Academic Handbook
2016–2017

Discover your future.
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INTRODUCTION
This handbook is published annually to give students, parents, and staff the information needed to plan and manage each student’s success in high school. A successful high school experience is the outcome of knowing what is required, careful selection and sequencing of courses, and awareness of important academic policies and procedures. Counselors, administrators, and teachers stand ready to help students develop plans and make decisions. Students, however, must assume the greatest responsibility for their success in high school since they give spirit and direction to their development and choose where and how to use their effort and talent.

Section I of this Academic Handbook contains district-wide academic policies, procedures and practices, and general information that is important to the academic planning process. Section II is a catalog of all Board of Education approved courses offered at our educational sites.

DISTRICT 214 MISSION (Policy 1:30)
Our Primary Mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society.

Our Secondary Mission is to provide residents with opportunities for lifelong learning.

DISTRICT 214 VISION
The District 214 Vision embraces continuous improvement and includes:

Students who demonstrate
• analytic capabilities;
• communication skills including reading, writing, speaking, listening, and numeracy;
• creative expression and educated response to the creative works of others;
• ethical judgment and decision-making ability;
• career and life planning skills;
• responsible citizenship;
• understanding of ways to participate in an interdependent world;
• problem solving skills;
• concern, understanding, and respect in social interactions;
• technology literacy;
• ability to develop and maintain wellness.

An environment in which people are
• physically, psychologically, and emotionally safe;
• treated fairly and ethically; valued for their unique backgrounds and contributions.

DISTRICT 214 GOALS AND OBJECTIVES (Policy 3:10)
The Superintendent directs the administration in order to manage the School District and to facilitate the implementation of a quality educational program in alignment with School Board policy 1:30, School District Philosophy. Specific goals and objectives are to:

1. Provide quality education that is relevant to membership in a global society and economy while maintaining a balanced operating budget and serving the student population.
2. Increase student learning through engagement and innovative programs to ensure students will develop self-awareness, self-management, interpersonal, and decision-making skills as measured by social and emotional learning growth objectives to establish and maintain positive relationships and achieve school and life success in a global society and economy.
3. Promote and expand life-long learning opportunities for residents of all ages through positive relationships, community involvement, community engagement and outreach, and collaborative planning in the efficient use of resources.

Parameters
1. Keep all programs, practices, and activities consistent with the district mission, vision, and goals.
2. Operate six comprehensive high schools and alternative programs to meet student needs and interests.
3. Enlarge our candidate pool to attract highly qualified individuals to increase our cultural and ethnic diversity.

4. Give the instructional program the highest priority in allocation of resources.

5. To maintain a healthy fiscal condition, establish a minimum fund balance of 30% of the operating budget.

6. Provide a Community Education Program that supports lifelong learning opportunities.

7. Review and update district goals annually.

DISTRICT 214 INSTRUCTIONAL PHILOSOPHY (Reference Policy 6:10)

The Board of Education’s primary mission is to help all students learn the skills, acquire the knowledge, and develop the behaviors necessary for them to reach their full potential as citizens who can meet the challenges of a changing society. The Board expects priorities for instruction, the evaluation system, and graduation requirements to reflect its commitment to student learning.

District Instructional Goals

1. Each No Child Left Behind (NCLB) sub-group’s average Educational Planning and Assessment System (EPAS) growth will surpass that of the previous cohort by 10% annually in reading, English, math, and science until growth from EXPLORE to ACT exceeds six points.

2. Increase student success rate (as measured by a grade of A, B, or C) per course by at least five percentile points each year until the threshold of 95% is attained.

3. The number of students enrolled in at least one AP course will increase over the previous year, as will the number of students taking at least one AP exam and the number of students earning a passing score on an AP exam, until at least 50% of all students have earned a score of three or higher on an AP final.

DISTRICT 214 SOCIAL AND EMOTIONAL LEARNING GROWTH OBJECTIVES

In concert with the three instructional goals listed above, each school, on an annual basis, will develop and implement a measurable and attainable plan, based on the needs of the students in their school, to show progress towards achieving the Board’s Social and Emotional Learning Growth Objectives. The multi-year plan, which will be reviewed annually, must contain multiple measures including some, if not all, of the following measures:

1. The overall percentage of school days attended (measured by dividing the number of days attended by the sum of the number of days attended and the number of days absent) will increase from the previous year.

2. A decrease in the number of minor infractions per 100 students will occur each quarter from the total number of minor infractions at the end of the same quarter of the previous academic school year.

3. A decrease in the number of major infractions per 100 students will occur each quarter from the total number of major infractions at the end of the same quarter of the previous academic school year.

4. The number of students per 100 students participating in at least one or more co-curricular activity will increase from the previous year.

5. The overall percentage of students competitively employed and/or enrolled in some type of post-secondary institution within one year of leaving high school will increase from the previous year.

6. The number of students per 100 who fail a course will decrease from the previous year.

7. Another quantifiable measure, based on a school’s positive behavior initiative, may be developed to meet the specific needs of the students in a respective school.

Instructional Resources

The Board of Education provides equitable, multiple resources to align with and attain the District instructional goals.

THE CURRICULUM (Reference Policy 6:40 and Policy 6:60)

Township High School District 214 provides a standard-based education for all students following all State of Illinois recommended curriculum requirements. By standard-based we mean that we

1. clearly describe what students are to know and accomplish;

2. develop curriculum and instruction to ensure that students achieve standards; and

3. administer a variety of assessments to determine if and when students achieve these standards.

CONTROVERSIAL ISSUES (Reference Policy 6:80)

Township High School District 214 provides parent(s)/guardian(s) of students an opportunity to grant or refuse permission for their student(s) to participate in a class activity when study material(s) are deemed controversial. In such circumstances, the student would receive an alternative assignment. Parent(s)/Guardian(s) should contact the school’s principal/designee with concerns regarding controversial issues, materials, and curricula. The administration has established guidelines, procedures, and safeguards for an unbiased, impartial handling of controversial issues in the classroom.

EQUAL EDUCATIONAL OPPORTUNITIES (Reference Policy 7:10)

Equal educational and extracurricular opportunities shall be available for all students without regard to color, race, nationality, religion, sex, sexual orientation, ancestry, age, physical or mental disability, gender identity, status of being homeless, immigration status, order of protection status, actual or potential marital or parental status, including pregnancy. Further, the District will not knowingly enter into agreements with any entity or any individual that discriminates against students on the basis of sex or any other protected status, except that the District remains viewpoint neutral when granting access to school facilities under Board of Education policy 8:20, Community Use of School Facilities. Any student may file a discrimination grievance by using Board policy 2:260, Uniform Grievance Procedure.
Academic Policies and Procedures

Sex Equity
No student shall, based on sex or sexual orientation, be denied equal access to programs, activities, services, or benefits or be limited in the exercise of any right privilege, advantage or denied equal access to educational and extracurricular programs and activities. Any student may file a sex equity complaint by using Board policy 2:260, Uniform Grievance Procedure. A student may appeal the Board’s resolution of the complaint to the North Cook Intermediate Service Center (pursuant to 105 ILCS 5/3-10) and, thereafter, to the State Superintendent of Education (pursuant to 105 ILCS 5/2-3.8).

COURSE SELECTION
Course selection is as much a commitment by the student as the school. Students should ask teachers, counselors, and administrators for help in selecting courses and discuss their plans, decisions, and choices with their parent(s)/guardian(s).

Requesting a course does not guarantee that the course will be available. Sometimes it is necessary to cancel courses due to insufficient enrollment or other factors. Irresolvable scheduling conflicts may also occur. Students should have alternative course selections and backup plans ready in the event of such situations. Courses are reviewed each year. Any course not taught for two years is placed on the archive list.

DEFINITION OF CREDIT
Academic credit is awarded to students based on a combination of achievement and time spent in class. In general, students earn academic credit by passing regularly scheduled classes. In special cases, students earn credit through independent study, homebound/hospitalized instruction, and accredited correspondence and/or online courses. Participation in any of these special programs requires prior administrative approval.

While a student can repeat a course for a higher grade, a student generally receive credit for a course only once (see Repeating a Course and Credit Exceptions).

GUIDELINES FOR REQUIRED COURSE LOAD AND FULL-TIME STATUS
The Illinois School Code defines a “day of attendance” by pupils as not less than five (5) clock hours (300 minutes) of school work under direct supervision of teachers or non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervision of students (105 ILCS 5/18-8.05). In order to be counted in the district’s average daily attendance (ADA), a student must meet the 300-minute requirement.

Courses taken Pass/No Credit (P/NC) count toward full time status only if the student earns a grade of “P.” The following grades do not count toward full-time status: “AU,” “LC,” “WI,” and “W.”

Students enrolled in fewer than six credit-bearing periods or an equivalent class schedule are considered part-time students unless a decreased course load is stipulated in the student’s IEP.

Students must earn a minimum of 2.75 District 214 credits and enroll in District 214 as a full time student for at least one semester in order to receive a District 214 diploma. Any student who enrolls in a District 214 school for less than a regular semester is expected to graduate from his/her previous school. A District 214 transcript will be sent to the previous school at the students request.

COURSE ACHIEVEMENT LEVELS
In addition to the general education program the district offers three curriculum achievement levels to meet the learning needs of individual students. Weighted grading is based on a course’s achievement level and course titles indicate their achievement levels.

Advanced Placement (A = 6.0)
A designation of “AP,” Advanced Placement, in the course title indicates the course follows the College Board’s guidelines for that subject’s official AP course description and has been authorized by the College Board through the AP Course Audit process. Students take college level courses while in high school and may take advanced placement exams in May. Colleges may give credit and/or advanced placement to students on the basis of exam scores.

The district will also offer the AP/6.0 weight to any International Baccalaureate (IB) courses (if they become available); Project Lead-the-Way (PLTW) courses (with the exception of 06931/06932 Engineering Design and Development); 06461/06462 Introduction to Nanotechnology, and courses 04080 and 04090 Western Literature and Thought 1 and 2, and 04981/04982 College Calculus 3 and Differential Equations.

Many colleges and universities move students who successfully complete Project Lead-the-Way (PLTW) in high school to a higher-level engineering class freshmen year. Students taking PLTW in high school can earn college credit from a number of participating universities/colleges. Colleges may give credit to students who achieve an 85 percent average in their high school course, earn a 70 percent or higher on the college credit exam, and complete a portfolio of coursework.

Honors (A = 5.5)
Honors courses, more rigorous than general education courses, are designed for students who have an outstanding record of achievement in a particular subject area. The honors title will be limited to core academic area courses where there are not AP/Honors options at that course level and all World Languages levels 3 and 4.

General Education (A = 5.0)
General education courses are taught at grade level. These course titles do not contain any achievement level designation.

Preparatory (A = 5.0)
Preparatory courses are specially designed to address the learning needs of students who are below grade level (general education level). The purpose of preparatory courses is to move students to grade level study in the general education curriculum. Teachers monitor student progress to determine if and when a student is ready to move to the general education curriculum.
Academic Policies and Procedures

DUAL CREDIT OPTIONS
District 214 offers a limited number of dual credit options whereby students may earn high school and/or college credit by taking college courses while in high school.

CLASS STANDING AND PLACEMENT (ORGANIZATION OF INSTRUCTION) (Reference Policy 6:30)
The School District has instructional levels for grades 9 through 12. Students, for the instructional purposes, may be placed in groups within a school that do not necessarily follow grade level designation. For purposes of attendance reporting and other records, however, each student is assigned a grade-level placement.

Students shall not be promoted to the next higher grade level based upon age or any other social reasons not related to the academic performance of the student. Decisions to promote or retain students in any grade level shall be based on successful earning of minimum units of credit.

Counselors annually review each student’s achievement record and class standing. A student’s classification is generally determined by the cumulative units of credit earned by the beginning of the school year (fall semester). The school notifies a student and his/her parent(s)/guardian(s) when the student falls below the minimum units listed below.

<table>
<thead>
<tr>
<th>Classification</th>
<th>Minimum Earned Units of Credit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sophomore</td>
<td>5</td>
</tr>
<tr>
<td>Junior</td>
<td>10</td>
</tr>
<tr>
<td>Senior</td>
<td>15</td>
</tr>
</tbody>
</table>

Students who are behind in earning credit are expected to do one or more of the following:
1. enroll in summer school;
2. increase the number of courses they take;
3. take an accredited correspondence or online learning course or apply for a District 214 independent study course;
4. enroll, if a senior, in the Young Adult Program; and/or
5. continue to enroll in high school beyond the typical four years.

STUDENT SOCIAL AND EMOTIONAL DEVELOPMENT (Policy 6:65)
Student social and emotional development shall be incorporated in the District’s educational program and shall be consistent with the social and emotional development standards to be contained in the Illinois Learning Standards. The objectives for addressing the needs of students for social and emotional development through the educational program are to:

1. Enhance students’ school readiness, academic success, and use of good citizenship skills;
2. Foster a safe, supportive learning environment where students feel respected and valued;
3. Teach social and emotional skills to all students;
4. Partner with families and the community to promote students’ social and emotional development; and
5. Prevent or minimize mental health problems in students.

GRADING AND PROMOTION (Reference Policy 6:280)
The Superintendent shall establish a system of grading and reporting academic achievement to students and their parents/guardians. The system shall also determine when promotion and graduation requirements are met.

A student shall not be promoted based upon age or any other social reason not related to academic performance.

Teachers use letter grades to report and document student achievement of course standards. Standards, which are established and communicated by teachers at the outset of each course, are used to evaluate student achievement.

Grading should reflect a demonstrated understanding of content and skills and shall not be based on external factors such as discipline. Every teacher shall maintain an evaluation record for each student in the teacher’s classroom, and shall use the following Standard Score Scale to determine grades:

<table>
<thead>
<tr>
<th>A</th>
<th>90–100</th>
</tr>
</thead>
<tbody>
<tr>
<td>B</td>
<td>80–89</td>
</tr>
<tr>
<td>C</td>
<td>70–79</td>
</tr>
<tr>
<td>D</td>
<td>60–69</td>
</tr>
<tr>
<td>F</td>
<td>0–59</td>
</tr>
</tbody>
</table>

Course-alike teachers of 6.0 weighted classes may use an alternate grading scale as long as the alternate grading scale has been reviewed by their respective division head and students are informed of the modified scale at the beginning of the course. All letter grades are available to all students in all courses.

No grade may be changed without notification to the teacher concerning the nature and reason for the change. The administrator making the change must sign the changed record.

Final Grades and Progress Reports
1. Final grades and units of credit are earned in January and June.
2. Student grades, attendance and teacher comments can be accessed through the Home Logic online grading portal that is regularly updated.
3. Final grades, which include the results of any comprehensive examination/assessment, are given at the end of each semester (term at WHS), reflect the achievement of course standards, and are recorded on the student’s transcript (permanent record). All other grades and/or progress comments are temporary and are not recorded on transcripts.
Academic Policies and Procedures

Final Examinations/Assessments
1. Teachers use a variety of examinations/assessments to determine the degree to which students have met course standards.
2. Such examinations/assessments may affect students’ final grades in varying degrees.
3. Comprehensive final examinations/assessments generally comprise between 10% and 20% of the final grade. The division head must approve exceptions to this rule in advance.

Grading System

<table>
<thead>
<tr>
<th>Grade</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent performance</td>
</tr>
<tr>
<td>B</td>
<td>Strong performance</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory performance</td>
</tr>
<tr>
<td>D</td>
<td>Minimally acceptable performance</td>
</tr>
<tr>
<td>F</td>
<td>Unacceptable performance</td>
</tr>
<tr>
<td>P</td>
<td>Pass (pre-approval required)</td>
</tr>
<tr>
<td>I</td>
<td>Incomplete/In progress</td>
</tr>
<tr>
<td>NC</td>
<td>No Credit (pre-approval required)</td>
</tr>
<tr>
<td>RE</td>
<td>Repeat (pre-approval required)</td>
</tr>
<tr>
<td>AT</td>
<td>Audit (pre-approval required)</td>
</tr>
<tr>
<td>AU</td>
<td>Audit (insufficient seat time to earn a grade)</td>
</tr>
<tr>
<td>LC</td>
<td>Level Change (pre-approval required)</td>
</tr>
<tr>
<td>W</td>
<td>Withdrawn from class</td>
</tr>
<tr>
<td>WI</td>
<td>Withdrawn Incomplete (transfer students only)</td>
</tr>
<tr>
<td>WF</td>
<td>Withdrawn Failing</td>
</tr>
</tbody>
</table>

Grade Point Values

<table>
<thead>
<tr>
<th>Grade</th>
<th>Advanced Placement/College</th>
<th>Honors</th>
<th>General Education</th>
<th>Preparatory</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>6.0</td>
<td>5.5</td>
<td>5.0</td>
<td>5.0</td>
</tr>
<tr>
<td>B</td>
<td>5.0</td>
<td>4.5</td>
<td>4.0</td>
<td>4.0</td>
</tr>
<tr>
<td>C</td>
<td>4.0</td>
<td>3.5</td>
<td>3.0</td>
<td>3.0</td>
</tr>
<tr>
<td>D</td>
<td>3.0</td>
<td>2.5</td>
<td>2.0</td>
<td>2.0</td>
</tr>
<tr>
<td>F</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Achievement and Awards (Policy 6:330)

The Superintendent shall maintain a uniform process for presenting awards and honors for outstanding scholarship, achievement, and/or distinguished service in school activities in such a way as to minimize bias and promote fairness. The Superintendent shall supervise the selection of the recipient(s).

All donations for awards, honors, and scholarships must receive the Board of Education’s prior approval.

The District will not sponsor Baccalaureate services.

Procedure to Determine Grade Point Average (GPA)

Two grade point averages are computed and recorded on report cards and transcripts. The weighted GPA is computed by dividing the sum of the weighted grade points by the number of credits attempted.

The non-weighted GPA is computed by dividing the sum of non-weighted grade points (A = 5, B = 4, etc.) by the number of credits attempted. Grades earned in physical education and driver education are not included in either GPA.

The Effect of Course Load on GPA

Counselors can advise students regarding the impact of an overload on weighted GPA. Students may wish to use the Pass/No Credit (see Pass/No Credit P/NC) or Audit (see Audit/AT) options in elective courses to avoid a negative impact on their weighted GPA; however, some colleges and universities discourage the use of Pass/No Credit or Audit options.

Credit for 7th Credit-Bearing Course

A full-time student is defined as not less than five (5) clock hours of schoolwork under the direct supervision of: (i) teachers, or (ii) non-teaching personnel or volunteer personnel when engaging in non-teaching duties and supervision of students (Illinois School Code 105 ILCS 5/18-8.05).

District 214 expects every student to be a full-time student.

Full-time students are enrolled in a sixth credit-bearing periods (2.75 units of credit) or an equivalent class schedule. If a student is planning to enroll in a seventh credit-bearing period, permission is required prior to enrollment. Students must complete a Request to Enroll in a Seventh Academic Course form and secure signatures of the parent/guardian, counselor, and principal/alternative director. A copy must be filed with the school registrar.

Process to Determine Honor Roll Status

The district compiles honor rolls in January and June to recognize student achievement. Students are placed on the “A” honor roll if they are full-time students (see Full-Time Status), have a semester grade point average in January and/or June of at least 4.50, and have no final letter grade lower than a “B” (or its equivalent in AP courses). Students are placed on the “B” honor roll if they are full-time students (see Full-Time Status), have a semester grade point average in January and/or June of at least 4.0 but less than 4.50, and have no final letter grade lower than a “C” (no equivalent in AP courses). A semester grade of “D” in any course taken for graded credit makes a student ineligible for either honor roll.

Students who earn credit through independent study, proficiency, and accredited correspondence or online learning options are eligible for honor roll providing they meet all other criteria for honor roll eligibility.

A student is ineligible for honor roll status if he/she is not a full-time student, has a final grade in January or June of “D,” “F,” “NC,” “WF,” “I,” “AT,” or “AU,” or is missing a grade in any credit-bearing course.

The school uses the higher of a student’s two grade point averages (weighted and non-weighted) to determine honor roll status. Physical education and driver education courses count toward academic status but are not calculated into a student’s GPA.
Academic Policies and Procedures

Honor Roll Awards
Schools provide special recognition for students who have been on the "A" or "B" honor roll for four and seven consecutive semesters (computed after 1st semester each year). Students receive their recognition second semester.

HONOR GRADUATES
Students receive special recognition at graduation for academic achievement based on their cumulative grade point average.

<table>
<thead>
<tr>
<th>Recognition</th>
<th>Cumulative GPA</th>
</tr>
</thead>
<tbody>
<tr>
<td>Highest Honors</td>
<td>5.20 +</td>
</tr>
<tr>
<td>High Honors</td>
<td>5.00 – 5.19</td>
</tr>
<tr>
<td>Honors</td>
<td>4.80 – 4.99</td>
</tr>
</tbody>
</table>

The school uses the higher of the student’s two grade point averages (weighted and non-weighted) to identify honor graduates. A student’s GPA is rounded to two decimal points to determine his/her eligibility for recognition.

ILLINOIS STATE BOARD OF HIGHER EDUCATION REQUIREMENTS
The following course work is required in order for students to receive a high school diploma from an accredited State of Illinois school district

<table>
<thead>
<tr>
<th>Units</th>
<th>Course</th>
</tr>
</thead>
<tbody>
<tr>
<td>4</td>
<td>Language Arts;</td>
</tr>
<tr>
<td>2</td>
<td>Writing-intensive courses, one year of which must be offered as an English language arts course and may be counted toward meeting one year of the four- units of English Language requirement. The writing courses may be counted toward the fulfillment of other state graduation requirements, when applicable, if writing-intensive content is provided in a subject other than English Language Arts;</td>
</tr>
<tr>
<td>1</td>
<td>Art; Music; Foreign Language, which shall include American Sign Language; and Vocational Education</td>
</tr>
<tr>
<td>0.5</td>
<td>Health</td>
</tr>
<tr>
<td>2</td>
<td>Social Studies, of which at least one year must be history of the United States or a combination of history of the United States and American Government and at least one semester of civics</td>
</tr>
<tr>
<td>3</td>
<td>Mathematics (including one unit of Algebra 1 and one of Geometry)</td>
</tr>
<tr>
<td>1.75</td>
<td>Physical Education is required each semester a student is enrolled except for the semester the student is enrolled in Health.</td>
</tr>
<tr>
<td>2</td>
<td>Science</td>
</tr>
</tbody>
</table>

*1 Unit = 1 Year

GRADUATION REQUIREMENTS (Reference Policy 6:300)
Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:
1. Complete all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook.
2. Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
4. Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
5. Take the Partnership for Assessment of Readiness for College and Careers (PARCC), unless the student is exempt according to 105 ILCS 5/2-3.64.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing criteria for determining when a student accomplishes number 5 as well as a method of recording that fact in the student’s school record, and (4) taking all other actions to implement this policy.

DISTRICT 214 GRADUATION REQUIREMENTS
Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district’s learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:
1. earn a minimum of 4.0 units of credit in English;
2. earn a minimum of 3.0 units of credit in mathematics (including 1 unit of algebra 1 [algebra 60, 61, 62, and 63, or 66 and 67, or 70 and 71, or 74 and 75, or 80 and 81, or 90 and 91] and 1 unit of geometry [64 and 65, or 72 and 73, or 82 and 83 or 92 and 93] unless otherwise approved by an associate principal for instruction or an assistant principal for student services);
3. earn a minimum of 2.0 units of credit in science;
4. earn a minimum of 3.0 units of credit in social science;
5. earn a minimum of 1.0 unit of credit in the career and technical education program or the world language program (including American Sign Language);
6. earn a minimum of 0.5 unit of credit in health education;
7. earn a minimum of 0.25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
14. earn a minimum of 21.0 units of academic credit.

GUIDELINES FOR EARLY GRADUATION
The Superintendent or designee shall implement procedures for students to graduate early, provided they meet all graduation requirements. Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. The student must complete an Early Graduation Request form and file it with his/her counselor explaining the reason for early graduation and obtain all appropriate signatures. For students who are 18 years old, the parent/guardian signature indicates awareness and not approval.
2. The school administration and the assistant superintendent for student services must approve all applications for early graduation. A parent conference is required before a seven-semester graduation will be approved.
3. Complete all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook. The student’s counselor will complete a credit review to determine that all graduation requirements will be met by the date of withdrawal from school.
4. Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
5. Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 ILL Admin.Code 1.440.
6. Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.
7. Diplomas are only available in June. The district does not hold midyear commencement exercises or distribute diplomas at that time. Transcripts confirming that the student has met all graduation requirements are issued upon request after all grades and credits are posted. Early graduates are welcome to participate in the commencement exercises held at the conclusion of the regular school year.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing the criteria for determining when a student accomplishes number 5 as well as a method for recording that fact in the student’s school record, and (4) taking all other actions to implement this policy.

Certificate of Completion
A student with a disability who has an Individualized Education Program (IEP) prescribing special education, transition planning, transition services, or related services beyond the student’s 4 years of high school, qualifies for a certificate of completion after the student has completed 4 years of high school. The student is encouraged to participate in the graduation ceremony of his or her high school graduation class. The Superintendent or designee shall provide timely written notice of this requirement to students with disabilities and their parents/guardians.

DRIVER EDUCATION - STATE OF ILLINOIS CODE (105 ILCS 5/27-24.2)
“Each student attending any public or nonpublic high school in the district must receive a passing grade in at least eight courses during the previous two semesters prior to enrolling in a driver education course, or the student shall not be permitted to enroll in the course.”

A freshman student who is 15 years old and in his/her second semester of freshman year is eligible to take driver education if the student has passed eight courses during the second semester of eighth grade, summer school, and the first semester of ninth grade.

HIGH SCHOOL CREDIT FOR PROFICIENCY (Reference Policy 6:320)
Proficiency Credits
Subject to the limitations in this policy and State law, the Superintendent is authorized to establish and approve a program for granting credit for proficiency with the goal of allowing a student who would not benefit from a course because the student is proficient in the subject area to receive credit without having to take the course. A student who demonstrates competency under this program will receive course credit for the applicable course and be excused from any requirement to take the course as a graduation prerequisite. No letter grade will be given for the purpose of the student’s cumulative grade point average. The Superintendent or designee shall notify students of the availability of and requirements for receiving proficiency credit.
Other Proficiency Testing
The program for granting credit for proficiency may allow, as the Superintendent deems appropriate, course credit to be awarded on the basis of a local examination to a student who has achieved the necessary proficiency through independent study or work taken in or through another institution. Proficiency testing may also be used to determine eligible credit for other subjects whenever students enter from non-graded schools, non-recognized or non-accredited schools, or were in a home-schooling program.

CONSUMER EDUCATION REQUIREMENT
Students meet the consumer education graduation requirement by passing one of the following courses or combination of courses:

- Information Processing for Consumers (05531)
- Personal Finance (06210)
- Introduction to Business (05601/05602)
- Cooperative Work Training 1 (06511/06512)
- Consumer Education
- Interrelated Career Education 1 (06601/06602)
- Life Studies Orientation/Consumer Education Sociology 1 and 2 (07710 and 07720) and (05981/05982)
- Economics (07830)
- Sociology of Marriage and Family (05940 or 07730)
- Law and the Individual (07860)
- AP Economics – Micro and Macro (07931/07932)

ENROLLMENT IN COURSES NOT OFFERED AT THE STUDENT’S HOME SCHOOL
Enrollment in courses or programs at District 214 schools other than the home school is approved for the following reasons:

1. Specific academic programs or individual courses are not offered at the home school. The requesting student, on a senior year priority basis and if seats are available and permission is granted, will be permitted to take a course at another district school. The student will then return to the home school for other courses/programs and co-curricular activities. Part-time attendance by students will be managed and monitored by the schools involved. Transportation is the student’s responsibility.

2. Special education student transfer procedures will be in accordance with federal and state law specific to students with diagnosed disabilities.

PROOF OF ATTENDANCE
Parents/Guardians and students can use a students’ schedule, report card, or transcript to show proof of high school enrollment and/or attendance. No individual letters of enrollment and/or attendance will be issued for any reason.

REQUIRED COURSE SUBSTITUTION
In accord with Board-approved procedures and upon the request and approval in writing of a student’s parent or guardian, a student may satisfy one or more high school course or graduation requirements by substitution for and successfully completing in place of the high school course or graduation requirement a related vocational or technical education course containing at least 50% of the content of the required course or graduation requirement for which it is substituted. The following courses are approved for substitution:

May Substitute courses below for Sociology 1 (07710) and Sociology 2 (07720):

- BGHS – Human Growth and Child Development (05910) and Practicum in Early Childhood Education 1 (05920)
- EGHS – Cooperative Work Training 1 (06511/06512)
- EGHS – Interrelated Career Education 1 (06601/06602)

May Substitute courses below for Photography (01220):

- BGHS – Graphic Arts (06250) and Advanced Graphic Arts (06260)

IMPORTANT CREDIT EXCEPTIONS

1. The following courses do not count toward the English graduation requirement.
   - Acting 1 (03060)
   - Acting 2 (03070)
   - Acting 3 (03060)
   - Acting 4 (03310)
   - Advanced Speech (03030)
   - Broadcast Journalism (03190)
   - Debate (03010)
   - Film Study (03090)
   - Yearbook 1 (03150)
   - Yearbook 2 (03160)
   - Yearbook 3 (03170)
   - Yearbook 4 (03180)
   - Technical Theater 1 (03080)
   - Journalistic Writing 1 (03110)
   - Journalistic Writing 2 (03120)
   - Journalistic Writing 3 (03130)
   - Journalistic Writing 4 (03140)
   - Journalistic Writing 5 (03240)
   - Journalistic Writing 6 (03250)
   - Journalistic Writing 7 (03260)
   - Journalistic Writing 8 (03270)
   - Yearbook 5 (03320)
   - Yearbook 6 (03330)
   - Yearbook 7 (03340)
   - Yearbook 8 (03350)
   - World Cinema (02970)

2. The following courses do not count toward the Mathematics graduation requirement.
   - Math 50 (04500)
   - Math 51 (04510)
   - Math 52 (04520)
   - Math 53 (04530)
   - Math 54 (04540)
   - Math 55 (04550)

3. Community Resources
   A maximum of 4 units of credit from Service Learning and similar courses may count toward graduation:
   - Service Learning-70 hours (06580)
   - Public Service Practicum (07950)
   - Community Resources (06590)
   - Teacher Internship Program (06830)
   - Social Studies Practicum (07940)

4. Music Program
   A maximum of 4 units of credit may count toward graduation.

5. Life and Career Planning (08980)
   Course can be repeated @ 70 hours = 0.5 unit of elective credit.
HOMEWORK
Homework is a part of the District’s instructional program and has the overarching goal of increasing student achievement. Homework is assigned to further a student’s educational development and is an application or adaptation of a classroom experience. The Superintendent shall provide guidance to ensure that homework:

1. Is used to introduce, reinforce and apply concepts, principles, and skills;
2. Is of appropriate frequency and length, and does not become excessive, according to the best educational interests of the student;
3. Serves as a communication link between the school and parents/guardians;
4. Encourages independent thought, self-direction, and self-discipline; and
5. Is not assigned for disciplinary purposes.

GUIDELINES FOR MAKE-UP WORK (6:290 AP)
A student, whose absence is authorized, unauthorized, or an unexcused absence will be permitted to make up the work missed. Credit given for such work will be appropriate to the nature of the work missed and to the quality of the make-up work. The teacher will establish reasonable time limits for its completion.

ATTENDANCE AND TRUANCY (Reference Policy 7:70)
Local community ordinances enforced by judges imposing fines also require school attendance for students 17 years old and under (P.A. 093-0858 as of January 1, 2005). Therefore the Board of Education authorizes the administration in each building to enforce procedures that ensure regular student attendance and accurate accounting for student absences. The staff and administration of Township High School District 214 believe that a high school diploma is necessary for the future of a young adult. In order to graduate, a student must be in attendance. If a student has been truant in one of our schools or programs, the parents/guardians will be contacted by the attendance office, teachers, or counselors.

Parent/Guardians may also obtain assistance in dealing with truancy or other problems by contacting the counselor or dean for a review of available services.

STUDENT REMEDIATION
Any student who does not meet state and/or district achievement standards as defined by the state and/or district assessment programs must complete a remediation program designed by the district, school, or alternative program. A variety of school year and summer remediation programs are used to insure that all students eventually meet state and district learning standards when they take the PARCC Assessment in April of junior year.

PHYSICAL EDUCATION WAIVER (Reference Policy 6:310)
School Code (105 ILCS 5/27-6) requires that each student take physical education during every semester of enrollment. Health is taken in lieu of physical education during the regular school year. However, if physical education or health is taken during the summer, the student must still take physical education each term of the regular school year.

Students in grades 11 and 12 may be excused from engaging in daily physical education for any one of the following reasons:

1. participation in an interscholastic athletic program;
2. enrolling in academic classes which are required for admission to an institution of higher learning provided that failure to take such classes will result in the student being denied admission to the institution of his/her choice; or
3. enrolling in academic classes which are required for graduation from high school provided that failure to take such classes will result in the student being unable to graduate.

In case 1, attendance in Physical Education class will be excused for the entire semester during which students participate in athletic competitions. If an athletic season spans two semesters, students may request a waiver for only one of the semesters. Students who participate in interscholastic athletic programs and receive PE Waivers shall either attend formal period studies and/or make use of school resources during the semester.

Physical Education is excused in cases 2 and 3 if, and only if, there is no other way for the student to take the course prior to graduation.

Students in grades 9 to 12 may be excused from engaging in daily physical education for any one of the following reasons:

1. enrolling in an ongoing competitive marching band program for credit;
2. enrolling in a Reserve Officer’s Training Corps (ROTC) program sponsored by the district.

Only students who have no study halls in their semester schedule are eligible to receive a PE Waiver. Under no circumstances shall these students be permitted to enroll in other classes in lieu of the waived Physical Education class.

The assistant principal for student services shall verify students participation or potential participation in said athletic programs. Non-participation on the athletic team will result in the loss of waiver privileges and will require students to return to their Physical Education class immediately in order to avoid a failing grade in required Physical Education class. In this case, students will have the opportunity to earn grades and credit based on their work and performance during the remainder of their attendance in the Physical Education class.

Waiver applications are available in the Student Services office.

GUIDELINES FOR A LEVEL CHANGE
Students are considered for a level change if they consistently perform above or below the standards of a given course. If a level change is indicated, the teacher will recommend the change to the division head who will authorize the counselor to make an appropriate schedule change and parents are notified.
PASS/NO CREDIT (P/NC) AND AUDIT (AT) OPTION

Students may take the Pass/No Credit or audit in lieu of regular grading in elective courses and courses taken to meet the Information Processing graduation requirement. (The option of taking Information Processing Pass/No Credit will be discontinued beginning with the graduating class of 2014.)

Students receiving a “P” grade will receive the appropriate course credit. No course credit is awarded for audit courses. Students are expected to discuss their reasons for taking the Pass/No Credit or audit option with their parents, counselor, and the teacher of the course.

Colleges and universities may or may not accept Pass/No Credit courses to meet admission requirements. The required forms for Pass/No Credit or audit grading options are available in each school’s counseling office.

Students receiving an “NC” grade are ineligible for honor roll.

Guidelines
1. Students must declare their intent to take the Pass/No Credit or Audit option before the first day of the seventh week of the semester. (Wheeling High School students must declare their intent before the end of the 3.5 weeks of the term.)
2. Students must be enrolled in at least six full-credit bearing courses, or an equivalent, under regular grading procedures to be eligible for the Pass/No Credit or Audit option (except during summer school). If a student drops the sixth credit-bearing course, the Pass/No Credit or Audit course reverts to normal grading.
3. The Pass/No Credit or Audit option does not apply to specific core courses required for graduation.
4. Students must meet all course prerequisites.
5. The grading standards of the class apply, and students must meet the same minimum standards to pass as other students in the class.
6. Either “P” (pass), “NC” (no credit), or “AT” (audit) are recorded on the student’s report card and transcript.
7. Grades “NC” and “AT” are not used in computing grade point average. However, the “P” grade in a credit-bearing course does count toward earning academic credit.
8. Students must first receive the approval, by signature, of both their counselor and the teacher of the course and then obtain a signature of approval from their parent/guardian by the deadline defined above.
9. A copy of the completed request form must be submitted to the school administration and the registrar.
10. Students who drop or are dropped from a course between the 16th and 30th school days (not including holidays, institute, and non-attendance days) will have the course title and a grade of “W” (withdrawn) recorded on their transcript. (Note: “W” grades are not included in computing grade point average and do not affect honor roll eligibility; but does affect full-time status).

LIFE EXPERIENCES, NON-FORMAL ENDEavors, AND PROFICIENCY EXAMS (Reference Policy 6:310)

Credit for life-experience, non-formal endeavors, and proficiency exams will be allowed provided such credit toward graduation has been reviewed and approved by the administration.

A maximum of two credits for life experiences, non-formal educational endeavors, and proficiency exams will be allowed; if additional credits are to be allowed, the Superintendent’s approval is required.

INDEPENDENT STUDY AND CORRESPONDENCE
(Reference Policy 6:310)

Students who wish to participate in an independent study or correspondence course must complete a study contract and submit it for approval to the supervising teacher or administrator before beginning the coursework. The supervising teacher or administrator is responsible for obtaining approval for the coursework from the student’s counselor, appropriate division head, and the associate principal for instruction. The student will not receive a grade or credit unless an approved contract (signed by all parties) is on file with the student’s counselor and a copy is on file with the registrar.

Specific core courses required for graduation cannot be passed through independent study. Correspondence courses may be taken for required or elective credit.

