President Petro called the meeting to order at 7:36 a.m. and R. Knoepfle called the roll. The following members were present:

- William Dussling, Vice President
- Mark Hineman, Member
- Alva Kreutzer, Member
- Mildred Palmer, Member
- Dan Petro, President
- Leonard Walker, Member
- Todd Younger, Member

Absent at roll call:
- None

Also present at the meeting were: D. Schuler, superintendent; C. Johnson, associate superintendent for finance and operations; K. Kraft, associate superintendent for human resources; L. Lopez, associate superintendent for teaching and learning; E. Holmes, assistant director of community engagement and outreach; S. Koerner, director of business services; P. Mogge, director of community engagement and outreach; K. Roiland, director of operations; T. Schlorff, director of instructional technology and technology services; R. Knoepfle, executive assistant to the school board and superintendent; staff members; parents; students; and citizens.

1. **PLEDGE OF ALLEGIANCE**

President Petro led the Board and audience in the Pledge of Allegiance.

2. **APPROVAL OF MINUTES**

It was moved by Dussling and seconded by Hineman that the Board of Education approve the minutes of the Regular Meeting of July 9, 2020 and the Closed Session of July 9, 2020.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro
Nayes: None

3. **SUPERINTENDENT’S REPORT**

D. Schuler reported that the district responded to the following Freedom of Information Act requests consistent with Illinois School Code:

- Wallace requested business contract information.
- G. Pennington requested Intergovernmental Agreements and student information.
T. Asta requested personnel information.

D. Schuler introduced a restart school plan via a video presentation and a pamphlet for the Board to review prior to any discussion on the plan.

4.  PUBLIC COMMENTS

B. Janu, EGHS staff member, addressed the Board regarding diversity, equity and staff and student voices;
K. Bergman, RMHS staff member, addressed the Board regarding equity and staff voices;
D. Chapman, RMHS staff member, addressed the Board regarding equity and staff voices;
D. Burrier, EGHS staff member, addressed the Board regarding equity and staff voices;
R. Christie, EGHS staff member, addressed the Board regarding equity and staff voices;
L. Stenzel, BGHS staff member, addressed the Board regarding equity and staff voices;
L. Schillmoeller, parent, addressed the Board regarding the restart of school plan;
D. McCall, parent, addressed the Board regarding the restart of school plan;
G. Meyer, parent, addressed the Board regarding the restart of school plan;
M. Gradek, parent, addressed the Board regarding the restart of school plan;
S. Johlie, parent, addressed the Board regarding the restart of school plan;
C. Kearne, parent, addressed the Board regarding the restart of school plan;
R. Caataldo, parent, addressed the Board regarding the restart of school plan;
K. Woodland parent, addressed the Board regarding the restart of school plan;
A. Prantner, parent, addressed the Board regarding the restart of school plan;
S. Lifka, parent, addressed the Board regarding the restart of school plan;
K. Luczak, parent, addressed the Board regarding the restart of school plan;
K. Ahn, EGHS student, addressed the Board regarding the newly installed audio system;
N. Johnson, parent, addressed the Board regarding the restart of school plan;
N. Anderson, a RMHS staff member, addressed the Board regarding equity and the restart of the school plan.

D. Petro thanked the speakers and noted that the video and new plan documentation would be on the website later today.

5.  APPROVE CONSENT CALENDAR

Items 2020-086 through 2020-112 appearing on the Consent Calendar were presented for the Board’s consideration.

It was moved by Dussling and seconded by Kreutzer that the Board of Education approve Items 2020-108 through 2020-112 appearing on the Consent Calendar as presented.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro
Nayes: None

A. Approve Accounts Payable

Actual July 9, 2020 listing:
   Educational Fund Listing $572,551.42
Operations and Maintenance 114,934.86
Transportation Fund 1,152.76
TOTAL $688,639.04

Checks Dated: July 9, 2020
Check Numbers: 737017 through 737129

Transfers Dated July 1-31, 2020 listing:
   Educational Fund Listing $2,312,321.06
   Operations and Maintenance 4,620.20
   Capital Projects 237.79
   TOTAL $2,317,179.05

Actual July 23, 2020 listing:
   Educational Fund Listing $649,186.03
   Operations and Maintenance 289,084.49
   Transportation Fund 506.25
   Capital Projects 3,570,608.23
   TOTAL $4,509,385.00

Checks Dated: July 23, 2020
Check Numbers: 737135 through 737612

B. Personnel Transaction Report
   Approved Personnel Transaction Report attached to these minutes.

C. Destruction of Closed Meeting Audio Recordings
   Approved the destruction of closed session audio recordings for the following meetings:
   January 17, 2019

D. Board of Education Policy Manual Revisions – PRESS Editions
   Approved the recommended policy revisions from PRESS as presented:

   PRESS and Administration Recommended revised or new policies:
   2:220 5:20 7:180 8:30
   2:260 6:135 7:190
   4:180 7:20 7:340
   5:10 7:40 7:345

E. New Job Description
   Approved the Health Services Assistant job description.
6. **PERSONNEL TRANSACTION REPORT II**

It was moved by Kreutzer and seconded by Hinemen that the Board of Education approve Personnel Transaction Report II.

