provided the student meets all other enrollment criteria.

08510  Freshman Physical Education 1
Grade Level: 9
Credit/Semester: 0.25
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course introduces concepts for personal development in health-related fitness and physical skills; these include cardiovascular exercise, body composition, strength, endurance, and flexibility, which will be the basis for the four-year physical education program. Students will develop physical and health-related fitness skills through participation in individual and field activities.

08520  Freshman Physical Education 2
Grade Level: 9
Credit/Semester: 0.25
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course introduces concepts for personal development in health-related fitness and physical skills; these include cardiovascular exercise, body composition, strength, endurance, and flexibility, which will be the basis for the four-year physical education program. Students will develop physical and health-related fitness skills through participation in individual and team sports.

08530  Physical Education
Grade Level: 10-12
Credit/Semester: 0.25
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☒TAFV ☒VAN
This course focuses on personal health with emphasis on health-related fitness; students will work on exercise, cardiovascular, body composition, strength, endurance, and flexibility. Students engage in fitness activities based on their fitness level. A variety of fitness, skills, individual, and field activities will promote the development of lifetime fitness leisure skills.
Health, Physical Education and Driver Education

08540 Physical Education
Grade Level: 10-12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course focuses on personal health with emphasis on health-related fitness; students will work on exercise, cardiovascular, body composition, strength, endurance, and flexibility. Students engage in fitness activities based on their fitness level. A variety of fitness, skills, individual, and field activities will promote the development of lifetime fitness leisure skills.

08550 Dance 1
Grade Level: 9-12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course engages students in basic dance education and appreciation of dance as a physical activity, art form, and lifetime activity. Students explore jazz, ballet, modern, folk, and tap techniques. Boys and girls of all ages are welcome. Students enrolled in the course must purchase appropriate dance attire. Successful completion of this course meets the fine arts graduation requirement.

08560 Dance 2
Grade Level: 10-12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course builds on the fundamental activities and information provided in Dance 1 and engages the student in the development of more technical skills of dance, choreography, and cultural appreciation. Students learn the skills needed to prepare for a dance performance. Boys and girls who have completed Dance 1 are welcome to enroll in this course. Students enrolled in this course must purchase appropriate dance attire. Successful completion of this course meets the fine arts graduation requirement.

08571/08572 Orchesis
Grade Level: 9-12
Prerequisite: Audition, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
Orchesis is an advanced dance class for students selected by audition. This course emphasizes the development of advanced techniques in numerous dance forms as well as creative expression, aesthetic discrimination, and performance qualities. Successful completion of this course meets the fine arts graduation requirement.

08580 Junior Leader 1
Grade Level: 11
Prerequisite: Teacher/Staff Recommendation, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course provides leadership training in the physical education setting. Students will actively participate in and learn how to lead small and large group activities as well as improve their communication, organization, and problem solving skills.

08590 Junior Leader 2
Grade Level: 11
Prerequisite: 08580, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
As part of the Leaders program, this course provides a practicum for the student to demonstrate the skills learned in Leaders 1. The student may choose either an elective course or regular physical education for his/her Junior Leaders 2 experience.

08600 Senior Leader
Grade Level: 12
Prerequisite: 08580 and 08590, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction. This course may be repeated for one additional semester.

08610 Grace Gymnastics Leader
Grade Level: 12
Prerequisite: 08580 and 08590, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☞ TAFV ☞ VAN
This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction.
Health, Physical Education and Driver Education

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<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite(s)</th>
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<td>0.5</td>
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This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction.

This course builds upon the technical skills of dance, choreography, and cultural appreciation provided in Dance 2. Students will learn at an advanced level and learn skills needed to prepare for a dance performance. Successful completion of this course meets the fine arts graduation requirement.

The emphasis of this course is on swimming as a lifelong activity. It develops advanced swimming and life safety skills as well as the fitness level to do so. This course offers an opportunity for obtaining Lifeguard certification.

This course presents a broad range of topics that will acquaint the student with the major concepts of wellness and personal and public health. In this course, students will be trained on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator.

This course is an advanced physical education class for students interested in achieving their highest level of health-related fitness. Class activity emphasizes improving health-related fitness through weight training, exercises, and running programs.