Note: The NCAA may not accept independent study, correspondence, or online learning courses as meeting core course requirements for athletic eligibility.

Guidelines
All instructional areas (art, music, English, mathematics, science, career and technical education, world language, social science, physical education, and computer science) offer students the opportunity to do independent study, accredited correspondence, and/or online learning courses. When a student receives approval for such an activity, he/she will work independently under the direction of a teacher or administrator on a subject that is not otherwise available to the student.
The following are guidelines for independent study, accredited correspondence, and/or online learning courses in District 214:

1. A student must complete a contract that must be signed by the student and the student's parent/guardian. The supervising teacher or administrator, the division head of the content area where credit is earned, the student’s counselor, and the associate principal for instruction must then approve the contract.

2. The contract must be approved before the first day of the second week of the semester or its equivalent.

3. A student may apply to do an independent study or correspondence course in any content area only after completing courses offered by District 214 in that subject unless the supervising teacher or administrator determines that the student already possesses the prerequisite knowledge and skills or in cases where courses cannot be scheduled.

4. Independent study or correspondence courses are not to be considered part of the state mandate of 300 minutes per day of supervised study unless the student attends a class daily and an instructor documents his/her attendance.

5. A student desiring to participate in an independent study or correspondence course should be concurrently enrolled in seven credit-bearing classes; exceptions must be approved by the principal or director.

6. Once the project is approved, the student is expected to meet regularly with the supervising teacher or administrator to evaluate his/her progress in achieving the project's outcomes.

7. Credit and grades will be recorded on the student's report card and permanent academic record (transcript). Grades for independent study are included in the student's grade point average. Correspondence courses must be taken from an accredited institution (ISBE, NCA, or its equivalent) and credit is accepted as transfer credit upon receipt of an official transcript from the institution. Non-accredited correspondence courses are evaluated for transfer credit and grade by the school administration (see Transferring Credit Procedure). The student must bear the cost of correspondence or online course(s).

8. A student has the option of requesting independent study on either a graded or Pass/No Credit basis, providing the provisions of the district's Pass/No Credit guidelines are met.

9. Division heads should verify that an independent study or correspondence course has been satisfactorily supervised and completed before the student receives a final grade and credit.

10. A student must compile a body of evidence of the completed project/study that reflects his/her achievement of learning standards and expectations. This evidence of learning must include a student self-assessment component as evidence of achievement (such as a portfolio of work).

GUIDELINES FOR REPEATING A COURSE

Repeating a Failed Course

If a student repeats and passes a previously failed course, the failing grade (“F” or “WF”) will be replaced by “RE” (repeat) on the student’s permanent record; the course title, new grade, and teacher of record will be recorded in the term that the course is repeated and passed; the student will receive the appropriate credit and grade points. If the student repeats the same course several times, all previous grades will be changed to “RE” when the student successfully passes the course. The following guidelines apply to repeating a failed course:

1. Repeating the same course (number and title) can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. In rare circumstances, administration can give permission for students to repeat a class during the regular school day.

2. If a student repeats a failed course with a course that has a different number, title, description, and/or level, he/she must complete a “Request to Repeat a Course” form. The student must work with his/her counselor to complete and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Repeating a Passed Course for a Higher Grade

If a student repeats a course (same or alternative) for which he/she has already earned a passing grade and credit, the highest grade earned in that course and the teacher giving it are recorded in the term earned and the lower grade(s) is changed to “RE” (repeat). The following additional guidelines apply to repeating previously passed courses:

The student must work with his/her counselor to complete the “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a passed course for a higher grade requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Repeating the same course (number and title) can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. In rare circumstances, administration can give permission for students to repeat a class during the regular school day.

If the course to be repeated is one in a sequence of courses, the course must be repeated prior to enrollment in the next course(s) in the sequence. For example, French 1 must be repeated before enrolling in French 2. The division head will determine the sequence position of any course whose title does not include a numerical or year-in-school designation.

A student may not repeat a course to change a letter grade to P/NC.
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Repeating a Passed Course for a Higher Grade at a Different Level
If a student repeats a course by taking a course at a different level (i.e., an alternative course) and earns a higher grade, the course title, new grade, and teacher of record are recorded in the term earned and the original grade is changed to “RE” (repeat).

A student who wants to repeat a passed course for a higher grade at a different level must work with his/her counselor to complete a “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a passed course for a higher grade at a different level requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student's counselor and the registrar.

Repeating a Course Dropped From the Curriculum
Grades (including “F”) that a student earns in courses that have been dropped from the curriculum may be replaced with higher grades earned in equivalent alternative courses. The higher grade, course title, and teacher of record are recorded in the term earned and the original grade is changed to “RE” (repeat).

A student who wants to repeat a dropped course must work with his/her counselor to complete a “Request to Repeat a Course” form and submit it, before enrolling in the course, to the assistant principal for student services who will initiate the review and approval process. Repeating a dropped course requires the final approval of the associate principal for instruction. No grade will be changed unless an approved form is on file with the student’s counselor and the registrar.

Transfer Courses
With the approval of the administration and in accordance with this policy, a student may replace an approved transfer course grade with a grade earned in District 214, and a student may replace a grade earned in District 214 with a grade earned in a transfer course.

NOTE: Students who repeat a passed course for a higher grade should be aware that the “RE” (repeat) grade may have a negative impact on the original semester's full-time status, grade point average, and/or honor roll eligibility.

GUIDELINES FOR DROPPING A COURSE
A student must have the approval of his/her parent or guardian to drop a course and must process the request for withdrawal with his/her counselor. Once a semester begins, the following rules apply:

1. If a student drops a course on or before the 15th day (not including holidays, institute, and non-attendance days), no record of the course appears on the student’s transcript.

2. Students who drop a course between the 16th and 30th school days (not including holidays, institute, and non-attendance days) will have the course title and a grade of “W” (withdrawn) recorded on their transcript. (Note: “W” grades are not included in computing grade point average and do not affect honor roll eligibility.)

3. Students who drop a course on or after 31 school days (not including holidays, institute, and non-attendance days) a grade of “WF” (withdrawn failing) is recorded on the student’s transcript.

4. If the administration, any time after the end of the 31st school day (not including holidays, institute, and non-attendance days), drops a student from a course, the course title and a grade of “F” (failing) are recorded on the student’s transcript.

5. “WF” and “F” grades are included in computing grade point averages and negatively impact honor roll eligibility.

Dropping a Course During Summer School
1. Students who drop or are dropped from a summer school course anytime during the 1st week will have the course expunged from their academic record.

2. Students who drop the course are dropped from a summer school course anytime during the 2nd week will receive a “W” (withdrawn) as a final semester grade.

3. Students who drop or are dropped from a summer school course during the 3rd week will receive a “WF” (withdrawn failing) as the final semester grade.

RESTRICTIONS ON PUBLICATIONS AND WRITTEN OR ELECTRONIC MATERIAL (Policy 7:310)
School-sponsored publications, productions, and web sites are part of the curriculum and are not a public forum for general student use.

All school-sponsored communications shall comply with the ethics and rules of responsible journalism. Text that is libelous, obscene, vulgar, lewd, invades the privacy of others, conflicts with the basic educational mission of the school, is socially inappropriate, is inappropriate due to the maturity of the students or is materially disruptive to the educational process will not be tolerated.

Non-School Sponsored Publications and Web Sites Accessed or Distributed at School
Students are prohibited from accessing and/or distributing at school any written or electronic material, including material from the Internet that:

1. Will cause substantial disruption of the proper and orderly operation and discipline of the school or school activities;

2. Violates the rights of others, including but not limited to material that is libelous, invades the privacy of others, or infringes on a copyright;

3. Is socially inappropriate or inappropriate due to maturity level of the students, including but not limited to material that is obscene, pornographic, or pervasively lewd and vulgar, or contains indecent and vulgar language;

4. Is primarily intended for the immediate solicitation of funds.

The distribution of non-school-sponsored written material shall occur at a time and place and in a manner that will not cause disruption, be coercive, or result in the perception that the distribution or the material is endorsed by the School District.

Accessing or distributing “at school” includes accessing or distributing on school property or at school-related activities. A student engages in gross disobedience and misconduct and may be disciplined for (1) accessing or distributing forbidden material, or (2) for writing, creating, or publishing intending for it to be accessed or distributed at school.
Academic Policies and Procedures

Student-Created or Distributed Written or Electronic Material Including Blogs
A student engaging in gross disobedience and misconduct and may be disciplined for creating and/or distributing written or electronic material, including Internet material and blogs, that causes substantial disruption to school operations or interferes with the rights of other students or staff members.

SCHOOL SPONSORED STUDENT PUBLICATIONS AND WEB SITES
School sponsored student publications are limited open forums and as such are subject to the standards set forth in Hazelwood School District vs. Kuhlmeier.

ACADEMIC INTEGRITY (Policy 6:282)
Students, teachers, and administrators work together to establish and maintain an academic environment that is fair to all students. Students are expected to strive to maintain academic integrity and to refrain from academic misconduct or from aiding others in academic misconduct. Academic misconduct is subject to disciplinary action defined by district and school/site procedures. A pattern of absences that occur during classroom assessments (exam, projects, presentations, etc.) may create a presumption of academic dishonesty. Faculty will investigate such a pattern and apply consequences as outlined in the Academic Integrity Policy. Teachers will review the district policy and procedures regarding academic integrity at the beginning of every course and will incorporate instruction regarding the need for and value of academic integrity in their lessons.

Definitions of Academic Misconduct

A. Scholastic Dishonesty
A breach of the standards of academic integrity including all forms of academic cheating (e.g., plagiarism, collusion, falsifying academic records) and any other act designed to give unfair academic advantage to the student.

B. Cheating
Any attempt to defraud, deceive, or mislead the teacher and/or school administration in arriving at an honest evaluation of learning. Cheating includes aiding other students in cheating, as well as the inappropriate use of technology that transmits data.

C. Plagiarism
A form of cheating that involves presenting as one’s own, the ideas or work of another. Plagiarism is not a question of intent. Any use of the content or style of another’s intellectual product without proper recognition of the source constitutes plagiarism.

D. Furnishing False Information
Writing an exam or term paper for another student; soliciting another person to take an exam or write a paper for one’s own class; submitting the same work in more than one course when doing so is prohibited; or representing oneself as another person.

E. Creating an Improper Disadvantage
Removing, defacing, hiding, or deliberately withholding library books or other materials; contaminating laboratory sample, etc.

F. Theft/Damage of Intellectual Property
Sabotaging or stealing another person’s assignment, book, paper, notes, experiment, or project; improperly accessing or electronically interfering via computer or other means with the property of another person.

G. Selling or Distributing Materials
Selling or distributing course notes, handouts, readers, or other information provided by a teacher without the teacher’s permission.

H. Collusion
The act of forming a secret agreement for a fraudulent or illegal purpose.

II. Standard Consequences
When an incident of academic misconduct is suspected, the teacher will take reasonable action to establish whether it actually occurred. After giving the student notice of the allegation(s) and an opportunity to explain his or her actions, the teacher will take the disciplinary actions when it has been determined that academic misconduct has occurred. The consequence for academic misconduct will always be more severe than the consequence for failing to do, turn in, or complete an assignment or to take the test/exam/assessment in question.

A. First Occurrence Consequences
1. Zero credit for the assignment or examination.
2. Possible course failure based on the weight of the assignment or examination.
3. The student is given the opportunity to complete the assignment/examination at the teacher’s discretion at no credit.
4. The incident is reported to the division head and documented by the dean as a disciplinary incident, and the parent/guardian is notified by an administrator of the incident and possible course failure. “Academic Misconduct” is added to the discipline referral form.

B. Second Occurrence Consequences
1. Zero credit for the assignment or examination.
2. As a consequence, possible course failure as determined by the teacher and the Building principal’s/director’s designee(s).
3. The student is given the opportunity to make up the assignment/examination at the teachers discretion at no credit.
4. The teacher reports the incident to the division head and dean who document it as a disciplinary incident. An administrator notifies the parent/guardian of the incident and possible course failure. “Academic Misconduct” is added to the discipline referral form.
5. The student may be excluded from consideration for academic awards.
C. Third Occurrence Consequences

1. Course failure.
2. Incident is reported to the division head and documented by the dean as a disciplinary incident, and the parent/guardian is notified by an administrator of the incident and course failure.
3. The student will be excluded from consideration for academic awards.

Incidents of academic misconduct are cumulative in individual courses; i.e., an incident in one course is unrelated to any incidents in other courses. The administration, however, may detect a pattern of academic misconduct that requires an additional or alternative disciplinary intervention. The incident may be considered a cocurricular code violation.

III. School Rules, District Policies, and the Law
The consequences for violating the Academic Integrity policy are separate from and in addition to those assigned for violating school rules, other School District policies, and the law. Furthermore, this policy in no way limits the authority of the administration or Board of Education to impose other or additional consequences in accord with school rules and District policies.

REQUIREMENTS FOR NATIONAL COLLEGIATE ATHLETIC ASSOCIATION (NCAA) INITIAL ELIGIBILITY
The NCAA is an association of colleges that makes rules governing athletic eligibility, recruiting, and financial aid. These rules are intended to provide appropriate standards for recruitment and to govern the manner in which institutions compete with one another both on and off the playing field. Included in NCAA eligibility standards are grade point average (GPA) requirements and the completion of a “core course” curriculum as defined by the NCAA. The NCAA definition of a “core course” may not match other definitions of “college preparatory.” High school students are responsible for knowing and meeting the eligibility standards. Failure to do so may affect eligibility for intercollegiate athletics. Students who want to participate in athletics at an NCAA Division I or Division II college must satisfy the requirements of NCAA Bylaw 14.3, commonly known as Proposition 48, and must register with the NCAA Eligibility Clearinghouse by completing the proper application forms. This is usually done at the end of the athlete’s junior year. Application forms are available in the counseling office.

Students concerned about NCAA eligibility should see their school’s college/career counselor for information about NCAA eligibility and a list of approved “core courses” (Form 48H).

EXTRACURRICULAR AND CO-CURRICULAR ACTIVITIES (Policy 6:190)
Extracurricular or co-curricular activities are school-sponsored programs for which some or all of the activities are outside the instructional day. They do not include field trips, homework, or occasional work required outside the school day for a scheduled class.

The Superintendent or designee must approve an activity in order for it to be considered a District-sponsored extracurricular or co-curricular activity, using the following criteria:

1. The activity will contribute to the leadership abilities, social well-being, self-realization, good citizenship, or general growth of student-participants.
2. Fees assessed students are reasonable and do not exceed the actual cost of operation.
3. The District has sufficient financial resources for the activity.
4. Student body interests are considered.
5. The activity will be supervised by a school-approved sponsor.

Non-school sponsored student groups are governed by School Board policy, 7:330, Student Use of Buildings – Equal Access.

Academic Criteria for Participation
Selection of members or participants is at the discretion of the teachers, sponsors, or coaches, provided that the selection criteria conform to the District’s policies and procedures. Participation in co-curricular activities is dependent upon course selection and successful progress in those courses. In order to be eligible to participate in any school-sponsored or school-supported athletic or extracurricular activity, a student must satisfy the Illinois High School Association’s scholastic standing requirements (doing passing work in at least 20 credit hours of high school work per week). Any student-participant failing to meet these academic criteria shall be suspended from the activity until the specified academic criteria are met.

NO PASS/NO PLAY AND RECORD OF ACTIVITIES
The School Code requires high school districts to establish and enforce a No Pass/No Play Policy that sets an academic standard for participation in any school-sponsored or school-supported athletic and extracurricular activity (105 ILCS 5/10-20.30).

No Pass/No Play Policy (Reference Policy 7:240)
The Superintendent or designee, using input from coaches and sponsors of extracurricular activities, shall develop a conduct code for all participants in extracurricular activities consistent with Board of Education policy and the rules adopted by any association in which the School District maintains a membership. The conduct code shall: (1) require participants in extracurricular activities to conduct themselves at all times, including after school and on days when school is not in session, and whether on and off school property, as good citizens and exemplars of their school, and (2) notify participants that failure to abide by it could result in removal from the activity. The conduct code shall be reviewed by the Building Principal periodically at his or her discretion and presented to the Board.

All coaches and sponsors of extracurricular activities shall annually review the rules of conduct with participants and provide participants with a copy. In addition, coaches and sponsors of interscholastic athletic programs shall provide instruction on steroid abuse prevention to students in grades 9 through 12 participating in these programs.

The Superintendent shall develop procedures to implement this policy.
Academic Policies and Procedures

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) SCHOLASTIC STANDING REQUIREMENTS (IHSA Bylaw 3.020)

3.021 They shall be doing passing work in at least twenty-five (25) credit hours of high school work per week.

3.022 They shall, unless they are entering high school for the first time, have credit on the school records for twenty-five (25) credit hours of high school work for the previous semester. Such work shall have been completed in the semester for which credit is granted or in a recognized summer school program which has been approved by the Board of Education and for which graduation credit is received.

3.023 They shall not have graduated from any four-year high school or its equivalent.

3.024 Passing work shall be defined as work of such a grade that if on any given date a student would transfer to another school, passing grades for the course would immediately be certified on the student’s transcript to the school to which the student transfers.

3.025 Work taken in junior college, college, university, or by correspondence may be accepted toward meeting the requirements of this Section provided it is granted credit toward graduation from high school by the local Board of Education.

No Pass/No Play Implementation Procedures
The following administrative procedures were implemented throughout the district effective fall, 2003.

1. Based on the integration of the No Pass/No Play provisions of the School Code, Board Policy 4.5, the IHSA eligibility criteria, and the District 214 Cocurricular Code, the district’s No Pass/No Play policy will apply to each performing/competing student group listed below (effective fall, 2003).

2. The eligibility of all students involved in one or more of the activities listed above are monitored in terms of the IHSA eligibility standards and the district’s current athletic eligibility system.

3. Coaches and activity sponsors will accurately monitor the eligibility of each participating student in accordance with Board Policy 7:240.

ILLINOIS HIGH SCHOOL ASSOCIATION (IHSA) SCHOLASTIC STANDING REQUIREMENTS (IHSA Bylaw 3.020)

4. The co-curricular activities listed above include academic courses that are scheduled as classes during the regularly scheduled school day and co-curricular activities consisting of performances/competitions occurring outside the master schedule of approved courses.

Students have a property right to participate in the graded component(s) of such activities. The graded components are, therefore, not subject to the provisions of the No Pass/No Play policy or the Co-curricular Code. However, student participation in the non-graded co-curricular component of such activities is a privilege and is, therefore, subject to the provisions of the No Pass/No Play policy and the Co-curricular Code.

Coaches/Sponsors of integrated academic and co-curricular activities will identify and report to the assistant principal for student activities (APSA) at the beginning of the school year those co-curricular activities that are not graded and that are, therefore, subject to the provisions of No Pass/No Play, eligibility, and Co-curricular Code policies.

Record of Activities
The student record of activities is separate from the student’s transcript. Only activities covered by the No Pass/No Play policy, monitored by the eligibility system and subject to the provisions of the co-curricular code, will be recorded on the student’s permanent record. The district/school is not responsible for documenting, in any way, a student’s participation in any other activities.
INTERNET SAFETY POLICY (Policy 6:235)
The Board of Education of Township High School District No. 214 (“Board”) has adopted the following policy in accordance with the Children’s Internet Protection Act and the Neighborhood Children’s Internet Protection Act (P.L. 106-554).

This policy provides for the monitoring of the online activities of minors, and addresses the following areas:

- use of technology measures to restrict minors – access to materials harmful to minors and/or inappropriate;
- the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications;
- unauthorized access, including so-called “hacking,” and other unlawful activities by minors online; and
- unauthorized disclosure, use and dissemination of personal information regarding minors.

Section I. – Curriculum
By being connected to the Internet, students and staff have potential access to electronic mail communication; to information via the World-Wide Web; and to various research sources including certain university library catalogs, the Library of Congress, and other research databases. Access to the Internet and Township High School District No. 214’s (the “District’s”) network is a privilege and is not a public forum for general use. Employees and students may load District-assigned student work onto the District’s network. However, employees and students shall not load Internet any unlawful, inappropriate, or copyrighted works that are not in accordance with fair use guidelines. Employees will not use personal social networking sites to communicate/interact with students. The Board disclaims any responsibility for any information, including its accuracy or quality, obtained or transmitted through use of the Internet.

Further, the Board disclaims responsibility for any information that may be lost, damaged or altered or unavailable when using the District’s network. Employees and students shall be solely responsible for any unauthorized charges or fees resulting from their access to the Internet.

Section II. – Use of Technology Protection Measures
It is the policy of the Board of Education, through the use of internet filtering or blocking devices, to comply with the Children's Internet Protection Act. Such filtering or blocking device shall be used on all District computers with internet access and during all use of such computers, except as specifically provided below.

It shall be the responsibility of the administration of the District to assess those filtering or blocking devices available for use and to determine the filtering device most effective and appropriate for the School District’s needs.

The Superintendent or Superintendent’s designee may, on a case-by-case basis, authorize the disabling of filtering or blocking devices to permit adults to engage in bona fide research or for other lawful purposes. Disabling requests will not be granted if the Superintendent determines that the potential harm or disruption incident to the request outweighs its educational or professional benefit.

All online activities of students and minors may be monitored by those school officials with direct supervisory responsibility for those activities. In addition, school officials may monitor students’ and minors’ online activities on District computers when not under the direct supervision of school staff.

Such monitoring may consist of (i) direct observation of online activities; (ii) review of internet logs and other use records; (iii) generation of internet activity reports or summaries; or (iv) any other method that the Superintendent determines provides for the effective review and monitoring of online activities.

Section III. - Access to Inappropriate Materials on the Internet and the World Wide Web
It is the policy of the Board, to the extent permitted by law, to limit access by minors to inappropriate matter on the Internet and the World Wide Web. This policy shall be accomplished through (i) the use of the filtering or blocking devices described in Section II, (ii) enforcement of the District’s acceptable use of technology policy, and (iii) providing education and counseling to minors and students who use the District’s computer system regarding the proper use of Internet resources.

Section IV. - Electronic Mail, Chat Rooms and Other Forms of Electronic Communications
It is the policy of the Board to ensure the safety and security of minors when using electronic mail, chat rooms, and other forms of direct electronic communications. For this purpose, school officials may regularly review minors’ online and internal communications on the District’s computer network to assure the safety of students and minors. School officials may further communicate to minors, through the District’s student handbook, its acceptable use policy, or other means, information regarding the safety risks raised by online communications and appropriate practices to protect against these risks.

Section V. - Hacking, Unauthorized Access, and Unlawful Activities of Minors Online
Minors who use the District’s computer network shall be permitted to do so only for authorized purposes and for lawful activities. This policy applies to (i) access to the District’s own computer network, and (ii) access by minors to other networks and computers when using the District’s network. School officials may communicate these restrictions to minors through the District’s student handbook, acceptable use policy, or other means. Unlawful or unauthorized online activities are identified as forms of misconduct subject to discipline under the School District’s student discipline code.
Section VI. - Unauthorized Disclosure, Use and Dissemination of Personal Information

It is the policy of the District, consistent with State and Federal student records laws, to protect students and minors against the unauthorized disclosure, use and dissemination of personal information through the District’s computer system. Users of the District’s computer system shall be prohibited from disclosing personally identifiable information regarding students or minors outside the District’s computer system, except in specifically authorized instances. This prohibition shall apply to all electronic communications either directed to non-District computers or accessible to non-District users, such as web page postings and other internet-accessible files.

Section VII. - Definitions

Terms used in this policy shall have the meanings set forth in the Children’s Internet Protection Act.

The use of the term “Internet” or “network” in this policy refers to all information accessed through the District’s network from the various sources as identified above and any and all information accessed using the District’s means of access.

SUMMER SCHOOL (Reference Policy 6:310)

A summer school program will be available to students residing within District 214 including eighth grade graduates from the middle/junior high schools within the high school district. Out-of-district students who pay appropriate fees will be accepted on a space available basis. The summer school program will be approved by the Board and will be substantially financially self-supporting.

Summer school is an important supplement to, or an extension of, the regular school year. The district provides a two-semester summer school program. Registration is held in the spring (2nd semester). Students can obtain more detailed information about summer school and summer school registration from each school’s counseling office in February.

In accordance with the provisions of the district’s student remediation policy, any student, including an incoming freshman, who does not meet district achievement standards, may be required to attend a summer school program.

Units of credit earned in summer school are separate from units earned during a regular school year semester when recorded on the student’s transcript. Summer school grades are included in the student’s grade point average. There are no summer honor rolls.

Repeating a failed course can only be completed without administrative permission through summer school, young adult program, alternative school or in credit recovery. In rare circumstances, administration can give permission for students to repeat a class during the regular school day.

SPECIAL ACADEMIC PROGRAMS

Young Adult Program (YAP)

An evening alternative high school program is provided at Rolling Meadows High School for students who are not successful in a traditional high school environment or who cannot attend school during the day. The program is designed to help young adults earn their high school diplomas during evening hours. Students must live within the attendance boundaries of Township High School District 214, be at least 17 years old, be able to complete graduation requirements before the age of 21, and provide their own transportation to participate in the Young Adult Program. Students under the age of 17 years old cannot be co-enrolled in day school and night school without the permission of his/her counselor, the school administration, and the YAP director.

Vanguard School (VNGD)

In 1997, District 214 established this unique learning environment for non-special education students in grades 10 through 12 who are not currently accumulating academic credit at the expected rate and who wish to earn a District 214 diploma. Vanguard School is a pioneering effort that provides a non-traditional education where a team of teachers implement new instructional techniques, uses innovative curriculum, and utilizes community resources to meet the academic needs and career aspirations of students. Students spend half of the school day providing service in the community and half of the school day in academic endeavors. Referrals are made through Student Services screening teams at each high school. Admission is the result of collaboration among school representatives, Vanguard School staff, the student, and his/her parent(s)/guardian(s).

Special Education

District 214 offers special education programs and services to meet the unique needs of high school students up to 22 years of age determined to be eligible for special education services based upon an identified disability. These services are mandated by the Illinois State Board of Education and the federal government. The district provides a free and appropriate education in a least-restrictive environment for students who have any of the following exceptional characteristics: visual impairment, hearing impairment, physical and health impairment, speech and/or language impairment, specific learning disability, behavior/emotional disorder, mental impairment, or multiple impairments.

A comprehensive case study review and multidisciplinary staffing conference are used to determine if a disability exists and if the student is eligible for special education services. On the basis of this assessment process and parent/guardian participation, students receive educational services in a setting which is as much like the academic program for non-disabled students as appropriate (i.e., in the least restrictive environment).
The Academy at Forest View (TAFV)
In 1973, District 214 established a program to meet the learning needs of highly at-risk special education students. In 1992 this program became the Forest View Alternative School. Housed in the Forest View Educational Center, the school focuses on redirecting inappropriate and counter productive student behavior. Students participate in learning activities that focus on developing independence, belonging, mastery, and generosity in the school and community.

Newcomer Center (NWCR)
The Newcomer Center is the initial site for immigrant students who come to District 214. The center is designed to meet the learning and acculturation needs of students who 1) are recent arrivals to the United States, 2) are at a beginning level of English fluency, and 3) might have gaps in their formal education. The center will provide a flexible program of instruction combining comprehensive diagnostic and placement assessment, intensive English language and content instruction, and counseling with a strong emphasis on transitioning students to their home high schools.

English Language Learners Program (ELL) (Policy 6:160)
The District offers opportunities for resident English Language Learners to develop high levels of academic attainment in English and to meet the same academic content and student academic achievement standards that all children are expected to attain. The Superintendent or designee shall develop and maintain a program for English Language Learners that will:

1. Assist all English Language Learners to achieve English proficiency, facilitate effective communication in English, and encourage their full participation in school activities and programs as well as promote participation by the parents/guardians of English Language Learners.
2. Appropriately identify students with limited English proficiency.
3. Comply with State law regarding the Transitional Bilingual Educational Program and Transitional Program of Instruction.
4. Comply with any applicable State and federal requirements for the receipt of grant money for English Language Learners and programs to service them.
5. Determine the appropriate instructional program and environment for English Language Learners.
6. Annually assess the English proficiency of English Language Learners and monitor their progress in order to determine their readiness for a mainstream classroom environment.
7. Include English Language Learners, to the extent required by State and Federal law, in the District’s student assessment program to measure their achievement in reading/language arts and mathematics.
8. Provide information to the parents/guardians of English Language Learners about: 1) the reasons for their child’s identification, 2) their child’s level of English proficiency, 3) the method of instruction to be used, 4) how the program will meet their child’s needs, 5) specific exit requirements of the program, 6) how the program will meet their child’s individualized education program, if applicable, and 7) information on parent/guardian rights. Parents/guardians will be regularly apprised of their child’s progress and involvement will be encouraged.

Talent Development Program (TDP)
The Talent Development Program (TDP) provides a district wide network of support for high achieving, highly motivated students looking to engage with their peers through achievement activities that extend their academic experiences beyond the school day. Students enrolling in the District 214 advanced placement program during their freshman and/or sophomore year will be invited to participate as a member of TDP. Enrichment activities serve as a resource for families seeking strategies to support the college and career planning, in addition to the social emotional needs of their student.

TDP offers students life and career planning opportunities ranging from general career awareness activities to extensive summer internships in specific careers (e.g., journalism, computer operations, financial services, engineering, veterinary medicine, law, medical and health careers, business, and architecture).

There are no courses in the District 214 curriculum that are designated exclusively for TDP students. A full range of Advanced Placement courses provide a rigorous curriculum for TDP students. It is essential that each student in TDP work closely with his/her counselor when selecting courses. Parents should be closely involved in this process.

Life and Career Planning
District 214 is committed to preparing high school students for success in the 21st century. That preparation includes a solid academic core of communication and math skills, an understanding of the natural and social world, an ability to access information for lifelong learning, and the skills for problem solving and decision-making.

One of the most important and difficult decisions that our young people face is the choice of a career and life work. To be able to make that important decision a student must

1. be aware of the vast number of careers available and have access to information about each;
2. understand his/her skills and interests and how those match career fields;
3. have opportunities to explore possible career fields;
4. build the requisite skills and knowledge through a coherent sequence of courses and post-secondary education; and
5. gain valuable workplace skills and “try on” careers to see if they fit through work experience.

The district’s career planning guide describes the connection between career interests and course choices. Students are encouraged to review this guide when planning their course selection and to take advantage of the many opportunities for career exploration provided by their school.

Students and families may use the Naviance computer program, which is designed to help with career explorations and the college searches. The Naviance program allows communication between what is being covered in the guidance sessions at school and to reinforce this communication at home. This program also serves as an additional communication tool from counselors to families reminding students of upcoming sessions, and correspondence through school Gmail accounts.
Academic Policies and Procedures

Homebound and Hospitalized Instruction (Policy 6:150)
A student who is absent from school because of a medical condition may be eligible for instruction in the student’s home or hospital. Eligibility shall be determined by State law and the Illinois State Board of Education rule governing the continuum of placement options for home/hospital services. Appropriate educational services from qualified staff will begin no later than 5 school days after receiving a physician’s written statement. Instructional or related services for a student receiving special education services will be determined by the student’s individualized education program.

A student who is unable to attend school because of pregnancy will be provided home instruction, correspondence courses, or other courses of instruction (1) before the birth of the child when the student’s physician indicates, in writing, that she is medically unable to attend regular classroom instruction as well as (2) for up to 3 months after the child’s birth or a miscarriage.

Periodic conferences will be held between appropriate school personnel, parent(s)/guardian(s), and hospital staff to coordinate course work and facilitate a student’s return to school.

STUDENT TESTING AND ASSESSMENT PROGRAM (Reference Policy 6:340)
The District student assessment program provides information for determining individual student achievement and instructional needs; curriculum and instruction effectiveness; and school performance measured against District student learning objectives and statewide norms.

The Superintendent or designee shall manage the student assessment program that, at a minimum:

1. Uses the State assessment system and any other appropriate assessment methods and instruments, including norm and criterion-referenced achievement tests, aptitude tests, proficiency tests, and teacher-developed tests.
2. Tests the grades and subjects according to the schedule required by the State assessment system. The district’s assessment program may include testing students in grades not required by State law to be tested.
3. Tracks the achievement of all students.
4. Provides each student and his or her parents/custodians with an evaluation of the student’s learning on the basis of test and assessment results. See policy 6:280, Grading and Promotion.
5. Utilizes professional testing practices.

Overall student assessment data on tests required by State law will be aggregated by the District and reported, along with other information, on the District’s annual report card. Board policy 7:340, Student Records, and its implementing procedures govern recordkeeping and access issues.

This is the articulated series of standardized assessments administered by District 214, covering the subject areas of English, reading, writing, mathematics, and science:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Assessment</th>
</tr>
</thead>
<tbody>
<tr>
<td>8th Grade (Fall)</td>
<td>EXPLORE Test</td>
</tr>
<tr>
<td>9th Grade (Spring)</td>
<td>PLAN Test</td>
</tr>
<tr>
<td>10th Grade (Spring)</td>
<td>Retired ACT Test</td>
</tr>
<tr>
<td>11th Grade (Spring)</td>
<td>Partnership for Assessment of Readiness for Colleges and Careers (PARCC) -Wheeling High School- Fall and Spring</td>
</tr>
</tbody>
</table>

SCHOOL ADMISSIONS AND STUDENT TRANSFERS TO AND FROM NON-DISTRICT SCHOOLS (Policy 7:50)
Admissions
All students must register for school each year on the dates and at the place designated by the Superintendent.

Homeless Children
Any homeless child shall be immediately admitted, even if the child or child’s parent/guardian is unable to produce records normally required for enrollment. Board policy 6:140, Education of Homeless Children, and its implementing administrative procedures, govern the enrollment of homeless children.

Student Transfers to and From Non-District Schools
A student may transfer into or out of the District according to State law and procedures developed by the Superintendent.

Foreign Students
The District accepts foreign exchange students with a J-1 visa and who reside within the District as participants in an exchange program sponsored by organizations screened by administration. Exchange students on a J-1 visa are not required to pay tuition.

The Board may limit the number of exchange students admitted in any given year. Exchange students must comply with District immunization requirements. Once admitted, exchange students become subject to all District policies and regulations governing students.

Re-enrollment
At the Superintendent’s or designee’s discretion and depending on program availability, an individual may be enrolled in a graduation incentives program established under 105 ILCS 5/26-16 or an alternative learning opportunities program established under 105 ILCS 5/13B-1.

NONPUBLIC SCHOOL STUDENTS, INCLUDING PAROCHIAL AND HOME-SCHOoled STUDENTS (Policy 7:40)
Part-Time Attendance
The District accepts nonpublic school students, including parochial and home-schooled students, who live within the District for part-time attendance in the District’s regular education program on a space-available basis. Requests for part-time attendance must be submitted to the principal of the school in the school attendance area where the student resides. All requests for attendance in the following school year must be submitted before May 1.

A student accepted for partial enrollment must comply with all discipline and attendance requirements established by the school.
Academic Policies and Procedures

He or she may participate in any co-curricular activity associated with a District class in which he or she is enrolled. The parent(s)/guardian(s) of a student accepted for partial enrollment must pay all fees, pro-rated on the basis of a percentage of full-time fees. Transportation to and/or from school is provided on regular bus routes to or from a point on the route nearest or most easily accessible to the nonpublic school or student’s home. This transportation shall be on the same basis as the District provides transportation for its full-time students. Transportation on other than established bus routes is the responsibility of the parent(s)/guardian(s).

Students with a Disability
The District will accept for part-time attendance those students with disabilities who live within the District and are enrolled in nonpublic schools. Requests must be submitted by the student’s parent/guardian. Special educational services shall be provided to such students as soon as possible after identification, evaluation, and placement procedures provided by State law, but no later than the beginning of the next school semester following the completion of such procedures.

Transportation for such students shall be provided only if required in the child’s individualized educational program on the basis of the child’s disabling condition or as the special education program location may require.

Assignment When Enrolling Full-Time in a District School
Grade placement by, and academic credits earned at, a nonpublic school will be accepted if the school has a Certificate of Nonpublic School recognition from the Illinois State Board of Education, or, if outside Illinois, if the school is accredited by the state agency governing education.

A student who, after receiving instruction in a non-recognized or non-accredited school, enrolls in the District will:

(1) be assigned to a grade level according to academic proficiency, and/or (2) have academic credits recognized by the District if the student demonstrates appropriate academic proficiency to the school administration. Any portion of a student’s transcript relating to such instruction will not be considered for placement on the honor roll or computation in class rank.

Notwithstanding the above, recognition of grade placement and academic credits awarded by a nonpublic school is at the sole discretion of the District. All school and class assignments will be made according to School Board policy 7:30, Student Assignment, as well as administrative procedures implementing this policy.

EDUCATION OF HOMELESS CHILDREN (Policy 6:140)
Each child of a homeless individual and each homeless youth has equal access to the same free, appropriate public education, as provided to other children and youths. A “homeless child” is defined as provided in the McKinney Homeless Assistance Act and State Law. The Superintendent shall act as or appoint a Liaison for Homeless Children to coordinate this policy’s implementation.

A homeless child may attend the District school that the child attended when permanently housed or in which the child was last enrolled. A homeless child living in any District school’s attendance area may attend that school.

