Here in High School District 214, we are focused on preparing students for success in a future we can’t even imagine. We live that mission every day. Our robust Career Pathways program includes early college credit, internships and career credentials. Students graduate with more than a diploma and a knowledge of what they do or don’t want to do with their lives.

To provide our students with real world experiences, we engage industry and community partners in our nationally unique internship program. In the last nine years, our students have logged more than 2 million hours in internships with more than 950 business partners.

In partnership with AASA, The School Superintendents Association, we launched Redefining Ready!, a multimetric, research-based approach to college, career and life readiness. We know our students are more than a single score they earn on a single test.

We believe in education at all levels, so we have built one of the nation’s most robust community education programs. More than 50,000 community members annually take part in programming that includes enrichment courses, GED completion classes and adult and family literacy that impacts generations.

Welcome to District 214

“We are creating and cultivating innovative and relevant educational experiences. We are working together to break down barriers to college access and affordability, and taking back the narrative on public education.”

– Dr. David R. Schuler

We have built an Education Foundation to support student success and innovation beyond the limitations of our budget. Our Foundation, among other initiatives empowers early college credits by funding Advanced Placement tests, and takes first-generation students and their parents to college campuses. We are building our legacy and funding the future.

I am especially proud of our educators. District 214 is home to the 2017 Illinois Teacher of the Year, the 2018 Illinois Principal of the Year, two more recent Illinois Principals of the Year, three recent Illinois School Counselors of the Year, and dozens of educators who have earned distinction through the Illinois State Board of Education’s “Those Who Excel” program.

We are creating and cultivating innovative and relevant educational experiences. We are working together to break down barriers to college access and affordability, and taking back the narrative of public education.

Our students are leaving with the skills they need to succeed, the passion to make our communities better, and the experiences and grit to excel.

Dr. David R. Schuler
Superintendent
2018 National Superintendent of the Year
Discover Career Pathways

District 214 prepares students for future success through its Career Pathways program. The program includes 16 Career Clusters, or groups of career fields with a common theme. Through these clusters, students can choose from 44 programs of study, each with a sequence of career-focused courses, opportunities to earn early college credit and industry-recognized certifications, and access to work-based learning experiences.
Like many of his peers, Zach Burke (right) started high school unsure of what he wanted to do with the rest of his life.

Today, the Prospect High School graduate has a clear picture of his future career path – computer science – after spending his entire high school career in District 214’s IT Career Pathway, where he also took two Advanced Placement courses focused on his career interests.

For over a decade, District 214’s Career Pathways program has empowered students like Zach by offering sequences of career-focused courses, workplace learning experiences, early college credit opportunities and industry-supported certifications.

The goal is to help students determine what they want – or more importantly, do not want – to pursue beyond high school.

Today, 95 percent of District 214 students identify a career pathway by the time they reach their senior year. As part of the program, the District works with more than 950 business partners to create and enhance curriculum, and annually provides more than 2,500 workplace learning opportunities to students.

Students can choose from 44 career areas within District 214’s Career Pathways program, and take courses that allow them to explore various careers and develop skills and knowledge related to those fields.

In recent years, the District has expanded its transportation, legal services, computer science, manufacturing and health sciences pathways, preparing students for careers based on industry demand.

The District’s nationally unique Center for Career Discovery helps all students discover their passions through internships, micro-internships, career nights and learning opportunities.

The result is a diploma-plus for District 214 students; they graduate with external experiences, early college credits and career credentials.

