



Forest View Educational Center
2121 South Goebbert Road
Arlington Heights, Illinois 60005-4205
tel: 847.718.7600
www.d214.org

October 3, 2016

Dear Parent/Guardian of an eighth-grade student,

We would like to welcome your student to High School District 214 in the fall of 2017! Although it may seem early, our enrollment and placement process is well underway. The first step in preparing your student for high school is to enroll at https://www.d214.org/enroll. Please make sure to choose the appropriate school based on attendance boundaries. The enrollment deadline for testing purposes is Thursday, October 20, 2016. It is important to enroll now so the high schools can communicate regarding placement, parent nights, and registration that will help position your student for success.

8th grade students who will be attending a District 214 high school must participate in the PSAT 8/9. We need consistent and current information on knowledge, skills, and abilities, in order to place each student in classes for a successful first year in high school. The results from this exam are used to assist with classroom placement and will help determine if students require summer school instruction prior to entering District 214. Thus, this exam is very important and should be taken seriously.

This year we will continue our Saturday placement test efforts. The logistics are as follows:

PSAT 8/9 Exam
Saturday, October 29, 2016

Make-up PSAT 8/9 Exam
Saturday, November 5, 2016

- Place: High school that your child will attend next year based on your address
Transportation: Students provide their own - we suggest carpooling.
Time: Arrival time: 7:45 a.m. (testing starts promptly at 8:00 a.m.)
Pick up time: approximately 12:00 p.m.
For specific drop-off/pick-up locations see section B on the Question & Answer sheet.

In order to answer any questions you may have, we have enclosed a question and answer sheet, an explanation of 9th grade enrollment and placement, and a flyer about some exciting future opportunities offered at District 214. We look forward to working with you to position your student for future success.

Sincerely,

David R. Schuler

David Schuler, Ph.D.
Superintendent

Enclosures



Township High School District 214 PSAT 8/9 Question and Answer Sheet

PSAT 8/9: October 29, 2016 PSAT 8/9 Make-up: November 5, 2016

A. When does the PSAT 8/9 take place?

On Saturday, October 29, 2016, and a make-up test is scheduled for Saturday, November 5, 2016. The PSAT 8/9 will be administered from 8:00 a.m. to 12:00 p.m. on both Saturdays. The doors will open at 7:45 a.m.

B. Where does my child go for the placement test?

On both Saturdays the PSAT 8/9 will be offered at all 6 of our high schools. Your child should test at the District 214 high school he/she will attend based on attendance boundaries. If you need further assistance as to which high school your child will attend, please check <http://www.d214.org/about-district-214/map/> to look at the high school boundaries map.

Students should be picked up and dropped off at the following location for each high school:

- Buffalo Grove: Enter through the main entrance, Door #7, located off the main parking lot in the center of the school.
- Elk Grove – Enter through the main door, Door #1, in the front of the building.
- John Hersey – Drop students off in the front or west parking lots. Students should enter through the main entrance, Door #1. Students will be dismissed through Door #7 on the west side of the building or west Parking lot *only*.
- Prospect – Drop off students by Door #30 (by the cafeteria) or park on the southwest side of the building (by the cafeteria). For pick up, parents should park their cars in the southwest parking lot.
- Rolling Meadows – Drop off at the 2nd stop sign and enter at the entrance marked 3. Look for testing entrance signs. Pick up students at the same entrance.
- Wheeling – Enter through the back Door #29 off Hintz or the front Door #1 off 83.

C. Do I need to register my child for the PSAT 8/9 exam?

Registration is automatic when you enroll your child online at <https://www.d214.org/enroll> prior to testing. You will have a chance to pick the test date during the enrollment process.

D. What should my child bring to the test?

- Two No. 2 pencils with erasers (not mechanical pencils)
- A scientific or graphing calculator. There is a calculator and non-calculator section of the exam, however, all questions can be answered without a calculator.
- A book to read if he/she completes the test early.
- Students must use their official birth name when testing. Please label all of your child's belongings. No portable electronics should be brought into the testing rooms. Cell phones are allowed but must be turned off during testing.