The Superintendent or designee shall review and revise rules or procedures that may act as barriers to the enrollment of homeless children and youths. In reviewing and revising such procedures, consideration shall be given to issues concerning transportation, immunization, residency, birth certificates, school records and other documentation, and guardianship. Transportation shall be provided in accordance with the McKinney Homeless Assistance Act and State law. The Superintendent or designee shall give special attention to ensuring the enrollment and attendance of homeless children and youths who are not currently attending school. If a child is denied enrollment or transportation under this policy, the Liaison for Homeless Children shall immediately refer the child or his or her parent/guardian to the ombudsperson appointed by the Regional Superintendent and provide the child or his or her parent/guardian with a written explanation for the denial.

Whenever a child and his or her parent/guardian who initially share the housing of another person due to loss of housing, economic hardship, or a similar hardship continue to share the housing, the Liaison for Homeless Children shall, after the passage of 18 months and annually thereafter, conduct a review as to whether such hardship continues to exist in accordance with the law.

PROCEDURE FOR TRANSFERRING CREDIT
District 214 accepts the earned credits of students who transfer from schools accredited by the State of Illinois, the North Central Association, or comparable accrediting associations. The district does not grant credit toward graduation for courses in religion or Bible studies. In the case of a student transferring from a foreign school, non-accredited school, or home school, the school administration has the authority to determine and approve grades and quantity of academic credit the student earned prior to entering a District 214 school or alternative program.

The student receives grade points for a transferred course based on a match to the same course or an equivalent course found in the District 214 Course Transfer Directory. No additional grade points are awarded for honors, advanced, or accelerated transfer courses that have no equivalent in the District 214 curriculum and grading system. Transfer students who have taken courses at a school accredited by the North Central Association (NCA), the Illinois State Board of Education (ISBE), or their equivalent are eligible for honor roll status.

If a student transfers to a District 214 school from another accredited school late in the term, the student receives a final District 214 grade in any District 214 course that is a continuation of a course taken at the previous school. The student’s performance in the course at the previous school will be taken into consideration in determining the final grade. The student receives a final grade of Audit (AU) in any District 214 course that is not a continuation of a course taken at the previous school.
Foreign Transfer Students: Credit for English Courses
The administration grants transfer credit for English courses taken in a foreign country toward meeting the District 214 English/Language Arts graduation requirement based on the presentation of an official transcript and in accordance with the following guidelines:

1. If a student’s performance on the ESL placement assessment battery places the student in mainstream English/Language Arts courses at a level of Introduction to Literature and Writing or higher, the administration may grant credit toward meeting the English/Language Arts graduation requirement for English courses taken in foreign countries depending on an analysis of the student’s transcript(s), ESL placement test results, and performance in the first term English course.
   A maximum of 1.0 unit of English credit toward meeting the English/Language Arts graduation requirement is awarded for each preceding year of high school (e.g., a transfer student placed as a first semesterjunior) is awarded a maximum of 2.0 units of transfer credit toward meeting the English/Language Arts graduation requirements.

2. If a student is placed in the ESL program, the administration may grant credit toward meeting the English/Language Arts graduation requirement based on ESL placement, transcript analysis, and performance in his/her entry ESL courses.
   a. A maximum of 1.0 unit of ESL credit toward meeting the English Language Arts graduation requirement is awarded to the student placed in ESL 2.
   b. A maximum of 2.0 units of ESL credit toward meeting the English/Language Arts graduation requirement is awarded to the student placed in ESL 3.

3. No credit toward meeting the English/Language Arts graduation requirement is awarded for a student placed in Introduction to ESL 1 (08001/08002), Introduction to ESL 1 Reading (08011/08012), ESL 1 Strategies (08021/08022), and ESL 1 (08031/08032). If the official foreign transcript shows that the student took an English course(s), the student can earn elective credit toward the total number of units needed for graduation.
   A maximum of 1.0 unit of ESL elective credit toward the total number of credits needed for graduation is awarded to the student placed in course number 08001/08002, 08011/08012, 08021/08022, and 08031/08032.

PROCEDURE TO REQUEST A TRANSCRIPT AND/OR IMMUNIZATION RECORDS
Students should contact the school registrar to request transcripts or copies of immunization record. Students will be charged according to the following schedule:

1. Enrolled students will receive official and unofficial transcripts at no charge.
2. A 1.00 processing fee applies for faxing unofficial transcripts at no charge.
3. Transcripts (official and unofficial) will not be sent by overnight carriers.
4. Students must sign and submit a Transcript Request Release Form, or submit an electric request, for official transcripts or a Medical Release Form for immunization records.
5. Non-enrolled students and alumni must pay $10.00 processing fee for each copy of the immunization record.
6. Non-enrolled students and alumni must pay $10.00 processing fee for each copy of a transcript.

Students requesting a transcript or immunization record should contact their home school for more information.

TEMPORARY RECORDS
All temporary records are destroyed five years after the student is no longer enrolled in the district. A reminder is placed annually in the local newspaper advising graduate students as to the procedure to pick up temporary files before they are destroyed.

- Please be advised that District policies may change through the course of the school year. As this book is printed yearly, the policies will be updated at each printing.
- The Illinois High School Association (IHSA) document is published on the Internet and can be found on the IHSA website at http://www.ihsa.org/.

All District 214 programs/courses are offered without regard to race, color, national origin, gender, or disability. The district’s gender equity (Title IX) coordinator is the Assistant Superintendent for Human Resources (847) 718-7647; and the district’s disability (Section 504) coordinator is the Associate Superintendent for Student Services (847) 718-7657.
Career Clusters® and Pathways

The National Career Cluster Initiative Career Clusters, Career Pathways, and Programs of Study

The Illinois Community College Board (n.d.) provides the following key concepts and definitions:

Career Clusters are groups of occupations and industries that have a set of foundational knowledge and skills in common. There are 16 nationally recognized clusters within which are multiple career pathways.

Cluster Level Knowledge and Skills: The cluster level knowledge and skills set is built on a common core required for career success in the multiple occupations included in the cluster. This shared core consists of the following elements: academic foundations; communication; problem solving and critical thinking; information technology applications; systems; safety, health, and environment; leadership and teamwork; ethics and legal responsibilities; employability and career development; and technical skills.

Career Pathways are multi-year programs of academic and technical study that prepare high school students for a full range of postsecondary options within each of the 16 clusters. Currently, there are 79 nationally recognized pathways, each with specific pathway knowledge and skills. These pathways provide a context for exploring career options at all levels of education and a framework for linking learning to the knowledge and skills needed for future education and employment.

Pathway Level Knowledge and Skills: The pathway level knowledge and skills set is built on a common core of knowledge and skills required for career success in all programs of study aligned with the pathway. This core is specific to the pathway and consists of elements selected by secondary and postsecondary educators with input from business and industry and other stakeholders.

Programs of Study (POS) are sequences of courses that incorporate a non-duplicative progression of secondary and postsecondary elements, which include both academic and career and technical education content. Programs of study should start no later than the ninth grade and continue through at least two years of postsecondary education. Programs of study include opportunities to earn college credit (dual credit) in high school, an industry-recognized credential or certificate at the secondary/postsecondary level, and an associate or baccalaureate degree.

NOTE: National Association of State Directors of Career Technical Education Consortium (NASDCTEc) has recently supported the creation of the Common Career Technical Core (CCTC), a set of common, program-level standards for CTE that are fewer, higher and clearer. The CCTC is built from the foundational components of the Knowledge and Skills Statements along with recent research and input from education and industry experts. The CCTC includes a set of standards for each of the 16 Career Clusters® and their corresponding Career Pathways that define what students should know and be able to do after completing instruction in a program of study.

States are expected to voluntarily work to adopt the CCTC over the course of the next few years. NASDCTEc is working with states during the transition to the CCTC along with providing updates to educators and the general public.

If you are an educator, the 2008 version of the K&S remain a viable resource, but we encourage a review and analysis of the CCTC standards to identify alignment to the existing teaching and learning expectations.

The National Career Clusters® Framework is comprised of 16 Career Clusters® and related Career Pathways to help students explore different career options and better prepare for college and career. The Career Clusters® and related Career Pathways serve as an organizing tool for schools, small learning communities, academies and magnet schools to develop more effective programs of study and curriculum.

The pathways for each Career Cluster® are listed below the Career Cluster®.

AGRICULTURE, FOOD AND NATURAL RESOURCES
The production, processing, marketing, distribution, financing, and development of agricultural commodities and resources including food, fiber, wood products, natural resources, horticulture, and other plant and animal products/resources.

Pathways:
- Food Products and Processing Systems
- Plant Systems
- Animal Systems
- Power, Structural and Technical Systems
- Natural Resources Systems
- Environmental Service Systems
- Agribusiness Systems

ARCHITECTURE AND CONSTRUCTION
Careers in designing, planning, managing, building and maintaining the built environment.

Pathways:
- Design/Pre-Construction
- Construction
- Maintenance/Operations

ARTS, A/V TECHNOLOGY AND COMMUNICATIONS
Designing, producing, exhibiting, performing, writing, and publishing multimedia content including visual and performing arts and design, journalism, and entertainment services.

Pathways:
- A/V Technology and Film
- Printing Technology
- Visual Arts
- Performing Arts
- Journalism and Broadcasting
- Telecommunications
Career Clusters® and Pathways

BUSINESS MANAGEMENT AND ADMINISTRATION
Careers in planning, organizing, directing and evaluating business functions essential to efficient and productive business operations.

Pathways:
- General Management
- Business Information Management
- Human Resources Management
- Operations Management
- Administrative Support

EDUCATION AND TRAINING
Planning, managing and providing education and training services, and related learning support services.

Pathways:
- Administration and Administrative Support
- Professional Support Services
- Teaching/Training

FINANCE
Planning, services for financial and investment planning, banking, insurance, and business financial management.

Pathways:
- Securities and Investments
- Business Finance
- Accounting
- Insurance
- Banking Services

GOVERNMENT AND PUBLIC ADMINISTRATION
Planning and performing government functions at the local, state and federal levels, including governance, national security, foreign service, planning, revenue and taxation, and regulations.

Pathways:
- Governance
- National Security
- Foreign Service
- Planning
- Revenue and Taxation
- Regulation
- Public Management and Administration

HEALTH SCIENCE
Planning, managing, and providing therapeutic services, diagnostic services, health informatics, support services, and biotechnology research and development.

Pathways:
- Therapeutic Services
- Diagnostic Services
- Health Informatics
- Support Services
- Biotechnology Research and Development

HOSPITALITY AND TOURISM
Hospitality and Tourism encompasses the management, marketing and operations of restaurants and other food services, lodging, attractions, recreation events and travel related services.

Pathways:
- Restaurants and Food/Beverage Services
- Lodging
- Travel and Tourism
- Recreation, Amusements and Attractions

HUMAN SERVICES
Preparing individuals for employment in career pathways that relate to families and human needs such as counseling and mental health services, family and community services, personal care, and consumer services.

Pathways:
- Early Childhood Development and Services
- Counseling and Mental Health Services
- Family and Community Services
- Personal Care Services
- Consumer Services

INFORMATION TECHNOLOGY
Building linkages in IT occupations for entry level, technical, and professional careers related to the design, development, support and management of hardware, software, multimedia and systems integration services.

Pathways:
- Network Systems
- Information Support and Services
- Web and Digital Communications
- Programming and Software Development

LAW, PUBLIC SAFETY, CORRECTIONS AND SECURITY
Planning, managing, and providing legal, public safety, protective services and homeland security, including professional and technical support services.

Pathways:
- Correction Services
- Emergency and Fire Management Services
- Security and Protective Services
- Law Enforcement Services
- Legal Services
Career Clusters® and Pathways

MANUFACTURING
Planning, managing and performing the processing of materials into intermediate or final products and related professional and technical support activities such as production planning and control, maintenance and manufacturing/process engineering.

Pathways:
- Production
- Manufacturing Production Process Development
- Maintenance, Installation and Repair
- Quality Assurance
- Logistics and Inventory Control
- Health, Safety and Environmental Assurance

MARKETING
Planning, managing, and performing marketing activities to reach organizational objectives.

Pathways:
- Marketing Management
- Professional Sales
- Merchandising
- Marketing Communications
- Marketing Research

SCIENCE, TECHNOLOGY, ENGINEERING AND MATHEMATICS
Planning, managing, and providing scientific research and professional and technical services (e.g., physical science, social science, engineering) including laboratory and testing services, and research and development services.

Pathways:
- Engineering and Technology
- Science and Math

TRANSPORTATION, DISTRIBUTION AND LOGISTICS
Planning, management, and movement of people, materials, and goods by road, pipeline, air, rail and water and related professional and technical support services such as transportation infrastructure planning and management, logistics services, mobile equipment and facility maintenance.

Pathways:
- Transportation Operations
- Logistics Planning and Management Services
- Warehousing and Distribution Center Operations
- Facility and Mobile Equipment Maintenance
- Transportation Systems/Infrastructure Planning, Management and Regulation
- Health, Safety and Environmental Management
- Sales and Service

SEE MORE CAREER CLUSTERS AT:
www.careertech.org/career-clusters
Career Clusters® and Pathways
Electives listed under Multi Level Education may not be taken in lieu of writing and literature electives. These electives can be taken in addition to the above graduation requirements but not in lieu of.

**General Education**
- 03280 Advanced Composition (12)
- 03291/03292 College Composition (Dual Credit)
- 03620 Contemporary Literature (11-12)
- 03700 Folklore, Myth & Legend (12)
- 03740 Popular Literature (11-12)
- 03780 Contemporary American Texts (12)
- 03890 College Speech and Communication (Dual Credit)

**Multi-Level Education**
- 01740 Advanced Theater Workshop
- 03110 Journalistic Writing 1 (9-12)
- 03120 Journalistic Writing 2 (9-12)
- 03130 Journalistic Writing 3 (10-12)
- 03240 Journalistic Writing 4 (10-12)
- 03250 Journalistic Writing 5 (11-12)
- 03260 Journalistic Writing 6 (11-12)
- 03140 Journalistic Writing 7 (11-12)
- 03270 Journalistic Writing 8 (11-12)
- 03150 Yearbook 1 (9-12)
- 03160 Yearbook 2 (9-12)
- 03170 Yearbook 3 (10-12)
- 03180 Yearbook 4 (10-12)
- 03220 Yearbook 5 (11-12)
- 03330 Yearbook 5 (11-12)
- 03340 Yearbook 7 (11-12)
- 03350 Yearbook 8 (11-12)
- 03060 Acting 1 (9-12)
- 03070 Acting 2 (9-12)
- 03090 Film Study (11-12)
- 03300 Acting 3 (10-12)
- 03310 Acting 4 (10-12)
- 03600 Humanities/Fine Arts 1 (12)
- 03890 College Speech Comm (12)

Revised 7/15
Elk Grove High School
English
2016-2017

Freshman
- 03991/03992 Honors Written & Oral Communication
- 02561/02562 Written & Oral Communication
- 02101/02102 Written & Oral Communication 2101/2102 and 02191/02192 Prep Reading

Sophomore
- 03851/03852 Honors World Literature & Composition
- 03841/03842 World Literature & Composition
- 03931/03832 World Literature & Composition 3831/3832 and 02091/02092 Reading & Writing 2

Junior
- 03971/03972 AP English Language Composition
- 03481/03482 American Literature & Composition
- 03471/03472 American Literature & Composition 3471/3472

Senior
- 04051/04052 AP English & Literature Composition
- 03580 Humanities/Lit 1 and 03590 Humanities/Lit 2 or 03291/03292 College Composition or 04121/04122 CAT Composition or 03861/03862 English 100
- 03900 English Composition and 03200 Advanced Reading

These electives can be taken in addition to the above graduation requirements but not in lieu of.

Multi-Level Education
- 03110 Journalistic Writing 1 (9-12)
- 03120 Journalistic Writing 2 (9-12)
- 03130 Journalistic Writing 3 (10-12)
- 03240 Journalistic Writing 4 (10-12)
- 03250 Journalistic Writing 5 (11-12)
- 03260 Journalistic Writing 6 (11-12)
- 03140 Journalistic Writing 7 (11-12)
- 03270 Journalistic Writing 8 (11-12)
- 03150 Yearbook 1 (9-12)
- 03160 Yearbook 2 (9-12)
- 03170 Yearbook 3 (10-12)
- 03180 Yearbook 4 (10-12)
- 03320 Yearbook 5 (11-12)
- 03330 Yearbook 6 (11-12)
- 03340 Yearbook 7 (11-12)
- 03350 Yearbook 8 (11-12)
- 03890 College Speech Comm. (12)

Revised 7/15
English Language Arts

John Hersey High School
English
2016-2017

Freshman
03991/03992 Honors Written & Oral Communication

Sophomore
03851/03852 Honors World Literature & Composition

Junior
03971/03972 AP English & Literature Composition

Senior
04051/04052 AP English & Literature Composition
or
04080 College of Western Literature & Thought 1
or
04090 College of Western Literature & Thought 2

02561/02562 Written & Oral Communication or 04161/04162 Writing & Oral Communication: Integrated

03841/03842 World Literature & Composition or 04171/04172 World Literature & Composition: Integrated

03481/03482 American Literature & Composition or 04181/04182 American Literature & Composition: Integrated

02101/02102 Written & Oral Communication

03831/03832 World Literature & Composition

03471/03472 American Literature & Composition

02131/02132 Senior English

Any courses available for senior graduation requirements can also be taken as electives in addition to those taken for the requirement.

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
03130 Journalistic Writing 3 (10-12)
03140 Journalistic Writing 4 (10-12)
03240 Journalistic Writing 5 (11-12)
03250 Journalistic Writing 6 (11-12)
03260 Journalistic Writing 7 (11-12)
03270 Journalistic Writing 8 (11-12)

03150 Yearbook 1 (9-12)
03160 Yearbook 2 (9-12)
03170 Yearbook 3 (10-12)
03180 Yearbook 4 (10-12)
03200 Yearbook 5 (11-12)
03300 Yearbook 6 (11-12)
03340 Yearbook 7 (11-12)
03350 Yearbook 8 (11-12)
03060 Acting 1 (9-12)
03070 Acting 2 (9-12)
03300 Acting 3 (10-12)
03310 Acting 4 (10-12)
03890 College Speech Communication
03940 Advanced Creative Writing & Literary Publications

Revised 7/15
Newcomer Center
English
2016-2017

Freshman

Sophomore

ESL at Home High School

Junior

Senior

08001/08002
08011/08012
Introduction to ESL 1 Writing & Reading

08001/08002
08011/08012
Introduction to ESL 1 Writing & Reading

*** Newcomer Center program is one year long; therefore there are no year-to-year sequences.***
Prospect High School
English
2016-2017

Freshman
03991/03992 Honors Written & Oral Communication
02561/02562 Written & Oral Communication
2101/2102

Sophomore
03851/03852 Honors World Literature & Composition
03841/03842 World Literature & Composition

Junior
03971/03972 AP English Language Composition
03481/03482 American Literature & Composition
Or
04181/04182 American Literature & Composition: Integrated

Senior
04051/04052 AP English & Literature Composition
03900 English Composition
And
03740 Popular Literature,
03580 Humanities
Literature 1,
03620 Contemporary Literature,
03570 British Literature,
03280 Advanced Composition,
03910 Creative Writing,
03780 Contemporary American Texts,
03291/03922 College Composition,
03890 College Composition and
03861/03862 English 100

These electives can be taken in addition to the above graduation requirements but not in lieu of.

Multi-Level Education
03110 Journalistic Writing 1 (9-12)
03120 Journalistic Writing 2 (9-12)
03130 Journalistic Writing 3 (10-12)
03140 Journalistic Writing 4 (10-12)
03240 Journalistic Writing 5 (11-12)
03250 Journalistic Writing 6 (11-12)
03260 Journalistic Writing 7 (11-12)
03270 Journalistic Writing 8 (11-12)
03150 Yearbook 1 (9-12)
03160 Yearbook 2 (9-12)
03170 Yearbook 3 (10-12)
03180 Yearbook 4 (10-12)
03320 Yearbook 5 (11-12)
03330 Yearbook 6 (11-12)
03340 Yearbook 7 (11-12)
03350 Yearbook 8 (11-12)
03060 Acting 1 (9-12)
03070 Acting 2 (9-12)
03300 Acting 3 (10-12)
03310 Acting 4 (10-12)

Revised 7/15
Rolling Meadows High School
English
2016-2017

Freshman
0391/0392 Honors Written & Oral Communication
02561/02562 Written & Oral Communication
2011/2102 Written & Oral Communication And 02111/2112 Reading Lab 2111/2112

Sophomore
03851/03852 Honors World Literature & Composition
03841/03842 World Literature & Composition
03831/03832 World Literature & Composition 3831/3832

Junior
03971/03972 AP English Language Composition
03471/03472 American Literature & Composition 3471/3472

Senior
04051/04052 AP English & Literature Composition
03481/03482 American Literature & Composition
One Semester Senior Writing And One Semester Senior Literature From Elective Course Options
03730 Short Story And 02080 Practical Writing

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
03110 Journalistic Writing 1 (9-12)
03120 Journalistic Writing 2 (9-12)
03130 Journalistic Writing 3 (10-12)
03140 Journalistic Writing 4 (10-12)
03240 Journalistic Writing 5 (11-12)
03250 Journalistic Writing 6 (11-12)
03260 Journalistic Writing 7 (11-12)
03270 Journalistic Writing 8 (11-12)
03150 Yearbook 1 (9-12)
03160 Yearbook 2 (9-12)
03170 Yearbook 3 (10-12)
03180 Yearbook 4 (10-12)
03320 Yearbook 5 (11-12)
03330 Yearbook 6 (11-12)
03340 Yearbook 7 (11-12)
03350 Yearbook 8 (11-12)
03010 Debate (9-12)
03060 Acting 1 (9-12)
03070 Acting 2 (9-12)
03080 Technical Theater (9-12)
03090 Film Study (11-12)
03300 Acting 3 (10-12)
03310 Acting 4 (10-12)
03850 College Speech Communication

Senior Writing/Literature Electives
03110 Journalistic Writing 1
03291/03292 College Composition
03580 Humanities Literature 1
03620 Contemporary Literature
03740 Popular Literature
03910 Creative Writing

Revised 7/15
English Language Arts

The Academy at Forest View
English
2016-2017

Freshman

02191/02192
Preparatory Reading
Or
02140
Language Arts & Oral Communication
2
2150

Sophomore

02150
Language Arts 3
2150
And
02170
Language Arts 4
2170
Or
02491/02492
Writing About Literature & Oral Communication

Junior

01961/01982
Reading & Writing 1
1961/1982

Senior

Elective

02561/02562
Written & Oral Communication Courses taught based on the core curriculum at the student's home high school

03881/0821
World Literature & Composition 3881/3832
Courses taught based on the core curriculum at the student's home high school

03471/03472
American Literature & Composition 3471/3472

Special Notations: Courses taught at PVAS when possible but do not meet the English graduation requirement: 03150 Yearbook 1, 03160 Yearbook 2, 03190 Broadcast Journalism, and 03110 Journalistic Writing

General Education Level:
02030 Reading Skills 2 (9-10)
02040 Reading Skills 2 (9-10)
02050 Reading Skills 3 (10-12)
02060 Reading Skills 3 (10-12)
02080 Practical Writing (11-12)
02180 Prep Readings in Young Adult Literature
02540 Oral Communication
03090 Acting 1 (9-12)
03110 Journalistic Writing 1 (9-12)
03120 Journalistic Writing 2 (9-12)
03150 Yearbook 1 (9-12)
03220 Independent Reading (10-12)
03251/03252 College Composition (10-12)
03760 Folklore, Myth, & Legend (10-12)
03730 Short Story (11-12)
03740 Popular Literature (11-12)
03850 College Speech Communication (12)
03900 English Composition (12)
03910 Creative Writing (11-12)

Revised 7/15
English Language Arts

Vanguard School
English
2016-2017

Freshman
02561/02562
Written & Oral Communication

Sophomore
03841/03842
World Literature & Composition

Junior
03481/03482
American Literature & Composition

Senior
Elective

General Education Level:
02030 Reading Skills 2 (9-10)
02040 Reading Skills 2 (9-10)
02050 Reading Skills 3 (10-12)
02060 Writing Skills 3 (10-12)
02080 Practical Writing (11-12)
02180 Prep Readings in Young Adult Literature
02540 Oral Communication
03060 Acting 1 (9-12)
03110 Journalistic Writing 1 (9-12)
03120 Journalistic Writing 2 (9-12)
03150 Yearbook 1 (9-12)
03220 Independent Reading (10-12)
03291/03292 College Composition (10-12)
03600 Humanities/Fine Arts 1 (11-12)
03700 Folklore, Myth, & Legend (10-12)
03730 Short Story (11-12)
03740 Popular Literature (11-12)
03890 College Speech Communication (12)
03900 English Composition (12)
03810 Creative Writing (11-12)

Revised 7/15
Wheeling High School
English
2016-2017

Freshman
03991/03992 Honors Written & Oral Communication
02561/02562 Written & Oral Communication and 02111/02112 Reading Lab 2111/2112

Sophomore
03851/03852 Honors World Literature & Composition
03841/03842 World Literature & Composition

Junior
03971/03972 AP English Language Composition
03481/03482 American Literature & Composition

Senior
04051/04052 AP English & Literature Composition
03280 Advanced Composition and 03910 Creative Writing or 03291/03292 College Composition
03471/03472 American Literature & Composition 3471/3472
03920 Expository Writing 1 or 03740 Popular Literature and 03900 English Composition

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
01740 Advanced Theater Workshop
03110 Journalistic Writing 1 (9-12) 03150 Yearbook 1 (9-12) 0310 Debate (9-12)
03120 Journalistic Writing 2 (9-12) 03160 Yearbook 2 (9-12) 03200 Advanced Reading (11-12)
03130 Journalistic Writing 3 (10-12) 03170 Yearbook 3 (9-12) 03910 Creative Writing (11-12 or Consent)
03240 Journalistic Writing 4 (10-12) 03580 Yearbook 4 (10-12)
03250 Journalistic Writing 5 (11-12) 03320 Yearbook 5 (11-12)
03260 Journalistic Writing 6 (11-12) 03330 Yearbook 6 (11-12)
03140 Journalistic Writing 7 (11-12) 03340 Yearbook 7 (11-12)
03270 Journalistic Writing 8 (11-12) 03350 Yearbook 8 (11-12)

Senior Writing/Literature Electives
03200 Advanced Reading (10-12)
03280 Advanced Composition & 03760 Multicultural Literature
03280 Advanced Composition & 03580 Humanities Literature
03570 British Literature & Advanced Composition
03903 English Composition & 03740 Popular Literature
0390 English Composition & 03880 Professional Communications
03910 Creative Writing & 03760 Multicultural Literature
03921/03922 College Composition
03890 College Speech Communication
03861/03862 English 100 (Harper College)

Revised 7/15
English Language Arts

01981/01982  Reading and Writing 1
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course focuses on the development of essential skills in reading and writing in an integrated language arts class for students who need work in fundamental areas. Students will write a variety of paragraphs, expand vocabulary skills through study of Greek and Latin roots, review grammar and usage, and read an assortment of fiction and nonfiction texts.

01991/01992  Reading, Writing and Oral Communication
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course integrates the language arts skills of reading, writing, literature, research, speaking, and listening. It is designed for students who require additional support with their writing, reading, and communication skills. Students learn to apply reading strategies to works of fiction and nonfiction and strengthen their ability to develop and support a main idea through writing instruction. Students will explore communication theory, public speaking, and small and large group discussion skills. The performance component will allow students to demonstrate their understanding of course content and their ability to communicate effectively.

02010  Advanced Creative Writing & Literary Publication Workshop
Grade Level: 10–12  Prerequisite: 03910 or Consent of Division Head
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is a continuation and expansion of Creative Writing and is designed for those students who want to continue to explore literature and language by writing. Students will continue to write poetry, prose, creative nonfiction, and drama. Additionally, students will have experience with the school’s literary magazine. Opportunities for publications and contest entries will also be included. Students will be expected to create their own prompts and edit peers’ writing. This course is advantageous to students interested in writing at the collegiate level, and/or the exploration of various career pathways in writing and publication. This course does not fulfill an English graduation requirement. This course may be repeated for credit.

02040  Writing Skills 2
Grade Level: 10  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Intended for students who need study and practice in basic writing skills, this course includes developing sentences, paragraphs, and essays; expanding vocabulary; and responding to literature. This course meets one of the requirements for grade 10.

02050  Reading Skills 3
Grade Level: 10–12  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is recommended for or chosen by students who need additional work in reading. This course meets one of the requirements for grade 10.

02060  Writing Skills 3
Grade Level: 10–12  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Intended for students who need study of and practice in basic writing skills, this course includes developing sentences, paragraphs, and essays; expanding vocabulary; responding to literature; and dealing with specific problems in writing.

02070  Reading Skills 4
Grade Level: 11–12  Prerequisite: Placement
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is recommended for or chosen by students who need additional work in reading.

02080  Practical Writing
Grade Level: 11–12  Prerequisite: None
Credit/Semester: 0.5  NCA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is for students interested in developing communication skills used in everyday life. It emphasizes improvement of writing and reading skills by focusing on outlining, sentence and paragraph structure, punctuation, capitalization, usage, agreement, vocabulary, and spelling skills. Projects consist of activities related to a variety of writing situations, many of which utilize computers for word processing, gathering research, and developing oral presentations.
English Language Arts

02001/02002  Reading and Writing 2
Grade Level: 10
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides students with further study and practice in basic reading and writing skills. The content of the course includes developing sentences, paragraphs, and essays; expanding vocabulary; and reading and analyzing literature. This course, when combined with Oral Communication (02540), meets the English requirement for grade 10.

02101/02102  Written and Oral Communication
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course offers a basic introduction to effective written and oral communication skills and is designed for students needing additional support. Course work focuses on style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work, the student will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

02111/02112  Reading Laboratory
Grade Level: 9
Credit/Semester: 0.5
NCAA: yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Reading Laboratory reinforces literacy skills of students currently reading two or more years below grade level. Students take this course in addition to the core curriculum. Prerequisite: Placement is based on standardized test scores and/or junior high teacher recommendation. Students will learn practical reading strategies and study skills using assignments given in the their core courses.

02131/02132  Senior English
Grade Level: 12
Credit/Semester: 0.5
NCAA: yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This year-long course is for seniors who still require development in the language arts. Course activities provide seniors with language skills that will prepare them for the work place and civic participation as well as enhance their appreciation of culture. Course readings will be drawn from a wide variety of genres including news media and nonfiction. Media studies, integrated through the course, will include projects using technology. An extensive writing curriculum will include technical and business writing and writing for personal use and civic participation. This course is recommended for students who have not yet met the Illinois State Standards in language arts. This course meets the language arts graduation requirement for grade 12.

02191/02192  Preparatory Reading
Grade Level: 9
Credit/Semester: 0.5
NCAA: none
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for incoming freshman that need additional work in reading. It will focus on standards and remediation, improving students’ reading comprehension using a variety of reading materials, both fiction and nonfiction. This class will assist students with study skills, test taking strategies, and note taking. This course must be taken in conjunction with Written and Oral Communication (02101/02102).

02140  Language Arts and Oral Communication 1
Grade Level: 9–12
Credit/Semester: 0.5
NCAA: yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is intended for students who need intensive work in language arts including increased reading decoding and comprehension skills at the elementary level. Students will also practice beginning writing skills such as writing complete sentences, letters and short reports, spelling, and grammar. The combination of this course and Language Arts and Oral Communication 2 (02150) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Language Arts and Oral Communication 2 (02150).

02150  Language Arts and Oral Communication 2
Grade Level: 9–12
Credit/Semester: 0.5
NCAA: yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is intended for students who need intensive work in language arts including increased reading decoding and comprehension skills at the elementary level. Students will also practice beginning writing skills such as writing complete sentences, letters and short reports, spelling and grammar. The combination of this course and the Language Arts and Oral Communication 1 (02140) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Preparatory Language Arts 3 (02160).
**English Language Arts**

**02160**
**Language Arts 3 2160**  
Grade Level: 9–12  
Credit/Semester: 0.5  
Prerequisite: 02140 and 02150 or Equivalent, Placement  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course is intended for students who need additional work in the English language arts. It is designed to increase word analysis skills, fluency and comprehension skills as well as improving writing skills. Students will learn to write using a variety of sentence structures and write standard, well organized paragraphs. The combination of this course and Language Arts 4 (02170) meets one semester of the English graduation requirement for grade 9. Upon successful completion of this course, it is recommended that students take Language Arts 4 (2170).

**02170**
**Language Arts 4 2170**  
Grade Level: 10  
Credit/Semester: 0.5  
Prerequisite: 02140 and 02150 or Equivalent, Placement  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course is intended for students who need additional work in the English language arts. It is designed to increase word analysis skills, fluency and comprehension skills as well as improving writing skills. Students will learn to write using a variety of sentence structures and write standard, well organized paragraphs. The combination of this course and Language Arts 3 (02160) meets one semester of the English graduation requirement for grade 9.

**02180**
**Readings in Young Adult Literature**  
Grade Level: 10  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Students should take this course in the semester opposite Reading Skills 2 (02030). Students will read age-appropriate material as they apply reading strategies to improve their comprehension. This course includes previewing materials, making predictions, and relating readings to information from other sources.

**02230**
**Applied English 1 2230**  
Grade Level: 9–12  
Credit/Semester: 0.5  
Prerequisite: Division Head Approval  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Applied English 1 is offered to students who need intensive work in the English language arts. Students will learn to communicate (both verbally and non-verbally) in units of attire, nutrition, health, communication, and job skills. This course will also involve a combination of traditional classroom learning, role play, and community based field experiences.

**02240**
**Applied English 2 2240**  
Grade Level: 9–12  
Credit/Semester: 0.5  
Prerequisite: 02230 and Division Head Approval  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course is offered to students who need intensive work in the English language arts with particular emphasis on the vocabulary and skills required for effective communication, successful employment, and knowledge and use of transportation and housing options. It is designed to teach and provide opportunities for practice of these necessary life skills.

**02540**
**Oral Communication**  
Grade Level: 10–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course will provide training in the fundamental skills of oral communication. Students will be actively involved in researching, writing, and speaking and will study and participate in a variety of communication situations including interpersonal, group, and public speaking experiences. Class work will focus on appropriate organization, effective use of language, clear development of ideas, and effective delivery. This course satisfies the speech requirement.

**02561/02562**
**Written and Oral Communication**  
Grade Level: 9  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course introduces the fundamental skills of effective written and oral communication including style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work, students will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

**02980**
**Topics in Composition: Media Analysis**  
Grade Level: 12  
Prerequisite: None  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Students will examine mass media and its impact on its audience - particularly a teenage audience - in terms of consumer habits, trends in entertainment, and formation of opinions on local, national and international issues. Students will deconstruct and construct media messages to explore them as products designed to not only inform or entertain, but to persuade. Students will illustrate their knowledge of these topics in a variety of ways, including discussions, essays, exams, read college level texts, projects, and presentations. This class meets the elective English credit.
English Language Arts

03010 Debate
Grade Level: 9–12
Prerequisite: Placement
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is for students interested in the practical application of the art of public debate. Students learn and apply debate skills and study the techniques of effective argumentation. The emphasis is on critical thinking, logic, organization of ideas, case writing, scholarly research, use of evidence, refutation, and listening. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03030 Advanced Speech
Grade Level: 11–12
Prerequisite: 02540 or Consent of Division Head
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed for students interested in building their communication skills. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03051/03052 Fine Arts Workshop
Grade Level: 10, 11, 12
Prerequisite: None
Credit/Semester 0.5
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☒ NWCR ☒ TAFV ☒ VAN
This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills, through fine arts (drama, arts, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.

03060 Acting 1
Grade Level: 9–12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☒ NWCR ☒ TAFV ☒ VAN
This course is for students who desire initial training in acting. The major focus is on improvisation. The course stresses activities which increase students’ ability to concentrate, accentuate their sensory awareness, establish a knowledge of their relationship to the world around them, strengthen their powers of observation, and underscore their cooperation with others in solving acting problems. Students must perform as part of this course work. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement.

03070 Acting 2
Grade Level: 9–12
Prerequisite: 03060 or Consent of the Division Head
Credit/Semester: 0.5
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☒ NWCR ☒ TAFV ☒ VAN
Focusing on script analysis, characterization, and performance, this course is a continuation of Acting 1. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03080 Technical Theatre
Grade Level: 9–12
Prerequisite: None
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
In this laboratory and classroom course for those interested in the backstage procedure of theatre, students learn the history, structure, and styles of drama. They also learn the construction and handling of scenery, the design and operation of lighting, the safe use of tools, the basics of stage managing, and the basic elements of running a play. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement with administrative approval. See Advance Theater Workshop Course 01740 for proper course sequencing.
English Language Arts

03090 Film Study
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: None
NCAA: ☒BGHS ☐EGHS ☐JHHS ☐PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
In this course for those interested in the critical viewing of films, students learn the audio and visual language of movies and appreciate the process of film production. The course introduces the history of movies, various types of films, and criticism of film as an art form and as a valid medium of communication. Students write evaluations of the films they view. Credit earned in this course does not apply to the number of credits required in English without administrative approval. However, the credit does apply toward graduation.

03110 Journalistic Writing 1
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: None
NCAA: ☒BGHS ☐EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
Students will learn to interview people in order to gather and evaluate information. They will use this information to write news, sports, editorial, in-depth, and feature stories. They will also learn to write headlines and captions. Part of the course will focus on editing and proofreading stories for publication in the school newspaper or yearbook. Students will learn about the historical perspective of the American press and the legal and social responsibilities that come with the operations of school publications. Credit earned in this course will not apply toward the number of required in English core curriculum credits. However, the credit does apply toward graduation. Students should also enroll in Journalistic Writing 2 (03120).

