

WHEELING **HIGH SCHOOL**

School Profile 2025-2026

Telephone (847) 718-7000

CEEB 144387

Website https://www.d214.org/whs

Address 900 S. Elmhurst Rd.

Wheeling, IL 60090

School Contacts

Superintendent of District 214:

Dr. Scott Rowe Principal:

Ms. Angela Hawkins

Associate Principal:

Ms. Stephanie Spiewak

Associate Principal:

Ms. Jessica Sibigtroth

Mr. Don Rowley

Ms. Linda Sinard (847) 718-7128

Counselors:

Ms. Cathy Giroux 847-718-7054 Mr. Arturo Fuentes 847-718-7056 Ms. Allison Kulla 847-718-7130 Mr. Michael O'Keeffe 847-718-7061 Ms. Michelle Perez 847-718-7332 Ms. Evelyn Sanchez 847-718-7059 Ms. Melissa Taylor 847-718-7172

Postsecondary Counselor

Ms. Joanne Amador-Zapata (847) 718-7045 joanne.amador@d214.org

Township High School District 214

District 214 is a Redefining Ready school district with the goal of graduating students who are college ready, career ready and life ready.

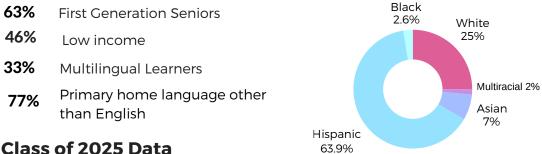
Highlights of student experience includes:

- Every student chooses one of 16 nationally recognized career clusters to explore their potential postsecondary path.
- Students follow a multi-year academic program of study within their career pathway with over 80+ dual credit courses available.
- Students are encouraged to have one or more workplace learning experiences, industry credentials plus dual credit and/or an AP class.

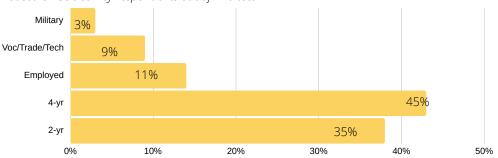
Enrollment and Student Population

Illinois school report card link

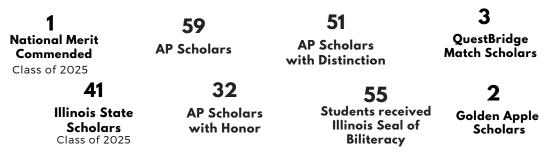
1623 total students (senior class of 2026 = 423 students)



based on 356 survey respondents out of 420 total



National & State Student Accolades



School and Community (more detailed information on last page)

Wheeling High School is one of six four-year comprehensive public high schools in Township High School District 214. Located in the northwest suburbs, Wheeling High School (WHS) is 25 miles northwest of downtown Chicago, Illinois. WHS serves the northwestern portion of District 214, which includes Wheeling and portions of Prospect Heights, Mt. Prospect, Arlington Heights, and Buffalo Grove.

School schedule: WHS follows an 8 period schedule (4 periods a day alternating days) with classes being 80 minutes in length. Semester classes earn .5 credits.

Standardized Testing Data

740

AP exams taken

80%

received a score of 3 or higher

18.1

Composite mean score

All courses are listed in the Academic & Career Pathways Handbook:

https://www.d214.org/domain/640



Curriculum Levels

Note: For the 2025-2026 at Wheeling High School, the AP Physics C course focuses exclusively on the Mechanics portion of the curriculum. The class provides a strong, lab-based science experience, and students take a single AP exam at the end of the year. AP Physics 1 is not being offered at Wheeling High School this year; students were offered to take the following alternatives: AP Biology, AP Chemistry, AP Environmental Science, Honors Physics or Honors Nanotechnology.

General Education

• Courses designed to prepare students for postsecondary education and careers. These courses are offered 4.0 grade weight.

Honors

WHS offers 14 rigorous honors courses. Honors courses are offered at 4.5 grade weight and are intended to offer a more challenging academic experience covering more material at an accelerated pace.

College credit: Advanced Placement (AP) courses

WHS offers 23 AP courses. These courses along with Dual Credit courses are offered 5.0 grade weight.