This is an introductory course with major emphasis on the techniques, skills, and terminology commonly used in men’s gymnastics events: vaulting, floor exercise, side horse, pommel bar, horizontal bars, and rings. Various gymnastic and health-related fitness activities develop the individual's physical and gymnastics skills. This course may not be repeated except with permission from the division head.
Health, Physical Education and Driver Education

**08730  Martial Arts/Self Defense**  
Grade Level: 11-12  
Prerequisite: None  
Credit/Semester: 0.25  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This is an introductory course with a major emphasis on the techniques, skills, and terminology commonly used in the modern Japanese martial art of Aikido. This art of self-defense consists of techniques, which allow for defense against strikes, grabs, and pushes using fluidity and blending with an attacker, rather than meeting force with force. Students will also gain a basic knowledge in Japanese language customs, and philosophy. In addition to Aikido, this course will provide instruction in health related fitness using cognitive instruction and fitness activity participation. The emphasis will be on the five areas of fitness: cardiovascular, muscular strength, muscular endurance, flexibility, and body composition.

**08750  Advanced Activities (Fall)**  
Grade Level: 10-12  
Prerequisite: 08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation  
Credit/Semester: 0.25  
NCAA:  
☒ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This is an advanced physical education class for students interested in participating in flag/touch football, floor hockey, and volleyball at levels considerably higher than the traditional physical education class. Class activity emphasizes fitness through participation as well as higher levels of skills and strategy.

**08760  Advanced Activities (Spring)**  
Grade Level: 10-12  
Prerequisite: 08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation  
Credit/Semester: 0.25  
NCAA:  
☒ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This is an advanced physical education class for students interested in participating in volleyball, basketball, and softball at levels considerably higher than the traditional physical education class. Class activity emphasizes fitness through participation as well as higher levels of skills and strategy.

**08770  Advanced Activities (Racquet Sports)**  
Grade Level: 10-12  
Prerequisite: 08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation  
Credit/Semester: 0.25  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This is an advanced physical education class for students interested in participating in tennis, badminton, and pickleball at levels considerably higher than the traditional physical education class. Course activity focuses on fitness through participation as well as higher levels of skills and strategy.

**08800  Lifestyle Fitness**  
Grade Level: 9-12  
Prerequisite: Consent of Instructor  
Credit/Semester: 0.25  
NCAA:  
☒ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
Lifestyle Fitness is a Physical Education class that explores the physical and nutritional aspects of lifetime wellness. The primary areas of study include physical fitness and physiology, nutritional fitness and lifetime healthy habits.

**08840  Sports Medicine 1**  
Grade Level: 9-12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This is an introductory course designed to expose the student to the spectrum of options available in the field of sports medicine. The student will learn about the people, places, technologies, and careers in sports medicine as well as acquire knowledge and skills related to solving sports medicine problems. This course does not count toward physical education requirements.

**08850  Sports Medicine 2**  
Grade Level: 10-12  
Prerequisite: 08840  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  
This course is a continuation of Sports Medicine 1 with emphasis on extending the knowledge and skill development started in the prerequisite course. Topics will include the study of various body parts and systems, flexibility, strength, injury recognition, athletic first aid, and rehabilitation. The course will have a classroom component, a lab component, and will require an independent research project. This course does not count toward physical education requirements.
Health, Physical Education and Driver Education

**09650**
**Driver Education Classroom**
Grade Level: 9-12
Credit/Semester: 0.25
Prerequisite: Selection Based on Birth Date and IL Eligibility Requirement
NCAA:
☐ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will receive a minimum of 30 hours of classroom instruction in the semester. The curriculum includes topics related to defensive driving techniques, attitudes and emotions, adverse driving conditions, buying/maintaining/insuring a vehicle, the effects of alcohol and drugs on driving, information included in the Rules of the Road booklet, and other driving related issues.

**09660**
**Driver Education Lab**
Grade Level: 9-12
Credit/Semester: 0.0
Prerequisite: Selection Based on Birth Date and IL Eligibility Requirement
NCAA:
☐ BGHS ☐ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides behind the wheel experience for students enrolled in the driver education program. This lab will include six hours of behind the wheel instruction. A student must also hold a valid Illinois permit for nine months and turn sixteen years of age before they can obtain an Illinois drivers license.