03120 Journalistic Writing 2
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 03110 or Consent of the Division Head
NCAA: ☒BGHS ☒EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
This continuation of Journalistic Writing 1 is for students interested in working on the school newspaper. Students will focus on writing advanced journalistic stories. They will design pages on desktop publishing software. In addition, course work will cover headline writing and photography skills. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03130 Journalistic Writing 3
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: 03120 or Consent of the Division Head
NCAA: ☒BGHS ☒EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
This performance course continues student involvement in journalism through both theory and practice. Students produce the school newspaper, design and sell advertising, and study advanced journalism. Students should expect some after school work on the school newspaper. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03140 Journalistic Writing 4
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: 03130 or Consent of the Division Head
NCAA: ☒BGHS ☒EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
This performance course continues student involvement in journalism through both theory and practice. Students produce the school newspaper, design and sell advertising, and study advanced journalism. Students should expect some after school work on the school newspaper. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03150 Yearbook 1
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: None
NCAA: ☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
This laboratory course teaches skills required to work in the publishing field. During this semester students learn principles of information gathering, copy writing, layout, copy fitting, photography, picture cropping, editing, word processing, and proofreading. This class emphasizes accurate and effective communication. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03160 Yearbook 2
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 03150 or Consent of the Division Head
NCAA: ☒BGHS ☒EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS ☐NWCR ☐TAFV ☐VAN
Students continue to apply principles of publishing to in-depth writing and related projects. Class periods consist of both teaching and work sessions designed to perfect skills students will use in producing the school yearbook. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.
English Language Arts

03170  Yearbook 3
Grade Level: 10–12  Prerequisite: 03160 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course serves as learning laboratories for the publication of the school yearbook. During the year, the students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03180  Yearbook 4
Grade Level: 10–12  Prerequisite: 03170 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course serves as learning laboratories for the publication of the school yearbook. During the year, the students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03190  Broadcast Journalism
Grade Level: 10–12  Prerequisite: 03110 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students will create, write, record, and edit various forms of material appropriate for broadcasting. Students will learn formats, writing skills, and technology associated with news, sports, and special feature broadcasting as well as survey current practices in broadcasting to understand modern theory and practice. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03200  Advanced Reading
Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course examines narrative and expository American, British, and world literature and broadens and refines reading and writing skills to meet the demands of college level work. Reading comprehension and flexibility are expanded through an emphasis on the techniques of speed, overview, and critical reading. This course also develops vocabulary and efficient study skills. Individualized diagnostic testing, evaluation, and student teacher conferences motivate students to increase their reading and writing standards, abilities, and speed.

03220  Independent Reading
Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course gives students an opportunity to expand their reading experiences. As an individualized course, it can accommodate students of varying abilities. It helps students develop independence in selecting reading material and fosters a positive attitude toward reading.

03240  Journalistic Writing 5
Grade Level: 11–12  Prerequisite: 03140 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues involvement in journalism both through theory and practice. Students produce the school newspaper; they are required to write stories, design pages and complete all phases of production on the school newspaper. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03250  Journalistic Writing 6
Grade Level: 11–12  Prerequisite: 03240 or Consent of the Division Head
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues involvement in journalism both through theory and practice. Students produce the school newspaper; they are required to write stories, design pages and complete all phases of production on the school newspaper. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.
English Language Arts

03260    Journalistic Writing 7
Grade Level: 11–12
Prerequisite: 03250 or Consent of the Division Head
Credit/Semester: 0.5
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course continues involvement in journalism through theory and practice. Students produce the school newspaper and are required to write stories, design pages and complete all phases of production. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03270    Journalistic Writing 8
Grade Level: 11–12
Prerequisite: 03260 or Consent of the Division Head
Credit/Semester: 0.5
NCAA: ☒
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course continues involvement in journalism through theory and practice. Students produce the school newspaper and are required to write stories, design pages and complete all phases of production. Students should expect to work after school on deadline days. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03280    Advanced Composition
Grade Level: 12
Prerequisite: Completion of Language Arts Core Curriculum
Credit/Semester: 0.5
NCAA: ☐
BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is for seniors seeking a college preparatory writing experience beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required.

03291/03292    College Composition 101
Grade Level: 12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☒ TAFV ☐ VAN
This course emphasizes the writing of expository prose and introduction to the critical reading of nonfiction prose. For a student to be enrolled in this course they must have an ACT Reading score of 20 or better AND ACT English score of 19 or better. A student may also qualify for this course by receiving a Compass Reading score of 77 or more and a Compass writing score of 65 or more. Upon successful completion of this course, students will receive Harper transcripted ENG 101 credit.

03300    Acting 3
Grade Level: 10–12
Prerequisite: 03070 or Division Head Approval
Credit/Semester: 0.5
NCAA: ☐
BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☒ TAFV ☐ VAN
Acting 3 will further develop skills and knowledge acquired in Acting 2. These intensive courses focus on character development, emotional and sensory recall, movement, articulation, diction, and voice. Students will work on The Method as theorized by Stanislavski. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03310    Acting 4
Grade Level: 10–12
Prerequisite: 03300 or Division Head Approval
Credit/Semester: 0.5
NCAA: ☐
BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Acting 4 will further develop skills and knowledge acquired in Acting 3, but focuses on the role of the director. Script selection and reading, casting, rehearsals, visual and auditory patterning, production relationships, interpretation, and leadership will be major topics in this course. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation.

03320    Yearbook 5
Grade Level: 11
Prerequisite: 03180 or Consent of Division Head
Credit/Semester: 0.5
NCAA: ☒
BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

03330    Yearbook 6
Grade Level: 11
Prerequisite: 03320 or Consent of Division Head
Credit/Semester: 0.5
NCAA: ☐
BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.
English Language Arts

**03340 Yearbook 7**
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: 03330 or Consent of Division Head
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

**03350 Yearbook 8**
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: 03340 or Consent of Division Head
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course serves as a learning laboratory for the publication of the school yearbook. During the year, students will become familiar with the process of planning, layout, copywriting, editing, photography, and production of a school yearbook. Class periods involve training lectures and actual working sessions. Some after school hours may be required to complete assignments. Credit earned in this course does not apply to the number of required in English. However, the credit does apply toward graduation.

**03471/03472 American Literature and Composition**
Grade Level: 11
Credit/Semester: 0.5
Prerequisite: Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

In this course, students explore and analyze a modified version of the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, the curriculum includes usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course is designed for students needing additional support in basic reading and writing skills. This course meets the English requirement for grade 11.

**03481/03482 American Literature and Composition**
Grade Level: 11
Credit/Semester: 0.5
Prerequisite: Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course offers students the opportunity to explore and analyze the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, the curriculum includes usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course fulfills the English requirement for grade 11.

**03570 British Literature Survey**
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course examines significant writers, works, and literary trends from the beginnings of English literature. It requires analyzing, writing about, and discussing the literature.

**03580 Humanities/Literature 1**
Grade Level: 11–12 or Consent of Division Head
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course examines the arts in the context of the societies that created them. Literature, sculpture, painting, architecture, music, and philosophy are studied not in isolation but as products of historical forces that shape their forms and meanings. Extensive reading, lectures, large and small group discussion, and student presentations comprise class work.

**03590 Humanities/Literature 2**
Grade Level: 11–12
Prerequisite: 3580
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
□ NWCR □ TAFV □ VAN

This course, which is a continuation of Humanities/Literature 1, covers the Renaissance through modern times. Although Humanities/Literature 1 is not a prerequisite for Humanities/Literature 2, it is highly recommended. Both courses examine in detail our cultural heritage and our cultural present through extensive reading, research, and discussion.
English Language Arts

03600 Humanities/Fine Arts
Grade Level: 11–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN
This course focuses on the interrelationship of art, music, literature, history, and philosophy from ancient times through the Renaissance. Students examine art works and ideas and read, write, discuss, and analyze extensively. Passing this course meets the fine arts graduation requirement if the teacher is certified in the fine arts.

03620 Contemporary Literature
Grade Level: 11–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☒BGHS ☐EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course introduces mature students to the movements, themes, and styles developed in recent literature. Students read daily and participate in analytical discussions. They write essays interpreting, analyzing, or comparing works of established authors.

03700 Folklore, Myth, and Legend
Grade Level: 10–12
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
☒BGHS ☐EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course acquaints students with the myths, legends, fables, and folklore that form the background and tradition of our literary heritage. The presentation is both thematic and chronological and may emphasize either classical or American cultural foundation.

03730 Short Story
Grade Level: 11–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐BGHS ☐EGHS ☐JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
Students taking this course study the structure, techniques, and elements of the short story. Besides covering such elements as plot, theme, setting, and conflict, students will study other literary concepts like mood, irony, and symbolism. The course will use short stories from various countries and time periods to help students improve reading comprehension, build vocabulary, and polish their written work.

03740 Popular Literature
Grade Level: 11–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
In this course, students read, discuss, and write about popular fiction, nonfiction, drama, or poetry. Class material will usually relate to situations and problems that young people face.

03760 Multicultural Literature
Grade Level: 11–12 or Division Head Approval
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is a survey course designed for students who want to study the diverse contemporary literature created by the many minority groups in the United States. The literature will focus on the needs, concerns, and experiences of Afro-Americans, Asian Americans, Native Americans, Latin Americans, and American women supplemented by works of other ethnic and cultural minority groups in America. Students read both fiction (novels, short stories, poetry, and drama) and nonfiction, and write, discuss, and analyze extensively. This course is not intended to replace a course in American Literature.

03780 Contemporary American Texts
Grade Level: 10–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐BGHS ☐EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is a one-semester version of 03790 and 03800 without an explicit connection to sociology courses. This course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. Students taking this class will fulfill one elective English credit.

03790 Contemporary American Texts 1
Grade Level: 12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐BGHS ☐EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is a two semester course sequence, integrated with Sociology 1 and 2 to form an interdisciplinary program that studies American culture and society from World War II to the present. This two semester course will emphasize the study of literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. This course meets the elective English credit and Sociology 1 and 2 graduation requirements.
English Language Arts

03800  Contemporary American Texts 2
Grade Level: 12
Credit/Semester: 0.5
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course is a two semester course sequence, integrated with Sociology 1 and 2 to form an interdisciplinary program that studies American culture and society from World War II to the present. This two semester course will emphasize the study of literature, analytic reading, and composition. The study of other cultural texts will also appear prominently in the course. This course meets the elective English credit and Sociology 1 and 2 graduation requirements.

03831/03832  World Literature and Composition
Grade Level: 10
Credit/Semester: 0.5
☑BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☑TAFV ☐VAN
This course introduces students to a modified examination of world literature through the study of its traditions, techniques, and genres. The course emphasizes extensive instruction in the writing process in which students produce numerous essays dealing with literature and other topics. Vocabulary development builds on the program started at the freshman level. This course incorporates a study of humanities as a means of investigating world literature. This course meets the elective English credit and Sociology 1 and 2 graduation requirements.

03851/03852  Honors World Literature and Composition
Grade Level: 10
Credit/Semester: 0.5
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☑VAN
This course offers qualified students an accelerated and enhanced examination of world literature through a study of its traditions, techniques, and genres. The course emphasizes extensive instruction in the writing process in which students produce numerous essays dealing with literature and other topics. Vocabulary development builds on the program started at the freshman level. The course also incorporates a study of humanities as a means of investigating world literature. This course fulfills the English requirement for grade 10.

03861/03862  English 100
Grade Level: 12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☑VAN
This course develops skills in reading comprehension and in writing standard effective English through the study of language, grammar, sentence structure, and the paragraph and essay form. Activities include the analytical reading of paragraphs and essays, and practice with usage, diction, semantics, basic mechanics and sentencing. Students successful in this course may earn direct placement into English 101 at Harper College.

03871/03872  Communication Workshop
Grade Level: 10,11,12
Credit/Semester: 0.5
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☑VAN
This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills through fine arts (drama, art, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.
English Language Arts

03880  Professional Written Communications
Grade Level: 11-12  Prerequisite: None
or Consent of Division Head Approval
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This college preparatory course is modeled directly on business and technical writing courses at major universities. The course offers instruction and practice in standards-based analytical, proposal, and report writing, with special attention given to editing, style manuals, and research writing. Students examine theories, principles, and processes that anticipate collegiate writing, related appropriately to oral, visual, electronic communication, and purpose-driven communication for professional audiences. Technology and analytical reading are employed extensively this course, intended for future college majors in STEM or business programs, synthesizing college and career readiness.

03890  College Speech Communication
Grade Level: 12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course includes the theory and practice of oral communications, development of poise, confidence and skill in speech organization and delivery, emphasis on frequent speaking, development of standards of criticism and selection and organization of material. Upon successful completion of this course, students will receive Harper transcripted SPE 101 credit.

03900  English Composition
Grade Level: 12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This writing course utilizes a variety of writing experiences designed to engage the student, introduce new concepts, and develop increased writing, reading, and research skills. Students study and compose papers based on models for persuasion, classification, narration, and literary analysis. Students complete projects such as an autobiography or an I-Search paper along with a formal study of vocabulary and grammar.

03910  Creative Writing
Grade Level: 11-12 or Consent of Division Head Approval
Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Designed for students who have demonstrated mastery of writing skills, this course provides experience in writing various literary forms which may include poetry, short story, drama, and nonfiction. It includes opportunities to write for publication. Students should be receptive to experimenting with a variety of techniques and subjects. They should also be willing to share their writing.

03920  Expository Writing
Grade Level: 11–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course stresses the writing of paragraphs and essays, with students building composition skills through work with vocabulary, grammar and mechanics, reasoning strategies, diction, and sentence variety. Course work requires library research and an extensive paper.

03930  Expository Writing 2
Grade Level: 11–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course emphasizes the refinement of select types of exposition. Students learn to develop their ideas completely, to think logically, and to improve their writing style through the writing process. This course is designed to help students build confidence and take pride in their writing.

03940  Advanced Creative Writing
and Literary Publication
Grade Level: 12 or Consent of Division Head
Prerequisite: 03910 and Completion of Freshman/Sophomore
Required English Classes
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Advanced Creative Writing and Literary Publication is designed for students who have taken and excelled in Creative Writing. It has been said that the best way to learn is by doing. This course provides creative writing students with a continued opportunity to explore literature and language by writing. It also gives students a chance to find out first hand how a literary magazine is published.
03971/03972  AP English Language and Composition
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: Division Head Approval, Placement
NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN

In this course, students will learn to read complex American texts from a variety of historical periods and disciplines. Students will study how accomplished authors use the resources of language to achieve their purposes, and then apply this knowledge to their own writing, considering the interactions between a writer’s subject, purpose, and audience expectations. Class activities may include text analysis, formal and informal writing, imitation exercises, journal keeping, collaborative writing, and in-class responses to help students become aware of themselves as writers. Students will be prepared to take the Advanced Placement exam in English Language and Composition offered in early May.

03991/03992  Honors Written and Oral Communication
Grade Level: 9
Credit/Semester: 0.5
Prerequisite: Division Head Approval, Placement
NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN

This course is an accelerated and enhanced approach to effective written and oral communication. Students will focus on style, structure, and language appropriate for various purposes and audiences and will be actively involved in research methodology, writing, and speaking at advanced levels. As part of the course work, the student will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations.

04051/04052  AP English Literature and Composition
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN

This course prepares the upper-level student for the Advanced Placement test in Literature and Composition, a test for which many colleges grant college credit. The course focuses on intense analysis and discussion of selected literary classics. Writing assignments are frequent, emphasizing critical and analytical compositions.

04080  College Western Literature and Thought 1
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: Division Head Approval
NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This course examines the Western literary and intellectual tradition from the ancients through the 17th century. Literary, philosophical, and other classical texts will be situated in a wide variety of historical contexts and studied from multiple critical perspectives. Readings will include Homer, Plato, Aristotle, Virgil, Augustine, Dante, Chaucer, Erasmus, More, Machiavelli, Rebeiai, Shakespeare, Cervantes, Milton, Moliere, and Locke. This highly demanding, advanced level course is recommended only to students with well-developed reading and writing skills. This course meets the language arts graduation requirements for grade 12 and requires dual enrollment in World Literature 206 at Harper College.

04090  College Western Literature and Thought 2
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: Division Head Approval
NCAA: Yes
☐BGHS ☒EGHS ☒JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This course examines the Western literary and intellectual tradition from the 18th century to the present. Literary, philosophical, and other classical texts will be situated in a wide variety of historical contexts and studied from multiple critical perspectives. Readings will include Pope, Swift, Voltaire, Rousseau, Keats, Marx, Flaubert, Mill, Dostoevsky, Ibsen, Nietzsche, Freud, Yeats, Kafka, Stevens, and Ellison. This highly demanding, advanced level course is recommended only to students with well-developed reading and writing skills. This course meets the language arts graduation requirement for grade 12 and requires dual enrollment in World Literature 207 at Harper College.

04111/04112  J-CAT
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: Placement
NCAA: Yes
☐BGHS ☐EGHS ☒JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This combination course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of cultural texts will also appear prominently in this course. Students will also learn to interview people in order to gather and evaluate information. They will use this information to write news, sports, editorial, in-depth, and feature stories. Part of the course will focus on editing and proofreading stories for students, and it satisfies the Senior English Requirement, or can be used for elective credit.
English Language Arts

04121/04122  CAT-Composition
Grade Level: 10–12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: □
BGHS  □EGHS  □JHHS  □PHS  □RMHS  □WHS
□NWCR  □TAFV  □VAN
This combination course will emphasize the study of contemporary American literature, analytic reading, and composition. The study of cultural texts will also appear prominently in this course. Students will also experience college preparatory writing beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required. This course satisfies the Senior English graduation requirement, or can be used for elective credit.

04131/04132  Humanities/Composition
Grade Level: 11–12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This combination course examines the arts in the context of the societies that created them. Literature, sculpture, painting, architecture, music, and philosophy are studied not in isolation but as products of historical forces that shape their forms and meanings. Students will also experience college preparatory writing beyond that provided in core English courses. Students will work through all aspects of the writing process and complete a variety of papers, including a research paper. Critical, analytical, and model reading assignments will be required. This course satisfies the Senior English graduation requirement, or can be used for elective credit.

04141/04142  Multiculturalism/Creative Writing
Grade Level: 11–12  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
BGHS  EGS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This combination course is for students who want to study the diverse contemporary literature created by the many minority groups in the United States. The literature will focus on the needs, concerns, and experiences of Afro-Americans, Asian Americans, Native Americans, Latin Americans, and American women supplemented by works of other ethnic and cultural minority groups in America. This course will also provide experience in writing various literary forms that may include poetry, short story, drama, and nonfiction. It includes opportunities to write for publication. This course is designed specifically for John Hersey High School students, and it satisfies the Senior English graduation requirement, or can be used for elective credit.

04161/04162  Writing and Oral Communication:
Grade Level: 9  Prerequisite: Placement
Integrated
Credit/Semester: 0.5  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This course introduces the fundamental skills of effective written and oral communication. Students will focus on style, structure, and language appropriate for various purposes and audiences. Students will be actively involved in research methodology, writing, and speaking. As part of the course work students will review basic grammar and usage, study vocabulary, read selected fiction and nonfiction texts, and utilize technology to develop multimedia products and presentations. This course is taken in an integrated format with the social science course Human Geography.

04171/04172  World Literature and Composition:
Grade Level: 10  Prerequisite: Placement
Integrated
Credit/Semester: 0.5  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
World Literature and Composition introduces students to world literature through the study of its traditions, techniques, and genres. The course emphasizes writing and offers extensive instruction in the writing process and vocabulary development. Students produce numerous essays about literature and other topics. This course fulfills the English requirement for grade 10. This course is taken in an integrated format with the social science course World History.

04181/04182  American Literature and Composition:
Grade Level: 11  Prerequisite: Placement
Integrated
Credit/Semester: 0.5  NCAA: Yes
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN
This course offers students the opportunity to explore and analyze the traditions, techniques, and genres of American literature. The course emphasizes writing and offers extensive instruction in the writing process. In addition, this class highlights usage and mechanics, analytic reading techniques, rhetorical analysis, and vocabulary development. This course fulfills the English requirement for grade 11. This course is taken in an integrated format with the social science course U. S. History.
English Language Arts

08001/08002  Introduction to ESL 1 Writing
Grade Level: 9–12  Prerequisite: To be Taken in Conjunction with 08001/08002
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students who have recently arrived in the United States and are functioning at the beginning level of English proficiency enroll in Introduction to ESL 1 language classes. Activities in listening, speaking, reading and writing introduce students to American culture and English writing skills. This course meets one of the English graduation requirements. When taken in conjunction with Introduction to ESL 1 Reading this course meets an elective graduation required credit.

08011/08012  Introduction to ESL 1 Reading
Grade Level: 9–12  Prerequisite: To be Taken in Conjunction with 08001/08002
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students who have recently arrived in the United States and are functioning at the beginning level of English proficiency enroll in Introduction to ESL 1 language classes. Activities in listening, speaking, reading and writing introduce students to American culture and English writing skills. This course meets one of the English graduation requirements. When taken in conjunction with Introduction to ESL 1 Writing this course meets an elective graduation required credit.

08021/08022  ESL 1 Strategies
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
ESL 1 Strategies reinforces literacy skills of students currently enrolled in ESL 1. In addition students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.

08031/08032  ESL 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students who are functioning at the beginning level of English proficiency must enroll in ESL 1 language classes. Activities focus on developing basic skills in listening, speaking, reading and writing while continuing to introduce students to American culture. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08041/08042  ESL 2 Strategies
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
ESL 2 Strategies reinforces literacy skills of students currently enrolled in ESL 2. In addition, students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.

08051/08052  ESL 2
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students functioning at the developing level of English proficiency must to enroll in ESL 2 language classes. Activities focus on developing intermediate skills in listening, speaking, and writing. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08061/08062  ESL 3 Strategies
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
ESL 3 Strategies reinforces literacy skills of students currently enrolled in ESL 3. In addition students will learn practical reading strategies and study skills. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an elective graduation required credit.

08071/08072  ESL 3
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students who are functioning at the expanding level of English proficiency are required to enroll in ESL 3 language classes. Activities focus on developing more advanced skills in listening, speaking, reading and writing. Prerequisite: Placement is based on ACCESS scores and teacher recommendation. This course meets an English graduation required credit.

08081/08082  ESL Tutorial
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides support to achievement of ESL course outcomes and meets one of the elective graduation requirements.
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01011/01012  Art 1
Grade Level: 9–12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

To develop attitudes and skills towards artistic and human values based on the concepts of visual communication and expressions, students will experience visual elements and design principles through a sequential arrangement of problems utilizing selected techniques and art media. Course work includes drawing, color theory, painting, printmaking, two-dimensional design, and three-dimensional design. It also provides a context in which the student may see the relationship of his work to the continuum of historical to contemporary art. Students will also study how visual arts interrelate with the other arts. This course satisfies the district’s fine arts graduation requirement.

01140  Sculpture 1
Grade Level: 10–12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This first level exploration of three-dimensional form is a means of expression and communication to reinforce basic art knowledge. Through the introduction and exploration of new media, skills, and techniques the student has the opportunity to develop and document a personal statement. Exposure to traditional and contemporary sculpture techniques will give context to the visual statement.

01150  Sculpture 2
Grade Level: 10–12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

The second level sculpture course provides an opportunity for the student to focus on a particular technique or material in the exploration of a personal statement. Additional methods and materials may be introduced at the discretion of the teacher.

01160  Sculpture 3
Grade Level: 11–12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

The third level sculpture course expects an in-depth exploration of the student’s ability to individualize and focus on the acceptance of sculptural entity as a manifestation of self, concept, media, and technique.

01171/01172  AP Studio Art 2-D Design
Grade Level: 12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This portfolio is intended to address two-dimensional (2-D) design issues. Design involves purposeful decision making about how to use the elements and principles of art in meaningful ways. For this portfolio, students are asked to demonstrate mastery of 2-D design through any two-dimensional medium or process, including, but not limited to, photography, digital imaging, collage, weaving, illustration, painting, graphic design and printmaking.

01181/01182  AP Studio Art 3-D Design
Grade Level: 12
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

This portfolio is intended to address sculptural issues. 3-D Design involves purposeful decision-making about using the elements and principles of art within space in meaningful ways. For this portfolio, students are asked to demonstrate mastery of 3-D design through any three-dimensional approach, including, but not limited to, figurative sculpture, architectural models, metal work, ceramics, glass work, installation, assemblage and 3-D fabric/fiber arts.

01191/01192  AP Studio Art Drawing
Grade Level:
Credit/Semester: 0.5
NCAA:
☐BGHS ☐EGHS ☐JHHS ☐PHS ☐RMHS ☐WHS
☐NWCR ☐TAFV ☐VAN

The Drawing Portfolio is intended to address a very broad interpretation of drawing issues and media. Line quality, light and shade, rendering of form, composition, surface manipulation, the illusion of depth and mark-making are drawing issues that can be addressed through a variety of means, which could include painting, printmaking, mixed media etc. Abstract and observational works may demonstrate drawing competence. The range of marks used to make drawings, the arrangement of those marks, and the materials used to make the marks are endless. There is no preferred (or unacceptable) style or content.
01201/01202  Advanced Two-Dimensional Art Studio
Grade Level: 10–12  Prerequisite: 01380
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues and expands on Two-Dimensional Art 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis centers on contemporary issues in 2-D design. Students will search for personal approaches and solutions to creating a visual statement and exploring new techniques in various 2-D media. This course is advantageous to students interested in AP Studio Art, the study of Three-Dimensional Art 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis centers on contemporary issues in 3-D design. Students will search for personal approaches and solutions to creating a visual statement and exploring new techniques in various 3-D media. This course is advantageous to students interested in AP Studio Art, the study of Three-Dimensional Art at the collegiate level, and/or the exploration of various career pathways in Two-Dimensional Art. This course may be repeated for credit.

01211/01212  Advanced Three-Dimensional Art Studio
Grade Level: 10–12  Prerequisite: 01350
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course progressively continues and expands on Three-Dimensional Art 3 and is designed for those students who completed the first three courses. In this advanced course, the emphasis centers on contemporary issues in 3-D design. Students will search for personal approaches and solutions to creating a visual statement and exploring new techniques in various 3-D media. This course is advantageous to students interested in AP Studio Art, the study of Three-Dimensional Art at the collegiate level, and/or the exploration of various career pathways in Three-Dimensional Art. This course may be repeated for credit.

01220  Photography 1
Grade Level: 10–12  Prerequisite: Consent of Instructor or Division Head Approval
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Employing design principles and visual elements, students will explore personal imagery and digital imaging. Camera, film, and darkroom processes and procedures will be the foundation of this class. This course satisfies the district’s fine arts graduation requirement.

01230  Photography 2
Grade Level: 10–12  Prerequisite: 01220
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues exploration of personal imagery while incorporating advanced darkroom techniques, alternative darkroom methods, and computer processes into student’s photography.

01240  Photography 3
Grade Level: 10–12  Prerequisite: 01230
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This studio-based course is designed for the motivated student who is interested in further exploration of the art of photography. The class offers students the opportunity to advance their technical skills in traditional photography and digital imaging. Students will continue to develop a personal direction in their work.

01250  Art Survey
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course offers students a hands-on art experience. In this abbreviated version of Art 1, students will receive instruction in drawing, painting, and three-dimensional art. Students will also study how visual art interrelates with the other arts. This course meets the district’s fine arts graduation requirement.

01260  Graphic Arts Design
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course combines study in visual art and graphic arts. The visual art component of the class explores two and three-dimensional design through a wide range of media including drawing, painting, jewelry, sculpture, and computer imaging. The graphic arts component will address technologies employed in the graphic arts field, ranging from layout to production printing. This course is offered in conjunction with Graphic Arts Design (06440). This course satisfies the district’s fine arts graduation requirement.

01270  Art Portfolio 1
Grade Level: 11–12  Prerequisite: Consent of Instructor
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
☐ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN
This course is designed for advanced art students (mainly at the senior level) who wish to compile a portfolio of selected representational pieces of their work to fulfill college or technical art school entry requirements. Students will benefit from instructor assistance and expertise in developing a visual presentation of their artistic potential and range of capabilities.
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01280  Art Portfolio 2
Grade Level: 11–12  Consent of Instructor
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This course is intended for advanced art students (mainly at the senior level) who wish to compile a portfolio of selected representational pieces of their work to fulfill college or technical art school entry requirements. Students will benefit from instructor assistance and expertise in developing a visual presentation of their artistic potential and range of capabilities.

01291/01292  AP Studio Art (2-D, 3-D, Drawing)
Grade Level: 12  Prerequisite: Consent of Instructor
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This advanced placement studio-based class is designed for the highly motivated and talented student who is interested in the practical art experience. The class offers high school students an opportunity to take a challenging college level course which focuses on more sophisticated concepts and techniques. Students have the option of submitting one of three different portfolios, Drawing, 2-D, or 3-D Design.

01310  Introduction to 3-D Art
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
Students will learn concepts of visual communication through exploration of visual design elements and principles utilizing three-dimensional materials. Clay, plaster, and metal are some of the materials that may be used. Students will use line, texture, shape, etc. to create objects that show an understanding of form, mass, and volume. Students will study sculpture and architecture from historic and contemporary periods when appropriate.

01340  3-D Art 2
Grade Level: 10–12  Prerequisite: 01330
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This second level three-dimensional art course focuses on both additive and subtractive methods of working on sculptural forms. Students develop advanced methods of casting, fabricating, and modeling through media such as metal, ceramics, plastic, and wood.

01350  3-D Art 3
Grade Level: 10–12  Prerequisite: 01340
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This course centers on contemporary issues in design. Students are encouraged to search for personal approaches and solutions to creating a visual statement and explore new techniques in media such as jewelry, sculpture, and ceramics.

01360  2-D Art 1
Grade Level: 10–12  Prerequisite: 01011/01012
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This course centers on contemporary issues in design. It encourages the student to search for personal approaches and solutions to creating a visual statement and explore new approaches in drawing, painting, printmaking, and mixed media.

01370  2-D Art 2
Grade Level: 10–12  01360
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
This second level two-dimensional art course focuses on contemporary artists and issues in contemporary art and art history. Students continue to search for personal approaches and solutions to creating a visual statement at an advanced conceptual level. Media used may include drawing, painting, printmaking, and mixed media processes.

01380  2-D Art 3
Grade Level: 10–12  Prerequisite: 01370
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☐VAN
The third level of two-dimensional art focuses on art as problem-solving and communication. Students work to develop critical thinking in relationship to theories of aesthetics. This class explores art criticism regarding both student and professional art.
01390  Advanced Imaging 1
Grade Level: 11–12
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course is an interdisciplinary course where advanced art and photography students create images combining traditional forms of art with digital imagery from the computer. Students will learn the beginning levels of Adobe Photoshop and Fractal Painter with emphasis on the creative development of images.

01400  Advanced Imaging 2
Grade Level: 11–12
Prerequisite: 01390
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
In Advanced Imaging 2, students will further their development of interdisciplinary art using the computer as the primary tool for creating images. Students will learn Hypertext Mark-Up Language (HTML), which is the basis of WWW authoring. They will create multimedia art that integrates text, images, sound, and video and explore advanced technology concerns such as layering, sequencing of images, digital tablet drawing, and sound applications. Experimental collaboration with other departments and other District 214 schools will be explored via Intra-Internet connections. Advanced Imaging 2 emphasizes personal development, artistic vision, and developing new ways of expression.

01410  Introduction to the Fine Arts 1
Grade Level: 9–12
Credit/Semester: 0.5
Placement
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Exploring the imagination by emphasizing problem-solving and critical and creative thinking is the focus of this course. Through the study of visual art, dance, drama, and music students will become more aware of their own and other cultures which create the human mosaic. In the process, students will become more discriminating consumers and creators of fine art. (at JHHS - for deaf and hard-of-hearing education students only.) This course satisfies the district’s fine arts graduation requirement.

01441/01442  AP Art History
Grade Level: 12
Prerequisite: Instructor or Division Head Approval
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
The advanced placement offering in Art History is designed to provide the same benefits to secondary school students as those provided by an introductory college course in art history; an understanding and knowledge of architecture, sculpture, painting, and other art forms within diverse historical and cultural contexts. In the course, students examine and critically analyze major forms of artistic expression from the past and present from a variety of cultures. While visual analysis is the fundamental tool of the art historian, art history also emphasizes understanding works in context, considering issues as patronage, gender, and the functions and effects of works of art. This course satisfies the district’s fine arts graduation requirement.

01450  Art Imaging 1
Grade Level: 10–12
Prerequisite: Instructor or Division Head Approval
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This is a beginning art course that teaches drawing, color theory, and the elements and principles of design. Students will use these tools in creative and inventive ways to communicate their visual ideas. The students use technology such as digital cameras, slide scanners, and flat bed scanners to digitize their original photographs, drawings, and designs. They also use Photoshop and Illustrator to manipulate and enhance their digital images. Students in this course create personal and original works of art. This course satisfies the district’s fine arts graduation requirement.

01460  Art Imaging 2
Grade Level: 10–12
Prerequisite: 0145
or Division Head Approval
Credit/Semester: 0.5
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This is the second semester of a computer course which teaches students to create, analyze, and communicate visual ideas. The first course teaches the basics of art through the use of computers. This course centers on more complex and personal approaches to imaging. The students will learn advanced techniques in Adobe Photoshop and Adobe Illustrator. The emphasis is on the personal development of ideas and creative approaches to image making.
### Fine Arts: Art

#### Advanced Photography Studio

**01490**  
Grade Level: 10–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This course progressively continues and expands on Photography 3 and is designed for those students who completed the first three courses. In this advanced courses, the emphasis is to develop the conceptual and technical skills necessary for an individual portfolio of work. This course is advantageous to students interested in AP Studio Art, the study of photography at the collegiate level, and/or the exploration of various career pathways in photography. This course may be repeated for credit.

#### Intermediate Art 1

**01920**  
Grade Level: 10–12  
Prerequisite: 01910/01912  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This course is an exploration of visual communication emphasizing the principles of design, the development of skills, and the pursuit of personal imagery. Students will create in a variety of two and three-dimensional media which include drawing, painting, sculpture, and design.

#### Intermediate Art 2

**01930**  
Grade Level: 10–12  
Prerequisite: 01920  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This course is the continuation of Intermediate Art 1 (01920) emphasizing the building of skills in the development of personal imagery.

#### Advanced Art 1

**01940**  
Grade Level: 11–12  
Prerequisite: 1930  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
The emphasis of this course will be to develop the conceptual and technical skills necessary for an individual portfolio of work. With the instructor’s assistance, advanced art students will compile portfolios of individually developed work. This course is advantageous to students interested in Advanced Placement Art and/or the study of art at the collegiate level.

#### Advanced Art 2

**01950**  
Grade Level: 11–12  
Prerequisite: 01940  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This course is a continuation of Advanced Art 1 (01940) and is advantageous to students interested in Advanced Placement Art and/or the study of art at the collegiate level.

#### Beginning Choir

**01501/01502**  
Grade Level: 9–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
For students interested in gaining appreciation for music, this introductory course in choral music emphasizes the fundamentals of vocal production, sight reading, diction, and musical interpretation. Students learn these elements through various study and performance practices. Students will also study how music relates with the other arts. Classes may be divided into soprano/alto and tenor/bass sections. This course satisfies the district’s fine arts graduation requirement.

#### Intermediate Mixed Choir

**01541/01542**  
Grade Level: 10–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This class will present choral music to beginning singers in a challenging and educational way stressing the basics of choral singing and fundamentals of music reading. Students will learn about good vocal technique as well as how music relates to other forms of art. The class is open to students who are interested in singing. (This course is recommended for girls in grades 10-12 and boys in grades 9-12.) This course satisfies the district’s fine arts graduation requirement.

#### Advanced Mixed Choir

**01571/01572**  
Grade Level: 9–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
This course is for sophomore, junior, and senior students with voices in the soprano/alto range. Studies of treble vocal literature, both historic and contemporary are featured with emphasis placed on sight reading, ear training, vocal production, and musical expression. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

#### Beginning Mixed Choir

**01581/01582**  
Grade Level: 9–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA:  
BGHS ☒, EGHS ☒, JHHS ☒, PHS ☒, RMHS ☒, WHS ☒, NWCR ☒, TAFV ☒, VAN ☒  
Intermediate Mixed Choir is for students with voices in the soprano/alto/tenor/bass range. Studies of vocal literature, both historic and contemporary are featured with emphasis placed on sight reading, ear training, vocal production, and musical expression. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.
**Fine Arts: Art and Music**

**01591/01592  Advanced Mixed Choir**
Grade Level: 9–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
Composed primarily of juniors and seniors, this selective mixed group of voices represents students capable of performing more advanced choral literature. Through various study and performance practices, students attain a high degree of proficiency in sight reading, ear training, and vocal development. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

**01631/01632 Vocal Ensemble 1**
Grade Level: 10–12  
Prerequisite: Consent of Instructor, Placement  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
Singers in Vocal Ensemble 1 are selected for their vocal and performance capabilities through the audition process. In most cases, membership in the Advanced Mixed Choir is required. Activities are performance oriented and often require theatrical movement. Students in this class study a wide variety of literature ranging from classical to popular/jazz styling, depending on the group’s area of specialization. This course satisfies the district’s fine arts graduation requirement.

**01641/01642 Vocal Ensemble 2**
10-12; 9-12 @ RMHS  
Prerequisite: Consent of Instructor, Placement  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
Singers in Vocal Ensemble 2 are selected for their vocal and performance capabilities through the audition process. In most cases, membership in the Advanced Mixed Choir is required. Activities are performance oriented and often require theatrical movement. Vocal Ensemble 2 students explore a wide variety of literature ranging from classical to popular/jazz styling, depending on the group’s area of specialization. This course satisfies the district’s fine arts graduation requirement.