The top five career clusters chosen by District 214 juniors and seniors

19.7% Health Science
13.5% Science, Technology, Engineering and Math
10.5% Arts and Communication
9.1% Education
8.6% Business
The Nationally recognized 16 Clusters are

- Agriculture, Food and Natural Resources
- Architecture and Construction
- Arts, Audio/Video Technology and Communications
- Business Management and Administration
- Education and Training
- Finance
- Government and Public Administration
- Health Science
- Hospitality and Tourism
- Human Services
- Information Technology
- Law Enforcement Services/Corrections Services
- Manufacturing
- Marketing
- Science, Technology, Engineering and Mathematics
- Transportation, Distribution and Logistics

Marketing

Architecture and Construction

Agriculture, Food and Natural Resources

Human Services

Finance

Transportation, Distribution and Logistics

Business Management and Administration

Hospitality and Tourism

Arts, Audio/Video Technology and Communications

Law Enforcement Services/Corrections Services
As part of the Career Pathways program, students can take advanced, career-focused courses that enhance their knowledge and provide them with relevant learning experiences.

Through the Practical Architectural Construction (PAC) program, for example, students gain hands-on experience in construction and building. Students learn different trades while building or remodeling a single-family home in the District through a one-year, dual credit course delivering both high school and college credit.

To build the next generation of teachers, District 214 offers Educator Prep, a program that provides dual credit courses, internships and professional development opportunities. Students who complete the program at partnering universities are guaranteed a student teaching placement in District 214 or a partner district, and an opportunity to interview for jobs if openings exist.

The District’s Entrepreneurship program teaches all aspects of building a business, from identifying and solving a problem to creating a business model and testing a product in the real world. Coaches and mentors co-teach alongside District 214 teachers to bring increased relevancy into the classroom. Teams from each school compete annually at the District’s Startup Showcase for an opportunity to earn Foundation funds toward their post-secondary success.

Student journalists can build their skills in the Studio 214 program, which provides a chance to study alongside award-winning film producers, directors and editors and delve deeper into digital media. Students also can participate in an after-school class to produce a TV show that follows the “flip” of a local house by fellow students in the District’s PAC program.

In the District’s Aviation Academy, which partners with Lewis University, students can earn an aviation maintenance technician (AMT) certificate and associate’s degree within 12 to 18 months of high school graduation. Students take classes onsite at Chicago Executive Airport during the school day.

District 214’s Law and Equity program gives students the chance to study careers in public safety, law, corrections and criminal justice. Along with learning legal concepts studying legal precedent, meeting attorneys, judges and police officers and participating in mock trials, students have access to mock courtrooms.

The Medical Academy provides District 214 seniors the opportunity to observe professionals at local hospitals, participate in workplace learning experiences and delve into topics such as anatomy, physiology and organic chemistry to prepare them for careers in health science.
## Discover District 214 at a Glance

<table>
<thead>
<tr>
<th>Category</th>
<th>Metric</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>STUDENTS</strong></td>
<td></td>
</tr>
<tr>
<td>Class of 2019 college attendance</td>
<td>93%</td>
</tr>
<tr>
<td>Class of 2019 Composite SAT score (out of 1600)</td>
<td>1100</td>
</tr>
<tr>
<td><strong>CAREER PATHWAYS</strong></td>
<td></td>
</tr>
<tr>
<td>Number of industry and business partners</td>
<td>950+</td>
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<tr>
<td>Students who identify a career pathway by senior year</td>
<td>95%</td>
</tr>
<tr>
<td><strong>EARLY COLLEGE CREDIT</strong></td>
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<tr>
<td>Early college credit courses offered</td>
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<tr>
<td>Early college credits earned in 2018-19</td>
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<tr>
<td>Seniors who successfully completed early college credit classes in 2018-19</td>
<td>85%</td>
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<tr>
<td><strong>COMMUNITY EDUCATION</strong></td>
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<tr>
<td>Annual participation in Community Education</td>
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<tr>
<td>Students who received U.S. citizenship in 2018-19</td>
<td>122</td>
</tr>
<tr>
<td>Students who received or are in the process of receiving GEDs and High School Equivalency diplomas in 2018-19</td>
<td>28</td>
</tr>
<tr>
<td><strong>College tuition dollars saved through D214 Education Foundation funding of AP exams</strong></td>
<td>$500,000+</td>
</tr>
<tr>
<td><strong>Annual work-based learning experiences</strong></td>
<td>$500,000+</td>
</tr>
<tr>
<td><strong>2,500+</strong></td>
<td></td>
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<tr>
<td><strong>Students who received or are in the process of receiving GEDs and High School Equivalency diplomas in 2018-19</strong></td>
<td>28</td>
</tr>
</tbody>
</table>