**DUAL CREDIT COURSES**

**68810**
**College Basic Care and Prevention of Athletic Injuries**
Grade Level: 11-12
Prerequisite: 08840 or Division Head Approval
Credit/Semester: 0.5
NCAA:
☐ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course provides students’ knowledge on the primary causes of injuries, analysis of preventive measures; care of injuries in relation to type of tissue involved. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

**68660**
**College Advanced Strength and Conditioning**
Grade Level: 11-12
Prerequisite: 08510 and 08520 or 08440 or Division Head Approval
Credit/Semester: 0.5
NCAA:
☐ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
☐ NWCR ☐ TAFV ☐ VAN

This honors course is an advanced physical education class for students interested in achieving their highest level of health-related fitness. Class activity emphasizes improving health-related fitness through weight-training, exercises, and running programs. To be enrolled in this dual credit course, students must meet dual credit prerequisites and complete dual credit requirements. Upon successful completion of this dual credit course, students may receive college/university credit. See dual credit section in academic handbook for details.

* This course is awaiting college partnership approval.
Special Programs

02250  Preparatory Study Skills
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: None  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

Students enrolled in Study Skills will develop strategies for time management, task completion, test preparation, test completion, communication, and problem-solving.

02390-02400  AVID 1
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: Recommendation API  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02410/02420  AVID 2
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: Recommendation API  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☚ RMHS  ☚ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02430/02440  AVID 3
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: Recommendation API  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☚ RMHS  ☚ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02450/02460  AVID 4
Grade Level: 9-12  Credit/Semester: 0.5
Prerequisite: Recommendation API  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☚ RMHS  ☚ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02601/02602  AP Seminar
Grade Level: 10-12  Credit/Semester: 0.5
Prerequisite: Division Head Approval  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☚ RMHS  ☚ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AP Seminar is a foundational course that engages students in cross curricular conversations that explore the complexities of academic and real world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research based written essays, and design and deliver oral and visual presentations, both individually.

02701/02702  AP Research
Grade Level: 12  Credit/Semester: 0.5
Prerequisite: Division Head Approval  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☚ RMHS  ☚ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.
Special Programs

06570  Adventure Education
Grade Level: 11-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN

Students will participate in activities that promote cooperation, trust, communication, problem-solving and creativity through a series of controlled activities. These activities range from icebreakers to trust activities leading to skills that students will transfer to real-life situations. Activities will focus on problem-solving skills as the students encounter a number of difficult challenges ranging from physical tasks to getting along with others who may not have the same goals as they do. Three challenge field trips are included in this course; one near the end of the semester serves as a culminating activity.

06580  Service Learning-70 Hours
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This program provides a structured experience in volunteerism, laying the groundwork for involved citizenship. Students will participate in a variety of community service experiences under the supervision and/or monitoring of District 214 coordinators. Students may choose from an extensive array of existing programs and activities, or may individually customize experiences with the assistance and approval of the coordinator. Students will have to log a minimum of 70 hours of service learning within a two-year time frame to receive credit for this course.

08908  Life & Career Planning-70 hours
Grade Level: 9-12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course tracks and documents student participation in the life and career-planning program.

08911/08912  Strategies for Learning 1
Grade Level: 9  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08921/08922  Strategies for Learning 2
Grade Level: 10  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08931/08932  Strategies for Learning 3
Grade Level: 11  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08941/08942  Strategies for Learning 4
Grade Level: 12  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.
Naval Science Program

08451/08452  Naval Science 1
Grade Level: 9-11  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces the beginning cadet to the Navy and the NJROTC program. Students will gain an appreciation for the heritage and traditions of America, with recognition of the historically significant role of sea power. By learning the basics of leadership and citizenship, cadets earn a growing sense of pride in their organization, peers, and self.

08461/08462  Naval Science 2
Grade Level: 10-11  Prerequisite: 08451/08452
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps students establish commendable citizenship standards, high leadership goals, good study habits, and a sense of responsibility; develop appreciation for authority in a democratic society; learn about the organization of and professions in the Navy; and gain a deeper awareness of the vital importance of the world’s oceans to the continued economic, political, military, and environmental well-being of the United States.

08471/08472  Naval Science 3
Grade Level: 11-12  Prerequisite: 08461/08462
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps students understand the role of the U.S. as a world power in the international political arena through the study of military law, international law, national strategy, sea power, naval operations, intelligence, and counterintelligence.

08481/08482  Naval Science 4
Grade Level: 12  Prerequisite: 08471/08472
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps senior cadets develop their leadership skills through practical application of concepts and techniques acquired in previous courses and through reading and discussions of advanced leadership topics and themes. Seniors are usually in positions of responsibility and authority within the unit, leading and assisting others.