**01681/01682 AP Music Theory**
Grade Level: 11–12  
Prerequisite: Consent of Instructor, Advanced Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
Music Theory is a course designed for students interested in pursuing a career in a music-related field or those students interested in continuing their musical studies after high school. This class will focus on aural training, sight-reading, and advanced music analysis. In addition to reviewing the basics of music, students will explore advanced musical forms, historical periods, composers and compositional techniques. Students will really understand the how and why of music while at the same time preparing to take the AP examination in May.

**01740 Advanced Theater Workshop**
Grade Level: 11–12  
Prerequisite: 03310-03080 or Consent of Division Head  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
This course is a continuation and expansion of Acting 4 and is designed for those students who want to continue to explore and develop the conceptual and technical skills and leadership necessary for putting on various theatrical productions. This course is advantageous to students interested in the study of theatre, directing, or technical theater at the collegiate level, and/or the exploration of various career pathways in theatre. This does not fulfill the English graduation credit. This course may be repeated for credit.

**01751/01752 Cadet Band**
Grade Level: 9–12  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: ☐BGHS ☒EGHS ☐JHHS ☐PHS ☜RMHS ☜WHS  
☐NWCR ☐TAFV ☐VAN  
Students with limited previous musical training and who lack the skills needed for entry into Concert Band are encouraged to take this course as it offers a study of basic music fundamentals and techniques in both individual and group situations. When large enrollments warrant more than one group, units may be designated as Cadet Band, Cadet Band A (woodwind players only), and Cadet Band B (brass and percussion players). Students will study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.
Fine Arts: Music

**01761/01762 Advanced Guitar Workshop**
Grade Level: 9–12
Prerequisite: 01851-01852 or Consent of Instructor or Division Head Approval
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

This course progressively continues and expands on Guitar Ensemble and is designed for those students who completed the first two guitar courses. The emphasis will be on various genres of guitar music, advanced picking styles, and solo work. Topics will include more advanced classical guitar repertoire, flamenco, and jazz notation.

As students advance, there will be a focus on ensemble playing: duos, trios, and quartets. Styles of guitar will include classical, jazz, and folk. This course is advantageous to students interested in music or guitar at the collegiate level, and/or the exploration of various career pathways in guitar and music. This course may be repeated for credit.

**01771/01772 Concert Band**
Grade Level: 9–12
Prerequisite: Audition, Placement
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

An intermediate level band open to all qualified students, this performing group requires a basic musical background and fluency on one’s instrument. Members join with the Symphonic Band to perform as a marching band during this season. Concert sessions entail a study of instrumentation fundamentals and techniques at individual, ensemble, and full band levels. Participation in other performing groups is encouraged, including advancement to Symphonic Band. Concert Band maintains an active performance schedule. Students will study how music interrelates with the other arts. Concert Band students must participate in Marching Band. This course satisfies the district’s fine arts graduation requirement.

**01781/01782 Symphonic Band**
Grade Level: 9–12
Prerequisite: Audition, Placement
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

Open to all qualified students, the Symphonic Band studies and performs symphonic music literature that is both complex and challenging. During marching season, it combines with the Concert Band to form the Marching Band. In addition to a regular concert schedule, members may perform in a solo and/or ensemble situation. Participation in other musical organizations (orchestra, jazz, and pep bands) is encouraged. Students will study how music interrelates with the other arts. Symphonic Band students must participate in Marching Band. This course satisfies the district’s fine arts graduation requirement.

**01791/01792 Concert Orchestra**
Grade Level: 9–12
Prerequisite: Audition, Placement
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

Concert Orchestra is a class for students who perform at the intermediate to advanced level. This class meets daily for one period and performs four to six times each year both in school and the community. Students receive one credit for each year they are in the class. This course meets the District 214 fine arts requirement.

**01801/01802 Jazz Band**
Grade Level: 9–12
Prerequisite: Audition, 01771/01772 or 01781/01782, or Division Head Approval
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

Jazz Band students explore standard jazz repertoire as well as more advanced and contemporary compositions including those exploring unusual meters and metric change and non-conventional formal structures. Improvisation is expected of all students. Performance on various occasions is anticipated and encouraged. Students will study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

**01811/01812 Instrumental Ensemble**
Grade Level: 9–12
Prerequisite: Audition
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

Open to all instrumentalists regardless of their instrument, this course emphasizes the development and improvement of jazz techniques and improvisation. Outside classroom activities include several concerts throughout the school year. This course satisfies the district’s fine arts graduation requirement.

**01821/01822 Beginning Strings**
Grade Level: 9–12
Prerequisite: Placement
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS
- NWCR
- TAFV
- VAN

For the student who is interested in learning to play the violin, viola, cello, or string bass. This course offers instruction in music notation and simple rhythmic patterns as well as bowing techniques, finger and rhythm patterns, and an introduction to the higher positions. Students will study basic to moderately difficult musical literature as well as how music interrelates with the other arts.
Fine Arts: Music

01831/01832 Orchestra
Grade Level: 9–12   Prerequisite: Placement
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

For students wishing to become members of a major performing group. String sections meet daily. Orchestra members must be proficient on a string instrument as well as in basic music fundamentals. Orchestra achieves full symphonic instrumentation through the addition of selected woodwind, brass, and percussion players. Major concert performances are scheduled throughout the year at both the building and district levels. Students will also study how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01841/01842 Guitar 1
9:12; 10:12 RMHS   Prerequisite: Placement
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students interested in learning to play the classical guitar will receive instruction in music notation and simple rhythmic patterns as well as right and left hand finger and rhythm patterns. Students will study basic to moderately difficult music and how music interrelates with the other arts. This course satisfies the district’s fine arts graduation requirement.

01851/01852 Guitar 2
Grade Level: 9–12   Prerequisite: 01841/01842
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is a continuation of Guitar 1. Topics will include classical guitar repertoire, 12 bar blues, improvisation and lead guitar, and finger picking styles (e.g., Travis picking).

01861/01862 Guitar Ensemble
Grade Level: 11–12   Prerequisite: 01851/01852 or Consent of Division Head
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This class will continue to build and expand the skills developed in Guitar 1 and 2. Students will participate and perform in ensembles of different size and instrumentation and will perform as soloists. They will explore music from the 16th to 21st century in a wide variety of styles and have the opportunity to develop their own music.

01871/01872 Harmony and Arranging 1
Grade Level: 10–12   Prerequisite: Consent of Instructor, Placement
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is an intensive study of the music fundamentals: melody, harmony, rhythm, instrumentation, conducting, sight singing, and analysis as they apply to music literature of all historical periods. Students’ projects in composition and arranging are designed for those students with a previous musical background. This course satisfies the district’s fine arts graduation requirement.

01881/01882 Harmony and Arranging 2
Grade Level: 11–12   Prerequisite: 01871/01872
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Harmony and Arranging 2 is a continuation of the first year’s study leading to advanced musical analysis, arranging, and original composition. Harmony and Arranging 2 is a college preparatory course for students intending to be music majors.

01891/01892 Orchestral Winds and Percussion
Grade Level: 9–12   Prerequisite: Audition
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Winds and percussion students who participate in a District 214 school band program will be in this course which will meet when the full orchestra practices.

01901/01902 String Ensemble
Grade Level: 9–12   Prerequisite: Audition
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course emphasizes the standard 18th and 19th century string ensemble literature as well as the works of contemporary composers. Public performance may be an integral part of the course.

02990 College Introduction to Visual Art
Grade Level: 12   Prerequisite: 03914 or Consent of Division Head
Credit/Semester: 0.5
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course introduces the visual arts with an emphasis on creating awareness of aesthetics, artistic concepts, media, theory and criticism. In addition, students will develop a critical understanding of art and build visual literacy. Upon successful completion of this course, students will receive Harper Art 105 credit.
Fine Arts: Music

03051/03052    Fine Arts Workshop
Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
This course provides best practice lessons and activities for students to address the pragmatic, social, and communication skills, through fine arts (drama, arts, dance, or music). Utilizing fine arts as a vehicle for learning communication and interpersonal interaction skills in order to successfully negotiate in everyday life settings. The major focus is for students to develop better communication and generalization skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.

03080    Technical Theatre
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS  ☐EGHS  ☐JHHS  ☒PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN
In this laboratory and classroom course for those interested in the backstage procedure of theatre, students learn the history, structure, and styles of drama. They also learn the construction and handling of scenery, the design and operation of lighting, the safe use of tools, the basics of stage managing, and the basic elements of running a play. Credit earned in this course does not apply to the number of credits required in English. However, the credit does apply toward graduation and satisfies the fine arts requirement with administrative approval. See Advance Theater Workshop Course 01740 for proper course sequencing skills for college and career readiness. Within the class students will form peer-to-peer model and mentor relationships. As part of the requirement for this course there will be a performance component in order to fulfill the graduation fine arts credit.
Buffalo Grove High School
Mathematics
2016-2017

**Freshman**
- 04920/04930
  - Accelerated Honors Geometry 92-93

**Sophomore**
- 04900/04910
  - Accelerated Honors Advanced Algebra 90-91
- 04820/04830
  - Honors Geometry 82-83

**Junior**
- 04800/04810
  - Honors Advanced Algebra 80-81
- 04840/04850
  - Honors Pre-Calculus 84-85

**Senior**
- 04640/04650
  - Intermediate Algebra 66-67
- 04660/04670
  - AP Calculus BC 96-97

***Students taking 04500/04510/04600 in 9th grade are required to complete 8 semesters through 04650 to graduate. These electives can be taken in addition to the above graduation requirements but not in lieu of.***

**General Education**
- 04401/04462 College Algebra (Harper College) (12)
- 04441/04442 College Mathematical Applications 101 (11-12)/Harper College
- 04740 Advanced Algebra 74 (11-12)
- 04750 Advanced Algebra 75 (11-12)
- 04761/04762 Pre-Calculus 476-477 (11-12)

**AP Level**
- 04861/04882 AP Statistics (11-12)
- 04981/04982 College Calculus 3 & Differential Equations (12)

**Prerequisite(s):** See ACT and Placement Score Requirements

**Prerequisite(s):** See ACT and Placement Score Requirements

**Prerequisite(s):** 04710 or Division Head Approval

**Prerequisite(s):** 04740 or Division Head Approval

**Prerequisite(s):** 04740 and 04750

**Prerequisite(s):** 04750 Advanced Algebra 75 with a grade of "B" or better or Division Head Approval

**Prerequisite(s):** 04970/04971 and Division Head Approval

Revised 7/15
Mathematics

Elk Grove High School
Mathematics
2016-2017

Freshman

- 04900/04910 Accelerated Honors Advanced Algebra 90-91

Sophomore

- 04920/04930 Accelerated Honors Geometry 92-93

Junior

- 04940/04950 Honors Accelerated Pre-Calculus 94-95

Senior

- 04961/04962 AP Calculus BC

- 04861/04862 AP Calculus AB

04700/04710 Algebra 70-71

04600/04610 Algebra 60-61 and 04620/04630 Algebra 62-63

04500/04510 Math 50-51 and 04600/04610 Algebra 60-61

04620/04630 Algebra 62-63 and 04640/04650 Geometry 64-65

04660/04670 Intermediate Algebra 66-67

04401/04402 College Algebra

04441/04442 Math Analysis

*** Students who have demonstrated proficiency of Accelerated Honors Advanced Algebra in middle school will be placed in AP Statistics prior to Accelerated or Honors Pre-Calculus.

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
04971/04972 College Mathematical Applications 101 (Harper College)
04740 & 04750 Advanced Algebra 74-75 (12)

AP Level
04881/04882 AP Statistics (10-12)
04981/04982 College Calculus 3 & Differential Equations (12)

Honors Level
04840 & 4850 Honors Pre-Calculus 84 & 85 (12); must have Advanced Algebra

Revised 7/15
John Hersey High School
Mathematics
2016-2017

Freshman
- 04920/04930 Accelerated Honors Geometry 92-93

Sophomore
- 04820/04830 Honors Geometry 82-83
- 04700/04710 Algebra 70-71

Junior
- 04720/04730 Geometry 72-73
- 04620/04630 Algebra 62-63

Senior
- 04940/04950 Accelerated Honors Pre-Calculus 94-95
- 04861/04862 AP Calculus AB
- 04660/04670 Intermediate Algebra 66-67

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
- 04971/04972 College Mathematical Applications 101 (Harper College)
- AP Level
  - 04761/04762 Pre-Calculus 476-477
  - 04811/04882 AP Statistics (11-12)
  - 04981/04982 College Calculus 3 & Differential Equations (12)

Revised 7/15
Newcomer Center Mathematics 2016-2017

*** Newcomer Center program is one year long; therefore there are no year-to-year sequences.
Prospect High School Mathematics 2016-2017

Freshman:
- 04920/04930 Honors Advanced Geometry 92-93

Sophomore:
- 04900/04910 Accelerated Honors Advanced Algebra 90-91
  Or 04800/04810 Honors Advanced Algebra 80-81

Junior:
- 04940/04950 Accelerated Honors Pre-Calculus 94-95
  Or 04840/04850 Honors Pre-Calculus 84-85

Senior:
- Elective

Freshman:
- 04700/04710 Algebra 70-71

Sophomore:
- 04720/04730 Geometry 72-73

Junior:
- 04740/04750 Advanced Algebra 74-75

Senior:
- Elective

Freshman:
- 04600/04610 Algebra 60-61

Sophomore:
- 04640/04650 Geometry 64-65

Junior:
- 04660/04670 Intermediate Algebra

Senior:
- Elective

Freshman:
- 04500/04510 Math 50-51

Sophomore:
- 04600/04610 Algebra 60-61

Junior:
- 04640/04650 Geometry 64-65

Senior:
- Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
04401/04402 College Algebra (12) (Harper College)
04441/04442 Mathematical Analysis (11-12) (Harper College)
04780 Probability and Statistics (11-12)

AP Level
04861 and 04862 AP Calculus AB (11-12)
04881/04882 AP Statistics (10-12)
04961 and 04962 AP Calculus BC (11-12)
04961/04982 College Calculus 3 & Differential Equations (12)
Rolling Meadows High School
Mathematics
2016-2017

These electives can be taken in addition to the above graduation requirements but not in lieu of.

**General Education**
04401/04402 College Algebra
04441/04442 Mathematical Analysis
04971/04972 College Mathematical Applications 101 (11-12) (Harper College)
04761/04762 Pre-Calculus 76-77 (11-12)

**Honors Level**
04840/04850 Honors Pre-Calculus 84 & 85 (11-12)
04940/04959 Accelerated Honors Pre-Calculus 94-95 (11)
04981/04982 College Calculus 3 & Differential Equations (12)

**AP Level**
04861/04862 AP Calculus AB (12)
04881/04882 AP Statistics (11-12)
04961/04962 AP Calculus BC (12)

Revised 7/15
The Academy at Forest View
Mathematics
2016-2017

这些选修课程可以在毕业要求之外选择，但不能替代。

General Education

04401/04402 College Algebra
04460 Mathematics 1 (9-12)
04470 Mathematics 2 (9-12)
04660 Intermediate Algebra 66 (11-12)
04971/04972 College Mathematical Applications 101 (Harper College)

Revised 7/15
Vanguard School Mathematics 2016-2017

Freshman  Sophomore  Junior  Senior

04700/04710 Algebra 70-71
04720/04730 Geometry 72-73
04740/04750 Advanced Algebra 74-75
Elective

04600/04610 Algebra 60-61
04620/04630 Algebra 62-63
04640/04650 Geometry 64-65
04660 Intermediate Algebra 66

04670 Intermediate Algebra 67
Or Math Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education Level
04401/04402 College Algebra (12) (Harper College)
04561/04562 Mathematical Applications
04371/04372 College Mathematical Applications 101

Revised 7/15
These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
04401/04402 College Algebra (12) (Harper College)
04441/04442 Mathematical Analysis 080 (12)
04561/04562 Mathematical Applications (12)
04971/04972 College Mathematical Applications 101 (Harper College)

AP Level
04861/04862 AP Calculus AB (12)
04881/04882 AP Statistics (11-12)
04961/04962 AP Calculus BC (12)
04981/04982 College Calculus 3 & Differential Equations (12)
## Mathematics

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<th>Code</th>
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<td>This course emphasizes algebraic and graphical approaches to college algebra. Topics include but are not limited to: polynomial, rational, exponential, and logarithmic functions; systems of equations and inequalities; matrices and mathematical modeling. This course is recommended for students planning to continue studies in mathematics or a related STEM field. For a student to be enrolled in this course they must have an ACT Math score of 22. A student may also qualify for this course by receiving a Compass Algebra score of 53 or better and Compass Geometry score of 46 or better or two semesters of Geometry with C- or better. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper transcripted MTH103 credit.</td>
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<td>Continues Intermediate and Advanced Algebra (4660/04670 and 04740/04750) and introduces fundamental concepts of algebra including rational expressions, complex numbers, and functions that are polynomial, rational, exponential or logarithmic. Emphasizes mathematical reasoning and problem solving utilizing multiple approaches (algebraic, geometric, and numeric techniques) with focus on mathematical definitions, theorems, symbols, and notation.</td>
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<td>Students in this class will study the use of whole numbers, place value and number sentences, reading numbers, spelling and writing numbers, and the four basic operations with whole numbers. They will also practice the use of measurement including time, clocks, calendars, and rulers as well as the use of currency. Students will begin to apply statistical methods of organizing data and making predictions. Students who successfully complete this course should take Mathematics 2 (04470).</td>
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<td>In this class students focus on the use of whole numbers, place value and number sentences, and the four basic operations with fractions and decimals. They will also practice measurement including time, clocks, calendar, and rulers as well as the use of currency. Students will begin to apply statistical methods of organizing data and making predictions. Students who successfully complete this course should take Mathematics 3 (04480).</td>
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<td>This class emphasizes the use of whole numbers, fractions, and decimals in addition to one and two-step operations and ordering and comparing of whole numbers. Students will calculate various measurements, learn about charts, maps and basic measurements (English system), and study geometric figures. Statistical methods and skills will be broadened to include the collection, display, and interpretation of data. Students who successfully complete this course should take Mathematics 4 (04490).</td>
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<td>This course emphasizes the use of whole numbers, fractions, and decimals in addition to the four basic operations with integers, the concept of a variable, solving one-step equations, and ordering and comparing of whole numbers. Students will calculate various measurements and determine the basic properties of geometric figures. Statistical methods and skills will be broadened to include the collection, display, and interpretation of data. Students who successfully complete this course should take Math 50 (04500).</td>
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<td>Students will advance their study of graphing including plotting points and apply their knowledge through problem solving. This course does not meet math graduation requirements.</td>
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Mathematics

04510  Mathematics 51
Grade Level: 9  Prerequisite: 04500, Placement
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students will advance their study of whole numbers, decimals, fraction, and percents and begin their study of variables and solving one-step equations. This course does not meet math graduation requirements.

04520  Mathematics 52
Grade Level: 9–10  Prerequisite: 04510, Placement
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues the study of topics in Mathematics 50-54. This course does not meet math graduation requirements.

04530  Mathematics 53
Grade Level: 9–10  Prerequisite: 04520, Placement
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues the study of topics in Mathematics 50 and 51. This course does not meet math graduation requirements.

04540  Mathematics 54
Grade Level: 9–12  Prerequisite: 04530, Placement
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course continues the study of topics from Mathematics 50-53. This course does not meet math graduation requirements.

04550  Mathematics 55
Grade Level: 9–12  Prerequisite: 04540, Placement
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course completes the study of topics in Mathematics 50-54. This course does not meet math graduation requirements.

04561/04562  Mathematical Applications
Grade Level: 12  Prerequisite: Completion of 04660 and 04670 or 04640 and 04650 or Division Head Approval
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course emphasizes the use of math in everyday life. Students will be exposed to basic techniques in finance and consumer decisions making a personal budgeting and bill paying, programming using the TI-84, Microsoft Excel, measurement and estimation, and probability and statistics, and math as it relates to their career after high school. Students will be required to use the TI-84 graphing calculator, the Internet for research and planning, Microsoft Excel and word and may be asked to do research within our community.

04581/04582  Algebra 2
Grade Level: 11  Prerequisite: Completion of 04630 or 04710
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course includes the study of equations, inequalities and polynomials; systems of linear and quadratic equations; radicals, polynomial, exponential and logarithmic functions; sequences and series; and conic sections. In addition, there will be an introduction to statistics and test preparation instruction.

04600  Algebra 60
Grade Level: 9  Prerequisite: Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides instruction in order of operations, solving equations, and data analysis. Completion of Algebra 60, 61, 62, and 63 is equivalent to the college preparatory courses Algebra 70 and 71.

04610  Algebra 61
Grade Level: 9  Prerequisite: 04600, Placement
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Instruction in Algebra 61 includes the technique for solving equations and inequalities and addresses graphing and probability. Completion of Algebra 60, 61, 62, and 63 is equivalent to the college preparatory courses Algebra 70 and 71.
Mathematics

04620  Algebra 62  Grade Level: 9–10  Prerequisite: 04610, Placement  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Algebra 62 focuses on real number properties, solutions to equations and inequalities, graphing, and polynomials. Completion of Algebra 60, 61, 62, and 63 is equivalent to the college preparatory courses Algebra 70 and 71.

04630  Algebra 63  Grade Level: 9–10  Prerequisite: 04620  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Topics in this course include applications of graphing, systems of equations, solving quadratic equations, and work with radicals. Completion of Algebra 60, 61, 62, and 63 is equivalent to the college preparatory courses Algebra 70 and 71.

04640  Geometry 64  Grade Level: 10–11  Prerequisite: 04630 or 04710  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
The content of this course includes the study of the properties of two and three dimensional figures of Euclidean geometry with minor emphasis on proofs.

04650  Geometry 65  Grade Level: 10–11  Prerequisite: 4640  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course completes the study of topics in Geometry 64.

04660  Intermediate Algebra 66  Grade Level: 11–12  Prerequisite: 04650 or 04730  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
In this course students continue their study of equations, inequalities, polynomials, and systems of equations. They begin their study of polynomial, exponential, and logarithmic functions as well as conic sections.

04670  Intermediate Algebra 67  Grade Level: 11–12  Prerequisite: 04660  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is a continuation of Intermediate Algebra 66.

04700  Algebra 70  Grade Level: 9  Prerequisite: 04600, 04610, Placement  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course includes the study of properties of the real number system and the development of skills in solving equations and inequalities. This is a college preparatory course.

04710  Algebra 71  Grade Level: 9  Prerequisite: 0470 or Equivalent, Placement  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Topics students explore include polynomials, rational expressions, radicals, and quadratic functions. This course completes the study of first year algebra. This is a college preparatory course.

04720  Geometry 72  Grade Level: 10  Prerequisite: 04710  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Instruction in Geometry 72 and 73 includes the study of the properties of two and three dimensional figures of Euclidean geometry including proof. This is a college preparatory course.

04730  Geometry 73  Grade Level: 10  Prerequisite: 04720  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course completes the study of topics in Geometry 72. This is a college preparatory course.

04740  Advanced Algebra 74  Grade Level: 11–12  Prerequisite: 04710 With a Grade of C or Better, or Division Head Approval  
Credit/Semester: 0.5  NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
Instruction in Advanced Algebra 74 and 75 includes the study of equations, inequalities, and polynomials; systems of linear and quadratic equations; radicals; polynomial, exponential and logarithmic functions; sequences and series; and conic sections. This is a college preparatory course.
Mathematics

04750 Advanced Algebra 75
Grade Level: 11–12
Prerequisite: 04740 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This course completes the study of topics in Advanced Algebra 74. This is a college preparatory course.

04761/04762 Pre-Calculus 476/477
Grade Level: 11–12
Prerequisite: 04740/04750
Credit/Semester: 0.5
NCAA: Yes
BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This course explores the topics of: functions, trigonometry, complex numbers, conic sections, and analytical geometry.

04780 Probability and Statistics 78
Grade Level: 12
Prerequisite: 04750 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☐ JHHS ☑ PHS ☐ RMHS ☐ WHS
□ NWCR ☐ TAFV ☐ VAN
Probability and Statistics 78 is an introductory level course for students of all disciplines. Students will explore probability topics including permutations, combinations, simple probability, odds, mathematical expectation, and conditional probability through Baye’s formula along with statistics topics such as sample spaces, dependent events, hypothesis testing, and the normal distribution. This is a college preparatory course.

04800 Honors Advanced Algebra 80
Grade Level: 9–10
Prerequisite: 04930 or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
Instruction in this course and Honors Advanced Algebra 81 includes a study of sequences and series: permutations, combinations and probability, systems of equations and inequalities, determinants and factorings, and an in-depth study of functions. This course emphasizes problem solving and critical thinking. This is a college preparatory course. This course emphasizes advanced algebra at a high mathematical level.

04810 Honors Advanced Algebra 81
Grade Level: 9–10
Prerequisite: 4800
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This course completes the study of Honors Advanced Algebra 80. This is a college preparatory course.

04820 Honors Geometry 82
Grade Level: 9–10
Prerequisite: Placement
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This course, along with Honors Geometry 83, provides instruction in the study of the properties of two and three-dimensional figures of Euclidean geometry with an emphasis on deductive proofs. This is a college preparatory course.

04830 Honors Geometry 83
Grade Level: 9–10
Prerequisite: 4820
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This course completes the instruction of geometry. This is a college preparatory course.

04840 Honors Pre-Calculus 84
Grade Level: 11–12
Prerequisite: 04810 With a Grade of C or Better, or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This honor level Pre-Calculus course is designed to teach the topics of functions, trigonometry, complex numbers, conic sections, analytic geometry, sequences and series, and an introduction to calculus including limits, continuity and end behavior. The purpose of this course is to prepare students for AP Calculus AB and/or a mathematics major college calculus course.

04850 Honors Pre-Calculus 85
Grade Level: 11–12
Prerequisite: 04840 With a Grade of C or Better, or Division Head Approval
Credit/Semester: 0.5
NCAA: Yes
□ BGHS ☑ EGHS ☑ JHHS ☑ PHS ☑ RMHS ☑ WHS
□ NWCR ☐ TAFV ☐ VAN
This honors level Pre-Calculus course is designed to teach the topics of functions, trigonometry, complex numbers, conic sections, analytic geometry, sequences and series, and an introduction to calculus including limits, continuity and end behavior. The purpose of this course is to prepare students for AP Calculus AB and/or a mathematics major college calculus course.
### Mathematics

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Credit/Semester</th>
<th>Prerequisite</th>
<th>NCAA:</th>
<th>Pre-Calculus BC</th>
<th>ACAT:</th>
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<tbody>
<tr>
<td>04900</td>
<td>Accelerated Honors Advanced Algebra 90</td>
<td>9–10</td>
<td>0.5</td>
<td>04930 with a Grade of B or Better</td>
<td>Yes</td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS</td>
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<td>04910</td>
<td>Accelerated Honors Advanced Algebra 91</td>
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<td>0.5</td>
<td>4900</td>
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<tr>
<td>04920</td>
<td>Accelerated Honors Geometry 92</td>
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<td>0.5</td>
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<td>Yes</td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS</td>
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<td>04930</td>
<td>Accelerated Honors Geometry 93</td>
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<td>0.5</td>
<td>4920</td>
<td>Yes</td>
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<td>04940</td>
<td>Accelerated Honors Pre-Calculus 94</td>
<td>11</td>
<td>0.5</td>
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<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS</td>
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<tr>
<td>04950</td>
<td>Accelerated Honors Pre-Calculus 95</td>
<td>11</td>
<td>0.5</td>
<td>04940 With a Grade of C or Better</td>
<td>Yes</td>
<td>BGHS, EGHS, JHHS, PHS, RMHS, WHS</td>
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</table>
Mathematics

04971/04972 College Mathematical Applications 101
Grade Level: 11–12 Prerequisite: 04640/04650 and 04720/04730
Credit/Semester: 0.5 NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☐PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course develops conceptual understanding, problem-solving, decision-making and analytic skills dealing with quantities and their magnitudes and interrelationships, using calculators and personal computers as tools. Includes: computing statistical measures such as central tendency and dispersion; computing correlation coefficients and regression equations; using normal distributions to test hypotheses; using logical statements and arguments in a real-world context; solving systems of equations and inequalities and modeling data; solving mathematical finance problems; and selecting and using appropriate approaches and tools in formulating and solving real-world problems. For a student to be enrolled in this course they must have an ACT Math score of 23. A student may also qualify for this course by receiving a Compass Algebra score of 53 or better and Compass Geometry score of 46 or better or two semesters of Geometry with a –C or better. Upon successful completion of this course, students will receive Harper transcripted MTH 101 credit.

04981/04982 College Calculus 3 and Differential Equations
Grade Level: 12 Prerequisite: 04970 and Division Head Approval
Credit/Semester: 0.5 NCAA: Yes
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
☐NWCR ☐TAFV ☐VAN
This course continues the study of calculus beyond BC Calculus. Students will study vector functions, multivariable functions, differential multiple integration, and vector calculus with applications to science and engineering. The second semester will be a study of differential equations. This college level course prepares upper level students for the Advanced Placement test in College Calculus 3, a test for which many colleges grant college credit.
Science

Buffalo Grove High School
Science
2016-2017

Freshman
OS031/OS032 Honors Biology

Sophomore
OS121/OS122 Honors Chemistry

Junior
OS171/OS172 Honors Physics

Senior
Elective

OS021/OS022 Biology

Elective

OS111/OS112 Chemistry

OS163/OS162 Physics

OS041/OS042 Biology 504

Elective

OS141/OS142 Chemistry 514

OS191/OS192 Physics 519

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
OS241/OS242 College Physical Science
OS260 Ecology (11-12)
OS280 Human Physiology (11-12)
OS290 Medical Academy
OS320 Advanced Earth Science (11-12)

AP Level
OS411/OS412 AP Biology (11-12)
OS421/OS422 AP Biology Lab
OS430 AP Environment Science (11-12)
OS441/OS454 AP Physics C (12)
OS501/OS502 AP Physics C Lab/
OS451/OS452 AP Chemistry (11-12)

05461/05462 AP Chemistry Lab

Prerequisite(s): See ACT and Placement Score Requirements
Prerequisite(s): OS021/OS022 and OS071/OS072 or Division Head Approval
Prerequisite(s): OS021/OS022 and OS111/OS112 with a "C" grade or better or Division Head Approval
Prerequisite(s): OS021/OS022 and OS111/OS112
Prerequisite(s): 1 Biology and 1 Physical Science Credit
Prerequisite(s): OS021/OS022, OS111/OS112, Concurrent Enrollment in OS421/OS422, and Division Head Approval
Prerequisite(s): OS021/OS022 and OS111/OS112
Prerequisite(s): 5171/05172 and Concurrent Enrollment in 04850 & Division Head Approval
Prerequisite(s): OS111/OS112 or OS121/OS122, 04750 & Completion of or Enrollment in OS161/OS162 or OS171/OS172; Concurrent Enrollment in OS461/OS462 or Division Head Approval

Revised 7/15
Elk Grove High School
Science
2016-2017

Freshman

05031/05032 Honors Biology

05121/05122 Honors Chemistry

05171/05172 Honors Physics

Sophomore

05021/05022 Biology

05111/05112 Chemistry

05161/05162 Physics

Junior

05411/05412 Biology 504

05141/05142 Chemistry 514

Senior

05191/05192 Physics 519

Elective

Elective

Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

05241/05242 College Physical Science
05370 Advanced Topics in Science 1 (11)
05380 Advanced Topics in Science 2 (11)
05320 Advanced Earth Science (11-12)
05411/05412 AP Biology (11-12)
05421/05422 AP Biology Lab
05431/05432 AP Environment Science (11-12)
05441/05442 AP Physics C (12)
05501/05502 AP Physics C Lab/
05451/05452 AP Chemistry (11-12)
05461/05462 AP Chemistry Lab
05241/05242 College Physical Science

Prerequisite(s): See ACT and Placement Score Requirements
Prerequisite(s): 1 Biology and 1 Physical Science Credit
Prerequisite(s): 05370
Prerequisite(s): 1 Biology and 1 Physical Science Credit
Prerequisite(s): 05021/05022, 05111/05112, or Concurrent Enrollment in
05421/05422, and Division Head Approval
Prerequisite(s): 05021/05022 and 05111/05112
Prerequisite(s): 05171/05172 and Concurrent Enrollment in 04860 &
Division Head Approval
Prerequisite(s): 05111/05112 or 05121/05122, 04750 & Completion of or Enrollment
in 05161/05162 or 05171/05172; Concurrent Enrollment
in 05461/05462 or Division Head Approval
Prerequisite(s): See ACT or Placement Score Requirements

Revised 7/15
Science

John Hersey High School
Science
2016-2017

Freshman

Honors Biology

Sophomore

Honors Chemistry

Junior

Honors Physics

Senior

Elective

Elective

Elective

05021/05022 Biology

05111/05112 Chemistry

05161/05162 Physics

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education Level

05241/05242 College Physical Science
05250 Environmental Science (11-12)
05270 Oceanography (11-12)
05280 Human Physiology (11-12)
05330 Advanced Space (11-12)
05340 Human Physiology 2 (11-12)
05361/05342 Advanced Biology (11-12)

AP Level

05411/05412 AP Biology (11-12)
05421/05422 AP Biology Lab
05431/05432 AP Environment Science (11-12)
05441/05442 AP Physics C (12)
05501/05502 AP Physics C Lab
05451/05452 AP Chemistry (11-12)
05461/05462 AP Chemistry Lab

Prerequisite(s): See ACT and Placement Score Required
Prerequisite(s): 05021/05022 and 05111/05112 or Division Head Approval
Prerequisite(s): 05021/05022 and 05171/05172 or Division Head Approval
Prerequisite(s): 05021/05022 and 05111/05112 with a grade of C or better or Division Head Approval
Prerequisite(s): 1 Biology and 1 Physical Science Credit
Prerequisite(s): 05021/05022 and 05111/05112 with a grade of C or better or Division Head Approval
Prerequisite(s): 05111/05112 or Division Head Approval
Prerequisite(s): 05021/05022, 05111/05112, Concurrent Enrollment in 05421/05422, and Division Head Approval
Prerequisite(s): 05021/05022 and 05111/05112
Prerequisite(s): 05171/05172 and Concurrent Enrollment in 04860 & Division Head Approval
Prerequisite(s): 05111/05112 or 05121/05122, 04750 & Completion of or Enrollment in 05161/05162 or 05171/05172; or Division Head Approval

Revised 7/15
Prospect High School
Science
2016-2017

Freshman
05031/05032 Honors Biology
05021/05022 Biology
05041/05042 Biology 504

Sophomore
05121/05122 Honors Chemistry
05111/05112 Chemistry
05141/05142 Chemistry 514

Junior
05201/05202 AP Physics 1
05161/05162 Physics
05191/05192 Physics 519

Senior
Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
05241/05242 College Physical Science
05250 Environmental Science (11-12)
05270 Oceanography (11-12)
05280 Human Physiology (11-12)
05290 Medical Chemistry (11-12)
05310 Zoology (11-12)

AP Level
05411/05412 AP Biology (11-12)
05421/05422 AP Biology Lab
05431/05432 AP Environmental Science (11-12)
05441/05442 AP Physics C (12)
05501/05502 AP Physics C Lab
05451/05452 AP Chemistry (11-12)
05461/05462 AP Chemistry Lab

Prerequisite(s): See ACT and Placement Score Requirement
Prerequisite(s): 05021/05022 and 05021/05022 or Division Head Approval
Prerequisite(s): 05021/05022 and 05021/05022 or Division Head Approval
Prerequisite(s): 05021/05022 and 05011/05112 with a grade of "C" or better or Division Head Approval
Prerequisite(s): 05021/05022 and 05111/05112

Prerequisite(s): 05021/05022 and 05111/05112, Concurrent Enrollment in 05421/05422, and Division Head Approval
Prerequisite(s): 05021/05022 and 05111/05112
Prerequisite(s): 05171/05172 and Concurrent Enrollment in 04860 & Division Head Approval
Prerequisite(s): 05111/05112 or 05121/05122, 04750 & Completion of or Enrollment in 05161/05162 or 05171/05172; Concurrent Enrollment in 05461/05462 or Division Head Approval

Revised 7/15
Rolling Meadows High School
Science
2016-2017

General Education
05000 Experiential Medical Physiology & Biochemistry (11-12)
05180 Genetics (11-12)
05241/05242 College Physical Science
05280 Human Physiology (11-12)

AP Level
05411/05412 AP Biology (11-12)
05421/05422 AP Biology Lab
05431/05432 AP Environmental Science
05441/05442 AP Physics C (12)
05501/05502 AP Physics C Lab
05451/05452 AP Chemistry (11-12)
05461/05462 AP Chemistry Lab

Prerequisites:
- 05021/05022, 05111/05112, 05280, Concurrent Enrollment in 05131/05132, and Division Head Approval
- 05021/05022 and 05111/05112 with a grade of "C" or better
- See ACT and Placement Score Requirements
- 05021/05022 and 05111/05112 with a grade of "C" or better or Division Head Approval

Prerequisites:
- 05021/05022, 05111/05112, Concurrent Enrollment In 05421/05422, and Division Head Approval
- 05021/05022 and 05111/05112
- 5171/5172 and Concurrent Enrollment in 04860 & Division Head Approval
- 05111/05112 or 05121/05122, 04750 & Completion of or Enrollment in 05161/05162 or 05171/05172; Concurrent Enrollment in 05461/05462 or Division Head Approval

Revised 7/15
The Academy at Forest View
Science
2016-2017

Freshman

05011/05012 Biology
2011/2012 Courses taught based on the core curriculum At the student’s home school as developed with each students’ Individualized Education Plan (IEP)

Sophomore

05111/05112 Chemistry Courses taught based on the core curriculum At the student’s home school as developed with each students’ Individualized Education Plan (IEP)

Junior

Elective

Senior

Elective

Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
05241 College Physical Science (12)
05250 Environmental Science (11-12)
05260 Ecology (11-12)
05350 Science & Society (11-12)
Science

Vanguard High School
Science
2016-2017

Freshman  Sophomore  Junior  Senior

05021/05022 Biology

05111/05112 Chemistry

Elective

General Education Level

05241/05242 College Physical Science
05250 Environmental Science (12)

Revised 7/15
Wheeling High School
Science
2016-2017

Freshman
- 05031/05032 Honors Biology
- 05021/05022 Biology

Sophomore
- 05121/05122 Honors Chemistry
- 05111/05112 Chemistry

Junior
- 05171/05172 Honors Physics
- 05161/05162 Physics

Senior
- Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education
- 05250 Environmental Science (11-12)
- 05270 Oceanography (11-12)
- 05280 Human Physiology (11-12)
- 05310 Zoology (11-12)
- 05330 Advanced Space (11-12)
- 05441/05442 Advanced Biology (11-12)
- Prerequisite(s): 05021/05022, 05111/05112 and Division Head Approval
- Prerequisite(s): See ACT and Placement Score Requirements
- Prerequisite(s): 05021/05022 and 05141/05142 or Division Head Approval
- Prerequisite(s): 05021/05022 and 05141/05142
- Prerequisite(s): 05041/05042 and 05141/05142
- Prerequisite(s): 05171/05172 and Concurrent Enrollment in 04861/04862 and Division Head Approval

AP Level
- 05241/05242 College Physical Science
- 05411/05412 AP Biology (11-12)
- Prerequisite(s): See ACT and Placement Score Requirements
- Prerequisite(s): 05021/05022, 05111/05112, Concurrent Enrollment in 05421/05422, and Division Head Approval
- Prerequisite(s): 05021/05022, 05111/05112 and Concurrent Enrollment in 05421/05422 and Division Head Approval
- Prerequisite(s): 5171/05172 and Concurrent Enrollment in 04860 and Division Head Approval
- Prerequisite(s): 05111/05112 or 05121/05122, 04750 & Completion of or Enrollment in 05161/05162 or 05171/05172; Concurrent Enrollment in 05461/05462 or Division Head Approval

Revised 7/15
### Science

**04380**  
**Exercise Physiology**  
Grade Level: 11–12  
Prerequisite: Concurrent Enrollment in 05111/05112  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☒ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This semester course will focus on the interaction of the disciplines of physical education and human physiology. Every day throughout this course, students will engage in a variety of exercise protocols while simultaneously learning the corresponding physiological concepts that relate to each form of exercise. Students will explore a variety of exercises and the physiological responses associated with each form from both the perspective of an acute exercise session and the long term adaptations that result from an extended exercise program.

