

# Academic Policies and Procedures

## Honor Roll Awards

Schools provide special recognition for students who have been on the “A” or “B” honor roll for four and seven consecutive semesters (computed after 1st semester each year). Students receive their recognition second semester.

## HONOR GRADUATES

Students receive special recognition at graduation for academic achievement based on their cumulative grade point average.

Recognition	Cumulative GPA
Highest Honors	5.20 +
High Honors	5.00 – 5.19
Honors	4.80 – 4.99

The school uses the higher of the student’s two grade point averages (weighted and non-weighted) to identify honor graduates. A student’s GPA is rounded to two decimal points to determine his/her eligibility for recognition.

## ILLINOIS STATE BOARD OF HIGHER EDUCATION REQUIREMENTS

The following course work is required in order for students to receive a high school diploma from an accredited State of Illinois school district

Units	Course
4 units*	English
4 unit	World Language, Music, Art, or Career and Technical Education
0.5 unit	Health
2 units	Social Studies
3 units	Mathematics (including one unit of Algebra 1 and one of Geometry)
1.75 units	Physical Education is required each semester a student is enrolled except for the semester the student is enrolled in health.
2 units	Science

\*1 Unit = 1 Year

## GRADUATION REQUIREMENTS (Reference Policy 6:300)

Unless otherwise exempted, each student must successfully accomplish the following in order to graduate from high school:

1. Complete all District graduation requirements that are in addition to the State requirements, as listed in the Academic Handbook.
2. Complete all courses as provided in The School Code, 105 ILCS 5/27-22, according to the year in which a student entered the 9th grade.
3. Complete all minimum requirements for graduation as specified by Illinois State Board of Education rule, 23 Ill. Admin. Code 1.440.
4. Pass an examination on patriotism and principles of representative government, proper use of the flag, methods of voting, and the Pledge of Allegiance.

5. Take the Partnership for Assessment of Readiness for College and Careers (PARCC), unless the student is exempt according to 105 ILCS 5/2-3.64.

The Superintendent or designee is responsible for: (1) maintaining a description of all course offerings that comply with the above graduation requirements, (2) notifying students and their parents/guardians of graduation requirements, (3) developing criteria for determining when a student accomplishes number 5 as well as a method of recording that fact in the student’s school record, and (4) taking all other actions to implement this policy.

## DISTRICT 214 GRADUATION REQUIREMENTS

Students must meet the following course and credit requirements to graduate. These course/credit requirements are defined by and include the district’s learning goals and standards. Specific information about each requirement is available at each site.

In order to receive a diploma from a District 214 high school, a student must:

1. earn a minimum of 4.0 units of credit in English;
2. earn a minimum of 3.0 units of credit in mathematics (including 1 unit of algebra 1 [algebra 60, 61, 62, and 63, or 66 and 67, or 70 and 71, or 74 and 75, or 80 and 81, or 90 and 91] and 1 unit of geometry [64 and 65, or 72 and 73, or 82 and 83 or 92 and 93] unless otherwise approved by an associate principal for instruction or an assistant principal for student services);
3. earn a minimum of 2.0 units of credit in science;
4. earn a minimum of 3.0 units of credit in social science;
5. earn a minimum of 1.0 unit of credit in the career and technical education program or the world language program (including American Sign Language);
6. earn a minimum of 0.5 unit of credit in health education;
7. earn a minimum of 0.25 unit of credit in physical education for each semester of attendance in District 214 except the semester the student is enrolled in health;
8. earn a minimum of 0.25 unit of credit by passing the Driver Education Classroom course (09650) which includes 30 hours of classroom instruction. This requirement can be met with credit through the successful completion of a commercial driver education program or waived with credit for students possessing a valid Illinois driver’s license;
9. pass a course(s) that meet(s) the fine arts requirement;
10. pass an examination covering the federal and state constitutions, the Declaration of Independence, and flag etiquette;
11. meet the consumer education requirement (see Consumer Education Requirement);
12. enroll in District 214 as a full-time (2.75 credits) student for at least one semester and earn a minimum of 2.75 District 214 credits;
13. take the Partnership for Assessment of Readiness for College and Careers (PARCC) or, if eligible, the Dynamic Learning Maps (DLM); and
14. earn a minimum of 21.0 units of academic credit.