College credit: Dual Credit courses

- District 214 offers 80+ dual credit courses. **Dual credit courses** begin with the word "college" and are weighted the same as Advanced Placement courses. Dual credit is a benchmark by which D214 students show career readiness. Read about <u>College & Career Ready Indicators</u> as outlined by District 214.
- The district will also offer the AP/5.0 weight to Project Lead-the-Way (PLTW) courses

Graduation Requirements

21 units of credit, consisting of:

4 English

3 Mathematics

2 Science

2 Social Science

1 World Language OR Career and Technical Education

.5 Health Education

Academic Programs and Pathway Courses https://www.d214.org/domain/640

Physical Education Participation (for each semester of attendance except when in Health Education)

- · Fine Arts (pass one approved course)
- · Consumer Education (pass one approved course)
- · Constitution exam passed

District 214 Grading Scale & Policies

- Grading Scale: A 90-100; B 80-89; C 70-79; D 60-69; F 0-59.
- Grades earned in physical education and driver education are not included in GPA.
- Both weighted and unweighted GPA are reported on a student's transcript with general classes weighted 4.0; honors level courses weighted on a 4.5 scale and Advanced Placement/College courses on a 5.0 scale. See graphic for distribution --> A

General Weight Honors Weight AP/College Weight

90-100	80-89	70-79	60-69	↓ 59
4.0	3.0	2,0	1,0	0.0
4.5	3.5	2.5	1.5	0.0
5.0	4.0	3.0	2.0	0.0

C

- GPA is calculated by dividing the total number of grade points earned by the total number of credits attempted.
- District 214 does not report class rank class rank, top GPA, or GPA deciles.
- District 214 schools do not post ACT or SAT scores on transcripts.
- District 214 staff are legally permitted to respond only to the personal questions concerning information contained in a student's permanent record.
- If a course is repeated for a higher grade, both courses are listed on the transcript. The initial grade is replaced with "RE" and only the higher grade is factored into the GPA.
- PE, Driver's Ed, Pass/No Credit (P/NC) and Audit (AU/AT) are not included in the GPA.

Our School Community

Wheeling High School is a public, four-year comprehensive high school. Wheeling High School is one of six high schools the forms part of Township High School District 214, that includes: Buffalo Grove, Elk Grove, John Hersey, Prospect, and Rolling Meadows High Schools.

Wheeling is a culturally diverse high school. The community is varied in socioeconomics ranging from low to middle income residential, with manufacturing industries providing a major portion of the tax base. The village of Wheeling is 25 miles northwest of downtown Chicago and has approximately 38,500 residents of which about 50% have achieved an Associates degree or higher, 46% of our students are considered lowincome, and 5% are homeless and designated McKinney-Vento by our school liaison.

Our Students

We are uncharacteristic of a large suburban high school. Our students are from widely diverse backgrounds, racially, socio-economically, by their country of origin, and by the primary language spoken in their home. We prize and routinely celebrate this diversity. Our recent immigrant students hail from more than 20 different countries spread throughout the globe. 65% of our senior student body self-identify as 1st generation students.

The *Class of 2025* boasted 44 members of the National Honor Society, 14 seniors who achieved an SAT of 1350+, 32 seniors graduating with highest honors, 33 with high honor, and 35 with honor. 67% of seniors reported working 10+ hours for their last two years of high school.

Your partnership with WHS

We, as you, constantly seek ways to open doors for the traditionally underrepresented college bound. Together we are well aware of the challenges and struggles this critical goal poses. With your support and assistance, both secondary and post-secondary institutions can achieve this shared goal of broader educational opportunities for those who have historically been limited in their options. Wheeling High School students and your institution can achieve the shift from possibility to probability. That is what we seek, and we are eager for continued dialogue with you to that end.

Postsecondary planning

Future plans of recent graduates indicate that about 80% continue their education in either a 2 or 4 year college setting; 45% at 4 year institutions, and 35% at 2 year colleges. 72% of the class of 2025 completed a financial aid application (FAFSA/Alternative Application). Many of our students qualify for new district initiative called Harper Promise. The Harper Promise affords students the opportunity to have 2 tuition-free years at William Rainey Harper College provided students meet college-readiness GPA standards, complete 50 hours of community service, and meet attendance requirements.

Wheeling High School, is taking action to encourage and expand options for the postsecondary educational opportunities for students. Students can participate in D214's Early College Center through Arizona State University's online programming as well as Middle College programs through Harper Community College and National Louis University. Students also have the opportunity to earn a Illinois Seal of Biliteracy through the State of Illinois. We provide opportunities for students to take dual credit classes in both core and elective subjects through our partnerships with Eastern Illinois University, Lewis University, and Triton College, College of DuPage, and Morraine Valley College. Students are highly encouraged to pursue dual credit career pathway courses and have workplace learning experiences as well as obtain industry credentials. D214 offers 40 industry certifications ranging from automotive technology, information systems, health careers (CNA), hospitality and tourism, manufacturing, and many more.

For more information, please visit:

<u>Dual Credit</u>: https://www.d214.org/Page/742 <u>Career Pathways:</u> https://www.d214.org/domain/663

> Scan this QR code for an <u>electronic</u> copy of this school profile