**05000**  
**Experiential Medical Physiology and Biochemistry**  
Grade Level: 11–12  
Prerequisite: 05021/05022, 05111/05112, 05280, Concurrent Enrollment in 05131/05132, and DH Approval  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☐ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This course provides a semester-long period of hospital visitation and clinical observation designed to develop healthcare career involvement.

**05021/05022**  
**Biology**  
Grade Level: 9–10  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This course presents concepts and ideas concerning the commonality and diversity of all living organisms. The basic notion of life, including cellular and chemical processes necessary for life, is investigated in the laboratory and explained in the text and lectures. Further study focuses on man, life systems, and the interaction of man with his environment.

**05031/05032**  
**Honors Biology**  
Grade Level: 9  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

Honors Biology is similar to the topics in Biology 05021/05022 at a more challenging pace and depth.

**05041/05042**  
**Biology 504**  
Grade Level: 9–10  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This laboratory-based course develops the skills related to scientific investigations as they apply to concepts concerning the commonality and diversity of all living organisms. The basic notion of life, including cellular and chemical processes necessary for life, is investigated through a variety of instructional means including laboratory investigations. Further study focuses on man, life systems, and the interaction of man with his environment.

**05081/05082**  
**Integrated Biology and Phys Science 1**  
Grade Level: 9  
Prerequisite: Placement  
Credit/Semester: 0.5  
NCAA: Yes  
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This is the first year of a two-year integrated program combining biological and physical science and providing an introduction to basic chemistry concepts. This course emphasizes outdoor experiential science techniques as well as data gathering and analysis. Concepts students explore include life systems, cellular and chemical processes necessary for life, ecological diversity, meteorology, water quality, and other geological, physical, and biological properties of the local environment.

**05091/05092**  
**Integrated Biology and Phys Science 2**  
Grade Level: 10  
Prerequisite: 05081/05082 and Concurrent Enrollment in 05101/05102  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☐ RMHS  ☐ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

This is a continuation of course 05081/05082 with emphasis on project-based learning experiences relating to outdoor education in the biological and physical sciences. Students are involved in individual and group research projects that enhance their understanding of the concepts taught in IBPS 1 and 2 as well as provide a service to the community. Concurrent enrollment in 05101/05102 Integrated Biology and Physical Science Lab (IBPS Lab) is required. Courses 05091/05092 and 05101/05102 are taught in a double class period. This class is equivalent to Biology 05021/05022.

**05111/05112**  
**Chemistry**  
Grade Level: 10–12  
Prerequisite: 04710 or 04630, Placement  
Credit/Semester: 0.5  
NCAA: Yes  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☐ TAFV  ☐ VAN  

The content of this course includes a mathematically oriented study of atomic and molecular structure along with the forces which govern chemical change. Topics include energy, conservation laws, organization and structure of matter, equilibrium, reaction rate, and electrical and magnetic forces. Sophomores may take this course with division head approval.
Science

05121/05122 Honors Chemistry
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: 04710 and 04720 or Concurrent Enrollment
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
□ NWCR □ TAFV □ VAN
The content of this course is similar to that of the Chemistry course 511, however, students explore topics in greater depth. Selected advanced topics in chemistry are added to challenge the science-oriented student with a strong math background.

05131/05132 Medical Physiology and Biochemistry
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 05041/05042 or Concurrent Enrollment
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
This course provides an in-depth study of the structure and function of the human body and an introduction to organic chemistry and biochemistry.

05141/05142 Chemistry 514
Grade Level: 10
Credit/Semester: 0.5
Prerequisite: 05041/05042
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
□ NWCR □ TAFV □ VAN
This laboratory-based course provides a conceptual study of atomic and molecular structure along with the forces that govern chemical change. Topics include energy, conservation laws, organization and structure of matter, equilibrium, reaction rate, and electrical and magnetic forces. Students will develop skills related to scientific reasoning, data interpretation, and graphical analysis.

05151/05162 Physics
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 04730 or 04740 or Concurrent Enrollment
NCAA: Yes
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
□ NWCR □ TAFV □ VAN
This course is a laboratory experience with mathematical emphasis. Topics include the study of conservation laws, space and time measurement, optics and waves, electricity, magnetism, energy, forces, and motion.

05180 Genetics
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 05021/05022 and 05111/05112 with a Grade of C or Better
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
This course is an in-depth study of Mendelian and molecular genetics. Students will delve into the areas of recombinant DNA technology and DNA fingerprinting. Students will examine current issues such as cloning, genetically engineering crops, and DNA profiling.

05191 Advanced Placement Physics 1
Grade Level: 11
Prerequisite: Honors Chemistry 512
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
Advanced Placement Physics 1 is the equivalent to a first-semester college course in algebra-based physics. The course covers Newtonian mechanics (including rotational dynamics and angular momentum); work, energy, and power; mechanical waves and sound. It will also introduce electric circuits. This course will prepare students to take the AP Physics test.

05201/05202 Advanced Placement Physics 1
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: Honors Chemistry 512
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
This course provides an introduction to the same topics studied in Environmental Science (05250).

05210 Environmental Science 5210
Grade Level: 11–12
Prerequisite: 05041/05042, 05021/05022 or Division Head Approval
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
This course provides an introduction to the same topics studied in Environmental Science (05250).

05220 Ecology 5220
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 05041/05042
NCAA: Yes
□ BGHS □ EGHS □ JHHS □ PHS □ RMHS □ WHS
□ NWCR □ TAFV □ VAN
This course provides an introduction to the topics studied in Ecology (05260).
05241/05242  
**College Physical Science**

Grade Level: 12  
Credit/Semester: 0.5

- BGHS
- EGHS
- JHHS
- PHS
- RMHS
- WHS

This course provides an introduction to physics and the study of energy. Content will include thermal properties of matter, work, energy, motion, and electricity. Students will model basic physics concepts using computer simulation software. This course is recommended for students planning a future in the health or science fields. 

05250  
**Environmental Science**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

This course is designed to give students knowledge of the environmental science topics that are important for everyday life. A student must have an ACT Math score of 23 or higher to enroll in this course. Students will receive Harper transcripted PHS 101 credit.

05260  
**Ecology**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

Ecology provides the opportunity to study people and other living organisms interacting with the environment. This detailed study includes the structure and function of human systems.

05270  
**Oceanography**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

This course provides an introduction to oceanography to give the student a basic understanding of the geological, physical, chemical, and biological properties of the sea and sea life. Content will include shoreline development, ocean basin, topography, waves, current, properties of salt water, and marine organisms.

05280  
**Human Physiology**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

This course provides an in-depth study of the structure and function of human systems.

05290  
**Medical Chemistry**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

This course provides a study of organic and biochemical processes and offers students career and consumer experiences related to these fields of study.

05300  
**Advanced Biology**

Grade Level: 11–12  
Credit/Semester: 0.5

- NCAA: Yes

This course provides an advanced treatment of major concepts from the following six fields of study in life science: molecular/cellular biology, genetics, microbiology, zoology, botany, and ecology. Each of these topics is the focus of inquiry and laboratory investigation with an emphasis on the practical and relevant applications of curriculum concepts. This course offers an alternative to seniors interested in having advanced experiences with a variety of life science topics.
05350  Science and Society
Grade Level: 11–12  Prerequisite: 05041/05042 and 05141/05142
Credit/Semester: 0.5  NCA: Yes
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☑TAFV  ☑VAN
This one-semester, elective course is designed to investigate the relationship between science, technology, and other parts of society. Students will examine the impact of science and technology on various groups (the government, industry, other nations, private citizens) and the long range implications of their decisions. The course will deal both with the problems that stem from science and technology and the methods which science and technology use to solve them. The intent is to help students understand the issues our society and our world face and to analyze situations by considering many different points of view.

05360  Human Physiology 2
Grade Level: 11–12  Prerequisite: Completion of courses 05021/05022 and 05111/05112 with a Grade of C or Better.
Credit/Semester: 0.5  NCA: Yes
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☑TAFV  ☑VAN
The Human Physiology 2 course is a one semester class that provides an in-depth study of the structure and function of the human systems that are not covered in the current Human Physiology 1 class. Students will be able to explore the human body, health, diseases, and medically related careers. The course will consist of lectures, labs, and projects and can be taken independently of Human Physiology. The class will cover the anatomy and physiology of the major body systems (Anatomical Terminology (students who took Human Physiology 1 would be completing an independent project), Cardiovascular System, Respiratory System, Endocrine System, Reproductive System, Lymphatic System, and Digestive System), as well review basic biology and chemistry as it applies to these systems. Hands on labs and virtual dissections are fundamental to this class and are incorporated throughout the curriculum.

05411/05412  AP Biology
Grade Level: 11–12  Prerequisite: 05021/05022, 05111/05112, Concurrent Enrollment 05421/05422, and Division Head Approval
Credit/Semester: 0.5  NCA: Yes
☒BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☑VAN
This course provides a detailed presentation of the fundamental principles of life through a content experience. The general topics, which will place emphasis on both plants and animals, include the chemical basis of life; the cell; genetics and reproduction; evolution; the structure, function, and classification of organisms; and ecology. One aim of the course is to prepare students for satisfactory performance on the Advanced Placement examination given in May. Students enrolled in this class will be strongly encouraged to take the Advanced Placement examination. This course must be taken concurrently with Advanced Placement Biology (Lab).

05421/05422  AP Biology (Lab)
Grade Level: 11–12  Prerequisite: Concurrent Enrollment in 05411/05412
Credit/Semester: 0.5  NCA: Yes
☒BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☑VAN
This course provides a detailed presentation of the fundamental principles of life through a laboratory experience. This course must be taken concurrently with Advanced Placement Biology (Lecture).

05431/05432  AP Environmental Science
Grade Level: 11–12  Prerequisite: 05021/05022 and 05111/05112
Credit/Semester: 0.5  NCA: Yes
☒BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☑VAN
The content of this course is approximately equal to a one-semester, introductory-level college course in environmental science. The topics covered are interrelationships in the natural world, identifying and analyzing environmental problems both natural and human-made, evaluating the relative risks associated with these problems, and examining alternative solutions for resolving or preventing them. The aim of this course is to prepare students for satisfactory performance on the Advanced Placement examination given in May. Students enrolled in this class will be strongly encouraged to take the Advanced Placement examination.

05441/05442  AP Physics C
Grade Level: 12  Prerequisite: 05171/05172 and Concurrent Enrollment in 04861/04862 and Division Head Approval
Credit/Semester: 0.5  NCA: Yes
☒BGHS  ☐EGHS  ☒JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☐TAFV  ☑VAN
This course is intended for students who have completed one year of Physics and one year of Chemistry. Students should expect to apply rigorous mathematics in the development of theories, analysis of laboratory data, and solution of problems. The primary focus of this course will be problem solving and mathematical model construction to explain mechanics (statistics, kinematics, and dynamics).
Science

05451/05452  AP Chemistry  Prerequisite: 05111/05112 or 05121/05122, 04750, 04760 and Completion of or Enrollment in 05161/05162 or 05171/05172; Enrollment in 05461/05462 or Division Head Approval
Grade Level: 11–12
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

The content of this course is approximately equivalent to a first year college chemistry course. Students will examine structure, bonding states of matter, reactions (type, stoichiometry, kinetics, and equilibrium), thermodynamics, and descriptive examination. Students are strongly encouraged to take the Advanced Placement examination in May. This course must be taken concurrently with Advanced Placement Chemistry (Lab).

05461/05462  AP Chemistry (Lab)  Prerequisite: Concurrent Enrollment in 05451/05452
Grade Level: 11–12
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

The laboratory experiences provided by this course support the lecture presentation of the topics covered in Advanced Placement Chemistry (Lecture). Students will demonstrate their understanding of chemistry topics through a variety of laboratory activities. This course must be taken concurrently with Advanced Placement Chemistry (Lecture).

05501/05502  AP Physics C (Lab)  Prerequisite: 05171/05172 and Concurrent Enrollment in 04861/04862
Grade Level: 12
Credit/Semester: 0.5  NCAA: Yes
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

The laboratory experiences provided in this course support the lecture presentation of the topics covered in Advanced Placement Physics C (Lecture). Students will demonstrate their understanding of the principles of physics topics through a variety of laboratory experiences. This course must be taken concurrently with Advanced Physics C (Lecture). This course may not be offered at all schools.

06461/06462  Introduction to Nanotechnology  Prerequisite: Biology/Chemistry/Physics
Grade Level: 11–12
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will learn to operate a Scanning Electron microscope, an atomic force microscope, a scanning tunneling microscope, a 3D optical imager, and a broad package of various chemical and biological materials that they will use in completing the hands-on lab experiments in nanotechnology. The curriculum covers the areas of: Nanotechnology Basics, NanoPhysics, NanoChemistry, NanoBiology, and Environmental, Health and Safety perspectives on nanotechnology. Students will become leaders in working in the Nano Lab and will assist in exposing under level student to the possibilities in the lab.

Students will design, Plan and conduct a yearlong research based investigation to address a research question related to nanotechnology. Through this process, students will develop their skills related to research methodology; employment of ethical research practices; and assessment, analyzing, and synthesis of information as they address a research question. Students will explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. This course is intended to meet the requirements for the AP Research course. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense. Upon successful completion of this course, students will receive Harper Fundamentals of Nanoscience (PHS 170) credit.
These electives can be taken in addition to the above graduation requirements but not in lieu of.

**AP Education Level**
- 07671/07672 AP European History (10-12)
- 07761/07762 AP Psychology (11-12)
- 07871/07872 AP U.S. Government & Politics (11-12)
- 07931/07932 AP Economics-Micro & Macro (11-12)

**Multi-Level Education**
- 07700 Sociology (11-12)
- 07710 Sociology 1 (11-12)
- 07720 Sociology 2 (11-12)
- 07740 Psychology 1 (11-12)
- 07860 Law & the Individual (10-12)
These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education Level
07710 Sociology 1 (11-12)
07720 Sociology 2 (11-12)
07740 Psychology 1 (11-12)
07750 Psychology 2 (11-12)

AP Level
07761/07762 AP Psychology (11-12)
07871/07872 AP U.S. Government & Politics (11-12)
07931/07932 AP Economics-Micro & Macro

Revised 7/15
These electives can be taken in addition to the above graduation requirements but not in lieu of.

**AP Education Level (Yearlong Electives)**
- 07671/07672 AP European History (11-12)
- 07765/07762 AP Psychology (11-12)
- 07873/07872 AP U.S. Government & Politics (11-12)
- 07931/07932 AP Economics-Micro & Macro (11-12)

**Multi-Level Education (Semester Electives)**
- 07710 Sociology (11-12)
- 07720 Sociology 2 (11-12)
- 07740 Psychology 1 (11-12)
- 07750 Psychology 2 (11-12)
- 07830 Economics (11-12)
- 07940 Social Studies Practicum (10-12)
- 07850 Law & the Individual (9-12)
- 09390 Sociology of Service Learning: Fall (10-12)
- 09340 Sociology of Service Learning: Spring (10-12)
Newcomer Center
Social Science
2016-2017

*** Newcomer Center program is one year long; therefore there are no year-to-year sequences.
These electives can be taken in addition to the above graduation requirements but not in lieu of.

**AP Education Level (Yearlong Electives)**
- 07671/07672 AP European History (11-12)
- 07761/07762 AP Psychology (11-12)
- 07871/07872 AP U.S. Government & Politics (11-12)
- 07931/07932 AP Economics-Micro & Macro (11-12)

**Multi-Level Education (Semester Electives)**
- 07710 Sociology 1 (11-12)
- 07720 Sociology 2 (11-12)
- 07740 Psychology 1 (11-12)
- 07750 Psychology 2 (11-12)
- 07810 World Religions 1 (11-12)
- 07820 World Religions 2 (11-12)
- 07860 Law & the Individual (9-12)

Revised 7/15
Rolling Meadows High School
Social Science
2016-2017

Freshman

09351/09352
AP Human Geography

Sophomore

07651/07652
AP World History

09311/09312
Human Geography

Junior

07661/07662
AP U.S. History

07581/07582
World History

07641/07642
U.S. History

Senior

Elective

09371/09372
World History

09381/09382
U.S. History

Elective

Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

AP Education Level (Yearlong Electives)
07671/07672 AP European History (11-12)
07761/07762 AP Psychology (11-12)
07871/07872 AP U.S. Government & Politics (11-12)
07931/07932 AP Economics-Micro & Macro (11-12)

Multi-Level Education (Semester Electives)
07710 Sociology (11-12)
07720 Sociology 2 (11-12)
07860 Law & the Individual (9-12)

Revised 7/15
The Academy of Forest View
Social Science
2016-2017

Freshman

09301/09302
Human
Geography
Courses taught
based on the
core curriculum
at the student’s
home high
school as
developed with
each students’
Individualized
Education Plan
(IEP)

Sophomore

09371/09372
World History
Courses taught
based on the
core curriculum
at the student’s
home high
school as
developed with
each students’
Individualized
Education Plan
(IEP)

09381/09382
U.S. History

Junior

Elective

Senior

Elective

Elective

Elective

These electives can be taken in addition to the above graduation requirements but not in lieu of.

General Education Level
07700 Sociology (11-12)
07740 Psychology (11-12)
07860 Law & the Individual (10-12)
09301/09302 Integrated Social Science (9)
09330 Sociology of Service Learning: Fall (10-12)
09340 Sociology of Service Learning: Spring (10-12)

Revised 7/15
Social Sciences

Vanguard School
Social Science
2016-2017

Freshman

09311/09312
Human Geography
Or
09301/09302
Human Geography

Sophomore

07561/07582
World History

Junior

07641/07642
U.S. History

Senior

Elective

General Education Level
07571/07572 World Studies: Social Studies
07710 Sociology 1 (11-12)
07720 Sociology 2 (11-12)
07730 Sociology of Marriage & Family
07740 Psychology 1 (11-12)
07750 Psychology 2 (11-12)

Revised 7/15
Social Sciences

Wheeling High School
Social Science
2016-2017

These electives can be taken in addition to the above graduation requirements but not in lieu of.

AP Education Level
07761/07762 AP Psychology (11-12)
07871/07872 AP U.S. Government & Politics (11-12)
07931/07932 AP Economics-Micro & Macro (11-12)

Multi-Level Education
07850 Law & the Individual (9-12)

General Level Education
07710 Sociology 1 (11-12)
07720 Sociology 2 (11-12)
07740 Psychology 1 (11-12)
07750 Psychology 2 (11-12)
07800 War & Conflict in the 20th Century (11-12)
07830 Economics (11-12)

Revised 7/15
Social Sciences

07561/07562   Social Science
Grade Level: 9   Prerequisite: Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This course introduces students to the disciplines of social science: sociology, economics, anthropology, psychology, geography, and political science. Course work will stress critical thinking, note taking, vocabulary, and other social studies skills.

07571/07572   World Studies: Social Science
Grade Level: 9–10   Prerequisite: Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This is an interdisciplinary course that combines World History and an English course to give students more opportunity to develop higher critical thinking skills and understand the interdependence of these disciplines. Instructors will use literature and writing to connect historical and cultural themes that have prevailed throughout history. This course will encourage flexibility in thinking by providing opportunities to look at ideas from different perspectives.

07581/07582   World History
Grade Level: 10–12   Prerequisite: Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This course is a survey of the development of civilization from prehistoric times to the present day. Topics will include how man has governed himself; his religious expressions and aspirations; developments in science and technology; problems of war and peace; and creative expressions in architecture, art, and literature.

07611/07612   American Studies: U.S. History
Grade Level: 11   Prerequisite: Placement and Concurrent Enrollment in 04181/04182
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This is an interdisciplinary course that combines American History with American Literature and Expository Writing to give students a deeper understanding of our cultural heritage. Literature will appear within a historical context, and the important trends and themes of history will be humanized by the presence of the creative arts. Students must take this course in conjunction with American Studies: Literature/Writing, and vice versa. This course meets the U.S. History requirement.

07641/07642   U.S. History
Grade Level: 11–12   Prerequisite: Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This course is a required two-semester course investigating the history of America from the age of discovery to the present. Teachers may present material in either chronological or topical units. Students take the federal and state constitutions, Declaration of Independence, and flag code test required for graduation during this course.

07651/07652   AP World History
Grade Level: 10–12   Prerequisite: Consent of Instructor, Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This course develops a greater understanding of the evolution of global processes and contacts in interaction with different types of human societies. Using their knowledge and skills, students will explore comparisons among major societies. This course will prepare students to take the Advanced Placement exam.

07661/07662   AP U.S. History
Grade Level: 11–12   Prerequisite: Consent of Instructor, Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

The course is designed to provide students with the analytic skills and factual knowledge necessary to deal critically with the problems and materials in U.S. History. Students learn to assess historical materials—their relevance to a given interpretive problem, reliability, and importance—and to weigh the evidence and interpretations presented in historical scholarship. This course will prepare students to take the Advanced Placement exam.

07671/07672   AP European History
Grade Level: 10–12   Prerequisite: Consent of Instructor, Placement
Credit/Semester: 0.5   NCAA: Yes
☒ BGHS  ☑ EGHS  ☑ JHHS  ☑ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN

This course provides an accelerated study of European history. Students acquire understandings equivalent to those gained in a college level introductory course. Coursework offers general narrative of European history from 1450. The course also includes an examination of the political, diplomatic, intellectual, cultural, social, and economic history of Europe. The course will prepare students to take the Placement Exam.
Social Sciences

07700 Sociology
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course provides a behavioral study of oneself as an individual and his relationship to his social environment. Instruction emphasizes methods, concepts, and the analysis of various social phenomena. Specific units of study include the concept of culture, social stratification, minorities, interpersonal relationships, marriage and the family, and death and dying.

07710 Sociology 1
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course provides a behavioral study of oneself in relationship to human group behavior. Specific units will include sociological methodology, cultures, institutions, values, marriage, family, sexuality, and social issues. This course will introduce consumer education topics that will be completed in Sociology 2 (07720). Students must complete both semester courses (07710 and 07720) to satisfy the state consumer education requirement.

07720 Sociology 2
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course provides a behavioral study of oneself in relationship to human group behavior. Specific units will include: sociological methodology, cultures, institutions, values, marriage, family, sexuality, and social issues. This course will complete the study of consumer education topics. Students must take both semester courses (07710 and 07720) must be taken to satisfy the state consumer education requirement.

07740 Psychology 1
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course introduces the student to the terms and concepts used by psychologists. Areas of study will include, but not be limited to, oneself, perception, memory and thought, theories of learning development, personality, and emotions and feelings.

07750 Psychology 2
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course covers abnormal psychology, states of consciousness and emotions, and stress in greater detail. In addition, students learn about self-awareness, problems of the unconscious, and social psychology.

07761/07762 AP Psychology
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course provides an accelerated study of psychology. Students acquire understandings equivalent to those gained in a college level introductory course. Coursework offers a general study of terms and concepts that psychologists use as well as concentration in theories of learning development, personality, emotions, feelings, self awareness, problems of the unconscious, and social psychology. This course will prepare students to take the Advanced Placement Exam.

07790 American Law
Grade Level: 11–12  
Credit/Semester: 0.5  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN

This course will focus on America’s legal system, civil law, criminal law, juvenile justice, individual rights, influence on consumers, prejudice and discrimination, and American attitudes. The primary objective of this course is to give students an insight into the causes and consequences of legal and societal problems that they face in the United States today. This course also serves the purpose of providing students an understanding of potential careers connected to the American legal system. This course does not meet the state consumer education graduation requirement.
Social Sciences

07800  
Grade Level: 11–12  
Prerequisite: 09371/09392, 07581/07582, or 07651/07652  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course provides students with a chronology and analysis of 20th Century conflict distinguished by time and region. Each unit of the course will detail issues concerning ethnic conflict, economic volatility, emerging empires, and declining empires. The primary objective of this course is to teach students the skill of primary source interpretation as it applies to the study of history in the 20th century.

07810  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course is designed to develop reading and writing skills in an effort to expand analytical thinking skills as we study the cultures and religions of the world. Students will examine both contemporary and ancient texts to connect cultural and historical themes that have existed throughout diverse civilizations. This course will encourage critical thinking and writing skills by providing opportunities to compare and contrast the cultures and religions in the context of their social and historical origins.

07820  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course is designed to develop reading and writing skills in an effort to expand analytical thinking skills as we study the cultures and religions of the world. Students will examine both contemporary and ancient texts to connect cultural and historical themes that have existed throughout diverse civilizations. This course will encourage critical thinking and writing skills by providing opportunities to compare and contrast the cultures and religions in the context of their social and historical origins.

07830  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course is taught on a college preparatory level with emphasis on broad economic theory and principles. Coursework addresses business, banking, labor, international trade, production, distribution, consumption, investment, and supply and demand. This course fulfills the state consumer education requirement.

07840  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course will present America’s political system with an emphasis on origins and development. Topics students cover include the executive and legislative branches, the courts, law enforcement, pressure groups, and political behavior.

07860  
Grade Level: 10–12 ; 9–12 at JHHS  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course will focus on America’s social and economic problems that investigate such topics as law and the legal system, criminal law, juvenile justice, individual rights, influence on consumers, prejudice and discrimination, and American attitudes. The primary objective of this course is to give students an insight into the causes and consequences of problems which they face in the United States today. This course satisfies the consumer education requirement.

07871/07872  
AP U.S. Government and Politics  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course provides an accelerated study of American government for academically capable juniors and seniors. Students work to understand the nature of governmental decisions and political power in the United States by discussing such topics as the constitutional foundations of American government, political parties and interest groups, civil rights, and civil liberties. This course will prepare students to take the Advanced Placement Exam.

07931/07932  
AP Economics-Micro & Macro  
Grade Level: 11–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCA: Yes  
☐BGHS  ☐EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS  
☐NWCR  ☐TAFV  ☐VAN  
This course provides an accelerated study in the field of economics. Students acquire understandings equivalent to those gained in a college level introductory course. Course study emphasizes broad economic theory and principles such as supply and demand, the profit maximizing production level for firms, decisions regarding the use of labor and other resources, and the role of government in economics. This course will prepare students to take the Advanced Placement Exam and also fulfills the consumer education requirement for graduation.
### Social Sciences

**07940 Social Studies Practicum**  
Grade Level: 10–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA: Yes  
☐ BGHS ☒ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course combines classroom studies with community resources and gives students the opportunity to explore options available in community internships.

**09220 Political Science**  
Grade Level: 11–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA: Yes  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course will present America’s political system with an emphasis on origins and development. Topics students cover include the executive and legislative branches, the courts, law enforcement, pressure groups, and political behavior.

**09220 Social Science 1**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA: Yes  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This first semester freshman course teaches the disciplines of political science, economics, geography, and sociology (social systems) as directed by the Illinois State Standards. Students practice and apply these disciplines, concepts, and skills in the context of world history (according to the Illinois State Standards) and modern world cultures.

**09240 Social Science 2**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement 09220, Placement  
NCAA: Yes  
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This second semester freshman course continues teaching the disciplines of political science, economics, geography, and sociology (social systems) as directed by the Illinois State Standards. Students practice and apply these disciplines, concepts, and skills in the context of world history (according to Illinois State Standards) and modern world cultures.

**09301/9302 Human Geography**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☒ TAFV ☒ VAN  
This course is designed for students who need study of and practice in basic writing and reading within the content of social science. Students will understand the world’s physical features, how they blend with social systems and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens. Students will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them. The curriculum will be differentiated to accommodate the skill level of the student.

**09311/9312 Human Geography**  
Grade Level: 9  
Credit/Semester: 0.5  
Prerequisite: Placement  
NCAA: Yes  
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☒ TAFV ☒ VAN  
This course focuses on the world’s physical features, how they blend with social systems, and how they affect economies, politics, and human interaction. By understanding how political and economic systems influence international events, students will develop the skills and knowledge they will need to be contributing citizens: they will be able to make informed choices, prudently use resources, and function as effective participants in the economies around them.

**09330 Sociology of Service Learning - Fall**  
Grade Level: 10–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA: Yes  
☐ BGHS ☐ EGHS ☒ JHHS ☒ PHS ☐ RMHS ☐ WHS  
☐ NWCR ☒ TAFV ☐ VAN  
This course applies sociological theory to the study of human behaviors in various community contexts including traditional and special education settings as well as in a variety of local social service agencies. Students will study socialization and its effect on exceptional children, the family, the community, and themselves. Students will identify needs in the community, develop programs, and participate in existing programs that meet the needs of the school and the community. This course does not meet the consumer education requirement. A student may take either the fall or spring semester, or both, but can only complete each semester once. The spring course may be taken before the fall course.
This full year course emphasizes the history of the United States in relation to our major world partners and the relevance of historical events in the present. Course components will include significant historic personalities, the federal and state Constitutions, and current events. Course work includes chart and graph interpretation and analysis of political cartoons. In addition, this class emphasizes note taking.
World Languages

07001/07002  French 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course provides an introduction to the French language and culture with an emphasis on understanding and speaking elementary French phrases used in everyday conversation. Students first learn listening comprehension, pronunciation, and speaking skills. Reading and writing are learned through the study of previously introduced materials.

07021/07022  French 2
Grade Level: 9–12  Prerequisite: 07001/07002 or Equivalent
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course exposes students to more complex materials in grammar and the basic skills. Students broaden their skills in listening, comprehension, speaking, reading and writing. Listening activities are further developed with the use of video presentations and laboratory activities. In addition, students refine their cultural perception through exposure to French films, French contemporary songs, and French magazine articles.

07031/07032  Honors Italian 3
Grade Level: 11–12  Prerequisite: 07461/07462
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course is designed for students who wish to expand their knowledge of the language and reinforce the skills introduced in Italian 1 and 2 with added emphasis on oral communication and speaking the language. Students continue to develop composition and creative writing skills. They also give oral presentations in Italian about short stories, fairy tales, or cultural subjects.

07041/07042  Honors Italian 4
Grade Level: 11–12  Prerequisite: 07471/07472
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course includes having students attain a high degree of competency in reading, writing, listening, and speaking the language. Students explore a variety of literary periods and writes of the Italian literature. Course work includes the study of novels, plays, and contemporary short stories with continued emphasis on developing speaking and composition skills. Special projects are included.

07061/07062  Honors French 3
Grade Level: 10–12  Prerequisite: 07021/07022
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course continues the work of French 2 although its content corresponds to a higher level of complexity or expression. The major focus is to expand the students’ knowledge of basic grammatical concepts essential to the mastery of the French language. This class places additional emphasis on vocabulary development and cross-cultural comparisons through supplementary readings, film units, and laboratory activities.

07081/07082  Honors French 4
Grade Level: 11–12  Prerequisite: 07051/07052
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course focuses on a series of mini-units of French practical vocabulary, advanced grammatical concepts, and cultural readings including French history, French geography, French arts, French technology, and aspects of daily life in France (such as cuisine, the media, and holiday celebrations). This course, usually conducted entirely in French, develops competency in oral communication and improves writing skills using French literature and poetry.

07101/07102  AP French Language
Grade Level: 11–12  Prerequisite: 07051/07052 or 07071/07072
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☑EGHS  ☑JHHS  ☑PHS  ☑RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

Students in this course follow an intensive regimen of speaking, reading comprehension, listening comprehension, and writing practice. They learn to write well-planned compositions on a variety of subjects and participate regularly in discussions on various topics. This course will prepare students to take the Advanced Placement exam as well as college entrance examinations.

07121/07122  German 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐BGHS  ☐EGHS  ☑JHHS  ☑PHS  ☐RMHS  ☑WHS
☐NWCR  ☐TAFV  ☐VAN

This course focuses on an introduction to the German language and culture. Course work primarily emphasizes listening comprehension and conversation in controlled situations, but reading and writing are also important aspects. Students develop basic knowledge of German geography, cross-cultural differences, and current events are introduced.
World Languages

**German 2**
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 07121/07122
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This class focuses on conversation and development of listening comprehension. Students will increase their knowledge of structural concepts and vocabulary. Reading, writing, speaking, and listening tasks that are increasingly complex will be introduced to everyday life situations.

**Honors German 3**
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: 07131/07132
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course emphasizes conversation, listening comprehension, reading, and writing. Readings provide an introduction to German literature and history and a further intensification of the study of culture.

**Honors German 4**
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 07151/07152
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course continues to emphasize proficiency in the four basic skills of comprehension, speaking, reading, and writing through an in-depth study of German literature (and the arts), history, and culture.

**AP German**
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 07151/07152
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students in this course follow an intensive regimen of speaking, reading comprehension, listening comprehension, and writing practice. Students will write well-planned compositions on a variety of topics and participate regularly in discussions of current events and ideas, continue to review vocabulary used in everyday situations, and study intricate grammatical structures. This course will prepare students to take the Advanced Placement Exam as well as college entrance examinations.

**Mandarin Chinese 1**
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: None
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will become familiar with Chinese characters and the sound system, including accent and tone. They will understand, speak, read, and write in Chinese, and combine basic Chinese grammar and vocabulary and their application to spoken and written Mandarin Chinese. They will develop a working vocabulary and learn grammatical concepts. Also, the course will expose students to an understanding and appreciation of Chinese culture and they will be introduced to everyday life situations.

**Mandarin Chinese 2**
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 07221/07222
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will expand their knowledge and skills in the areas of reading and writing in Chinese. They will continue to refine their speaking skills and increase their proficiency in listening comprehension and interactive conversation in Mandarin. In addition, they will broaden their vocabulary knowledge and learn increasingly complex grammatical patterns and concepts. An emphasis on the integration of language and cultural characteristics will be a critical component of the course.

**Mandarin Chinese 3**
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 07231/07232
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students who demonstrate proficiency in Mandarin Chinese 1 and 2 are encouraged to further develop their abilities in Honors Mandarin Chinese 3. Emphasis will be placed on writing, speaking, reading, and listening tasks that are increasingly complex. Students will be expected to use Mandarin Chinese in both structured and unstructured settings including language lab activities as well as apply their cultural and historical knowledge to modern communication.

**AP Italian Language and Culture**
Level: 12
Credit/Semester: 0.5
Prerequisite: 07481/07482
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students learn to master and apply advanced language concepts in the skills of reading, writing, speaking, and listening.
World Languages

**07291/07292**  
**AP Japanese Language and Culture**  
Grade Level: 12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course will prepare students for the AP Japanese test given each May. Students will develop listening, speaking, reading, and writing skills in Japanese commensurate with typical college students who have received 300 hours of college instruction. Students are expected to attain proficiencies in the ACTFL Intermediate-Low to Intermediate-Mid range.