There was no further discussion by the Board.

Upon roll call, the motion carried.

Ayes: Dussling, Hineman, Kreutzer, Palmer, Walker, Younger, Petro
Nayes: None

7. **REMOTE AND BLENDED REMOTE LEARNING PLAN UPDATE**

D. Petro asked for comments or questions from the Board regarding the presentation from Dr. Schuler earlier in the meeting.

Board discussion included:
- that no changes were made to curriculum courses being offered even in a remote setting;
- all dual-credit courses will still run;
- how criteria will be decided for the return to school process and determining the timeline;
- guidance, not mandates, adds to the exposure of the district if not followed;
- the burden of responsibility of the Board is for all the community;
- the steps being taken by the district for the emotional health of students and staff;
- how the logistics of providing meals and transportation impact the decisions of returning students and staff. The requirements for the National School Lunch Program limit the options of what can and can’t be provided and when, so the district is researching various options for delivery of food to families of free and reduced meals;
- the decision to send students to school when that option becomes available will be up to the families, as long as the students continue to meet the registration requirements, such as immunizations required by the State of Illinois;
- the installation of the new cost-effective intercom, bell and audio enhancement system allows for teachers to solely control the cameras in the classroom for instruction;
- the need for substitutes is critical, so the district is reaching out to secure additional substitutes;
- the district has been working closely and collaboratively with the bargaining units, the EA, ESPA and CMA, all summer to help shape the restart plans;
- mental health challenges are being addressed with expanded opportunities for the Problem Solving Teams to address individualized plans for students;
- how the information regarding the plans will be communicated to staff and parents;
- the guidance coming from the County, the State and the Federal governmental agencies continues to change and is not always consistent;
- the Board has always placed its highest priority on the safety and security of students, which includes the health of students, now impacted by the concerns from the COVID virus. It is the Board’s responsibility to the community to maintain that priority;
- by delaying the return for students, is the plan putting off the inevitability that many individuals will still contract COVID later?
- the risks for students of high school age from other causes of death are more likely, so should we lead from fear or continue to lead as we have;
- should the Board derail the start of the school year over some unknown?
o freshmen on-boarding is a concern as well as servicing the needs of seniors as they transition to post-secondary programs and schools;
o the teaching and learning team is doubling down on Redefining Ready opportunities and making sure students get the required seat-time/hours for hands-on credentialed programs;
o how the district will work with students who are struggling with remote learning.

D. Schuler thanked everyone for their perspectives, noting that this is why the district has to plan this correctly for the greater good of all students, and that time is needed to slowly develop the protocols and habits that provide the safety for all and relieve the anxiety of returning to school.

D. Petro thanked the Board for their discussion, noting it was gratifying to hear the comments from parents on the original plan, which was always subject to change based on ongoing circumstances. He noted that the Board will try to do as they have always done by doing what they feel is best for students, staff and the community, of which only 20% of the households have students. Students are the first concern, but not the only concern. The need is for a robust education and accountability and having students in the schools is not taken lightly. However, the way this is done is to keep us from having to be shut down later in the year.

D. Petro also expressed concerns for the families of poverty and what resources are needed for those students and how the district can meet those needs. D. Schuler noted that the technology team has found a way to basically serve as the district’s own cell phone provider system, so any student can access high speed internet as long as their district-provided device is within the district boundaries. Academic interventionists in each school will be working with students of poverty. It is crucial to the administration and staff that the lack of access, opportunities or educational gaps is not exacerbated for those students.

D. Schuler asked that the Board members give him direction as to whether or not the administration should continue planning for this suggested slow-return to the hybrid flexible model. Board members indicated that they would continue to provide additional comments to D. Schuler, however, he should continue with the administration’s planning process prior to next week’s Board meeting.

13. ADJOURNMENT

It was moved by Dussling and seconded by Kreutzer to adjourn. The motion carried.

The meeting adjourned at 10:14 a.m.