E. What is the PSAT 8/9?

The PSAT 8/9 will provide information about preparation in Reading, Writing and Language, and Math. It measures college readiness and will provide students with tools to start preparing for their future. PSAT 8/9 will prepare students for the SAT suite of assessments that they will take while in high school. You and your students can find out more about the test at <https://collegereadiness.collegeboard.org/psat-8-9>.

F. Why is it important for my child to attend the test?

We need consistent and current information on your child's knowledge, skills, and abilities, in order to place your child in classes that will allow him/her to have a successful first year in high school. We would appreciate it if you can emphasize the seriousness of the test. If a student is too disruptive during testing, you will receive a call to pick up your child.

G. Will I receive PSAT 8/9 test results?

Yes, in January or February you will receive information on your child's performance. These scores are used for placement and are not part of the student's permanent record.

H. What do I do if my child is currently receiving special education services (has an IEP)?

The majority of special education students should take this placement test. District 214 receives a list of students in the special education program from the middle/junior high schools. If your child needs special accommodations for testing, as required by an IEP, please contact the middle/junior high school to be sure that the correct information was passed along or contact the special education division head at the high school your child will attend. All final placement decisions will be made at the annual review during their 8th grade year.

I. What do I do if my child has a 504 designation?

District 214 receives a list of 504 students from the middle/junior high schools. If your child needs special accommodations for testing, please contact the middle/junior high school to be sure that the correct information was passed along or contact the Assistant Principal for Student Services at the high school your child will attend.

J. Who should I contact if I have more questions about the placement test or if I cannot attend either test date?

Contact the Assessment Center at the high school your child will attend.



Township High School District 214 9th Grade Enrollment and Placement 2016-2017

Enrollment

Enroll for a District 214 high school at <https://www.d214.org/enroll>. The deadline to enroll for testing purposes is Thursday, October 20, 2016.

Online enrollment provides essential information for the high school student information system and is part of your student's record in the high school. This is the first step to becoming a student at a District 214 high school. It is important to enroll now so the high schools can communicate regarding placement, parent nights, and registration that will help position your student for success. Please complete all information as accurately as possible. The online enrollment will ask about the following:

- Student demographic information of your child
- Current middle/junior high school information
- Parent/guardian information
- Non-custodial parent information (if applicable)
- Emergency contact information (other than parent/guardian)
- State and federal regulation questions

Enrollment is free. No payment is needed until registration in June of 2017.

If you do not know which high school your student should attend based on your address, a map with boundaries is located at <http://www.d214.org/about-district-214/map/>. If you need further assistance as to which high school your child will attend, contact Mary Quinn at mary.quinn@d214.org or (847) 718-7665. If you plan to move, you must enroll at the high school at your current address. District 214 can always transfer the test results and move your enrollment record to another school after you have proof of residence for the new school.

If you do not have Internet access at home, you can complete the form at a local library, or for online enrollment assistance contact the following:

Buffalo Grove HS: Assessment Center (847) 718-4030
Elk Grove HS: David Maya (847) 718-4778 (Speaks Spanish)
John Hersey HS: Carol Youngs (847) 718-4822
Prospect HS: Sandy Ghilarducci (847) 718-5222
Rolling Meadows HS: Assessment Center (847) 718-5633
Wheeling HS: Assessment Center (847) 718-7026

Placement

We will use the following information to help place students into courses at our high schools:

- PSAT 8/9 test results
- Placement recommendations from your student's current teachers.
- More information may be requested from your child's school, such as course grades or test results from standardized tests taken at the junior high/middle school.

Discover your future in High School District 214.



Throughout High School District 214, the focus is on creating an innovative learning environment that inspires students and prepares them for success beyond high school.

With more than 480 academic courses and 150 co-curricular activities at every comprehensive high school, as well as specialized programming that meets students where they are, students can discover their passion and their future.

In the last six years, students have logged nearly 2 million hours in internships with business partners. In a single year, students completed 600 industry certifications and 27,000 early college credit hours.

Our Career Pathways program provides clear roads to success from high school to postsecondary education to 21st century careers in 16 different nationally identified career clusters, from engineering and health science to education and architecture. Partnerships with two- and four-year colleges offer opportunities for success before students even leave District 214's doors.

Redefining Ready!