Discover High School District 214
Early college credit opportunities prepare students for college

Tanya Sarkis graduated from Wheeling High School with 18.5 college credits, saving her an estimated $11,000 in college tuition. Sarkis took advantage of District 214’s dual credit courses – one of the many early college credit opportunities offered to District 214 students so they can save time and money on college, and gain skills to succeed.

District 214 offers more than 100 early college credit classes to students through dual credit partnerships with universities and colleges in Illinois, and the College Board’s Advanced Placement courses.

Over 37,000 college credits were collectively earned by District 214 seniors in the class of 2018 in a single year. Students can choose from more than 80 dual credit classes, such as College Algebra, College Speech and College World Religions, and earn college credit by receiving a C or higher in the course. The District also offers 35 Advanced Placement courses, which require a score of 3 or higher on an end of the year exam in order to receive college credit.

Additionally, District 214’s Early College Center partners with postsecondary institutions to provide seniors with opportunities to co-enroll in high school and college courses. Guided by a District 214 teacher, students can take the online courses and later transfer them to the college of their choice if they receive a passing grade. In its first year, 16 seniors enrolled in the Early College Center and collectively earned 208 college credit hours. Nigh Hardrict participated in the Early College Center and earned 13 college credits after taking courses such as Human Origins and Astronomy. She described the classes as challenging but said she ultimately gained skills that will help her in the future.

“I feel like I’m college ready because this has helped me be more responsible and manage my time better and realize deadlines are really deadlines,” she said.

Partnerships put District 214 graduate on path to success

Jasmine Bautista had a panic attack on her first day of school. The then-kindergartner felt like she didn’t belong – she spoke little English and felt she didn’t measure up to other students.

Today, after overcoming early obstacles and taking classes in District 214’s Educator Prep program, the Elk Grove High School graduate is attending National Louis University on a full-tuition scholarship. She plans to become a special education elementary school teacher.

Local school districts, as well as Northeastern Illinois and National Louis universities, partner with District 214 to offer the Educator Prep program, which recruits and prepares students to become highly qualified teachers.

Students in the program can earn college credit and gain authentic workplace experiences by interning in nearby elementary and middle schools. If students continue their education studies at National Louis or Northeastern Illinois, they receive professional development opportunities from District 214, including a guaranteed student teaching position in the District or one of its partnering elementary districts, as well as a job interview if an open position exists.

Jasmine credits her teachers – in both elementary and high school – for challenging her and helping her to be the first in her family to attend college.

“My goal is to make my classroom every student’s safe spot, and impact my students’ lives and education in tremendous ways like District 214 once did for me,” Jasmine said.
Discover Community Collaboration

Youth Apprenticeships
To help students build skills for in-demand jobs, District 214 students soon will be able to participate in youth apprenticeships with the Village of Mount Prospect.

The commitment between the Village and District 214 helps District 214 students residing in Mount Prospect gain skills and hands-on experiences in various industries.

The partnership is aligned with District 214’s efforts to provide students with authentic experiences to explore careers and discover their futures. District 214 currently supports apprenticeships in areas such as information technology, cybersecurity, engineering and heating, ventilation and air conditioning.

Youth apprenticeships are high-quality learning opportunities that link structured classroom learning with on-the-job training by an assigned mentor at a company or organization.

This workforce development strategy helps recruit and develop a highly skilled labor pipeline while meeting the demands of the local and national economy. Employers who utilize apprentices report higher productivity, higher retention rates and a substantial return on investment, according to the U.S. Department of Labor.