**07301**  
**AP Chinese Language and Culture**  
Grade Level: 11–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
The AP Chinese Language and Culture course is designed to be comparable to fourth semester (or the equivalent) college/university courses in Mandarin Chinese. These college courses, which deepen students’ immersion into the language and culture of the Chinese-speaking world, typically represent the point at which students complete approximately 250 hours of college-level classroom instruction. Course work provides students with opportunities to perform intermediate to advanced-level tasks, and students are expected to achieve proficiencies throughout, and sometimes beyond, the intermediate range, as described in the American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines. This AP course prepares students to demonstrate their level of Chinese proficiency across the three communicative modes (interpersonal, interpretive, and presentational) and the five goal areas (communication, cultures, connections, comparisons, and communities) as outlined in the Standard.

**07311/07312**  
**Honors Mandarin Chinese 4**  
Grade Level: 9–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course emphasizes a high degree of competency in reading, writing, listening, and speaking skills. Students explore a variety of literary periods. Course work includes the study of novels, plays, and contemporary short stories with continued emphasis on developing speaking and composition skills. Student will be prepared to study AP Mandarin Language and Culture.

**07331/07332**  
**Spanish 1**  
Grade Level: 9–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course is an introduction to the Spanish language and culture with an emphasis on understanding and speaking the language. Students will develop listening, speaking, reading, and writing skills and acquire topical vocabulary and knowledge of elementary grammar. This class also provides insight into Hispanic culture (geography, cross-cultural differences, and current events).

**07341/07342**  
**Spanish 2**  
Grade Level: 9–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course will expand the listening, speaking, reading, and writing skills that were introduced in Spanish 1. Writing, reading for comprehension, vocabulary acquisition, cultural awareness, career awareness, and learning and study skills are given increased emphasis.

**07351/07352**  
**Spanish for Native Speakers 1**  
Grade Level: 9–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course is especially designed to develop the student’s proficiency in reading and writing. The student will be exposed to a thorough review of grammatical structures. His/her vocabulary will be broadened through intensive reading and considerable attention will be given to creative writing, correct oral presentations, and language lab activities.

**07361/07362**  
**Spanish for Native Speakers 2**  
Grade Level: 9–12  
Credit/Semester: 0.5  
[ ] BGHS  [ ] EGHS  [ ] JHHS  [ ] PHS  [ ] RMHS  [ ] WHS  
[ ] NWCR  [ ] TAFV  [ ] VAN  
This course will focus on advanced literature and composition with special emphasis on understanding and appreciating Hispanic literature and culture. In addition, students will develop advanced vocabulary and sentence structure through major literary works such as novels and poems. Students’ oral fluency will develop through presentations and class discussions. After successfully completing this course, and with a final assessment by the instructor, students may have the opportunity to advance to Spanish 4, 5, and even Advanced Placement Spanish.
World Languages

**07371/07372 AP Spanish Literature**

Grade Level: 11–12
Prerequisite: Completion of Spanish 4, teacher recommendation
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

AP Spanish Literature introduces students to the formal study of Spanish and Latin American literary texts, from medieval times through the present. The course content reflects the equivalent of a third year college course. Students will learn the biographical, historical, and cultural information related to each particular reading in order to fully conceptualize the work. Text analysis, thematic analysis, poetry analysis, literary terminology, and essay development will also be covered in great depth. Students will also further their knowledge of the Spanish language and Hispanic cultures and increase oral proficiency. This course will prepare students to take the College Board Advanced Placement Exam as well as college entrance examinations.

**07391/07392 Honors Spanish 3**

Grade Level: 10–12
Prerequisite: 07351/07352 or 07361/07362 or Teacher Recommendation
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course is for those students who wish to expand their knowledge of grammatical concepts essential to the mastery of the Spanish language, and who wish to reinforce the skills introduced in Spanish 1 and 2. Emphasis is placed on developing composition skills, and speaking the language in non-structured situations, including language lab activities. Literature, the arts, and history are introduced.

**07411/07412 Honors Spanish 4**

Grade Level: 11–12
Prerequisite: 07381/07382
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides a study of a variety of literary periods and styles of Hispanic literature with an emphasis on oral communication. Novels, plays, poetry, and contemporary short stories are studied, giving the student more advanced insight into Hispanic civilization and literature. A systematic grammar review is provided at this level. Continued emphasis is placed on developing composition skills. Opportunities may be provided for students to pursue their own interests through special projects, including language lab activities.

**07431/07432 AP Spanish Language**

Grade Level: 11–12
Prerequisite: 07381/07382 or 07401/07402 with Consent of Instructor
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students in this course are submitted to an intensive regimen of practice of speaking, reading comprehension, listening comprehension, and writing. Students will write well-planned compositions on a variety of subjects. Students participate regularly in discussions of current events and ideas, as well as continue to review vocabulary used in everyday situations and study complex grammatical structures. This course will prepare students to take the Advanced Placement Examination as well as college entrance examinations.

**07451/07452 Italian 1**

Grade Level: 9–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course presents an introduction to the Italian language and culture. Listening, speaking, reading, and writing skills are developed with an emphasis on understanding and speaking the language. Students will master the basic structures of everyday conversation and writing. Every effort is made to provide students with opportunities for self-expression in concrete situations. To introduce students to contemporary, non-touristic Italian life and culture, the themes of the various supplementary activities such as dialogue, readings, geography, and history, help convey to students what life is like in Italy today.

**07461/07462 Italian 2**

Grade Level: 9–12
Prerequisite: 07451/07452
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course expands the skills introduced in Italian 1. Reading and writing activities reinforce the listening and speaking activities as well as develop the ability to read and write for educational and recreational purposes. Students also advance their study of Italian culture.

**07501/07502 Japanese 1**

Grade Level: 9–12
Prerequisite: None
Credit/Semester: 0.5
NCAA: Yes
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides an introduction to the Japanese language and culture with an emphasis on understanding and speaking elementary phrases and sentences used in everyday conversation. The first semester introduces Japanese phonetic script. Oral activities help students learn to understand and speak Japanese, while mnemonics and computer programs help students remember the written characters. Students gain insight into Japanese culture and geography through class discussions, readings, and audio-visual materials.
World Languages

07511/07512  Japanese 2  Grade Level: 9–12  Prerequisite: Successful completion of 07501/07502 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☒ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides a further introduction to the Japanese language and culture with an emphasis on understanding and speaking elementary Japanese phrases and sentences used in everyday conversation. Students develop not only listening comprehension, pronunciation, and speaking skills, but also reading and writing skills in Japanese script. Students continue to gain insight into Japanese culture and geography through class discussions, the text, and audio-visual materials.

07551/07552  American Sign Language  Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☒ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides students with an introduction to American Sign Language and to the culture of deaf people in America. Course emphasis will be on learning to understand signed conversation and properly signing conversational interactions. Students gain insight into American deaf culture and history is provided through class discussion, text materials, audio-visual presentations, and guest presenters. Students explore a variety of career options that require, or would benefit from, ability to communicate easily with deaf persons. Students who successfully complete this course are eligible to take the course Deaf Culture offered through the Hearing Impaired program at JHHS or the Sign Language Studies program at Harper College. This course may fulfill the foreign language entrance requirement.

07591/07592  Honors Japanese 3  Grade Level: 9–12  Prerequisite: Successful Completion of 07511/07512 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides students with the opportunity to continue their studies of the Japanese language and culture. Students receive more practice in conversational Japanese and explore a large number of Kanji (based written characters). Students write short letters and paragraphs in Japanese and further develop their reading skills and knowledge of Japanese syntax. Students advance their insight into Japanese culture through class discussions, readings, and audio-visual materials.

07601/07602  Honors Japanese 4  Grade Level: 9–12  Prerequisite: 07521/07522 or Equivalent Proficiency
Credit/Semester: 0.5  NCAA: Yes
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course builds on the base in Japanese language and culture developed in Japanese 1-3. Students learn more advanced grammatical topics and more difficult Kanji while continuing to practice listening, speaking, reading, and writing in the language. Students continue to gain insight into Japanese culture through class discussions, readings in Japanese and English, and audio-visual materials.
Career and Technical: Business Education

05551/05552  | Honors College Accounting
Grade Level: 11–12 | Prerequisite: None
Credit/Semester: 0.5 | NCAA:
☑ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course presents accounting as an information system that produces summary financial statements primarily for users external to a business. Emphasizes the reporting of the effect of transactions and other economic events on the financial statements, accrual v. cash basis, the accounting cycle, monetary assets, inventories, fixed assets, current and long-term liabilities, and owner’s equity. The course assumes a corporate form of organization. Students who successfully complete the second semester and pass the competency test will receive Harper College transcripted credit for Harper Introductory to Accounting (ACC101). Upon successful completion of this course, students will receive National Louis University MGT120, MGT121, and MGT122 credit.

05641/05642  | Honors College Business
Grade Level: 11–12 | Prerequisite: None
Credit/Semester: 0.5 | NCAA:
☑ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course presents marketing as a focus on methods involved in distribution of goods and services. Roles and functions of marketing institutions in business system. Product, price, promotion, and distribution channel policies. Topics include: marketing mix, marketing research, market segmentation, consumer behavior, industrial goods market, product planning, branding and packaging policies, retail and wholesale operations, advertising plans, marketing planning sales promotion techniques, break-even analysis, global marketing, careers in marketing, economic systems, and business ethics. Students who successfully complete the second semester and pass the competency test will receive Harper College transcripted credit for Introduction to Business Organization (MGT 111). Upon successful completion of this course, students will receive National Louis University MGT101 credit.

05681/05682  | Entrepreneurship 1
Grade Level: 11–12 | Prerequisite: None
Credit/Semester: 0.5 | NCAA:
☑ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course offers students an authentic entrepreneurship experience, allowing them to create and fully develop their own product or service. Real entrepreneurs and business experts serve as volunteer coaches and mentors guiding student teams through the Lean Startup processes of developing hypotheses about a business concept, testing those hypotheses, adapting, and further iteration. The program also includes foundational business topics such as marketing and finance. Upon successful completion of this course, students will receive National Louis University MGT476 credit.

05700  | Business Law 1
Grade Level: 10–12 | Prerequisite: None
Credit/Semester: 0.5 | NCAA:
☑ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will study the concepts of law stressing the rights and responsibilities arising from personal, consumer, and business situations. This course emphasizes case study and personal application methods.

05720  | Sports and Entertainment Marketing
Grade Level: 10-12 or Consent of Division Head | Prerequisite: None
Credit/Semester: 0.5 | NCAA:
☑ BGHS ☐ EGHS ☒ JHHS ☐ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This highly engaging interactive class will emphasize marketing principles through exposure to professional sports teams, entertainment businesses, and high tech companies. Students will have the opportunity to hear numerous speakers in the professional sports, entertainment, and technology industries and take field trips to observe different careers available in marketing. Areas of study will include careers in marketing, opportunity analysis, promotion, pricing, product development, distribution, case studies, and marketing plan development.
# Career and Technical: Business Education

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<thead>
<tr>
<th>Course Code</th>
<th>Course Name</th>
<th>Grade Level</th>
<th>Prerequisite</th>
<th>Credit/Semester</th>
<th>NCAA:</th>
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<td>11–12</td>
<td>None</td>
<td>0.5</td>
<td>☒ BGHS ☒ EGHS ☒ JHHS ☐ PHS ☐ RMHS ☐ WHS ☐ NWCR ☐ TAFV ☐ VAN</td>
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<td>05751/05752</td>
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<td>05682 or Consent of Instructor</td>
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<td>06210</td>
<td>Personal Finance</td>
<td>9–12</td>
<td>None</td>
<td>0.5</td>
<td>☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS ☐ NWCR ☒ TAFV ☐ VAN</td>
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**05740 Business Management**

This course is designed for students interested in business management. Through concentration on the functions of management, students are exposed to the theories of how to get things done through people. Areas of study include organizational planning, human resource management, organizations, and management information systems.

**05751/05752 Entrepreneurship 2**

In this course, students will build on what they learned in Entrepreneurship 1 with continued emphasis on developing and running a small business.

**06210 Personal Finance**

Personal Finance is a course designed to help students understand the impact of individual choices on occupational goals, and future earnings potential. Real world topics covered will include income, money and risk management, spending and credit, as well as saving and investing. Students will design personal and household budgets; simulate use of checking and saving accounts; demonstrate knowledge of finance, debt, and credit management; and evaluate and understand insurance and taxes. This course will provide a foundational understanding for making informed personal financial decisions. Projects for this class involve interactive computer assignments that simulate real-life decision-making skills. This course satisfies the Illinois State Consumer Education graduation requirement.
Career and Technical: Career Education

06500  Career Exploration
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: None
NCAA:
BGHS  ☐  EGHS  ☐  JHHS  ☐  PHS  ☐  RMHS  ☒  WHS
☐  NWCR  ☒  TAFV  ☐  VAN
This course is for all students who want to gain an understanding of
themselves and their relationship to the world of work. Students will
participate in career development simulations designed to provide a
base of experience for making personal and career related decisions.
Students will learn how to locate, organize, evaluate, and use career
related data and thus be better prepared for real world expectations.

06511/06512  Cooperative Work Training 1
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: 16 Years Old, Consent of Coordinator, and Concurrent Enrollment in 06521/06522
NCAA:
BGHS  ☐  EGHS  ☐  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
Classroom instruction will include employment search techniques,
interview skills, career exploration, and the development of a post-
secondary plan. Throughout the course instruction will emphasize
problem solving, decision-making, communication, and management
issues that thread their way through the work place. Completion of
this course will satisfy the consumer education requirement. As
a result, this course will also concentrate on banking, insurance,
credit, housing, taxes, automobile purchasing, investments, and
financial planning. Students also enrolled in Cooperative Work Training Internship 1 (06521/06522) will earn an additional work credit.

06521/06522  Cooperative Work Training Internship 1
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: Concurrent Enrollment in 06511/06512
NCAA:
BGHS  ☐  EGHS  ☐  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
Cooperative Work Training Internship 1 (C.W.T. 1) is practical work
training that takes place in our community businesses. Students will
experience on-the-job training at various entry levels and semi-skilled
occupations. Students will work a minimum of 12 hours per week
at businesses approved by the teacher coordinator. The coordinator
will make periodic visits to employment sites to monitor each
student’s progress.

06531/06532  Cooperative Work Training 2
Grade Level: 12 or Consent of Coordinator
Prerequisite: 06522 and Concurrent Enrollment in 06541/06542
Credit/Semester: 0.5
NCAA:
BGHS  ☐  EGHS  ☒  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
This course is an extension of Cooperative Work Training Internship 2
(C.W.T. 2) focusing on vocational review related to various job
skills required for success in today's working environment. It promotes
ethical standards for both personal and business involvement
including respect for others’ privacy, dignity, and opinions. This class
specifically emphasizes lifelong learning skills and career options
for graduating seniors.

06541/06542  Cooperative Work Training Internship 2
Grade Level: 12 or Consent of Coordinator
Prerequisite: Concurrent Enrollment in 06531/06532
Credit/Semester: 0.5
NCAA:
BGHS  ☐  EGHS  ☒  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
Cooperative Work Training Internship 2 (C.W.T. 2) is practical work
training that takes place in our community businesses. Students will
experience on-the-job training at various entry level and semi-skilled
occupations. Students will work a minimum of 12 hours per week
at businesses approved by the teacher coordinator. The coordinator
will make periodic visits to employment sites to monitor each
student’s progress.

06601/06602  Interrelated Career Education 1
Grade Level: 11–12
Prerequisite: 16 Years Old, Consent of Instructor, and Concurrent Enrollment in 06611/06612
Credit/Semester: 0.5
NCAA:
BGHS  ☐  EGHS  ☒  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
This course prepares a student for a systematic, orderly transition into
gainful employment upon the fulfillment of his/her formal education.
Students complete assignments and activities that are coordinated
with on-the-job experiences. This program helps students make the
transition from school to the world of work. Completion of this course
satisfies the consumer education requirement.

06611/06612  Career Education Internship 1
Grade Level: 11–12
Prerequisite: Concurrent Enrollment in 06601/06602
Credit/Semester: 0.5
NCAA:
BGHS  ☐  EGHS  ☒  JHHS  ☒  PHS  ☒  RMHS  ☒  WHS
□  NWCR  □  TAFV  □  VAN
The Inter-Related Career Education student receives on-the-job
training at a qualified community resource in an occupation of his/
her choice. The local firm or training station hires the student as
a part-time employee and provides the practical training necessary
to make the student proficient in that occupation. The coordinator
will make periodic visits to the employment site to monitor the
student’s progress.
Career and Technical: Career Education

06621/06622  Interrelated Career Education 2
Grade Level: 12 or Consent of Coordinator
Prerequisite: 06602 and Concurrent Enrollment in 06631/06632
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
The second year student continues career training on a part-time basis with the related class placing an increasing emphasis on advanced technical information reinforcing the general information that is important to all employees.

06631/06632  Career Education Internship 2
Grade Level: 12
Prerequisite: Concurrent Enrollment in 06621/06622
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
The Inter-Related Career Education student receives on-the-job training at a qualified community resource in an occupation of his/her choice. The local firm or training station hires the student as a part-time employee and provides the practical training necessary to make the student proficient in that occupation. The coordinator will make periodic visits to the employment site to monitor the student's progress.

06640  Medical Terminology
(D214 and Harper College)
Grade Level: 10–12
Prerequisite: 10180
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Emphasizes the origin and the basic structure of medical words, including prefixes, suffixes, word roots, combining forms and plurals. Offers pronunciation, spelling, and definition of medical terms based on the body systems approach. Emphasis on rendering a professional vocabulary required for work in the health care field. Students who pass the competency course exam at D214 or course at Harper College qualify for Harper Health Science Career (HSC112) credit.

06781/06782  Cosmetology
Grade Level: 12
Prerequisite: Application and Interview
Credit/Semester: 1.0  NCAA:
☒ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☒ VAN
The 1-year program satisfies 750 hours of the 1500-hour State of Illinois Cosmetology license requirements for students who are interested in pursuing a career in hair, nail and aesthetics. High School District 214 will provide tuition costs for the first year. Students are responsible for course materials and providing reliable transportation. The Cosmetology training sites include Technology Center of Du Page and Technology Campus of Lake County. Students will have a n option of selecting one of these sites which meets their scheduling and personal needs. Both programs may include required attendance during evenings and non-attendance days including Saturdays, and summer and holiday breaks.

10100  Introduction to Criminal Justice
(Harper College)
Grade Level: 12
Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☒ VAN
This course studies the history, role, development and constitutional aspects of law enforcement and public safety. The course includes a review of agencies and functions involved in processes of administration of criminal justice. Upon successful completion of this course, students will receive Harper Introduction to Criminal Justice LEJ 101 credit.

10120  Introduction to Corrections
(Harper College)
Grade Level: 12
Prerequisite: 10100
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides the student with an integrated knowledge about the system through which the criminal offender is processed. Emphasis will be placed upon the philosophical bases of punishment and treatment techniques in institutional and community-based programs plus parole programs. Upon successful completion of this course, students will receive Harper Corrections (LEJ) 104 credit.
10130  
Introduction Fire Science (Harper College)
Grade Level: 11–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:
- BGHS  - EGHS  - JHHS  - PHS  - RMHS  - WHS  
- NWCR  - TAFV  - VAN

This course provides an overview of fire protection; career opportunities in fire protection and related fields; philosophy and history of fire protection/service; fire loss analysis; organization and function of public and private fire protection services; fire departments as part of local government; laws and regulations affecting the fire service; fire service nomenclature; specific fire protection functions; basic fire chemistry and physics; fire protection systems; introduction to fire strategy and tactics. Upon successful completion of this course, students will receive Harper Fundamentals of Fire Safety (FIS 100) credit.

10180  
Introduction to the Health Care Field (D214 and Harper College)
Grade Level: 9–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:
- BGHS  - EGHS  - JHHS  - PHS  - RMHS  - WHS  
- NWCR  - TAFV  - VAN

This program is a survey course offering a broad range of information on career opportunities in the health field and available educational programs in Illinois. Participation in this course will assist the high school student in making appropriate career decisions in the health occupations. Students will receive two semester hours of Harper College Introduction to Health Care Today (HSC105) credit.

10140  
Fire Behavior and Combustion (Harper College)
Grade Level: 11–12  
Credit/Semester: 0.5  
Prerequisite: 10130  
NCAA:
- BGHS  - EGHS  - JHHS  - PHS  - RMHS  - WHS  
- NWCR  - TAFV  - VAN

This course explores the theories and principles of how and why fires start, spread, and are brought under control. Students will be able to relate the principles by which fires spread with the appropriate methods of control. Upon successful completion of this course, students will receive Harper Fire Behavior and Combustion (FIS 121) credit.

10150  
Heating Principles (Harper College)
Grade Level: 11–12  
Credit/Semester: 0.5  
Prerequisite: None  
NCAA:
- BGHS  - EGHS  - JHHS  - PHS  - RMHS  - WHS  
- NWCR  - TAFV  - VAN

This course is the introductory course for students interested in heating, air conditioning, and refrigeration systems. This course describes sources and methods of producing heat for residential, commercial and industrial systems. This course develops skills in testing, adjusting, and replacing heating system components. Upon successful completion of this course, students will receive Harper Heating Principles (RAC 103) credit.

10160  
Heating and Cooling Controls (Harper College)
Grade Level: 11–12  
Credit/Semester: 0.5  
Prerequisite: 10180  
NCAA:
- BGHS  - EGHS  - JHHS  - PHS  - RMHS  - WHS  
- NWCR  - TAFV  - VAN

This course describes the purposes and principles of operation and causes of failure in electrical components common to residential and small commercial systems. Emphasizes wiring schematics and diagrams. Upon successful completion of this course, students will receive Harper Heating and Cooling (RAC 105) credit.
10260  Fashion Industry Career Practicum and Seminar (Harper College)
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: None
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course studies an overview of career and employment possibilities in the fashion businesses and industries and places emphasis on individual career path selections through interest testing and career counseling. Students will attend class each week in addition to participating 10 hours per week in an internship at a local business. A student must have a fashion related job before the first day of class. Upon successful completion of this course, students will receive Harper Career Practicum and Seminar (FAS116) credit.

10271/10272 American Sign Language 1 & 2 (Harper College)
Grade Level: 12
Credit/Semester: 0.75
Prerequisite: None
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

The first semester of this course introduces the student to American Sign Language with emphasis on comprehension and production of basic language functions, grammatical structures and level-appropriate vocabulary. The course presents information about the deaf community and culturally appropriate behaviors. The course is designed for students with no previous experience in American Sign Language. Upon successful completion of the first semester of this course, students will receive Harper American Sign Language (SGN101) credit.

The second semester of this course reviews American Sign Language vocabulary, language functions and grammatical structures presented in SGN 101. The course integrates material previously presented in the first semester and further develops language comprehension and production skills at increasing levels of complexity. The course applies increasingly complex grammatical structures to language functions and presents and integrates additional information about Deaf culture into language usage. Upon successful completion of the second semester of this course, students will receive Harper American Sign Language (SGN102) credit.

10290 ESL Skills for the Health Care Field (Harper College)
Grade Level: 11–12
Credit/Semester: 0.5
Prerequisite: ESL 3 Status or Completion
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course focuses on exploration of various healthcare careers, English language skills, and aspects of U.S. culture specific to the field. It is designed for English Language Learners (ELL) students at the high intermediate level or above. The course includes reading skills, idiomatic expressions, and written and oral vocabulary related to healthcare careers. This course is offered at Harper College ESP061.

10301/10302 Advanced Concepts in Coding and Development
Grade Level: 12
Credit/Semester 0.5
Prerequisite: 09092
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Applying the principles they learned in previous courses, students in this class will work to develop a solution/solutions to a real-world problem(s) or need(s), which demonstrate their computer programming abilities. Students will keep journals, are responsible for delivering progress reports, and will make a final presentation as to their work and products.

10401/10402 Advanced Network Systems and Cybersecurity
Grade Level: 12
Credit/Semester 0.5
Prerequisite: 06760
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Building on principles learned in previous classes this class will provide students with a comprehensive hands-on overview of network security, including authentication, encryption, digital certificates, perimeter topologies, remote access, cryptography, and operational security. Students will participate to solve industry real world problems and challenges related to networks and cybersecurity.

10500 College Introduction to Early Childhood Education
Grade Level: 12
Credit/Semester 0.5
Prerequisite: 05920
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course provides an overview of early childhood care and education, including the basic values, structure, organization and programming. Students will examine their personal qualities in relationship to the expectations of this field. This course includes directed observation in a variety of programs and settings. Fifteen (15) hours of observation is required. Upon successful completion of the course, students will receive Harper Introduction to Early Childhood Education (ECE101) credit. Upon successful completion of 05910 Human Growth and Child Development, 10500 College Introduction to Early Childhood Education, and 05290 Practicum in Early Childhood Education 1, students will receive National Louis University ECE220 credit.

10601/10602 Mobile App Development 2/ AP Computer Science Principles
Grade Level: 10-12
Credit/Semester 0.5
Prerequisite: 09050
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

Students will continue their development of applications for mobile devices and will expand their use of advanced features and coding principles this collaborative lab based, hands-on course. Upon completion of this course students will be able to take the Advanced Placement exam in Computer Science Principles.
### Career and Technical: Career Education

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level:</th>
<th>Credit/Semester:</th>
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This course provides an introduction to teaching as a profession in the American Education system. The course offers a variety of perspectives on education including historical, philosophical, social, legal, ethical issues in a diverse society. This course includes organizational structure and school governance. Upon successful completion of this course, students will receive National Louis University ELE210 credit.

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<td>11–12</td>
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<td>06062 and Interview Selection Process</td>
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This program provides technical automotive training and shop work in a commercial enterprise under the direction of a service manager. Training experience includes two hours of work each day with an experienced mechanic or parts person employed by the place of business. A teacher-coordinator will place the student as well as visit the training station to monitor and evaluate the student’s progress.

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<tr>
<td>09631/09632</td>
<td>Advanced Machine Technology</td>
<td>11–12</td>
<td>0.5</td>
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<td>BGHS</td>
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This course covers the fundamentals of precision machining theory and practices, which are aligned with the standards established by the National Tooling and Manufacturing Association. This class will help prepare students for a future in the various precision machining occupations and related fields. Students will become familiar with the hand tools, manual & Computer Numerical Control (CNC) equipment that are commonly found in the industry. Students will study blueprint interpretation, precision measurement, tooling, machine setup, work holding and general metalworking processes. Students enrolled in this course may work towards level one certification with the National Institute for Metalworking Skills Inc (NIMS). Upon successful completion of this course, students will receive Harper Introduction to Manufacturing and Safety (MFT102) and Machine Processing (MFT105) credit.

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<th>Course Code</th>
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<td>09641/09642</td>
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This course is designed for students who may be pursuing a career in precision metalworking or related computer machining applications and covers advanced applications of precision machining theory and practice. It includes lathes, O.D. and I.D. grinders, tool grinders, and milling machines. Students study production machining, feed and speed application, and quality control techniques and will become fluent in operating Computer Numerical Control (CNC) equipment. Students enrolled in this course may work towards level two certification with the National Institute for Metalworking Skills Inc. (NIMS). A local business advisory board will provide students with information on real life experiences, job observation, and job applications. Upon successful completion of this course, students will receive Harper Quality and Measurement (MFT 104) and Machine Processing (MFT 120) credit.

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<th>Course Code</th>
<th>Course Title</th>
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<th>Credit/Semester:</th>
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<td>09731/09732</td>
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This course is designed as a freshman level class. It is an introduction to the world of work. The focus is on job awareness and how the student fits into the work community. Areas to be addressed include vocabulary, want ads and abbreviations, job applications, and job expectations and qualifications.

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<th>Course Code</th>
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<th>Credit/Semester:</th>
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<td>09741/09742</td>
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This course is designed as a sophomore level class. It is a continuation of Work Orientation 1. Additional areas to be addressed include: why people work, job interests, and job finding skills.
09751/09752  Career/Vocation
Grade Level: 11  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed as a junior level class. The focus is on work behaviors and pre-vocational skills. Some of the areas addressed include: getting along with the boss and coworkers, getting to work on time, following directions, and leaving personal problems at home.

09761/09762  In School Work
Grade Level: 11  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed as a junior level class. The focus is on meeting job expectations. This is often the first work experience for the student. It is usually in a one-to-one work situation. Students work on such things as: getting to work on time, calling the boss when they are going to be absent, completing job task correctly and remaining on task.

09771/09772  Community Work
Grade Level: 12  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed for the senior and fifth year student. The focus is on working at a variety of jobs, working in different types of settings, and developing an awareness of what the student might like to do in the future.

09861/09862  Medical Science Academy
Grade Level: 11–12  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This is an advanced course for students interested in careers in medicine. Students alternate days of on-site experiential learning with college-level coursework in the classroom. Using a 150-minute block of time daily, this course blends topics existing in other areas of the curriculum with material to be developed specifically for this field of study. Students will play an active role in the learning process. Class topics will be determined in part by the experiences the students have on-site, and analyzed through an increased amount of classroom seminar/discussion format. In addition, students will pursue issues of personal interest.

09870  Internship Program
Grade Level: 11–12  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This is an advanced course available for students who are extremely committed to pursuing a specific career and have the knowledge, skill, and dedication required to engage in a very rigorous and challenging authentic learning experience. Internships allow students to be placed at various sites in either the first or second semester or during the six weeks of summer school. All internships are unpaid. Consider your schedule and after school activities prior to applying for admission to this program.

09981/09982  Education Academy
Grade Level: 11–12  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This is an advanced course for students interested in careers in education. Students alternate days of on-site experiential learning with college-level coursework in the classroom. Using a 150-minute block of time daily, this course blends topics existing in other areas of the curriculum with material to be developed specifically for this field of study. Students will play an active role in the learning process. Class topics will be determined in part by the experiences the students have on-site, and analyzed through an increased amount of classroom seminar/discussion format. In addition, students will pursue issues of personal interest. This course, taught at Rolling Meadows High School, is open to all district students. Upon successful completion of this course, students will receive National Louis University EPS300 credit.

10060  Introductory Electronics
(Harper College)
Grade Level: 11–12  Prerequisite:
Credit/Semester: 0.5
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course introduces fundamentals of electricity and magnetism. The course covers basic electrical laws and principles. The course presents electrical quantities, units, symbols and notation; examines foundational electronic materials and components; presents elementary DC (direct current) and AC (alternating current) network analysis, key semiconductor devices, and simple analog and digital circuits. The course also covers electrical safety considerations, laboratory instrumentation and test and measurement techniques. Upon successful completion of this course, students will receive Harper Introduction to Electronics (ELT110) credit.
Career and Technical: Career Education

10070  Industrial Control Systems  
(Harper College)  
Grade Level: 11–12  
Prerequisite:  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☒ NWCR  ☐ TAFV  ☐ VAN  
Students in this class will study resistive circuits involving electronic devices. Students will explore volt-ampere characteristics and the physics of diodes, transistors, and other semiconductor devices with emphasis on biasing and the setting of DC levels to make the device function. Students successfully completing this course will receive one high school credit and three hours of Harper College ELT215 credit. Students should consult their counselor for meeting times.

10090  Refrigeration Systems  
(Harper College)  
Grade Level: 11–12  
Prerequisite:  
Credit/Semester: 0.5  
NCAA:  
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  
☐ NWCR  ☒ TAFV  ☐ VAN  
This course continues to develop principles and concepts learned in previous courses. The course familiarizes students with components and accessories added to basic refrigeration systems for special applications. The course develops trouble-diagnosing procedures. Upon successful completion of the course, students will receive Harper Refrigeration Systems (RAC 102) credit.
Career and Technical: Computer Education

05510  Information Processing
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN
This course exposes students to emerging technologies and teaches students about uses for current technologies in this dynamic world. Throughout the semester, topics such as the evolution of Web 2.0, cloud computing and the use of web-based applications in a desktop mobile and slate environment will be explored. Students will interact and experience the latest digital tools through blogging, tagging, social bookmarking, social and professional networking and managing syndicated online materials. Students who take this course will be able to apply these skills in an academic, personal and professional setting.

06741/06742  Computer Repair A+ Certification
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN
Computer Repair A+ Certification is a two-semester district course offered at JHHS, RMHS and WHS and is open to all students in District 214. This is a PC based course designed to cover the following subjects: microcomputer fundamentals, PC hardware, Microsoft operating systems, troubleshooting, processors, system board devices, input/output devices, optical storage, video displays, printers, multimedia, networking, installation, configuration, upgrading, and diagnosing. Students successfully completing this course will have the opportunity to sit for the A+ Certification exam, which is a recognized industry certification for PC repair technicians. Students who successfully complete this course will receive Harper College dual credit course A+ Hardware (NET111) credit.

06750  CISCO Networking Basics
Grade Level: 9–12  Prerequisite: 06742 or Division Head Approval
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☒ NWCR  ☐ TAFV  ☐ VAN
This course is the first of two semester courses in the computer repair program course capstone sequence. The course content is regulated by industry standards and rewards the student, after successful completion of two semesters, with an industry certificate. Students complete the first two semesters at the high school site and receive Harper College dual credit course NET121 credit.

06760  CISCO Routers and Routing Basics
Grade Level: 9–12  Prerequisite: 06750
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☔ NWCR  ☐ TAFV  ☐ VAN
This course is the second of two semester courses in the computer repair program course capstone sequence. The course content is regulated by industry standards and rewards the student, after successful completion of two semesters, with an industry certificate. Students complete the first two semesters at the high school site and receive Harper College dual credit course NET122 credit.

09011/09012  Computer Science and Software Engineering-PLTW
Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN
Computer Science and Software Engineering (CSE) is project and problem-based with students working in teams to develop computational thinking and solve open-ended, practical problems that occur in the real world. The course aligns with the College Board’s new CS Principles framework. The course is not a programming language course; it aims instead to develop computational thinking to generate excitement about the field of computing and to introduce computational tools that foster creativity. Students completing the course will be well prepared for a first course in Java or other object-oriented language.

09040/09050  Computer Programming, Mobile App, and Networking
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☐ NWCR  ☐ TAFV  ☐ VAN
This is a collaborative, lab based, hands-on course focusing on the development of applications for mobile devices and an introduction to computer networking basics. Students will work in teams, using real-world tools and processes to develop and redesign existing mobile apps in addition to building new apps of their own. Students do not need any prior computer programming experience to successfully complete this course.

09091/09092  AP Computer Science - A
Grade Level: 10–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS  ☒ NWCR  ☐ TAFV  ☐ VAN
Students in this class will design and implement computer programs using current computer language. Topics will include searching and sorting techniques, numerical methods, and recursion. Upon completion of this course students will be able to take Part A of the advanced placement Computer Science exam.
**Career and Technical: Family and Consumer Sciences**

05711/05712 **Culinary Arts/ProStart 1**  
Grade Level: 10–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course helps students attain the knowledge and develop skills for the foodservice industry, our country’s fastest-growing industry. Students will sharpen culinary skills while gaining experience in the industry. This course will follow the ProStart curriculum certified by the National Restaurant Association (NRA) and Illinois Restaurant Association (IRA) and over the first year of a two-year program. A related, School-Business partnership will enhance the students’ understanding of the commercial food skill standards, with a chance to intern in a related job. This course is part of the District 214 dual credit program and will grant Harper College credit toward an associate of bachelor’s degree. Upon successful completion of the course, students will receive Harper Food Standards and Sanitation (FSM 114) credit.

05780 **Foods 1**  
Grade Level: 9–12  
Prerequisite: None  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is an introductory course in food preparation and nutrition that includes classroom and laboratory experiences. Class work emphasizes time management and safety as students gain basic knowledge and skills in food preparation. Units of instruction include breakfast foods, lunches, convenience cooking, and desserts.

05790 **Foods 2: Advanced Food Preparation**  
Grade Level: 9–12  
Prerequisite: 05780  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This class is a continuation of the principles and techniques taught in Foods 1 using and expanding the students’ knowledge as they study advanced techniques and applications. Students are introduced to a wide variety of culinary styles as well as career opportunities related to the profession. Units of study include working with meats, poultry, and pasta.

05801/05802 **Culinary Arts/ ProStart 2**  
Grade Level: 11–12  
Prerequisite: 05711/05712  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This course is an advanced study of the culinary arts and pastry creation. Students study career opportunities within the areas of foods and nutrition, and elements of technology are integrated. Units of study may include international and regional cuisine, as well as high-level baking and pastry techniques. It is also a continuation of advanced culinary preparation skill development. Students are involved in the research and development of original food products and presentations. Instruction in this course will stress the use of web-based resources, the study of careers in the food and nutrition fields, and the development of original recipes for publication. Opportunities for internships are available. This course is taught at Buffalo Grove and Rolling Meadows High Schools. Upon successful completion of this course, students will receive Harper FSM109 and FSM111 credit.

05820 **Practicum in Early Childhood Education 3**  
Grade Level: 10–12  
Prerequisite: 05910 and 05950  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☒ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
This is an advanced course for students that have successfully completed levels of Practicum in Early Childhood Education 1 and 2. This course provides students with actual onsite work experience with children. Emphasis will be placed on the creation of a career portfolio based on the students’ goals and interests in the area of early childhood education. Students pursuing careers in k-12 education, Psychology, Social Work, and areas of the medical field such as therapists, pediatricians, and nursing, will benefit from this class. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper ELE101 credit. Harper ELE credit can only be earned once from the following courses: 05820, 05830, 05920 and 05950.