District 214's Board of Education became the first nationally to formally adopt Redefining Ready!, a new research-based set of criteria to determine true college and career readiness beyond a single score on a single test. This summer, student success as measured by Redefining Ready! became one of the District's official instructional goals. Redefining Ready! uses indicators like Advanced Placement and dual-credit course completion, industry certification completion, co-curricular participation, school attendance and community service to determine postsecondary readiness. It is our belief that students learn in different ways and should be able to demonstrate readiness in different ways, and never be reduced to, or defined by, a single test score.

District 214 Career Discovery

Our Center for Career Discovery serves the school community through career readiness services, programs and events that support students' career skill development, decision making and postsecondary goals. From independent to supported community-based sites, all district students have access to workplace learning experiences that align with their individual career interests, passions and needs. These internships are an essential part of a student's academic experience.

Power of 15

The Power of 15 is a partnership between High School District 214 and Harper College providing increased opportunities for college credit before high school graduation. The program allows District 214 students to take college classes in high school that can simultaneously

count toward their high school diploma and college degree. The partnership is based on research showing students who enter college with 15 or more credits are twice as likely to graduate with a degree.

Harper Promise

Under the Harper College Promise Scholarship Program, every student in the district can earn up to two years of tuition if they're willing to do the things in high school that will make them successful in college and in the workplace: maintain solid grades, have good attendance, don't repeat classes and provide service to their community. All incoming freshman are eligible to apply for the Harper Promise Scholarship. To learn more about the program, please visit www.harpercollege.edu/promise.

About High School District 214

All six District 214 schools consistently are ranked among the state's best and most challenging by *U.S. News* and *The Washington Post*.

The District is governed by a seven-member Board of Education. Superintendent Dr. David Schuler joined the District in 2005, and has led change and innovation throughout the district and across the nation as the 2015-2016 president of AASA, the School Superintendents Association. Under his leadership, multiple District 214 instructional efforts, including the internship program, a coding-for-all curriculum and a nationally unique nanotechnology laboratory, have been recognized by The White House and national leaders.

The National Career Clusters® Framework

The National Career Clusters® Framework is comprised of **16 Career Clusters** and related Career Pathways to help students explore different career options and better prepare for college and career.

Agricultural Education

Agriculture, Food and Natural Resources

- Environmental Science Systems
- Food Products and Processing Systems
- Plant and Animal Systems
- Power, Structural and Technical Systems

Business, Marketing, and Computer Education

Business Management and Administration

- Business Management and Administration

Finance

- Finance

Government and Public Administration

- Foreign Service
- Governance, Public Management and Administration

Marketing

- Marketing

Family and Consumer Sciences

Education and Training

- Teaching/Training: Early Childhood Education
- Teaching/Training: Primary Education
- Teaching/Training: Secondary Education

Hospitality and Tourism

- Restaurants and Food/Beverage Services:
Culinary Arts

Human Services

- Counseling and Mental Health Services
- Personal Care Services: Cosmetology
- Personal Care Services: Personal Training

Health Sciences Technology

Health Science

- Health Science

Technology and Engineering Education

Architecture and Construction

- Construction: Building Trades
- Design/Pre-Construction: Architecture

Arts, Audio/Video Technology and Communications

- Audio/Video Technology and Film
- Communications: Writer/Author/Editor
- Journalism and Broadcasting
- Performing Arts: Acting and Technical Theater
- Performing Arts: Band
- Performing Arts: Choir
- Performing Arts: Dance
- Performing Arts: Orchestra
- Printing Technology/Visual Arts: Graphic Arts
- Visual Arts: Art (2-D Painting and Drawing/
3-D Jewelry and Sculpture)
- Visual Arts: Photography

Information Technology

- Network Systems/Information Support and Services
- Programming and Software Development

Law, Public Safety, Corrections and Security

- Criminal Justice
- Emergency and Fire Management Services
- Law Enforcement Services
- Legal Services

Manufacturing

- Production: Fashion Construction
- Production: Manufacturing

Science, Technology, Engineering and Mathematics

- Engineering and Technology: Engineering
- Science and Mathematics: Science
Research and Development
- Science and Mathematics: Social Science
Research and Development
- Science and Mathematics: Mathematics

Transportation, Distribution and Logistics

- Facility and Mobile Equipment Maintenance:
Automotive Service
- Facility and Mobile Equipment Maintenance:
Heating, Ventilation and Air Conditioning (HVAC)