As part of the partnership, the Village will invest $300,000 in facilitating workplace experiences with Mount Prospect and other regional employers over a three-year period.

The funds will be used to support a career advisor who will coordinate each customized experience, work with employers and support students through the process. The funds also will go toward students’ college tuition costs for those required to take college-level coursework as part of their youth apprenticeship.

Middle College
A pilot program with Harper College gives students interested in health science careers an opportunity to begin taking college classes in high school.

The D214 Middle College at Harper Health Professions Program is designed exclusively for students intending to complete a healthcare program at Harper College following graduation from District 214.

Through this middle college program, seniors interested in continuing studies in health science careers take dual credit health science and general education courses on the Harper College campus full-time during their senior year.

The pathway offers programs for associate degrees in areas such as nursing, dental hygiene and surgical technology, among others, and for certificates in medical assisting, EKG technician, medical coding and more.

Students pursuing this program can earn up to an additional 30 college credit hours during their senior year, whether they are interested in preparing for an associate degree program or pursuing a shorter term industry certificate.

Collaboration with community partners is key to building students’ understanding of the world around them and skills that will help them be successful in life.

Throughout the year, students participate in a variety of service projects, from collecting food for those in need to raising funds that go toward building home for veterans. Our educators also work with community partners to launch curriculum and programs to create direct pathways from high school to college and careers.

This community collaboration ensures every student in District 214 has the opportunity to build 21st century skills and has a chance for a better tomorrow.

Community Service
Community service is part of the culture in District 214 schools. Students participate in service projects through leadership classes and as part of their cocurricular activities.

For example, students across District 214 volunteer to clean gutters and rake leaves for the elderly, read to younger children, raise money for pediatric cancer and help build homes for injured veterans.

Students also participate in service days, during which they give up their mornings to help local businesses and organizations. In computer science classes, students have also volunteered to build websites and iOS apps for small businesses in the community.

These efforts help students build relationships with area residents, and strengthen their connections to our communities.

John Hersey High School students organize an annual food drive around the holidays to help local families in need.

A FOCUS ON DISTRICT 214 | COMMUNITY COLLABORATION
When District 214 broadened its Education Foundation’s mission in 2014, it was done with a challenge: significantly support all students and schools, empowering student success and innovation beyond the limitations of conventional public education funding.

Since then, the Foundation has fueled hundreds of thousands of dollars in college tuition savings by funding Advanced Placement tests for students who otherwise could not afford them – a need identified early on by counselors – and brought more than 250 first-generation students and parents to college campuses to demonstrate the reality that college success is truly attainable.

Through new relationships with community members, parents and alumni donors, the Foundation also has created more than $300,000 in new scholarships and success funds benefitting District 214 students, awarding thousands of dollars every year toward postsecondary success. The Foundation also works with staff to identify opportunities for innovative programming, providing more than $50,000 in recent years toward curriculum enhancements, renowned speakers and student success initiatives.

Partnerships with area businesses have led to free eye exams and glasses for students in need, and breakfasts for students at the District’s specialized schools, bolstering attendance there. In 2017, the Foundation launched the Cardinal Fund, which aims to raise $500,000 by 2020 to fund AP testing and early industry credentials for students for perpetuity. Gifts to the Foundation – which can be made in the form of namings, sponsorships, scholarships, bequests, or general or directed contributions – powerfully impact our students, our schools and our communities.

Working with the community, the Foundation, www.214foundation.org, is funding the future.

A District 214 student explores Marquette University as part of the District 214 Education Foundation’s First-Generation College Bus Trip, one of the many programs the foundation provides to support student success. The Foundation also engages alumni through events and programs.

Arlington High School graduates gather at an all-years reunion to celebrate their alma mater and formally launch a fund to benefit District 214 students.

An Elk Grove High School student volunteers at a literacy camp for children, which was partially funded by the District 214 Education Foundation.