05830 **Practicum in Early Childhood Education 4**  
Grade Level: 10–12  
Prerequisite: 05920, 05950, and 05820  
Credit/Semester: 0.5  
NCAA:  
☐ BGHS ☐ EGHGS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS  
☐ NWCR ☐ TAFV ☐ VAN  
In this lab oriented class students will develop activities that incorporate Illinois State Board of Education (ISBE) Early Childhood Standards. Students will create, implement, and assess a comprehensive portfolio. Students will become familiar with emerging curriculum, scheduling, materials and equipment. Teacher’s roles and leadership skills are emphasized. This course would be beneficial to students with an interest in pursuing a career related to education. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper ELE101 credit. Harper ELE credit can only be earned once from the following courses: 05820, 05830, 05920 and 05950.
Career and Technical: Family and Consumer Sciences

05841/05842  Husky Inn
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This exploratory course prepares students in the basic concepts of foods, clothing, and home and family living. Study emphasizes the development of basic and interpersonal skills needed to function as a productive individual. Students learn through lab settings and will require individual and group participation.

05850  Fashion Design
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides an overview of the fashion industry, including design, construction, production and marketing of women’s, men’s, and children’s fashions from development of fibers and fabrics to the strategies of fashion merchandisers and retailers.

05860  Fashion Merchandising
Grade Level: 9–12  Prerequisite: 05850
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides all the phases of fashion merchandising, not only in business aspects, but also in the aesthetic and creative sides of fashion, such as window display, fashion basics and textiles. Students will study fashion history and trends as well as their influence on our lives. In addition they survey the development of style leading up to contemporary design. Upon successful completion of this course, and the submission of a Harper College application, students will receive Harper FAS112 credit.

05870  Fashion Construction
Grade Level: 9–12  Prerequisite: 05850
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course provides students the opportunity to demonstrate a working knowledge of handling fabrics, utilizing correct grain lines, stitches, seams, zippers, buttons and basic construction methods of garment making in a laboratory setting. Garments are constructed as well as a skills book. Upon successful completion of this course, and the submission of a Harper College application students will receive Harper FAS100 credit.

05910  Human Growth and Child Development
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
Students explore topics focusing on child growth and care from conception through childhood with emphasis on the techniques and skills necessary to promote healthy physical, social, emotional, and intellectual development. This course incorporates concepts from child psychology, educational research, biology, sociology, and philosophy. Upon successful completion of 05910 Human Growth and Child Development, 10500 College Introduction to Early Childhood Education, and 05290 Practicum in Early Childhood Education 1, students will receive National Louis University ECE220 credit.

05920  Practicum in Early Childhood Education 1
Grade Level: 9–12  Prerequisite: 05910 or Division Head Consent
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This laboratory course concentrates on the practical application of knowledge gained during Human Growth and Child Development. The student will plan activities, teach, supervise, and observe children in a preschool setting. Upon successful completion of this course, and the submission of a Harper College application students will receive Harper ELE101 credit. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper ELE101 credit. Harper ELE credit can only be earned once from the following courses: 05820, 05830, 05920 and 05950. Upon successful completion of 05910 Human Growth and Child Development, 10500 College Introduction to Early Childhood Education, and 05290 Practicum in Early Childhood Education 1, students will receive National Louis University ECE220 credit.

05940  Sociology of Marriage and Family
Grade Level: 11–12 or 10 with Division Head Approval
Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐ BGHS  ☐ EGHS  ☐ JHHS  ☐ PHS  ☐ RMHS  ☐ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course applies psychological theory to the study of human behaviors in various sociological contexts including traditional family life, single parent family environments, and cross-cultural comparisons. Units of study include personality development, human sexuality, mate selection, parenting, death and dying, and consumer economics. This course satisfies the state consumer education requirement and one-half elective social science credit.
**Career and Technical: Family and Consumer Sciences**

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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Prerequisite</th>
<th>Credit/Semester</th>
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<tr>
<td>05950</td>
<td>Practicum in Early Childhood Education 2</td>
<td>9–12</td>
<td>05920</td>
<td>0.5</td>
<td>☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS</td>
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<td>06700</td>
<td>Introduction to Preschool</td>
<td>9–12</td>
<td>None</td>
<td>0.5</td>
<td>☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS</td>
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<td>06830</td>
<td>Teacher Internship Program</td>
<td>11–12</td>
<td>Application and Interview</td>
<td>0.5</td>
<td>☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS</td>
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Practicum in Early Childhood Education 2 (PECE 2) is a lab-oriented course where students have advanced opportunities to observe, supervise, and teach children with a variety of needs. Students will explore, research, and implement the most current teaching trends and techniques in early childhood education. In addition, students in PECE 2 will focus on developing individual responsibility in preparing learning modules for instruction. The PECE 2 experience will include student interaction with special needs and ELL preschool children. Upon successful completion of this course and in addition to coursework identified by Harper College, students will receive Harper ELE101 credit. Harper ELE credit can only be earned once from the following courses: 05820, 05830, 05920 and 05950.

This program is designed for students who wish to explore a career in education. It is similar to a student teaching experience because interns perform a variety of tasks representative of the daily activities of a teacher. These tasks include large or small group instruction, preparation of instructional materials, and clerical work. Interns may choose to work with a certified teacher at their high school or at a local elementary or middle school. Students are required to provide their own transportation to off-campus locations.
Career and Technical: Technical Education

06000  Technology and You
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This is an exploratory course designed to introduce students to the various areas of technology education offered within the technology department. Students will explore the basic concepts in automotive, woods, media technology, and computer-aided drafting. This course utilizes a hands-on learning experience.

06020  Manufacturing Technology
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course is designed to orient students to the resources, technical processes, industrial applications, and technological impacts of the manufacturing industries. It involves management, material processing, research and development, production, marketing, and servicing components of industries that provide goods and services. Assignments and laboratory activities will allow students to explore elements of planning and typical manufacturing technologies and processes.

06030  Transportation Technology
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course provides an overview of the technology involved in moving people and materials from one location to another. Students will explore the transport of goods and materials by land, water, and air. Coursework will include the study of materials handling within the manufacturing process as well as methods of commercial and personal transportation. Assignments and laboratory activities will allow students to explore various elements of transportation. Students may also gain lab experience in the maintenance and repair of small engines.

06040  Communication Technology
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course involves the electronic and graphic means of transmitting and receiving information. Most coursework focuses on the process of sending and receiving messages as well as the skill of reading and producing graphic information. Students will explore the technology of communication, how it is used, and how it impacts society. Topics covered will include layout and design, graphic arts, telecommunications, drafting and design, and computers.

06051/06052  Automotive Systems
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course provides a blend of hands-on skills and theoretical knowledge of the automobile. Lab exercises will emphasize preventive maintenance and entry-level job requirements. Students will explore each automotive system from both scientific and practical points of view and have ample opportunity to work on his/her own vehicle for lab experience. However, having a car or drivers license is not required.

06061/06062  Diagnostic Testing and Repair
Grade Level: 10–12  Prerequisite: 6052
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course is designed to offer an in-depth investigation into the automobile and how it is repaired. Students will develop diagnostic skills through the use of lab test equipment typical of that used in the auto service industry. Through work on student and faculty vehicles as well as lab demonstration stations, students will learn automotive repair skills. By the completion of this course, each student will have a working knowledge of basic diagnosis, testing, and repair procedures. These skills can provide a basis for an entry-level job in the automotive industry.

06071/06072  Vocational Auto
Grade Level: 11–12  Prerequisite: 06062 or Consent of Instructor
Credit/Semester: 0.5  NCAA:
□ BGHS  □ EGHS  □ JHHS  □ PHS  □ RMHS  □ WHS
□ NWCR  □ TAFV  □ VAN

This course provides an in-depth exploration of the specific sub-assemblies of the automobile. This course concentrates on repairs to a variety of automotive systems. Emphasis is placed on the use of sophisticated diagnostic and repair skills typical of the auto industry. Students completing this course will be well prepared to continue post-secondary education leading to the national Automotive Service of Excellence (ASE) certification as an automotive technician.

Students who successfully complete courses 06051, 06052, 06061, 06062, 06071, and 06072 will receive Triton College transcripted credit for Introduction to Auto Technology (AUT112). Students may only receive credit for AUT112 from Triton College for either 06071 or 06091/06092.
06080  Personal Auto
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: None
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is one-semester in length with an emphasis on hands-on preventive maintenance and diagnostic and repair skills. The level of skill development will be aimed at what a person could be expected to do with common tools and materials. The goal of the course is not to train automotive technicians, but to develop knowledgeable consumers and home mechanics. Students will receive information about purchasing new and used cars as well as what is necessary to keep a car running safely and properly.

06091/06092  Automotive Engine Performance and Electrical System
Grade Level: 10–12
Credit/Semester: 0.5
Prerequisite: 06062 or Consent of Instructor
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course teaches the fundamental skills required to test, adjust, and repair the computer controlled automobile system using state of the art electrical and computer based diagnostic equipment. The modern automobile operates with a computer based electrical control system. Study of the electrical control system will enhance the students’ knowledge of the electrical components and computer controlled systems directly related to engine operation and performance, emission controls, and fuel consumption.

Students who successfully complete 06051, 06052, 06061, 06062, 06071, 06072 will receive Triton College credit for Introduction to Auto Technology (AUT 112). Students may only receive credit for AUT112 from Triton College for either 06071/06072 or 06091/06092.

06191/06192  Practical Architectural Construction-PAC
Grade Level: 10–12
Credit/Semester: 1.0
Prerequisite: Consent of PAC Coordinator
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides actual on-site work experience. Students have the opportunity to work with the tools of carpentry and related trades while building a single-family residence on a chosen job site in the district. This course is part of the District 214 dual credit program. Upon successful completion of the first year of the course, and the submission of a Harper College application students will receive Harper College MNT 115 credit. Upon successful completion of the second year of the course, and the submission of a Harper College application, students will receive Harper College MNT 215 credit.

06250  Graphic Arts Technology 1
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: None
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides students with an overview of the graphic arts industry and will give them an opportunity to become involved with hands-on experiences in lithography and screen-printing. Each student will have opportunities to gain an insight into the graphic arts industry in order to investigate a possible career.

06260  Graphic Arts Technology 2
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 06250
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed for students who want to further their investigation into a career in graphic arts. The students will concentrate on lithography and screen printing in addition to desktop publishing, layout and design, camera work, stripping and plate making, safety, press work, bindery and screen printing. Students will have ample time to develop and explore job skills.

06270  Graphic Arts Technology 3
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 06260
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course is designed for students who would like to further their investigation into a career in graphic arts. The students will concentrate on lithography and screen printing in addition to desktop publishing, layout and design, camera work, stripping and plate making, safety, press work, bindery, and screen printing. Students will have ample time to develop and explore job skills.

06280  Graphic Arts Technology 4
Grade Level: 9–12
Credit/Semester: 0.5
Prerequisite: 06270
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course gives students insight into the graphic arts industry. Students enrolled in this course will develop basic job entry skills in lithography and screen-printing, and will be able to make a decision about pursuing a career in graphic arts.
06290  Woodworking 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

Instruction stresses the development of knowledge and skills needed for product design and production, recognizing appropriate safety and workmanship standards, and the application of knowledge regarding woodworking tools, materials, and processes. This class emphasizes teamwork, career awareness, decision-making, and time management skills.

06301/06302  Advanced Graphic Arts
Grade Level: 10–12  Prerequisite: 06260 or 06440
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course prepares students for post-secondary experiences in the graphic arts industry. This capstone course can lead directly to a number of post-secondary institutions that award certificates, associate and baccalaureate degrees, and establishes skills that transition directly into the workspace. This class’s production-oriented atmosphere challenges students to build on previous course work and become self-directed learners who create professional, high profile printing projects. Upon successful completion of this course students will receive Harper Digital Imaging (GRA103) credit.

06310  Woodworking 2
Grade Level: 9–12  Prerequisite: 6290
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course continues to cover the concepts of woodworking. Techniques learned in the previous class are put to extensive use as more advanced techniques and skills are introduced. Instruction introduces a number of tools and safe operating procedures. Students will utilize the skills, techniques and tools taught in the class in the making of several projects.

06390  Drafting/CAD
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course introduces students to the use of simple and complex graphic tools used to communicate and understand ideas and concepts found in the areas of architecture, manufacturing, engineering, science and mathematics.

06401/06402  Math and Technology
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course is designed for students who desire to apply mathematics concepts in a problem-solving environment. During the course, students will apply theories of measurement, ratios, geometrical structures, algebraic equations, and graphical methods to develop an understanding of topics related to building construction.

06410  Advanced Drafting/CAD
Grade Level: 9–12  Prerequisite: 06390 or Consent of Instructor
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course introduces students to advanced architectural design concepts. It will focus on the concepts and use of graphic tools used in architecture, structural systems, and construction trades. Use of CAD tools in the creation of floor plans, wall sections, and elevation drawings is emphasized. Mathematics, science, and visual design concepts are reinforced. Emphasis is placed on the use of CAD tools in the design and execution of site and foundation plans as well as topographical information and detail drawings of stairs and wall sections. Teaming and problem solving skills are reinforced.

06440  Graphic Arts Design
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course will present information about computers used in the graphic arts field including computer hardware, software, terminology, and desktop publishing. Students will explore the traditional areas of paste-up, keylining, production of text, and artwork with the use of the computer. They will also have an opportunity to plan, design, and produce a finished printed product. This course is team taught by the art and graphic arts departments and meets the fine arts requirement when taken in conjunction with Graphic Design 1 (01260).

06801/06802  Robotics 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
BGHS  EGHS  JHHS  PHS  RMHS  WHS
NWCR  TAFV  VAN

This course will apply problem solving as a tool for the process of machine design. Students will use skills to create, design, and fabricate radio-controlled robots. First year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 1 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.
This course is an elective course that emphasizes the use of the theories, laws, and models of physics to solve problems in modern engineering applications. Students will learn the process needed to successfully design machines to solve specific problems. It will follow a format leading to an engineering competition. Second year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 2 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.

06841/06842  Robotics 4
Grade Level: 9–12  Prerequisite: 06821/06822
Credit/Semester: 0.5  NCAA:
☒BGHS ☑EGHS ☑JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN
This course is a continuation of Robotics 3 and will require a student to apply physics to design and building systems. Each student will go through an engineering model for product development: design, construct, and test. With the completion of a design, the student must use tools and materials to build a functioning prototype that will be tested and evaluated to see if it meets its specified function. It will follow a format leading to an engineering competition.

Fourth year students participating in the District’s Wildstang FIRST Robotics program will receive Robotics 4 credit for their participation. Students must apply to participate in WildStang FIRST Robotics.

06881/06882  PLTW-Introduction to Engineering Design
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☑BGHS ☑EGHS ☑JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☑VAN
Introduction to Engineering Design encourages students to be creative and apply decision-making and problem solving skills to specific design problems, using powerful computer hardware and software (Inventor) to develop 3-D models or solid renderings. Using a CAD (computer aided design) system, students explore the design process through creating, analyzing, rendering, and producing-model.

06901/06902  PLTW-Civil Engineering and Architecture
Grade Level: 10–12  Prerequisite: 06882
Credit/Semester: 0.5  NCAA:
☑BGHS ☑EGHS ☑JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☑VAN
This course provides an overview of civil engineering and architecture, emphasizing how they are related and interdependent. Students use state of the art software to solve real world problems and communicate solutions to hands-on projects and activities. This course covers topics such as the roles of civil engineers and architects, project planning, site planning, building design, project documentation and presentation.

06911/06912  PLTW-Digital Electronics
Grade Level: 10–12  Prerequisite: 06882
Credit/Semester: 0.5  NCAA:
☑BGHS ☑EGHS ☑JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☑VAN
Digital Electronics is a course in applied logic. Students will explore the digital circuits found in video games, watches, calculators, digital cameras, and thousands of other devices. They will investigate digital logic and how digital devices can control automated equipment and use industry standard, electronic design software to build circuits and to export designs.
Career and Technical: Technical Education

06921/06922  PLTW-Principles of Engineering
Grade Level: 11–12  Prerequisite: 06882
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

Principles of Engineering is designed to help students understand career possibilities in engineering and engineering technology. Exploring engineering systems and manufacturing processes, students will continue to develop the problem solving skills used on the college level and in the work place. In addition, students will learn how engineers address concerns about the social and political consequences created by technological change.

06931/06932  PLTW-Engineering Design and Development
Grade Level: 11–12  Prerequisite: 06922
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

Applying the principles they learned in previous courses, students in this class will work in small teams to design and construct the solution to an engineering problem involving a wide range of engineering applications. Students will keep journals that will become part of their portfolios. Each team will be responsible for delivering progress reports and making final presentations to an outside review panel.

06941/06942  PLTW-Aerospace Engineering
Grade Level: 10–12  Prerequisite: 06882
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

Through hands-on engineering projects developed with NASA, students learn about aerodynamics, astronautics, space-life sciences, and systems engineering. This course includes the study of intelligent vehicles like the Mars rovers Spirit and Opportunity.

06950  Media Technology 1
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

In this course students are introduced to the methods, software, and equipment used in television and radio broadcasting. Students will learn the basics of camera operation, lighting and audio techniques, and editing methods used in the production of video. Students will also learn to create multimedia presentations that can be used in other academic and vocational environments.

06960  Media Technology 2
Grade Level: 9–12  Prerequisite: 06882
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

This course will enable students to demonstrate the fundamental principles of video production applying the concepts and skills learned in the introductory course, Media Technology 1. Students will have the opportunity to use equipment and software independently to create video productions to be aired on closed circuit television and utilized in the schools’ morning announcements.

06970  Media Technology 3
Grade Level: 10–12  Prerequisite: 06960
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

This course offers students hands-on experience in a television broadcast setting. Technology and techniques will be learned and delivered within the school building through the daily production of morning announcement programming. Students will also focus on the enhancement of storyboards and how ethical issues affect the media industry. Concepts taught in Media Technology 1 and 2 will be developed to produce high quality video productions.

06980  Media Technology 4
Grade Level: 10–12  Prerequisite: 06970
Credit/Semester: 0.5  NCAA:
☐BGHS ☐EGHS ☐JHHS ☑PHS ☑RMHS ☑WHS
☐NWCR ☐TAFV ☐VAN

This course is the capstone course in the Media Technology sequence. It is an active learning class that focuses on the design, writing, and production of a variety of program formats to be used exclusively for community broadcast over local access cable channels. Students will build upon their experiences from Media Technology 1, 2, and 3 to produce extended segments from concept through post-production and distribution. They will receive experiential training within a production studio, on location, and in the engineering and editing rooms.
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Health, Physical Education and Driver Education

04390  Personal Trainer Certification
Grade Level: 12
Credit/Semester: 0.5
Prerequisite: Successful Completion or Concurrent Enrollment in 5011/5012
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ○RMHS ○WHS
□NWCR □TAFV □VAN

This course is designed to give students the knowledge and understanding necessary to prepare for the ACE personal trainer certification exam and become effective personal trainers. This course presents the ACE Integrated Fitness Training (ACE IFT) Model as a comprehensive system for designing individualized programs based on each client’s unique health, fitness, and goals. The information covered by this course and the ACE IFT Model will help students learn how to facilitate rapport, adherence, self-efficacy and behavior change in clients, as well as design programs that help clients to improve posture, movement, flexibility, balance, core function, cardio respiratory fitness, and muscular endurance and strength. This course will have a lab and classroom component. This course does not count toward physical education requirements.

08440  Beginning Strength and Conditioning
Grade Level: 9–12
Credit/Semester: 0.25
Prerequisite: Division Head Approval
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This course is recommended as a prerequisite for Advanced Strength and Conditioning for freshman and sophomores. Sophomores may take Advanced Strength and Conditioning without taking this course only with the approval of the division head. Instruction includes the freshman outcomes plus strength and conditioning techniques and practices. Students must participate at high intensity levels of strength and cardiovascular activities.

08490  Exercise Physiology
Grade Level: 11–12
Credit/Semester: 0.25
Prerequisite: Concurrent Enrollment in 05111/05112
NCAA:
□BGHS ☒EGHS ☒JHHS ☒PHS ○RMHS □WHS
□NWCR □TAFV □VAN

This semester course will focus on the interaction of the disciplines of physical education and human physiology. Every day throughout this course, students will engage in a variety of exercise protocols while simultaneously learning the corresponding physiological concepts that relate to each form of exercise. Students will explore a variety of exercises and the physiological responses associated with each form from both the perspective of an acute exercise session and the long term adaptations that result from an extended exercise program.

08500  Modified Physical Education
Grade Level: 9–12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This course offers physical education activities for individuals who, by physician prescription, are unable to participate in the regular physical education curriculum. This class emphasizes development and implementation of prescribed exercise programs as directed by the physician. The Modified Physical Education program will also focus on health-related physical fitness concepts and appropriate skill-related fitness activities as approved by the physician. This course may be substituted for any PE course at any time provided the student meets all other enrollment criteria.

08510  Freshman Physical Education 1
Grade Level: 9
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This course introduces concepts for personal development in health-related fitness and physical skills; these include cardiovascular exercise, body composition, strength, endurance, and flexibility, which will be the basis for the four-year physical education program. Students will develop physical and health-related fitness skills through participation in individual and field activities.

08520  Freshman Physical Education 2
Grade Level: 9
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This course introduces concepts for personal development in health-related fitness and physical skills; these include cardiovascular exercise, body composition, strength, endurance, and flexibility, which will be the basis for the four-year physical education program. Students will develop physical and health-related fitness skills through participation in individual and team sports.

08530  Physical Education
Grade Level: 10–12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☒BGHS ☒EGHS ☒JHHS ☒PHS ☒RMHS ☒WHS
□NWCR □TAFV □VAN

This course focuses on personal health with emphasis on health-related fitness; students will work on exercise, cardiovascular, body composition, strength, endurance, and flexibility. Students engage in fitness activities based on their fitness level. A variety of fitness, skills, individual, and field activities will promote the development of lifetime fitness leisure skills.
Health, Physical Education and Driver Education

08540 Physical Education
Grade Level: 10–12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course focuses on personal health with emphasis on health-related fitness; students will work on exercise, cardiovascular, body composition, strength, endurance, and flexibility. Students engage in fitness activities based on their fitness level. A variety of fitness, skills, individual, and field activities will promote the development of lifetime fitness leisure skills.

08550 Dance 1
Grade Level: 9–12
Credit/Semester: 0.25
Prerequisite: Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course engages students in basic dance education and appreciation of dance as a physical activity, art form, and lifetime activity. Students explore jazz, ballet, modern, folk, and tap techniques. Boys and girls of all ages are welcome. Students enrolled in the course must purchase appropriate dance attire. Successful completion of this course meets the fine arts graduation requirement.

08560 Dance 2
Grade Level: 10–12
Credit/Semester: 0.25
Prerequisite: 08550, Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course builds on the fundamental activities and information provided in Dance 1 and engages the student in the development of more technical skills of dance, choreography, and cultural appreciation. Students learn the skills needed to prepare for a dance performance. Boys and girls who have completed Dance 1 are welcome to enroll in this course. Students enrolled in this course must purchase appropriate dance attire. Successful completion of this course meets the fine arts graduation requirement.

08571/08572 Orchesis
Grade Level: 9–12
Prerequisite: Audition, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
Orchesis is an advanced dance class for students selected by audition. This course emphasizes the development of advanced techniques in numerous dance forms as well as creative expression, aesthetic discrimination, and performance qualities. Successful completion of this course meets the fine arts graduation requirement.

08580 Junior Leader 1
Grade Level: 11
Prerequisite: Teacher/Staff Recommendation, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course provides leadership training in the physical education setting. Students will actively participate in and learn how to lead small and large group activities as well as improve their communication, organization, and problem solving skills.

08590 Junior Leader 2
Grade Level: 11
Prerequisite: 08580, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
As part of the Leaders program, this course provides a practicum for the student to demonstrate the skills learned in Leaders 1. The student may choose either an elective course or regular physical education for his/her Junior Leaders 2 experience.

08600 Senior Leader
Grade Level: 12
Prerequisite: 08580 and 08590, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction. This course may be repeated for one additional semester.

08610 Grace Gymnastics Leader
Grade Level: 12
Prerequisite: 08580 and 08590, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN
This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction.
Health, Physical Education and Driver Education

**Power Gymnastics Leader**

Grade Level: 12
Credit/Semester: 0.25
Prerequisite: 08580 and 08590, Placement
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☒ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction.

**Dance Leader**

Grade Level: 12
Credit/Semester: 0.25
Prerequisite: 08580 and 08590, Placement
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course allows students to utilize the leadership techniques they learned in Junior Leader and Junior Leader 2. The student will actively participate in and lead small and large group activities and assist physical education teachers in teaching, testing, officiating, and handling the managerial tasks associated with physical education instruction.

**Dance 3**

Grade Level: 10–12
Credit/Semester: 0.25
Prerequisite: 08550 and 08560
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course builds upon the technical skills of dance, choreography, and cultural appreciation provided in Dance 2. Students will learn at an advanced level and learn skills needed to prepare for a dance performance. Successful completion of this course meets the fine arts graduation requirement.

**Advanced Swimming**

Grade Level: 10–12
Credit/Semester: 0.25
Prerequisite:
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

The emphasis of this course is on swimming as a lifelong activity. It develops advanced swimming and life safety skills as well as the fitness level to do so. This course offers an opportunity for obtaining Lifeguard certification.

**Advanced Strength and Conditioning**

Grade Level: 10–12
Prerequisite: 08510 and 08520 or 08440 or Division Head Approval
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This is an advanced physical education class for students interested in achieving their highest level of health-related fitness. Class activity emphasizes improving health-related fitness through weight training, exercises, and running programs.

**Power Gymnastics**

Grade Level: 9–12
Prerequisite: Frosh–None; Soph/Jr/Sr-08510 or 08530 and 08520 or 08540, Placement
Credit/Semester: 0.25
NCAA:
☐ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This is an introductory course with major emphasis on the techniques, skills, and terminology commonly used in men's gymnastics events: vaulting, floor exercise, side horse, pommel bar, horizontal bars, and rings. Various gymnastic and health-related fitness activities develop the individual's physical and gymnastics skills. This course may not be repeated except with permission from the division head.

**Grace Gymnastics**

Grade Level: 9–12
Prerequisite: Frosh–None; Soph/Jr/Sr-08510 or 08530 and 08520 or 08540, Placement
Credit/Semester: 0.25
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This is an introductory course with major emphasis on the techniques, skills, and terminology commonly used in women's gymnastics: balance beam, uneven bars, vaulting, and floor exercise. Various gymnastic and health-related fitness activities develop the individual's physical fitness and gymnastics skills. This course may not be repeated except with permission from the division head.

**Health Education**

Grade Level: 10
Prerequisite: Placement
Credit/Semester: 0.5
NCAA:
☒ BGHS ☒ EGHS ☒ JHHS ☒ PHS ☒ RMHS ☒ WHS
☐ NWCR ☐ TAFV ☐ VAN

This course presents a broad range of topics that will acquaint the student with the major concepts of wellness and personal and public health. In this course, students will be trained on how to properly administer cardiopulmonary resuscitation and how to use an automated external defibrillator.

**Martial Arts/Self Defense**

Grade Level: 11–12
Prerequisite: None
Credit/Semester: 0.25
NCAA:
☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☐ TAFV ☐ VAN

This is an introductory course with a major emphasis on the techniques, skills, and terminology commonly used in the modern Japanese martial art of Aikido. This art of self-defense consists of techniques, which allow for defense against strikes, grabs, and pushes using fluidity and blending with an attacker, rather than meeting force with force. Students will also gain a basic knowledge in Japanese language customs, and philosophy. In addition to Aikido, this course will provide instruction in health related fitness using cognitive instruction and fitness activity participation. The emphasis will be on the five areas of fitness: cardiovascular, muscular strength, muscular endurance, flexibility, and body composition.
### Health, Physical Education and Driver Education

<table>
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<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Grade Level</th>
<th>Prerequisite</th>
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<td>08750</td>
<td>Advanced Activities (Fall)</td>
<td>9–12</td>
<td>08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation</td>
<td>0.25</td>
<td>☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS</td>
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<tr>
<td>08760</td>
<td>Advanced Activities (Spring)</td>
<td>9–12</td>
<td>08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation</td>
<td>0.25</td>
<td>☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS</td>
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<tr>
<td>08770</td>
<td>Advanced Activities (Racquet Sports)</td>
<td>9–12</td>
<td>08510, 08520; Must Have Attained Fitness Levels 1 and 2, Teacher Recommendation</td>
<td>0.25</td>
<td>☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS</td>
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<tr>
<td>08800</td>
<td>Lifestyle Fitness</td>
<td>9–12</td>
<td>Consent of Instructor</td>
<td>0.25</td>
<td>☐ BGHS ☐ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS</td>
</tr>
</tbody>
</table>

### Advanced Activities (Fall)
This is an advanced physical education class for students interested in participating in flag/touch football, floor hockey, and volleyball at levels considerably higher than the traditional physical education class. Class activity emphasizes fitness through participation as well as higher levels of skills and strategy.

### Advanced Activities (Spring)
This is an advanced physical education class for students interested in participating in volleyball, basketball, and softball at levels considerably higher than the traditional physical education class. Class activity emphasizes fitness through participation as well as higher levels of skills and strategy.

### Advanced Activities (Racquet Sports)
This is an advanced physical education class for students interested in participating in tennis, badminton, and pickleball at levels considerably higher than the traditional physical education class. Course activity focuses on fitness through participation as well as higher levels of skills and strategy.

### Lifestyle Fitness
Lifestyle Fitness is a Physical Education class that explores the physical and nutritional aspects of lifetime wellness. The primary areas of study include physical fitness and physiology, nutritional fitness and lifetime healthy habits.

### Sports Medicine 1
Prerequisite: None
Credit/Semester: 0.5
This is an introductory course designed to expose the student to the spectrum of options available in the field of sports medicine. The student will learn about the people, places, technologies, and careers in sports medicine as well as acquire knowledge and skills related to solving sports medicine problems. This course does not count toward physical education requirements.

### Sports Medicine 2
Prerequisite: 8840
Credit/Semester: 0.5
This course is a continuation of Sports Medicine 1 with emphasis on extending the knowledge and skill development started in the prerequisite course. Topics will include the study of various body parts and systems, flexibility, strength, injury recognition, athletic first aid, and rehabilitation. The course will have a classroom component, a lab component, and will require an independent research project. This course does not count toward physical education requirements.

### Driver Education Classroom
Prerequisite: Selection Based on Birth Date and IL Eligibility Requirement
Credit/Semester: 0.25
Students will receive a minimum of 30 hours of classroom instruction in the semester. The curriculum includes topics related to defensive driving techniques, attitudes and emotions, adverse driving conditions, buying/maintaining/insuring a vehicle, the effects of alcohol and drugs on driving, information included in the Rules of the Road booklet, and other driving related issues. This course satisfies District 214’s driver education graduation requirement.

### Driver Education Lab
Prerequisite: Selection Based on Birth Date and IL Eligibility Requirement
Credit/Semester: 0.0
This course provides behind the wheel experience for students enrolled in the driver education program. This lab will include six hours of behind the wheel instruction. A student must also hold a valid Illinois permit for nine months and turn sixteen years of age before they can obtain an Illinois drivers license.
Special Programs

02250 Preparatory Study Skills
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS ☑ EGHs ☐ JHHS ☐ PHS ☐ RMHS ☐ VAN
Students enrolled in Study Skills will develop strategies for time management, task completion, test preparation, test completion, communication, and problem-solving.

02390-02400 AVID 1
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS ☛ EGHS ☐ JHHS ☐ PHS ☐ RMHS ☐ WHS
☐ NWCR ☛ TAFV ☛ VAN
AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02410/02420 AVID 2
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS ☛ EGHS ☐ JHHS ☐ PHS ☛ RMHS ☛ WHS
☐ NWCR ☛ TAFV ☛ VAN
AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02430/02440 AVID 3
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS ☛ EGHS ☐ JHHS ☐ PHS ☛ RMHS ☛ WHS
☐ NWCR ☛ TAFV ☛ VAN
AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02450/02460 AVID 4
Grade Level: 9–12
Credit/Semester: 0.5
☐ BGHS ☛ EGHS ☐ JHHS ☐ PHS ☛ RMHS ☛ WHS
☐ NWCR ☛ TAFV ☛ VAN
AVID (Advancement via Individual Determination) is a four year program that prepares students for advanced placement courses in high school and future college level coursework. This class focuses on developing writing, inquiry, collaboration and reading through the content areas as well as communication, self advocacy, leadership, and organization/time management skills. As students progress through the program an additional focus on college and career research. Developing the college entrance essay as well as the college application and financial aid process is integral to the AVID experience.

02601/02602 AP Seminar
Grade Level: 10-12
Credit/Semester 0.5
☐ BGHS ☛ EGHS ☛ JHHS ☛ PHS ☛ RMHS ☛ WHS
☐ NWCR ☛ TAFV ☛ VAN
AP Seminar is a foundational course that engages students in cross curricular conversations that explore the complexities of academic and real world topics and issues by analyzing divergent perspectives. Using an inquiry framework, students practice reading and analyzing articles, research studies, and foundational, literary, and philosophical texts; listening to and viewing speeches, broadcasts, and personal accounts; and experiencing artistic works and performances. Students learn to synthesize information from multiple sources, develop their own perspectives in research based written essays, and design and deliver oral and visual presentations, both individually.

02701/02702 AP Research
Grade Level: 12
Credit/Semester 0.5
☐ BGHS ☛ EGHS ☛ JHHS ☛ PHS ☛ RMHS ☛ WHS
☐ NWCR ☛ TAFV ☛ VAN
AP Research allows students to deeply explore an academic topic, problem, or issue of individual interest. Through this exploration, students design, plan, and conduct a year-long research based investigation to address a research question.

In the AP Research course, students further their skills acquired in the AP Seminar course by understanding research methodology; employing ethical research practices; and accessing, analyzing, and synthesizing information as they address a research question. Students explore their skill development, document their processes, and curate the artifacts of the development of their scholarly work in a portfolio. The course culminates in an academic paper of approximately 4000-5000 words (accompanied by a performance or exhibition of product where applicable) and a presentation with an oral defense.
Special Programs

06570  Adventure Education
Grade Level: 11–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☐BGHS  ☒EGHS  ☐JHHS  ☐PHS  ☐RMHS  ☐WHS
☐NWCR  ☒TAFV  ☐VAN

Students will participate in activities that promote cooperation, trust, communication, problem-solving and creativity through a series of controlled activities. These activities range from icebreakers to trust activities leading to skills that students will transfer to real-life situations. Activities will focus on problem-solving skills as the students encounter a number of difficult challenges ranging from physical tasks to getting along with others who may not have the same goals as they do. Three challenge field trips are included in this course; one near the end of the semester serves as a culminating activity.

06580  Service Learning-70 Hours
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN

This program provides a structured experience in volunteerism, laying the groundwork for involved citizenship. Students will participate in a variety of community service experiences under the supervision and/or monitoring of District 214 coordinators. Students may choose from an extensive array of existing programs and activities, or may individually customize experiences with the assistance and approval of the coordinator. Students will have to log a minimum of 70 hours of service learning within a two-year time frame to receive credit for this course.

08908  Life & Career Planning-70 hours
Grade Level: 9–12  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☐VAN

This course tracks and documents student participation in the life and career-planning program.

08911/08912  Strategies for Learning 1
Grade Level: 9  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08921/08922  Strategies for Learning 2
Grade Level: 10  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08931/08932  Strategies for Learning 3
Grade Level: 11  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☒TAFV  ☐VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.

08941/08942  Strategies for Learning 4
Grade Level: 12  Prerequisite: Counselor Approval
Credit/Semester: 0.5  NCAA:
☒BGHS  ☒EGHS  ☒JHHS  ☐PHS  ☒RMHS  ☒WHS
☐NWCR  ☐TAFV  ☒VAN

This course is offered to students requiring assistance in the development of learning strategies for success in their core curriculum subjects. It also integrates the skills taught in this course with the students’ required subjects by developing activities that incorporate the learning activities and assignments that the students receive from their other instructors. The purpose of this course is to help students develop effective study skills, and a positive self-concept. Additional focus will be given to addressing executive functions along with career and life planning goals.
Naval Science Program

08451/08452  Navy Science 1
Grade Level: 9–11  Prerequisite: None
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course introduces the beginning cadet to the Navy and the
NJROTC program. Students will gain an appreciation for the heritage
and traditions of America, with recognition of the historically significant
role of sea power. By learning the basics of leadership and citizenship,
cadets earn a growing sense of pride in their organization, peers,
and self.

08461/08462  Navy Science 2
Grade Level: 10–11  Prerequisite: 08451/08452
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps students establish commendable citizenship
standards, high leadership goals, good study habits, and a sense
of responsibility; develop appreciation for authority in a democratic
society; learn about the organization of and professions in the
Navy; and gain a deeper awareness of the vital importance of the
world’s oceans to the continued economic, political, military, and
environmental well-being of the United States.

08471/08472  Navy Science 3
Grade Level: 11–12  Prerequisite: 08461/08462
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps students understand the role of the U.S. as a world
power in the international political arena through the study of military
law, international law, national strategy, sea power, naval operations,
intelligence, and counterintelligence.

08481/08482  Navy Science 4
Grade Level: 12  Prerequisite: 08471/08472
Credit/Semester: 0.5  NCAA:
☒ BGHS  ☒ EGHS  ☒ JHHS  ☒ PHS  ☒ RMHS  ☒ WHS
☐ NWCR  ☐ TAFV  ☐ VAN
This course helps senior cadets develop their leadership skills through
practical application of concepts and techniques acquired in previous
courses and through reading and discussions of advanced leadership
topics and themes. Seniors are usually in positions of responsibility
and authority within the unit, leading and assisting others.