Discover Your Impact

Wheeling alumna’s career shaped by high school experiences

Dr. Carla Koretsky can trace her passion for geochemistry to her science classes and teachers at Wheeling High School.

After graduating from Wheeling, Dr. Koretsky earned a Ph.D. at Johns Hopkins and completed her postdoctoral work at Georgia Tech, where she researched salt marsh systems off the coast of Georgia for three years. Her research has been funded by several agencies, including the National Science Foundation and Department of Energy.

She now serves as dean of the College of Arts and Sciences at Western Michigan University, overseeing almost 5,000 undergraduate and 1,000 graduate students.

Today, Dr. Koretsky and her Wheeling Class of 1989 are leading an effort through the District 214 Education Foundation to give back to current students. Their goal is to raise $30,000 by fall 2019 toward an endowment to support costs associated with Advanced Placement testing and participation in group activities – from music and drama to athletics – that some students can’t afford.

“We had an exceptional experience at Wheeling High School, both in and out of the classroom, and we want to give back to help ensure other students for years to come have the means to get the same education and experience,” she said.

To get involved or learn more about alumni efforts, visit www.214foundation.org
In 1947, High School District 214 established a Community Education program to offer area residents opportunities to continue learning and enhance their lives.

Today, District 214’s Community Education program serves 50,000 people annually, providing individuals with enrichment, travel and professional development opportunities, adult and family literacy classes, and resources to complete their GED and earn a bachelor’s degree.

Classes are held onsite in District 214’s schools and also online, giving individuals access to affordable and convenient learning taught by experts and professionals. The District’s Community Education program is one of the largest in the country. Some of the many offerings available to those in the District 214 community include:

**Adult Education and Family Literacy**
This program provides basic educational services and GED classes to adults who are English as a Second Language learners, undereducated, unemployed or underemployed, and low-income.

**Cultural and Performing Arts**
Community members are offered access to shows, performances and festivals in District 214’s boundaries and beyond.

**Higher Education**
Under a new partnership with Eastern Illinois University, community members can earn a bachelor’s degree in general studies by taking classes at District 214’s headquarters or online.

**Professional Development**
Residents can build skills or learn something new in courses that range from accounting, data analysis and effective writing to marketing and project management.

**Read to Learn**
During one-on-one tutoring sessions, volunteers help community members improve their reading and writing skills.

**Travel**
Community members can sign up for top-notch day trips, theater/opera trips, motorcoach tours, extended air packages and international excursions.

**Youth, Family and Parent Programs**
Arts, culinary, dance, fitness and athletic, language, music and STEM courses are offered for toddlers, children and adults.
Get Involved

We believe high school graduation is not an endpoint, but an important step toward a student’s future.

To engage our students in their education and encourage lifelong learning, we work hard to ensure our curriculum is relevant beyond high school and meets students where they are – intellectually, socially and emotionally.

Our educators transform learning, take risks, share what they have learned and are innovative instructional leaders. We provide opportunities for lifelong learning through our Community Education department, as well as resources that make an impact on our residents’ lives. We proactively establish community partnerships to enhance instruction, build educational spaces that inspire learning and prepare individuals for success.

We invite you to join us

We believe outstanding public education is the most reliable vehicle for economic mobility, and that the best way to empower our schools and communities is to recognize that by working together, we can make a difference.

To become a mentor or partner in student education or to host a student intern, contact:

Teaching and Learning
847-718-7672
teachingandlearning@d214.org

Center for Career Discovery
847-718-7947
careerdiscovery@d214.org

To make a tax-deductible financial contribution toward student success and innovation, contact:

District 214 Education Foundation
847-718-7708
foundation@d214.org

To learn more about Community Education programming contact:

District 214 Community Education
847-717-7770
www.ce.d214.org

Redefining Readiness

Students are more than a test score.

That belief led District 214 to oversee the development of an entirely new research-based set of metrics that takes a fresh look at college, career and life readiness.

The Redefining Ready! movement, launched in 2015 in partnership with AASA, The School Superintendents Association, aligns closely with the groundwork already laid in District 214 and its Career Pathways program.

New metrics now assess readiness based on numerous factors, including completion of career credentials, success in AP courses, participation in internships and attendance at school.

Redefining Ready! has been formally endorsed by educators, municipalities and organizations across the United States and has been the subject of numerous national news articles and blogs. The hope is eventually a multimetric definition for college and career readiness will be used nationwide.

Since the initiative began, educators from across the country have visited District 214 to see Redefining Ready! and the Career Pathways program in action.

College Ready Indicators

Students are College Ready if they meet either the academic indicators OR standardized testing benchmarks listed below.

Academic Indicators GPA 2.8 out of 4.0 and one or more of the following academic indicators:
- Advanced Placement Exam (3+)
- Advanced Placement Course (A, B or C)
- Dual Credit College English and/or Math (A, B or C)
- College Developmental/Remedial English and/or Math (A, B or C)
- Algebra II (A, B or C)
- International Baccalaureate Exam (4+)

Standardized Testing Benchmarks (minimum score)
- SAT Exam: Math (530) | Reading and Writing (480)
- ACT Exam: English (18) | Reading (22) | Science (23) | Math (22)
- College Readiness Placement Assessment (determined by post-secondary institution)

Additional Factors that Contribute to College Success
- Earning As, Bs, Cs; FAFSA completion; enrollment in career pathway course sequence; college academic advising; participation in college bound bridge programs; senior year math class; completion of a math class after Algebra II.

Career Ready Indicators

Students are Career Ready if they have identified a career interest and meet two of the behavioral and experiential benchmarks listed below. In addition, students entering the military upon graduation must meet the passing scores on the Armed Services Vocational Aptitude Battery (ASVAB) for each branch of the military.

Career Cluster Identified and two or more of the following benchmarks:
- 90% Attendance
- 25 hours of Community Service
- Work-based Learning Experience
- Industry Credential
- Dual Credit Career Pathway Course
- Two or more organized Co-Curricular Activities
Discover
The Board of Education

The Board of Education is the policy-making body of High School District 214. The seven members of the Board are elected at large to four-year terms of office by the registered voters of the school district.

(top row left to right)
F. Daniel Petro, President; William J. Dussling, Vice President; Mark Hineman, Alva Kreutzer, Mildred “Millie” Palmer

(bottom row left to right)
Leonard “Lenny” Walker and Todd Younger

High School District 214
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7600 | www.d214.org

District 214 Community Education
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7700 | www.ce.d214.org

District 214 Education Foundation
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7700 | www.d214foundation.org

Buffalo Grove High School
1100 West Dundee Road
Buffalo Grove, IL 60089
847-718-4000 | bghs.d214.org

Elk Grove High School
500 West Elk Grove Boulevard
Elk Grove Village, IL 60007
847-718-4400 | eghs.d214.org

John Hersey High School
1900 East Thomas Street
Arlington Heights, IL 60004
847-718-4800 | jhhs.d214.org

LIFE Transition Program
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7772 | www.d214.org/life

Newcomer Center
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7937 | nc.d214.org

Prospect High School
801 West Kensington Road
Mount Prospect, IL 60056
847-718-5200 | phs.d214.org

Rolling Meadows High School
2901 West Central Road
Rolling Meadows, IL 60008
847-718-5600 | rmhs.d214.org

The Academy at Forest View
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7772 | theacademy.d214.org

Vanguard School
2121 South Goebbert Road
Arlington Heights, IL 60005
847-718-7870 | vanguard.d214.org

Wheeling High School
900 South Elmhurst Road
Wheeling, IL 60090
847-718-7000 | whs.d214.org

Young Adult Program
2901 West Central Road
Rolling Meadows, IL 60008
847-718-5788